GONDWANA UNIVERSITY, GADCHIROLI

Faculty of Social Science

Semester Pattern

Choice Based Credit System

Syllabus for M.A. II Sociology

Semester III

w.e.f. 2016-17

Scheme of Examination for

M.A. II(Sociology)
Gondwana University, Gadchiroli
Semester wise Papers shall be as following:
M.A.II Sociology
Semester – III
Core Papers

Paper 09
Theoretical Perspectives in Sociology – I

Paper 10
Sociology of Change and Development – I

Paper 11
Core Elective Papers.
A) Industry and Society in India – I
B) Education and Society in India
C) State Society and Human Rights

Paper 12
Core elective Paper.
A) Political Sociology – I
B) Sociology of Environment and Society
C) Labour in Global Economy
Objectives of the Paper:

1. To make students to understand the basic theoretical approaches and to develop their sociological thinking.

2. To provide the students with the basic understanding of sociological theories in order to prepare them to pursue advanced courses in Sociology.

Unit 1. Introduction:

Meaning, Nature and Characteristics of Sociological theory,

Key problems of sociological theory,

Problem of verification of Sociological theory.

Unit II. Structural – Functionalism and Post-Structuralism:

The idea of social structure of A.R. Radcliff Brown,

Talcott Parsons Functional Dimensions of Social System,

Structuralism and Post Structuralism – M. Foucault’s

Unit III. Conflict Theory:

Concept of conflict, Characteristics of conflict,

Causes of conflict, Origin background of conflict theory,

Randall Collins Theory of conflict and Social Change.
Unit IV. Interactionist Perspectives:

Symbolic Interactionism: G.H. Mead and Herbert Blummer.

Phenomenological Sociology: Alfred Schutz.

Book Recommended:


14. Francis Abraham, Modern Sociological Theory, Delhi, OUP.


Sociology of Change and Development-I

Objectives of the Paper:

1. To acquaint the students with methodology and conclusion of the theoretical perspectives in understanding social structure and change.

Unit I: Meaning and forms of Social change:

Evolution, Progress, transformation,

Change in structure and change of structure.

Unit II: Theories and Factors of Social Change

Linear, Cyclical and curvilinear, demographic, economic,

religious, biotech and media.

Unit III: Changing Conceptions of Development:

Economic growth, human development, social development,

sustainable development,

the question of socio-cultural sustainability, multiple sustainability.

Unit IV: Critical Perspectives on development:

Ecological, liberal, marxiam

Theories of Development and Underdevelopment -

Modernization theories, centre periphery, world system, unequal exchange.
Book Recommended:


   (Chapter 2)


11. Sharma S.L., 1986, Development: Socio-Cultural Dimensions, Jaipur, Rawat (Chapter I)


17. Amin, Samir, 1979, Unequal Development, New Delhi, OUP.


Objective of the Paper:

1. To expose the P.G. Students with the knowledge of industrial society and Sociological order, Industrialization process, Industrial tours and also on Industrial organization.

2. An essential Sociological knowledge for student as a corollary to it, the managements and organization aspect of work & workers in industrial community

Unit I: Development of Industrial Sociology,

its nature and scope,

importance of Industrial Sociology

Unit II: The Concept of organization (formal and informal organization),

its structure and functions,

classical theories of management .

Unit III: Trade union, their growth,

functions and their role in industrial organization,

Unit IV: Family, religion, habitat,

settlement and environmental problems through industrialization process.
**Books Recommended:**

1. Zetlin Irwing, 1969
   - Ideology and the Development of Sociological Theory VOL 1 & VOL 2.

2. Watson, K. Tony, 1995

3. Ramaswamy, E.A. 1988
   - Industrial relations in India, New Delhi.

   - Indian Trade Union, A Survey, Popular Prakashan.

   - Dynamics of Industrial Relation in India, Himalaya Publishing House, Mumbai.

6. Ramaswamy, E.A. 1977
   - The Worker and his Union, Allied, New Delhi.

7. Ramaswamy, E.A. 1977
   - The Worker and Trade Union, Allied, New Delhi.

8. Agrawal, R.D. 1972
   - Dynamics of Labour Relations in India, A book readings, Tata McGraw Hill.

   - Workers Participation andIndustrial democracy.
10. Aziz Abdul, 1984
   : Global perspective, Ajantha Publications.

11. Miller & Form, 1964
    : Labour Problems of Developing Economy,
    : Ashish Publishing House

    : Industrial Sociology, Harper and Row, New York

13. Schnelder Eugene V, 1971

    : Fundamentals of Industrial Sociology,
B) EDUCATION AND SOCIETY IN INDIA

Objectives of the Paper:
1. To introduce the students to the state of condition of education in India.
2. To acquaint them with the role of state and state policy towards education in India.

Lecture per Unit

1. Socio-historical Context of Education in India:
   A. Education in pre-colonial and colonial India
   B. Education in post-colonial and modern India
   C. Significance of education in India

2. Equality of Educational Opportunity:
   A. Educational, diversities and disparities: region, tribe, caste, gender and rural urban community
   B. Equity and equality: positive discrimination and reservation
   C. Equity, excellence and efficiency

3. Gendering Inequalities and State Policy for Equality in Education:
   A. Education of girls and women
   B. State policy towards education for girls and women
   C. Education, development, change and modernization

4. State and Education in India:
   A. Basic education and social development
   B. Higher education: system, governance and finance
   C. Higher education: skill development, globalization and social mobility

Suggested Readings:
15. Gore, M.S. et.al. (ed.), 1975, Papers on the Sociology of Education in India, New Delhi, NCERT.
Objectives of the Paper:
1. To introduce the students to the concept of human rights.
2. To make students understand the theories and issues related to human rights.

Unit
1. Concepts in Human Rights:
   A. Civil rights
   B. Democratic rights
   C. Human rights

2. Perspectives on Human Rights:
   A. Liberal perspective
   B. Marxist perspective
   C. Neo-Marxist perspective

3. State, Constitution and Human Rights in India:
   A. Class, caste, tribe and human rights
   B. Gender and environmental rights

4. Human Rights Movement in India:
   A. Rights movement in post independent period
   B. Rights and globalization
   C. Role of United Nations and Anti-Globalization Movements

Suggested Readings:
3. Oliver Menderlohn: The Rights of the Subordinated People.
Objectives of the Paper:

1. To introduce the students to the basic concepts in Political Sociology.
2. To orient the students to various theoretical approaches to Political Sociology.
3. To analyses the Political behaviour and Political Processes.

Unit I: Nature of Political Sociology -

A) Nature and Subject-matter of Political Sociology
B) Development of Political Sociology
C) Scope of Political Sociology

Unit II: Approaches To Political Sociology

A) Behavioural Approach
B) System Analysis Approach

Unit III: Political Culture and Socialization

A) Political Culture — Meaning and Significance
B) Political Socialization: - Meaning and Significance.
C) Agencies of Political Socialization.
Unit IV : Elite Theories of Distribution of Power

A) Max Weber
B) Vilfredo Pareto
C) C. W. Mills

Books Recommended :

3. Michael Rush and Phillip Aithoff An Introduction to political Sociology, Thomas Nelson and Sons Ltd. London, 1971
4. S. Kashyap Indian Political Parties, The institute of Constitutinal and Parliamentry Studies, Published By Reserch, Delhi, 1971
8. Kothari Rajni Politics in India, Orient Longman, New Delhi, 1970
13. Philips C.H.(Ed.) Society and Politics in India. Diptikumar Biswas Political Sociology,


17. Key V.O. Politics, parties and pressure groups, cropwell New York, 1964


20. Almond A. Gabriel et. al Crises choice and change , Historical studies Of Political development, Boston, 1973


23. Robert Michels Political parties, Glencko free press, 1949

24. Rajani Kothari (ed) Caste in Indian Politics, Orient Longmans Ltd, 1973


26. Mitra Subrtha K. Power protest and participation, local elides and the politics of development in India, Routledge, 1992
27. R. Bhaskaran Sociology of politics tradition and politics in India, Asia publishing house Bombay, 1967

28. Amal Kumar Mukhopadhaya Political Sociology, K.B. Bagchi and company Calcutta, 1977

29. Vijaya Laxmi Pandit Elites and urban politics, Inter-India publication, New Delhi, 1984

30. V.B. Damle Caste, religion and politics in India, Oxford and IBM publishing company New Delhi, 1982

31. G. Thimmaiah Power politics and Social justice sage publication New Delhi, 1993. Puranik Inamdar - Rajkiya Samaj shastra (Marathi)
Objectives of the Paper:
1. The paper seeks to develop understanding about the nexus between society and environment.
2. The paper also aims at acquainting the students with the current discourses on environmental issues, policies, justice, action and development.

Lecture per Unit

1. Understanding Environment:
15
   A. Meaning and definition of environment
   B. Types of environment: Physical or abiotic environment, Biological or biotic environment
   C. Relationship between man and environment

2. Changing Relationship of Man with his Environment
   (Pre-historic to modern times):
   A. Hunting and food gathering
   B. Animal domestication and pastoralism
   C. Plant domestication and agriculture
   D. Science, technology and industrialization

3. Environmental Issues and Concerns:
   A. Pollution: Water, air and noise
   B. Deforestation: Causes and consequences
   C. Development, displacement and relocation and environmental problems

4. Environment and Development:
   A. Environmental justice, policy and action: Sustainability of resources and development
   B. Policy and action to conserve various components of environment
   C. Strategy for pollution control

Suggested Readings:
1. Gadgil, Madhav and Ramchandra Guha, 1996, Ecology and Equity: The Use and Abuse of Nature in Contemporary India, New Delhi, OUP.
6. Sharma, S.L. 1984, Perspective on Sustainable Development in South Asia, in Samad (ed.) Perspectives on Sustainable Development in Asia, Kualalumpur: ADIPA.
C) LABOUR IN GLOBAL ECONOMY

Objectives of the Paper:
1. To introduce new trends in global economy.
2. To make students know the differences between organized and unorganized labour.

<table>
<thead>
<tr>
<th>Lecture per</th>
<th>Unit</th>
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<tbody>
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<td>15</td>
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</tbody>
</table>

1. Understanding the Sociology of Work and Labour:
   A. Meaning, definition and importance work and labour
   B. The changing concept of work and labour

2. Changing Division of Labour:
   A. Labour in pre-industrialism, industrialism and post-industrialism
   B. Labour and post-modernity
   C. Labour and global changes

3. Organized Labour in India:
   A. Nature, meaning and characteristics of organized labour
   B. Labour union, movement and present challenges

4. Labour in Unorganized Sector:
   A. Characteristics of unorganized sector, women and child labour
   B. Migrant labour and working conditions
   C. Impact of globalization on unorganized sector

Suggested Readings:
M.A. Sociology
Sem – III and Sem- IV

Pattern of Question Paper

1. There will be four units in each paper.
2. Question paper will consist of five questions and all questions shall be compulsory.
3. Four questions will be on four units with internal choice (One question on each unit).
4. Fifth question will be compulsory with questions from each of the four units having equal
   Weight age and there will be no internal choice.
5. Each paper will be of 3 hours duration,
6. Minimum passing marks in each head (theory, practical & internal assessment) will be 40%.
Gondwana University, Gadchiroli
Nature of Question Paper for Semester Pattern
M.A. II
Sub: Sociology
Semester - III

Time : 3 hours
Total Marks : 80 Marks

Instruction :- 1. All questions are compulsory
              2. Figures to the rights indicate full marks.

Q. 1: Answer any one long type question of the following
      (Any one out of two) 16 Marks

Q. 2: Answer any one long type question of the following
      (Any one out of two) 16 Marks

Q. 3: Answer any two semilong type questions of the following.
      (Any two out of four) 08 Marks 08 Marks

Q. 4: Answer any two semilong type questions of the following.
      (Any two out of four) 08 Marks 08 Marks

Q. 5: Write short answer of the following.
      (Four questions are compulsory) 04 Marks 04 Marks 04 Marks 04 Marks

Total : 80 Marks
**Internal Assessment System**

M.A. Part – II  
**Subject – Sociology**

4 Papers  
(3rd Semester)  
4 Papers  
(4th Semester)

Internal Assessment System:  
(As per Syllabus)

(1) **Class Seminar:**  
Two class Seminar in Academic Session:
   i) First Semesters upto Diwali Vacation  
   ii) Second Semesters After Diwali Vacation

2 & 3) **Home Assignment & Oral Test:**

(2) **Home Assignment**
   i) Semester – III  
   ii) Semester – IV

(3) **Oral Test & Personality Test:**
   (Co-operation, Leadership, Presentation, confidence)
   i) Semester – III  
   ii) Semester-IV

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Total  
40 Marks (20 Marks each Semester)
External and Internal Evaluation Semester Pattern – 80:20 Marks for M.A. Level
(M.A. II Year)
Sociology

(A) External Evaluation:

(I) Two long questions with internal choice:
1. 16 Marks
2. 16 Marks

(II) Two semi long questions with internal choice:
1. 16 Marks (Two questions each of eight marks out of four)
2. 16 Marks (Two questions each of eight marks out of four)

(III) Fifth question will be compulsory with questions from each of the four unit having equal weightage and there will be no internal choice.
1. 16 Marks (Four questions each of four marks)

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Total 80 Marks
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(B) Internal Evaluation:

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Total 20 Marks
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Total 100 Marks

Minimum passing Marks:
(A) External Evaluation : 80-32 M.A. – II (Passing Marks)
(B) Internal Evaluation : 20-08 M.A. – II (Passing Marks)

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[Signatures]
GONDWANA UNIVERSITY, GADCHIROLI

Faculty of Social Science

Semester Pattern

Choice Based Credit System

Syllabus for M.A. II Sociology

Semester IV

w.e.f. 2016-17

Scheme of Examination for

M.A. II(Sociology)
Semester II

Core Paper

Paper 13
Theoretical Perspectives in Sociology – II

Paper 14
Sociology of Change and Development – II

Paper 15
Core elective Paper

A) Industry and Society in India – II

B) Sociology of Disasters and Disaster Management

C) Globalization and Society

Paper 16

A) Political Sociology - II

B) Media and Society

C) Sociology of Migration.
Paper 13
Theoretical Perspective in Sociology – II

Objectives of the Paper:

1. To make students to understand the basic theoretical approaches and to develop their sociological thinking.
2. To provide the students with the basic understanding of sociological theories in order to prepare them to pursue advanced courses in Sociology.

Unit I: Structural Functionalism and Post – Structuralism

R.K. Merton’s Codification of Functional Analysis

Neo-functionalism of Jeffrey Alexander

Structuralism of Levi-Strauss.

Unit II: Interactionist Perspectives

Social Construction of Reality - Peter Berger and T.G. Luckmann.

Ethno methodology – Harold Garfinkel

Unit III: Conflict Theory –

Marx’s critique and Dialectics of conflict - Ralph Daharendorf.

Functional Analysis of Conflict – Lewis Coser

Unit IV: Recent Trends in Sociological Theories:

Structuration : Anthony Gidens

Post Moderation : Jean Francois Lyotard.

Book Recommended:


14. Francis Abraham, Modern Sociological Theory, Delhi, OUP.


Soc 014 : Sociology of Change and Development – II

Objectives of the Paper:

1. To acquaint the students with methodology and conclusion of the theoretical perspectives in understanding social structure and change.

Unit I : Social Change in Contemporary India -

Trends of change processes of change – Sanskritization, Westernization, Modernization, Secularization.

Unit II : Social Structure and Development -

Structure as a facilitator / Inhibitor,

development and Socio- Economic disparities,

gender and development.

Unit III : Indian Experience of Development –

Sociological appraisal of five year plans, Social consequences of economic reforms,

Socio Cultural repercussions of globalization,

Social implications of info-tech revolution.

Unit IV : Formulating Social Policies and Programms

Policy and Project planning,

Implementation,

Monitoring and Evaluation of methodologies.
Book Recommended:


11. Sharma S.L., 1986, Development : Socio-Cultural Dimensions, Jaipur, Rawat (Chapter I)


17. Amin, Samir, 1979, Unequal Development, New Delhi, OUP.


Core Elective Papers
Paper 15
A) Industry and Society in India - II

Objectives:

1. To expose the P.G. Students with the knowledge of on industrial society and Sociological order, Industrialization process, Industrial tours and also on industrial organization.

2. An essential Sociological knowledge for student as a corollary to it, the managements and organization aspect of work & workers in industrial community

Unit I: Industrial Society :- Types of productive systems and the development of factory system of production, nature and characteristics of Industrial Society.

Unit II: Industrial relations, conflicts - its causes and types, Resolution of conflict, conciliation, abstraction and adjudication, collective bargaining.

Unit III: Participatory management, labour migration, women and child labour, social and environmental issues.

Unit IV: Industry and society: Relationship of Industry with stratification, community and Government, Automation, its place in industry and its limitations, its impact on the workers

Books Recommended:


   Industrial relations in India, New Delhi.
<table>
<thead>
<tr>
<th>No.</th>
<th>Author(s)</th>
<th>Year</th>
<th>Title and Details</th>
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<tbody>
<tr>
<td>6.</td>
<td>Ramaswamy, E.A.</td>
<td>1977</td>
<td>The Worker and his Union, Allied, New Delhi</td>
</tr>
<tr>
<td>7.</td>
<td>Ramaswamy, E.A.</td>
<td>1977</td>
<td>The Worker and Trade Union, Allied, New Delhi</td>
</tr>
</tbody>
</table>
PAPER – 15
(B) SOCIOLOGY OF DISASTERS AND DISASTER MANAGEMENT

Objectives of the Paper:
1. The paper aims at acquainting the students with the challenges of disasters and disaster management.
2. To students understand the role of state and voluntary agencies in disaster management.

1. Understanding the Sociology of Disasters:
   A. Concepts, nature, meaning and definitions of disasters
   B. Causes and types of disasters: famines, floods, cyclone, earthquakes, epidemics, wars, industrial and nuclear disasters

2. Effects of Disasters: evacuation
   A. On victims and survivors
   B. On economy and society

3. The State and Disasters:
   A. Role of state in preventing, apprehending and managing disasters
   B. Role of state/government in the evacuation of the affected people

4. Disasters and Civil Society:
   A. Role of citizens' associations and voluntary organizations
   B. Role of international bodies and political organizations

Suggested Readings:
7. Dhirendra Sharma. India's Nuclear Estate.
PAPER – 15
(C) GLOBALIZATION AND SOCIETY

Objectives of the Paper:
1. To understand the historical and social contexts of globalization.
2. To acquaint students with the distinctive characteristics of globalization.
3. To make students understand the pros and cons of globalization.

Lecture per Unit

1. Understanding Globalization:
   A. Concept: Meaning and definition of globalization
   B. History and distinctive characteristics of globalization
   C. Benefits and disadvantages of globalization.

2. Spheres and Agencies of Globalization:
   A. Spheres: Economic, political and cultural
   B. Agencies: Multinational Corporations (MNCs), Nation-state, Media, Market, Non-Governmental Organizations (NGOs), IMF, World Bank
   C. Information and communication technology.

3. Globalization and Indian Society:
   A. Globalization and education
   B. Globalization, livelihood and health care
   C. Globalization and marginalized sections (SCs, STs, women and poor)

4. Challenges of Globalization:
   A. Environmental degradation
   B. Religious movements and fundamentalism
   C. Transnational migration

Suggested Readings:
5. Drezem Jean and Amartya Sen, 1996, Indian Economic Development and Social Opportunity, Delhi, OUP.
Objectives of the Paper:

1. To introduce the students to the basic concepts in Political Sociology.
2. To orient the students to various theoretical approaches to Political Sociology.
3. To analyses the Political behaviour and Political Processes.

Unit I: Political Participation

A) Pressure Groups and Interest Groups.
B) Voting Behaviour
C) Political Role of Intellectuals
D) Political Participation of Women in politics

Unit II: Political Bureaucracy

A) Meaning & Characteristics
B) Types
C) Significance

Unit III: Political Process and Political Parties in India

A) Role of Caste, Religion, Regionalism and Language in Indian Politics.
B) Political Parties: - Characteristics, Composition and Functions

Unit IV: Public Opinion

a) Role of Mass Media.
b) Problems of Communication in Illiterate Societies,
c) Politicization of Social Life
Books Recommended :-

3. Michael Rush and Phillip Aithoff An Introduction to political Sociology, Thomas Nelson and Sons Ltd. London, 1971
4. S. Kashyap Indian Political Parties, The institute of Constitutinal and Parliamentry Studies, Published By Reserch, Delhi, 1971
8. Kothari Rajni Politics in India, Orient Longman, New Delhi, 1970
12. Politics Dubey S.R. Development of Political thought in India Verinder Grover
   Elections and Politics in India, Deep and Deep Publications, New Delhi, 1988
13. Philips C.H.(Ed.) Society and Politics in India. Diptikumar Biswas Political Sociology,
14. Firma KLM, Private, Calcutta, Horowitz, Irving L. Foundation of political
   Sociology, New York, Harper and Row 1972
15. Runciman W.G. Social sciences and political theory, Cambridge University
   Press, London, 1965
17. Key V.O. Politics, parties and pressure groups, cropwell New York, 1964
20. Almond A. Gabriel et. al Crises choice and change , Historical studies Of Political development, Boston, 1973
23. Robert Michels Political parties, Glencko free press, 1949
24. Rajani Kothari (ed) Caste in Indian Politics, Orient Longmans Ltd, 1973
26. Mitra Subrtha K. Power protest and participation, local elides and the politics of development in India, Routledge, 1992
27. R. Bhaskaran Sociology of politics tradition and politics in India, Asia publishing house Bombay, 1967
28. Amal Kumar Mukhopadhaya Political Sociology, K.B. Bagchi and company Calcutta, 1977
29. Vijaya Laxmi Pandit Elites and urban politics, Inter-India publication, NewDelhi, 1984
30. V.B. Damle Caste, religion and politics in India, Oxford and IBM publishing company New Delhi, 1982
31. G. Thimmaiah Power politics and Social justice sage publication New Delhi, 1993. Puranik Inamdar - Rajkiya Samaj shastra (Marathi)
PAPER -16
(B) MEDIA AND SOCIETY

Objectives of the Paper:
1. To make students know the role of media in society.
2. To orient students to different forms of media in society.
3. To make students understand the state’s control over media

1. Understanding Media in Society:
   A. Media: the concept, meaning and definition
   B. Media, education and popular culture in India

2. Different Forms of Media:
   A. Print media
   B. Electronic media

3. Media Roles in Society:
   A. Positive roles of media in society
   B. Negative roles of media in society
   C. Media as agent of social change and development

4. Media, State and Ideology:
   A. Media, caste, class, gender and religion
   B. State control over media in society

Suggested Readings:
Objectives of the Paper:
1. To understand the models and theories of migration.
2. To understand the trends in migration: local, regional and international.

1. Understanding the Concept of Migration:
   A. Nature, meaning and definition of migration
   B. Place of origin and destination in migration
   C. Trends in local, regional and international migration

2. Migration, Society and Social Categories:
   A. Gender, caste and class in migration
   B. Migration and capitalist society
   C. Refugees, migration and nationalism

3. Models/Theories of Sociology of Migration:
   A. Models: Ravenstein's distance model and Lee’s ‘Push’ ‘Pull’ model
   B. Theories: neo-classical economic, dual labour market, relative deprivation, world systems and Marxist theories

4. Factors of Migration:
   A. Factors having mobility potentials: finance and income, age, gender, Education, family ties and personality
   B. Factors creating stresses/dissatisfaction: housing, environment, employment opportunities, prospects for children, sense of belonging, persecution and intolerance, population pressure and poverty
   C. Industrialization, migration and urbanization

Suggested Readings:
M.A. Sociology

Sem – III and Sem- IV

Pattern of Question Paper

1. There will be four units in each paper.
2. Question paper will consist of five questions and all questions shall be compulsory.
3. Four questions will be on four units with internal choice (One question on each unit).
4. Fifth question will be compulsory with questions from each of the four units having equal weightage and there will be no internal choice.
5. Each paper will be of 3 hours duration,
6. Minimum passing marks in each head (theory, practical & internal assessment) will be 40%.
Gondwana University, Gadchiroli
Nature of Question Paper for Semester Pattern
M.A. II
Sub : Sociology
Sem - III & IV

Time : 3 hours
Total Marks : 80 Marks

Instruction :-
1. All questions are compulsory
2. Figures to the rights indicate full marks.

Q. 1 : Answer any one long type question of the following
(Any one out of two) 16 Marks

Q. 2 : Answer any one long type question of the following (Any
one out of two) 16 Marks

Q. 3 : Answer any two semilong type questions of the following.
(Any two out of four) 08 Marks
08 Marks

Q. 4 : Answer any two semilong type questions of the following.
(Any two out of four) 08 Marks
08 Marks

Q. 5 : Write short answer of the following.
(Four questions are compulsory) 04 Marks
04 Marks
04 Marks
04 Marks

Total : 80 Marks
Internal Assessment System

M.A. Part – II

Subject – Sociology

4 Papers
(IIIrd Semester)

4 Papers
(IVth Semester)

Internal Assessment System: 20 Marks (Each Semester)

(As per Syllabus)

(1) Class Seminar:

Two class Seminar in Academic Session:

i) First Semesters upto Diwali Vacation 10 Marks

ii) Second Semesters After Diwali Vacation 10 Marks

2 & 3) Home Assignment & Oral Test:

(2) Home Assignment

i) Semester – III 05 Marks

ii) Semester – IV 05 Marks

(3) Oral Test & Personality Test:

(Co-operation, Leadership, Presentation, confidence)

i) Semester – III 05 Marks

ii) Semester-IV 05 Marks

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Total 40 Marks (20 Marks each Semester)
External and Internal Evaluation Semester Pattern – 80:20 Marks for M.A. Level

(M.A. II Year)

Sociology

(A) External Evaluation:

(I) Two long questions with internal choice:
   1. 16 Marks
   2. 16 Marks

(II) Two Semilong questions with internal choice:
   1. 16 Marks (Two questions each of eight marks out of four)
   2. 16 Marks (Two questions each of eight marks out of four)

(III) Fifth question will be compulsory with questions from each of the four unit 16 Marks having equal weightage and there will be no internal choice.
   1. 16 Marks (Four questions each of four marks)

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Total 80 Marks

(B) Internal Evaluation:

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20 Marks

Total 100 Marks

Minimum passing Marks:

(A) External Evaluation: 80-32 M.A. – II (Passing Marks)

(B) Internal Evaluation: 20-08 M.A. – II (Passing Marks)