## Master of Social Work (MSW)

### Choice Based Credit System (CBCS) Pattern

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Subject</th>
<th>Course Scheme</th>
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<th>Examination Scheme</th>
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## SUMMARY SHEET

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## MARKS SCHEME FOR SOCIAL WORK PRACTICUM & RESEARCH PROJECT

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<tr>
<th>SEMESTER - I</th>
<th>Social Work Practicum Compulsory 194 Hours</th>
<th>Observational Visits – 06 Minimum Five Visits (10 hours; 10 Marks) ii) Concurrent Field Work Practicum (180 hours; 70 Marks) iii) Skill Laboratory Workshops. Minimum four sessions (Total 4 hours; 5 Marks) iv) Internal viva voce (15 Marks)</th>
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<td>Social Work Practicum Compulsory 234 Hours</td>
<td>i) Concurrent Field Work Practicum (180 hours; 70 Marks) ii) Skill Laboratory Workshops. Minimum four sessions (Total 4 hours; 5 Marks) iii) Rural camp of 7 days duration (Total 50 hours; 10 Marks) iv) Internal viva voce (15 Marks) Compulsory 234 Hours</td>
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<td>SEMESTER - III</td>
<td>Social Work Practicum Compulsory 194 Hours</td>
<td>Social Work Practicum (Total: 194 hrs) i) Concurrent Field Work Practicum base on specialization (180 hours; 60 Marks) ii) Observational visits based on</td>
<td>100 Marks</td>
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Note: 1) 50% is a passing criterion of particular subject including IA.
| **Specialization.** Minimum Two Visits (4 hours; 10 Marks) |
| ii) Skill Laboratory Workshops. Minimum four sessions (Total 4 hours; 5 Marks) |
| iii) Class room seminars based Specialization. (6 hours; 10 Marks) |
| iv) Internal viva voce (15 Marks) |

| Research Project (30 Hours= 1 Credit ) |
| Research hours 180 ( 30 Hours x 6 credits = 180 Hours) |

| Research Dissertation: |
| i) Research Dissertation based on Specialization (180 hours; 70 Marks) |
| ii) Class room presentations (30 hours, 10 Marks) |
| iii) Internal viva voce (20 Marks) |

| **SEMESTER - IV** |
| Social Work Practicum Compulsory 194 Hours |

| i) Concurrent Field Work Practicum based on specialization (144 hours; 50 Marks) |
| ii) Educational Tour (5 Days/50 hours; 10 Marks) |
| iii) Internal viva voce (15 Marks) |
| iv) External viva voce (25 Marks) |

| Research Project (30 Hours= 1 Credit ) |
| Research hours 180 ( 30 Hours x 6 credits = 180 Hours) |

| Research Dissertation: |
| i) Research Dissertation based on Specialization (180 hours; 50 Marks) |
| ii) Class room presentations (30 hours, 10 Marks) |
| iii) Internal viva voce (15 Marks) |
| iv) External viva voce – Research Dissertation (25 Marks) |

| **TOTAL** |

| 600 Marks |
MSW - Semester III
PAPER-I
G-12
Core Domain
INTEGRATED SOCIAL WORK PRACTICE AND
SOCIAL ADMINISTRATION
Max. Marks: 100
(80 + 20)

UNIT - 1 : SOCIAL ADMINISTRATION

UNIT - 2 : SOCIAL SYSTEM

UNIT - 3: APPROACHES TO INTEGRATION

UNIT - 4 : SOCIAL POLICY
Concept, Scope, Role of values in social policy, process of formulation, models of social policy, Relationship between Social Policy & Development. The role of professional social worker in the area of social policy

UNIT - 5 : SOME SOCIAL POLICIES IN INDIA
A broad overview of policies concerning: Education, Health, Social Welfare Services. A Broad overview of policies concerning – Women, Children, Youth, Backward Classes and Tribal
REFERENCES:

UNIT - 1: INDIAN FAMILY AND STRUCTURE :
Indian Family System, Various kinds of families with problems characteristics viz; Power, Structure, Patriarchal norms, Values, Inherent strengths of Indian family and practices, Impact of social change on family, Alternate family patterns, Problems faced by the families today and their causes, Extent of family violence in India.

UNIT - 2: POPULATION DYNAMICS AND FAMILY :
Population policies, Definition, Mortality influencing policies, Determinants of population growth, Fertility, Migration-definition and measure, characteristics of India population and measures.

UNIT - 3: FAMILY PLANNING :
Anatomy and physiology of reproduction and family planning. Role of social worker, Counseling for family planning and allied services, Overview of family planning programme, Communication and motivational aspects of family planning.

UNIT - 4 : FAMILY SOCIAL WORK :
Concept, Principles and methods of intervention: case-work, Family centered case work, Group therapy, Family therapy, Pre-marital and marriage counseling, Crisis intervention, Family counseling, Family advocacy and working with a family welfare agencies, Use of various social work approaches while working with families, Effects of changing social situations on family system and the coping system of the families.

UNIT - 5 : FAMILY POLICIES AND PROGRAMMES:
Policies relating to family, Constitution provisions and legal safe guards, family welfare and national plans, Legislations related to families, Procedural aspects of legislation consuming families, Communication methods and media in the area of family and child welfare overview of research studies in the field of family and child welfare.
REFERENCES:

- TISS,(1994) Enhancing the Role of Family as an Agency for Social and Economic Development, Unit for family studies, Bombay TISS.
UNIT-1: HUMAN RESOURCE MANAGEMENT:
Definition, concept, philosophy and principles, importance and scope of HRM; Managerial and Operative functions HRM process; Qualities of a Human Resource Manager; Difference between Personnel Management and HRM.

UNIT-2: HUMAN RESOURCE PLANNING:

UNIT -3: RECRUITMENT AND SELECTION:
Meaning and various methods of recruitment, various methods of selection and selection process, Social justice perspective like equal opportunity: Reservation, Gender Discrimination. Tests and Interviews, induction and placement of new employees.

UNIT -4: JOB ANALYSIS AND JOB ENRICHMENT:
Concept, need and methods of job analysis; Job Description and Job specification : Concept, importance and process of Job Enrichment, Humanization of Jobs ; Main features of Job Rotation.

UNIT -5: LEADERSHIP:
REFERENCES:

- Drucker Peter F.:Management Challenges for 21 Century, Blueworth Heinemanon, Oxford.
- Rolbins S.P.:Organisational Behaviour;Prentice Hall,New Delhi
MSW - Semester III
PAPER-II
MPSW-1
SPECIALIZATION DOMAIN
MEDICAL INFORMATION FOR MEDICAL SOCIAL WORKER

Max. Marks: 100
(80 + 20)

Unit – I  :-  Concept of Medical and Social Work
i) Evaluation of Medical social work in India and Abroad
ii) Concept, meaning, definition, objectives, scope and importance of Medical social work
iii) Functions of Medical social worker

Unit – II  :-  Concept of health
Definition of health, definition of disease, community health, compressive health, public health, social and preventive health, factors affecting health.

Unit – III  :-  Causes, symptoms, investigation, treatment and management of Tuberculosis, leprosy, Typhoid, hepatitis, dengue, sickle cell, malnutrition, STD, HIV/AIDS, Hypertension, Diabetes. Alert-India’s Right Based Approach in Leprosy Eradication Program.

Unit – IV  :-  Treatment in health care system various professionals in health care system (Team approach), Different system of medicine- Allopathy, Ayurveda, Herbal etc. supportive therapies, Introduction to modern diagnosis and treatment.
Unit – V  :-  Role of MPSWs in various settings.

General Hospital, Primary Health Center, Blood Bank, Health camp, Eye bank, organ and sperm donation, surrogate mother.
Deformity prevention among persons affected by Leprosy through referral system in General Health Care System.

REFERENCE :

- Asch, M. ; Abnormal & Development Psychology, Sarup and Sons, New Delhi.
- Jurisprudence & Toxicology, Medical Publication K.E.M. Hospital and Seth G. S. Medical College, (1996) Medical Social Work, Bombay : K.E.M.
- विश्वविद्यालय, हंसराज; असामान्य मनोविज्ञान, राजकमल प्रकाशन, दिल्ली।
- बड़गुजर, नुदामन ओ.; मनोविज्ञान मानसशास्त्र, महाराष्ट्रीय पुस्तकालय, नासिक।
- भारतीय, हंसराज; असामान्य मनोविज्ञान, राजकमल प्रकाशन, दिल्ली।
- विश्वविद्यालय, हंसराज; सामाजिक आयोगी परिचय, जवाबीदाय सन्नीत प्रकाशन, जवाबीदाय।
- विश्वविद्यालय, हंसराज; सामाजिक मनोविज्ञान, रिसर्च पब्लिकेशन, जयपुर।
UNIT- 1 : UNDERSTAND RURAL COMMUNITIES :-

a) District characteristics Rural Communities
b) Changing patterns of social institution, family, marriage, kinship. Religion
c) Issues : Economic, Environmental, Social-cultural, infrastructure and amenities.
   (i) Economic – Poverty, unemployment & Inequity
   (ii) Environmental – Ecological imbalance, degeneration of resources and sanitation.
   (iii) Socio-cultural – Inequity (gender, caste)
   (iv) Infrastructure and amenities – Water, Housing, Road, Transport & Communication, Health care services, education.
   (v) B.P.L.

UNIT- 2 : APPROACHES IN RURAL COMMUNITY DEVELOPMENT :-

Gandhian ideology and Sarvodaya movement, Tagore Rural reconstruction movement, Annihilation of Caste and Ambedkar and Fule ideology on Rural Community Development

UNIT- 3 : RURAL PANCHAYAT RAJ INSTITUTIONS :-

Structure and functioning of Panchayati Raj organization, Role of B.D.O., Role of C.E.O., Role of Sarpanch & Z. P. President, Review of 73rd constitutional Amendment, Role of PRA in Rural.

UNIT- 4 : RURAL DEVELOPMENT PROGRAMME :-

An overview of rural Community Development programme of 1952
   (i) Integrated Rural Development Programme (IRDP)
(iii) Rural Drinking water and sanitation programme, DRDA (District Rural Development Agency), DPDC (District Planning and Development Committee)

UNIT- 5 : DEVELOPMENT COMMUNICATION:-
Introduction communication, need, types of communication, Barriers of communication, Skill Development communication (visual media), Audiovisual Media, Folk Media, Electronic Media,

REFERENCE :
- Ghatole, R. N.(2000), Rural Sociology & Community Development
- Narang, Ashok (2006), Indian Rural Problems, New Delhi, Murlilal & Sons.
- Pangul-Barahate, Nanda (2009), Indian Rural Community Development, R. B. Prakashan, Nagpur.
- Shah, Dilip (2005), Rural Sociology India, A. B. D. Publication.

- कोसाए, वि. एम. (२००५), ग्रामीण व नागरी समाजशास्त्र, नियंत्रणपुरें ऑड कंपनी पब्लिकर्स, नागपूर.
- वसमतकर, एन. डि. (२००१), समुदाय संचयन विकास प्रकाश दिशावर्ती, श्री. आंकार प्रकाशन, नागपूर ७
- कोसाए, गंगाचर (२००६), ग्रामीण विकासाचा एकाधिक दृष्टीकोण, मंगेश प्रकाशन, नागपूर.
- नागडोळे, गुरुनाथ (१९९३), ग्रामीण समाजशास्त्र, कॉन्प्लिकेशन प्रकाशन, पुणे.
UNIT-1 : STATUS OF CHILDREN :
Situational analysis of children in India, Growth of child population and its causes, Attitude of family towards children, Attitude of society towards children.

UNIT- 2 : CHILD DEVELOPMENTS :
Concept of Child Development, Need and Importance of child development, Needs of Children, Agencies working related to the at local, State and International level.

UNIT -3 : FAMILIES AND CHILD DEVELOPMENT :
Role, Need and importance of family in child development, Changing values, Pattern of family and its effects on child development, Child rearing practices in Urban, Rural and Tribal family.

UNIT -4 : GOVERNMENT EFFORTS FOR CHILD WELFARE AND ITS CRITICAL EVALUATION
Constitution provisions, National policy for children, Five year plan, programmes, Schemes, Institutional, Non institutional services, Human right, Various laws.

UNIT -5 : SOCIAL WORK INTERVENTIONS :
REFERENCES :

- रानी अनुष्म (2००७) मानुषकाल एवं बालविकास विश्वविद्यालय पब्लिकेशन्स, नई दिल्ली.
MSW - Semester III
PAPER-III
HRM-2
SPECIALIZATION DOMAIN
ORGANISED LABOUR WELFARE
Max. Marks: 100
(80 + 20)

UNIT - 1 : ORGANISED LABOUR :
Concept of organized labour: Characteristics of Indian organized labour, Problems of Industrial organized labour: Working condition, Industrial housing, Labour turnover, Absenteeism Migratory character – Causes, Consequences and remedies.

UNIT - 2 : LABOUR WELFARE :

UNIT -3 : LABOUR ADMINISTRATION :
Importance, objectives and scope of labour administration in labour welfare in India. State and Central level authorities for the administration of labour legislation for labour welfare.

UNIT -4 : ILO AND INDIAN LABOUR :

Unit-5: TRADE UNIONISM IN INDIA
Objectives, functions and role of trade unions. Growth of trade unionism in India. Role of trade unions in era of privatization and liberalization. Consequences of politicalisation of trade unions, social responsibilities of trade unions.
REFERENCES:

- Giri, V.V.(1972), Labour Problems in Indian Industry, Bombay: Asia publishing House.
MSW - Semester III
PAPER-III
MPSW-2
SPECIALIZATION DOMAIN
AN INTRODUCTION OF PSYCHIATRIC SOCIAL WORK

Max. Marks: 100
(80 + 20)

Unit – I :- Concept of Psychiatric social work

i) Evolution of psychiatric social work in India and Abroad
ii) Concept, meaning, definition, objectives, scope and importance of psychiatric social work
iii) Functions of psychiatric social worker

Unit – II :- Causes, Symptoms, Investigation, Treatment and Management of psychiatric disorder

a) i) Schizophrenia and its types
    ii) Manic-depressive reaction
b) Minor psychiatric disorder
    i) Anxiety disorder
    ii) Phobia
    iii) Obsessive-compulsive reaction
    iv) Conversion Reaction
    v) Hypochondriasis
c) Sexual disorder - Types of sexual behavior

Unit – III :- Causes, symptoms, investigation, treatment and management of Childhood psychiatry disorder

i) Mental Retardation
ii) Learning disorder
iii) Autism
iv) Behavioral disorder
Unit – IV :- Personality disorder.
   i) Psychosomatic disorder
   ii) Suicide
   iii) Substance related disorder- Addiction.

Unit – V :- Treatment method in psychiatry
   i) Pharmacological and non-pharmacological intervention
   ii) Electro-convulsive therapy

REFERENCE :
- Mahunud, Jafar ; Abnormal Psychology, A.P.H. Publishing Management
  (Bereavement – Suicide).
- Mane, purnima Katy, Gandevia (1993) Mental Health in India, Mumbai :
- Nagla, Megha; Medical Sociology, Printwell Publishers, Jaipur.
- Oxford Medical Dictionary.
- Oxford Textbook of Psychiatry, Geldex Gath, Mayon and Cowen, Oxford
- गोडबोले, मंगल रू खानविलकर, वैजयती (१९८५) चयात येताना, पुणे, राजहंस प्रकाशन
- जोशी, विनय; ताण, डायमंड पवलिकेशन्स, पुणे १९
- काढे, प्रेमला (१९९०) अपवादात्मक बाल्कांचे मानस शास्त्र, मुंबई : मंजेस्टिक प्रकाशन.
- कामत, राजना; मानसशास्त्रीय मार्गदर्शन, पॉल्युल्ट प्रकाशन.
- कोल्हटकर, कुमुद; कुठकरणी, राजन; समाजवैद्यक, ओरीएट लॉगमन, मुंबई.
- कुठकरणी, पी. के.; आरोग्य अणि समाज, डायमंड पवलिकेशन्स, पुणे.
Module- I : **Nature of Tribal Society**

Definition, Conceptualization and understanding of Tribals, Features of Tribal Community, Marriage, Family System, Economic system, Leadership

Module- II : **A brief description of Major Tribal groups of India**

An overview of Tribal Social Movement, Struggle and History of Bhumkal Andolan and Mava Nate Mava Raj, Demographic Details of Indian tribes, Tribes and Primitive tribes in Vidhrbha region of Maharashtra state.

Module- III : **Problems of Tribal Communities**

Land Alienation, Malnutrition, Menstrual Health, Addiction, Displacement, Migration, Naxalite menace, Atrocities against Tribal’s,

Module- IV : **Tribal Social Work: Theory and Practice**

Theoretical grounding of Tribal social work, Social work intervention for Tribal development, Practical approaches in Tribal social work, Issues in field

Module- V : **Tribal Development**

Role of State, NGO and peoples movement in Tribal Development, Practical approaches to Tribal development, Proposal writing and projects in tribal development,
REFERENCES:

UNIT - I NGOs – Environment, – Legal procedures for establishment of NGOs. Trust and Society and their differences, Concept of Political, Economic, Social, Technological, Environmental and Legal (PESTLE) analysis. Tax Reliefs under various Acts.

UNIT - II Problems of NGOs – Problem identification, Problems faced by NGOs, Managerial role in problem solving, SWOC analysis, Governance and leadership.


Reference:


Jain RB (1997): NGOs in India; Their Role, Influence and Problems; in Bawa N, Knishka Publishers and Distributors New Delhi.


MSW - Semester III
PAPER-IV
EC- 1 (B)

ELECTIVE DOMAIN – I

Social Work with Dalit (I)
Max. Marks: 100
(80 + 20)

Unit- 1 : Understanding of Society through Caste Perspective, Sanskritic Social Order
and Beyond: Varna, Jati, Society in Modern Terms: Caste, Untouchables,
Dalit, Other Backward Classes Caste : Concept, Nature and Characteristics
of caste, Issues of Caste System in India

Unit- 2 : Framework and Approaches to Study of Dalit Movements Concepts,
Frameworks, Approaches to the Study of Dalit Movements, Overview of
Literature, Changing Socio-economic Position of Dalits, and Socio-political
Identity

Unit- 3 : The Depressed Classes and Anti-caste Movements in the Colonial Period
Christian Missions and the Depressed Classes; Phule, Periyar,
Ambedkar and Social Reform Movements. Dr. Ambedkar’s approach on
Annihilation of Caste. The Depressed Classes and the Colonial Government

Unit- 4 : Dalit Movements in Post-colonial India
Emergence, Ideology and Strategies of Mobilization, Regional Dalit
Movements, Dalit Panthers of Maharashtra, the Dalit movement of Tamil
Nadu, The Dalit Sangarsh Samiti of Karnataka.
Unit- 5 : Constitutional Development and Philosophy of the Constitution
Defining the Schedule Castes, Provisions for the Schedule Castes, Safeguards for the Dalits, Constitutional Amendments and the Debate on Reservation

References:

Ambedkar, B. R., What Congress and Gandhi Have Done to the Untouchables, Bombay: Thacker & co., 1945.


Bhargawa Rajeev, 2009, Politics and Ethics of Indian Constitution, New Delhi: Oxford University Press


MSW - Semester III
PAPER-IV
EC- 1 (C)

ELECTIVE DOMAIN – I

Social work with Adolescent and Youth (I)
Max. Marks: 100
(80 + 20)

UNIT-1 : Adolescence : Understanding of physiological, socio-emotional, cognitive and cultural aspects. Issues and Challenges during Adolescence

UNIT 2 : Adolescence Education: Concept, Need and Relevance., Role of Social Agencies in Adolescence Education : School, Family, Media, Community


UNIT 4 : Youth : Concept, definition and characteristics of youth, Youth in India (classification of youth- Urban, Rural, Tribal, Gender, class, religion, caste), Brief review of youth movements in India, Role of youth in nation building.

UNIT 5 : Situational Analysis of Youth: Role of Youth – student, non-student, gender, class, religion, caste – analysis of situation of youth; Influence of socio-economic and political situation of youth.

References :
2. ASHE (2001, Preparing For the VIBES – In the World of Sexuality- Revised Edition for Schools. Jamaica, USAID.
ELECTIVE DOMAIN – I

Human Rights and Social Justice (I)

Max. Marks: 100
(80 + 20)

Unit -1: Meaning of Human Rights, Human Rights abuse, Social Justice and Advocacy

Types of Human Rights Violations,

Unit -2: Marginalization and Inequality as factors in Discrimination and Violations –

the issues of power and subordination

Unit -3: Mechanisms for protection of human rights International instruments and

institutions - UN Declaration of Human Rights - International Court of Justice

- Convention on the Elimination of all Forms of Discrimination Against

Women (CEDAW)

Unit -4: Convention against Racial Discrimination - The UNHRC and Process of

Universal Periodic Review (UPR) and Special Rapporteur System

Unit -5: Social Movements and Civil Society Initiatives, Social Action and Advocacy in

Human Rights Violations, The role of civil society to protect Human Rights
References:
UNIT - 1 : SOCIAL JUSTICE & SOCIAL LEGISLATION :

UNIT - 2 : SOCIAL LEGISLATION IN INDIA (A) :
Salient features of laws relating to – marriage, divorce and maintenance of spouse and children; inheritance and succession ; prohibition of dowry ; prevention of immoral traffic in women and girls; adoption and guardianship ; family court.

UNIT - 3 : SOCIAL LEGISLATION IN INDIA (B) :
Salient features of law relating to – child marriage ; child labour; juvenile justice ; probation of offenders ; persons with disabilities; termination of pregnancy; mental health care; untouchability ; protection of civil rights ; prevention of atrocities on SCs and STs ; protection of consumers

UNIT - 4 : SOCIAL PLANNING :
Concepts of social planning ; The linkages between social policy and planning ; Legal status of the Planning Commission of India ; Decentralization of Planning ; Peoples participation in planning with special reference to Panchayat Raj ; A broad overview of the five-year plan with reference to the areas of health, family welfare, education, social welfare and poverty eradication programmes.
UNIT - 5 : SOCIAL DEVELOPMENT:
Concept of Social Development ; People-Centered Development ; Indicators of human development ; Human development scenario in India ( w.r.f.to latest human development report by UNDP); Characterizes of Developmental Social Welfare.

REFERENCES:
- Deshpande, Shridhar Atmaram , Bhartachachi Arthik Samasya va Niyojan. Nagpur : Vidya Prakashan.
- Gore, M.S. (1973) Some Aspect of Social Development . Hong Kong : University of Hong Kong.
UNIT - 1 : WOMEN DEVELOPMENT :-
Concept, Need and importance of women development,
Review of women’s movement in pre-independent era.
Review of women’s movement in independent era.

UNIT – 2 : WOMEN AND FAMILY :-
Role and status of women in the family, Women’s problems related to their status and role,
Working and nonworking women, Urban, Rural, Tribal women, Unmarried, Widowed, Married,
Divorced women.

UNIT - 3 : WOMEN AND HEALTH :-
Health Status of Women, Urban, Rural, Tribal Working And Non-Working Women, Nutritional
Anemia, Nutrition Deficiencies, Changing life style and Health Problems, HIV/AIDS, Stress
tensions, Anxiety

UNIT – 4 : POLICY, LEGISLATION AND SCHEMES :-
Educational and Health Policy for women, Right of women, Protection of women from domestic
The Hindu Adoption and Maintenance Act, 1956
The Maternity Benefit Act, 1961

UNIT-5 : SOCIAL WORK INTERVENTION :-
Development programmes for women, Various schems and services
application of Social Work approaches.
Applications of Integrated Social Work Practice.
REFERENCES:

- National policy for empowerment of women,(2001), New Delhi: Department of Women and Child Development, Ministry of HRD
MSW - Semester IV  
PAPER-II  
HRM - 3  

SPECIALIZATION DOMAIN  
HUMAN RESOURCE MANAGEMENT  
(ADVANCED)  
Max. Marks: 100  
(80 + 20)

UNIT - 1 : HUMAN RESOURCE POLICIES :  

UNIT – 2 : EMPLOYEE MOTIVATION :  

UNIT --3 : NORM VIOLATION AND DISCIPLINE :  
Norm Violation and Organisational Discipline, Need and Importance, Disciplinary Action, Consequences of Disciplinary Actions and Principles involved, Legal and Social aspects\issues of Disciplinary action.

UNIT --4 : EMPLOYER EMPLOYEE RELATIONSHIP :  
Concept and meaning in the context of HRM, Individual and collective mode of relationship, Collective Bargaining-Advantages and Disadvantages, Quality of Work Life and Quality Circles, Individual and organizational Development.

UNIT - 5 : COMMUNICATION AND COUNSELING :  
REFERENCES :

- Drucker Peter F.: Management Challenges for 21 Century, Blue worth Heinemanon, Oxford.
MSW - Semester IV
PAPER-II
MPSW - 3

SPECIALIZATION DOMAIN

HEALTH CARE, ADMINISTRATION AND PROGRAMME

Max. Marks: 100
(80 + 20)

Unit – I :- Concept of care

i) Concept of care, systems in health care, Hospitals, Special schools, Health Insurance, NRHM, NUHM, Rehabilitation, AASHA

ii) organization in health care-WHO, UNICEF, REDCROSS, JAMKHED PROJECT, ALERT-INDIA, SEARCH, AMHI AMCHYA AROGYASATHI, KURKHEDA

iii) Drinking water and sanitation as a public concern

Unit – II :- Health Administration

Health administration structure, function, objective and role, central, state, district and local level administration, private agencies (Clinic, Nursing Home, corporate hospital etc) Mental hospital.

Unit – III :- Importance of health statistics- Mortality, Morbility, IMR. MMR, Population issues-population policy, population education, family life education

Unit – IV :- Public health programme

i) Tuberculosis

ii) Leprosy

iii) HIV/AIDS

iv) Maleria

v) Cancer control
vi) Family planning programme  
vii) Control of blindness  
viii) Mental Health programme

Unit – V  : -  **Intervention and social work approaches, promotive and prevention** Aspects of health and mental health, health programme with the help of integrated use of social work method, Importance of team approaching health and mental health services, social worker as team member.

**REFERENCES :**

- Health and Development: Right to Health, research in the field of Health.
- Health Information India (1990) Central Bureau of Health Intelligence, New Delhi.
- पुजारी कृष्णकुमार; वैद्यकिय समाजशास्त्र, कैलाश पब्लिकेशन, औरंगाबाद
- प्रसाद, नगिना; समाज मनोविज्ञान किताब महल, पटना
- रेहापाडे, जयश्री; समाजकार्यात आरोग्य काठजी व व्यवस्था, यशप्रकाशन, नागपूर २६
MSW - Semester IV  
PAPER-II  
RTUCD- 3  

SPECIALIZATION DOMAIN  
SOCIAL WORK WITH URBAN COMMUNITY  
Max. Marks: 100  
(80 + 20)  

UNIT - 1 : URBANISATION :-  
Concept of Urbanization, causes, process & characteristics of Urban Community, Migration, Dispersion of Industries, Socio Political, Economical structure urban Community.  

UNIT - 2 : PROBLEM OF URBAN COMMUNITY:--  
Unemployment, Slums, Prostitution, Beggary, Crimes, Juvenile Delinquency, Alcoholiolism & Drug Addiction, Migration, Dispersion of Industries, Sanitation, Slum Relation.  

UNIT - 3 : URBAN ADMINISTRATION :-  
Urban Local Self Government in India, Municipal Corporation, Municipal council, Nagar Palika sources of Revenue, Structure Powers and functions at each level, committees and their function, system of election to urban Local Self Government.  

UNIT - 4 : URBAN DEVELOPMENT :-  
Conceptual distinction and similarities, approaches to Urban community Review of urban Community development project in voluntary and government sector.  

UNIT - 5 : ROLL OF COMMISSONAR :-  

REFERENCE :  
- Singh, Ratan( 2009), Urban Sociology, Omega Publication, Delhi.
MSW - Semester IV
PAPER-III
FCW- 4
SPECIALIZATION DOMAIN
CHILDREN IN DIFFICULT SITUATION
Max. Marks: 100
(80 + 20)

UNIT-1: INTRODUCTION : CHILD IN INDIA :
Demographic profile, issues related to child survival, development protection. Social, cultural, economic factors affecting the child. The girl child & their problem, survival, health, education, marriage and Personality development.

UNIT-2: CHILDREN IN DIFFICULTIES :

UNIT-3 :CHILDREN OF INCAPACITATED PARENTS :
Children born out of wedlock, Children of substance users, Children of HIV/AIDS affected parents.

UNIT-4 : SERVICES FOR CHILDREN :
Institutional care, adoption foster care, sponsorship, child guidance services, Child development programmes, day care centre, crèche, child line, Integrated child development programmes, content of social work practice in relation to above.

UNIT-5 :CHILDREN IN DIFFICULTIES & SOCIAL WORK
Concept of social work with children, content of social work practice in relation to problems of children , Rehabilitative, Prevention aspects of social work practice in the field of child development.
REFERENCES :-

- Gangrade, K.D. (1985) Social network and social work in Indian families: Crisis management, Delhi, Northem Book Centre.
  - श्रानी अनुम (2007) मातृकला एवं बालविकास विश्वव्यापी पद्धतिकेतन्त्र, नई दिल्ली.
  - बाल भागवत (2006) बाल विकास, ओमेगा पद्धतिकेतन्त्र, नई दिल्ली.28
UNIT - 1 : LABOUR LEGISLATION :

UNIT - 2 : SOCIAL SECURITY AND WAGES :

UNIT - 3 : SOCIAL WORK INTERVENTION STRATEGIES :
Applicability of Social Work intervention strategies in Industrial setting, Concept of Industrial Social Work, it's need, objectives, scope and principles. Employee counseling, it's need, importance and Limitations, Role of Industrial Social Worker, Role and Duties of Labour Welfare Officer.

UNIT - 4 : RECENT TRENDS AND ISSUES :
Issues of Privatization and Liberalization of economy and it's consequences on labour in India, Issues of Re-training and acquiring new skills, Issues of Rationalization and Workers Participation in Management in the new era, Employee Relationship, Voluntary Retirement schemes and Labour Unemployment Problem.

UNIT - 5 : TRADE UNIONISM AND GRIEVANCE HANDLING :
REFERENCES:

- Giri. V.V. (1972), Labour Problems in Indian Industry, Bombay: Asia publishing House.
MSW - Semester IV  
PAPER-III  
MPSW- 4  
SPECIALIZATION DOMAIN  
THE FIELD OF MEDICAL AND PSYCHIATRIC SOCIAL WORK  
Max. Marks: 100  
(80 + 20)

Unit – I  :-  Current field and practice in medical and psychiatric social work  
Mental health institutions, psychiatry dept. in General hospital, day care center, Half way home, child guidance clinic, De-addiction center, special schools for physically and mentally challenged.

Unit – II  :-  Approaches in the practice of psychiatric social work  
Concept and importance of prevention in mental health  
Stress and stress management  
Suicide prevention

Unit – III  :-  Legislative Measures in the health and Mental Health  
i) Mental health act  
ii) Person with disability  
iii) Juvenile justice act  
iv) Pre-natal diagnostic test act(PCPNDT)  
v) Consumer protection act  
vi) Surrogacy act  
vii) Organ transplantation act

Unit – IV  :-  Counselling practice in different set up  
Marriage and family counseling, pre and post marriage counselling, domestic violence, suicide, HIV/AIDS, organ donation.  
Helpline and crisis intervention, telephonic counseling.

Unit – V  :-  Role of MPSWS in various setting including research in the field of Health and Mental health
REFERENCES:

- Legislative Measures in the Field of Health : Consumer Protection Act, 1986.
- Legislative Measures in the Field of Health : Immoral Traffic Prevention Act.
- Legislative Measures in the Field of Health : Mental Health Act, 1887
- Nagpal, Narender (1984) Primary Health care, New Delhi, Trained
- NGOs in Rural Health Care, FRCH Research report Nurses Association of India.
- Sathe, R. V. (1897 Ed.) You and Your Health, India : D. Bhave Book Trust.
Module – I: Administrative Structure for Tribal development

Role, Function & structure of Tribal administration in central, State and District level. Scheme and programme of Tribal Development. Tribal Development and Five year plans, Achievements and failure reasons.

Module – II: Institutions in the area of Tribal Development

Anthropological survey of India, National Schedule Tribe Finance and Development Corporation (NSTFDC), National Commission for Scheduled Tribes (NCST), Tribal Cooperative Marketing Development Federation of India Ltd. (TRIFED), Tribal Research and Training Institute (TRI),

Module –III: Tribals and Legislations


Module –IV: Tribal and Forest Policies

Nistar Rights, Joint Forest Management, Forest rights Act 2006 with amendment rule 2008 and 2012

Module -5: Role of NGOs in Tribal Welfare

National and International NGOs engage in Tribal Welfare, Grant-in-Aid schemes for NGOs, Issue and challenges before NGOs working for Tribal Welfare.
REFERENCES :-

• Mane Laxman/Kumbhar Rajendra (1997)Vimukat Yan Maharashtatil vimukta jamati ak chikistak abhayas, Yashvantrao Chauhan prathisthan Mumbai.
• Mutatkar Hakara Ramchandara sampadakMaharashtra Manav vidgyan parishad Pune.
• Barsagade Dilip (Ed) (2017), Tribal Development: Problem and Solution, Gurukul International Multidisciplinary Research Journal, Ambajogai
UNIT- 1 : CONCEPT OF TRAINING :
Need, Importance and scope of Training in Social Work Practice; Identification of Training Need & Target Group; Basic Inputs of Training for Different levels of Social Work Personnel.

UNIT- 2 : METHODS OF TRAINING :
Important aspects in Organizing of a Training Programmers; Various Methods of Training such as- Project Method, Discussion, Sanitation, Simulation, Role Play, Educational Visits etc. Importance of Non-Formal Modes such as Puppet-Show, Street-Plays, Folklores etc. as Ingredients in Training Programmer for Social Work Personnel.

UNIT- 3 : PUBLIC RELATION :
Concept & Scope; Need of Public Relation; Coordination & Networking with Public; Corporate & Voluntary Section; Resource Mobilization; Use of media for publicity.

UNIT- 4 : COMMUNICATION FUNDAMENTALS :
Meaning of Communication, Importance of Communication in social work practice; Principles of Communication Process, Barriers in Communication.

UNIT- 5 : MODE OF COMMUNICATION :
Modes of Communication – oral & written; Formal & informal; Non-verbal communication. Meetings & Public Speaking; Communication through Electronic & Print Media; Modern Communication; INTERNAT & e-mail.
REFERENCES:

- Chodhari, D. Paul, (1983), Social Welfare Administration, Delhi; Atma Ram and Sons.
UNIT 1: Adolescent and Modernization; the period of Adolescent in the life cycle; Emotional problems of the Adolescent; Parent youth conflicts and issues; Intergeneration conflicts and issues.

UNIT 2: Sexual and Reproductive Health: Understanding Sexual and Reproductive Health, Menstruation cycle, Myths and Misconceptions, Precautions during menstruation period, STIs and HIV/AIDS: Causes, Prevention, Cure and Skills of Coping


UNIT 4: Government policies for youth development: Youth policy, Education policy, Employment policy, HRD policy

UNIT 5: International and national initiatives for youth development: Role of UN and youth exchange programmes, Nehru Yuva Kendra, NSS, Students welfare centers at university and college level, Employment bureaus, Directorate of sports and youth welfare, Role of Non Governmental organization in youth development.

References:

2. ASHE (2001, Preparing For the VIBES – In the World of Sexuality- Revised Edition for Schools. Jamaica, USAID.
MSW - Semester IV
PAPER-IV
EC- 2 (C)
ELECTIVE DOMAIN – II
SOCIAL WORK WITH DALIT (II)
Max. Marks: 100
(80 + 20)

Unit-1 : Political Economy of Dalit Development History of Dalit Development Development Programmes for Dalit Development Dalits in Neo-liberal Economy

Unit- 2 : State, Governance in Response to Dalits Constitutional Provisions regarding Dalits Human Rights Issues of Dalits Governance Structure for Development of Dalits Scheduled Caste Sub Plan and Budget Analysis


Unit-5 : Cast of Politics and the Politics of Caste Community in Liberal Language – Caste in Constituent Assembly Debates Community in Liberal Politics – Caste in Indian Democracy

References :
Bhargawa Rajeev, 2009, Politics and Ethics of Indian Constitution, New Delhi: Oxford University Press

Unit -2. Structure and Functions of Human Rights Commission – National and State level Human Rights Commissions/Committees and other bodies (for women, children, SCs, STs, PwDs, etc.) - India’s record in Human Rights : The State, Social Justice and Human Rights

Unit -3: Social Movements and Civil Society Initiatives, Social Movements and Rights Forums – PUCL, CPDR, PUDR, Dalit groups, Tribal Rights and Environment Movements, Citizen Response and Challenges in Mass Mobilization

Unit- 4: Social Work Response in Human Rights and Social Justice, Professional Response - Need and Critique, Developing perspectives and skills for human rights intervention and the role of training

Unit- 5: Professional engagement in civil society responses – fact finding committees, public hearings mass actions, Advocacy through media engagement

References:


