

## APPENDIX-I

(Revised)

### COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)

#### B.A.LL.B INTEGRATED FIVE YEAR COURSE

#### COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)

Note:- The following terminology and abbreviations are used for the course and the examination scheme of the BA.LL.B. Five Year Course under CBCS System

- USC:** Unique Subject Code  
It consists of seven digits. The first digit indicates the programme (UG/PG), second digit faculty (L-Law), third digit indicates the programme under the faculty and in the present case 5 is suggested to indicate Five Year B.A. LL.B. Programme. The fourth digit indicates semester. The fifth one is for code of area of subject (F- Foundation, C-Core & E-Elective). The sixth digit indicates group or non group subject (0 for Non group) & seventh digit indicates serial No. of the subject.
- ESE:** External Semester Examination
- IA:** Internal Assessment
- P:** Proficiency Level  
Proficiency Level is to be judged by a committee of three faculty members of the same institution after completion of 45 days from the date of the commencement of the semester. The candidate can be evaluated on any of the following areas of proficiency: 1. Subject Seminars 2. Case Review and Comments 3. Use of online legal resources and software proficiency 4. Conference Papers 5. Paper Presentations 6. Project / Field work, etc. The evaluation process will be decided by the concerned subject teachers.

**GONDWANA UNIVERSITY, GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-I**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
AECC (foundation Course)	<b>UL51F01</b>	Political Science-I (Introduction)	40	10		50	23		23	2	2hr	
Core (Core Course)	<b>UL51C02</b>	English-I	80	20	50	150	45	23	68	6	3hr	
	<b>UL51C03</b>	Economics-I	80	20	50	150	45	23	68	6	3hr	
	<b>UL51C04</b>	History-I	80	20	50	150	45	23	68	6	3hr	
	<b>UL51C05</b>	Philosophy-I	80	20	50	150	45	23	68	6	3hr	
	<b>UL51C06</b>	Law of Contract-I	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		

**GONDWANA UNIVERSITY,GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-II**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
AECC (foundation Course)	<b>UL52F01</b>	Political Science-II (Political Thought)	40	10		50	23		23	2	2hr	
Core (Core Course)	<b>UL52C02</b>	English-II	80	20	50	150	45	23	68	6	3hr	
	<b>UL52C03</b>	Economics-II	80	20	50	150	45	23	68	6	3hr	
	<b>UL52C04</b>	History-II	80	20	50	150	45	23	68	6	3hr	
	<b>UL52C05</b>	Philosophy-II	80	20	50	150	45	23	68	6	3hr	
	<b>UL52C06</b>	Law of Contract-II	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		

**GONDWANA UNIVERSITY, GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-III**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
AECC (foundation Course)	<b>UL53F01</b>	Sociology-I (I Theories)	40	10		50	23		23	2	2hr	
Core (Core Course)	<b>UL53C02</b>	English-III	80	20	50	150	45	23	68	6	3hr	
	<b>UL53C03</b>	Economics-III	80	20	50	150	45	23	68	6	3hr	
	<b>UL53C04</b>	History-III	80	20	50	150	45	23	68	6	3hr	
	<b>UL53C05</b>	Philosophy-III	80	20	50	150	45	23	68	6	3hr	
	<b>UL53C06</b>	Law of Torts	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>400</b>	<b>100</b>	<b>200</b>	<b>700</b>				<b>318</b>	<b>32</b>	

**GONDWANA UNIVERSITY, GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-IV**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
AECC (foundation Course)	<b>UL54F01</b>	Sociology-II (Indian Social Problem)	40	10		50	23		23	2	2hr	
Core (Core Course)	<b>UL54C02</b>	English-IV	80	20	50	150	45	23	68	6	3hr	
	<b>UL54C03</b>	Economics-IV	80	20	50	150	45	23	68	6	3hr	
	<b>UL54C04</b>	History-IV	80	20	50	150	45	23	68	6	3hr	
	<b>UL54C05</b>	Philosophy-IV	80	20	50	150	45	23	68	6	3hr	
	<b>UL54C06</b>	Constitutional Law-I	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		

**GONDWANA UNIVERSITY,GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-V**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
SEC (foundation Course)	<b>UL55F01</b>	Legal Language	40	10		50	23		23	2	2hr	
Core (Core Course)	<b>UL55C02</b>	Constitutional Law-II	80	20	50	150	45	23	68	6	3hr	
	<b>UL55C03</b>	Family Law-I (Hindu Law)	80	20	50	150	45	23	68	6	3hr	
	<b>UL55C04</b>	Family Law-II(Muslim Law)	80	20	50	150	45	23	68	6	3hr	
	<b>UL55C05</b>	Law of Crimes	80	20	50	150	45	23	68	6	3hr	
DSE (Discipline Specific Elective Course) ANY ONE	<b>UL55E06</b>	History-V	80	20	50	150	45	23	68	6	3hr	
	<b>UL55E07</b>	Economics-V	80	20	50	150	45	23	68	6	3hr	
	<b>UL55E08</b>	Philosophy-V	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		

**GONDWANA UNIVERSITY, GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-VI**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
SEC (foundation Course)	<b>UL56F01</b>	Computer Theory	40	10		50	23		23	2	2hr	
Core (Core Course)	<b>UL56C02</b>	Jurisprudence	80	20	50	150	45	23	68	6	3hr	
	<b>UL56C03</b>	Company Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL56C04</b>	Environmental Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL56C05</b>	Labour Law-I	80	20	50	150	45	23	68	6	3hr	
DSE (Discipline Specific Elective Course) ANY ONE	<b>UL56E06</b>	History-VI	80	20	50	150	45	23	68	6	3hr	
	<b>UL56E07</b>	Economics-VI	80	20	50	150	45	23	68	6	3hr	
	<b>UL56E08</b>	Philosophy-VI	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		

**GONDWANA UNIVERSITY, GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-VII**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
SEC (foundation Course)	<b>UL57F01</b>	Professional Ethics			50	50			23	23	2	
Core (Core Course)	<b>UL57C02</b>	Transfer of Property	80	20	50	150	45	23	68	6	3hr	
	<b>UL57C03</b>	Labour Law-II	80	20	50	150	45	23	68	6	3hr	
	<b>UL57C04</b>	Public International Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL57C05</b>	Cyber Law	80	20	50	150	45	23	68	6	3hr	
DSE (Discipline Specific Elective Course) ANY ONE	<b>UL57C06</b>	Human Rights	80	20	50	150	45	23	68	6	3hr	
	<b>UL57E07</b>	Law Relating to Women	80	20	50	150	45	23	68	6	3hr	
	<b>UL57E08</b>	Law of Trust	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		



**GONDWANA UNIVERSITY, GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-VIII**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
SEC (foundation Course)	<b>UL58F01</b>	Alternate Dispute Resolution			50	50			23	23	2	
Core (Core Course)	<b>UL58C02</b>	Civil Procedure Code & Limitation Act	80	20	50	150	45	23	68	6	3hr	
	<b>UL58C03</b>	Criminal Procedure Code	80	20	50	150	45	23	68	6	3hr	
	<b>UL58C04</b>	Law of Evidence	80	20	50	150	45	23	68	6	3hr	
	<b>UL58C05</b>	Criminology	80	20	50	150	45	23	68	6	3hr	
DSE (Discipline Specific Elective Course) <b>ANY ONE</b>	<b>UL58E06</b>	Tribal Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL58E07</b>	Penology , Probation of Offenders Act & Juvenile Justice Act	80	20	50	150	45	23	68	6	3hr	
	<b>UL58E08</b>	Insurance Law	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		

**GONDWANA UNIVERSITY,GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-IX**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
SEC (foundation Course)	<b>UL59F01</b>	Moot Court			50	50			23	23	2	
Core (Core Course)	<b>UL59C02</b>	Interpretation of Statutes	80	20	50	150	45	23	68	6	3hr	
	<b>UL59C03</b>	Intellectual Property Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL59C04</b>	Land Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL59C05</b>	Banking Law	80	20	50	150	45	23	68	6	3hr	
DSE (Discipline Specific Elective Course) ANY ONE	<b>UL59E06</b>	International Trade Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL59E07</b>	Right to Information	80	20	50	150	45	23	68	6	3hr	
	<b>UL59E08</b>	Consumer Protection Act	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		

**GONDWANA UNIVERSITY, GADCHIROLI**  
**BACHELOR OF LAW**  
**( FIVE YEARS INTEGRATED UG COURSE IN FACULTY OF LAW)**  
**COURSE AND EXAMINATION SCHEME WITH CHOICE BASED CREDIT SYSTEM (CBCS)**  
**SEMESTER-X**

Area	Unique Subject Code(USC)	Subject	Examination Scheme								Credit per Course	Duration of Uni. Examinati
			Maximum Marks				Minimum Marks					
			ESE	IA	P, IA	Total	ESE	IA	P, IA	Total		
SEC (foundation Course)	<b>UL5XF01</b>	Drafting ,Pleading & Conveyancing			50	50			23	23	2	
Core (Core Course)	<b>UL5XC03</b>	Administrative Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL5XC04</b>	Public International Law	80	20	50	150	45	23	68	6	3hr	
	<b>UL5XC05</b>	Income Tax	80	20	50	150	45	23	68	6	3hr	
	<b>UL5XC06</b>	Social Reform Legislations	80	20	50	150	45	23	68	6	3hr	
DSE (Discipline Specific Elective Course) ANY ONE	<b>UL5XE07</b>	Law of Trust	80	20	50	150	45	23	68	6	3hr	
	<b>UL5XE08</b>	Law of Indirect Taxes	80	20	50	150	45	23	68	6	3hr	
	<b>UL5XE09</b>	Medical Laws	80	20	50	150	45	23	68	6	3hr	
<b>SEMESTER TOTAL</b>			<b>440</b>	<b>110</b>	<b>250</b>	<b>800</b>			<b>363</b>	<b>32</b>		























Syllabus for B.A.LLB. Sem. V &  
Sem.VI(5 Year Course)  
[CBCS Pattern]



**B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55F01**

**Legal Language**

***Course Objectives:-***

- To let the students know the sources, nature and significance of legal language
- To acquaint students with the use of legal terminology
- To make them aware of the difference in normal and legal language
- To make them practice use of legal words and phrases
- To study different legal maxims and their application

***Learning Outcomes:-***

On successful completion of this course, students will be able to:

- Understand the legal terminology and its use in different laws
- Make use of legal language in writing and communicating on legal issues
- Develop skills for good legal drafting

***Course Contents:-***

**UNIT -I –**

- **Characteristics of Legal Language**
- Meaning of Legal Language
- Scope and Domain of Legal Language
- Problems of Legal Language
- Problems of Legal Language in Drafting

**UNIT -II– Legal Maxims**

- Actus non facit reum nisi mens sit rea
- Actus personalis moritur cum persona
- Audi alteram partem
- Damnum sine injuria
- Delegates non potest delegare
- Ex turpi causa non oritur action
- Ignorantia facit excusat ignorantia juris non excusat
- Injuria sine damno
- Qui facit per alium facit per se
- Res ipsa loquitur
- Ubi jus ibi idem remedium
- Volenti non fit injura

### **UNIT-III Legal Drafting**

- Notices
- Affidavit
- Sale deed
- Gift deed
- Mortgage deed
- Lease deed
- Agreement of sale
- Promissory note
- Plaint
- Written statement
- Will.
- Exchange deed

#### **Recommended Books:**

1. Legal Language – Dr. Madabhishi Sridhar
2. Legal Language and Legal Writing – S. K. Mishra
3. Legal Language, Legal writing and general English – Prof. Dr. Saria Gupta and B. P. Agrawal
4. Outline of Legal language in India – Dr. Anirudh Prashad
5. Legal Language and Legal rights – S. N. Mishra
6. Legal language and Legal rights – Tandon



**B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55C02**

## **Constitutional Law-II**

### ***Course Objectives:-***

- To study the concepts of Citizenship, State and Law
- To examine relationship between Fundamental rights and Human Rights
- To study the concept of fundamental rights and understand their significance
- To understand the doctrine of judicial review and know its scope and extent under the Indian Constitution
- To study different fundamental rights and limitations thereupon
- To know the different remedies available for violation of fundamental rights
- To know the constitutional responsibilities of the State under the Directive Principles
- To know the fundamental duties of the Indian citizens
- To ascertain effects of emergency on fundamental rights
- To find out and address the challenges in effective enforcement of fundamental rights and directive principles in India

### ***Learning Outcomes:-***

On successful completion of this course, students will be able to:

- Decide the responsibility for violation of fundamental rights
- Generate awareness of fundamental rights wherever and whenever required
- Analyze the functioning of Government and the State on Constitutional parameters
- Address violation of fundamental right around them
- Undertake human rights as a specialization in their further studies
- Undertake research in the areas of fundamental right and directive principles
- Suggest reforms if any in effective enforcement and realization of fundamental rights and directive principles

### ***Course Contents:-***

#### **UNIT-I.**

- Citizenship under Indian Constitution
- Person vis-s-vis Citizen;
- Rights- Meaning, Nature and Classification,

- Fundamental Rights- Meaning, Nature and Significance-
- Relationship of Human Rights and Fundamental Rights
- Concept of State: Definition of State & Judicial Interpretation ,
- Concept of Law: Meaning of Law ,
- Judicial Review, Doctrine of Eclipse, Doctrine of Severability; Doctrine of Ultra- vires

#### **UNIT –II.**

- Right to Equality: Concept and Significance-Equality Before Law and Equal Protection of Law
- Test of reasonable classification-Judicial Interpretation-
- Equality in Public Employment-
- Abolition of Untouchability and Titles
- Protective Discrimination,
- Reservation- Present Status and Efficacy,
- Freedoms and Restrictions under Art.19
- Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination

#### **UNIT-III .**

- Right to Life and Personal Liberty
- Right to Education
- Protection against Arrest and Preventive Detention),
- Right Against Exploitation: Prohibition of Forced Labour& Child Labour
- Right to Religion: Concept of Secularism-Religious Freedom to Individual and Religious Denominations -Restrictions on Right to Religion
- State Responsibility in the Matters of Religion ;
- Cultural and Educational Rights - Right to Minorities , Minority- Meaning and Nature

#### **UNIT-IV .**

- Right to Constitutional Remedies
- Rights and Remedy
- The Relationship-Art.32
- Meaning, Nature and Significance
- Writs under Art.32
- Public Interest Litigation
- Art.226- Nature and its Relation with Art.32
- Art.136- Special Leave Petitions

#### **UNIT-V.**

- Directive Principles of State Policy: Meaning, Nature and Scope
- Concept of Welfare State and Social Justice
- Justiciability of Directive Principles
- Relationship Between Fundamental Rights and Directive Principles
- Rule of Harmonious Construction
- Fundamental Duties
- Right-Duty Relationship
- Enforceability of Fundamental Duties Issues and Challenges
- Parliamentary Privileges and Fundamental Rights
- Enforceability of Directive Principles
- Emergency and Fundamental Rights

#### **Suggested Readings**

1. M.P.Jain, Indian Constitutional Law, Wadhwa& Co, Nagpur
2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow
3. Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
4. H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
5. G.C.V.SubbaRao, Indian Constitutional Law, S.Gogia& Co., Hyderabad
6. B.ShivaRao, Framing of India's Constitution (in 5 Volumes), Indian Institute of Public Administration, New Delhi
7. J.N.Pandey, Constitutional Law of India, Central Law Agency, Allahabad

**B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55C03**

**Family Law-I (Hindu Law)**

***Course Objectives:-***

- To understand the significance of personal laws in the Indian Legal System
- To learn the essential characteristics of personal laws and understand differences between personal law and other laws
- To learn the sources of Hindu law and its necessary elements
- To study the Hindu law governing marriage, adoption, inheritance, succession, inheritance, maintenance etc.
- To examine the relation between Right to religion and personal laws
- To identify the challenges faced in implementation and enforcement of personal laws

***Learning Outcomes:-***

On successful completion of this course, students will be able to:

- Understand the rationale behind different personal laws in India
- Know the difficulties faced in unification of personal laws in India
- Compare between different personal laws in India
- Practice law governing the personal relations of individual in India
- Suggest reforms for addressing the contemporary challenges in personal laws

***Course Contents:-***

**UNIT I.**

- Introduction
- Concept of Hindu
- Sources of Hindu Law Modern and Ancient
- Principal Schools of Hindu Law
- Application of Hindu Law.

**UNIT II.**

- Marriage
- Evolution of the Institution of Marriage and Family
- A detailed study of Hindu Marriage Act, 1955
- Matrimonial Remedies Maintenance and Alimony;
- Customary Practices and legislative provisions relating to dowry prohibition.

**UNIT III.**

- Inheritance and Succession
- Historical perspective of traditional Hindu Law relating to Inheritance
- A detailed study of Hindu Succession Act,

- 1956.Stridhana Woman's Property Recent State and Central Amendments to Hindu Succession Act;
- Gifts
- Testamentary Succession Wills.

#### **UNIT IV.**

- Law relating to Hindu Minority and Guardianship
- Kinds of Guardians;
- Duties & Powers of Guardians;
- A detailed study of Hindu Adoption and Maintenance Act, 1956;Maintenance
- Traditional Rights and Rights under Hindu Adoption & Maintenance Act 1956.

#### **UNIT V .**

- Family Courts Act ,1984 : Salient Feature;
- Constitution of Family Court;
- Jurisdiction; Powers; Appeals & Revisions;
- Emerging Trends : Counseling, Role of NGO's,
- Lok Adalts in Settlements of Disputes relating to marriage and Divorce
- Uniform Civil Code ( Article 44 of the Indian Constitution);

#### **Reference Books:**

- 1 Paras Diwan ,Family Law of Marriage and Divorce in India (1984).Allahabad Law Agency.
- 2 Subzari's, Hindu Law(ancient &modified).Ashok Grover & Sons ,Aurangabad
- 3 Mullas, Principles of Hindu Law ,Butterworth co.
- 4 Diwan Paras , modern hindu law, Allahabad Law agency, Faridabad.
- 5 Subbba Rao, G C V , family law
- 6 Saharaj, H K Laws of Marriage and Divorce, Eastern Law House
- 7 Singh Jaspal,Hindu Law of Marriage &Divorce.,pioneer publication.
- 8 Dr. Anjali Hastak, Empowerment of women through Property Rights in Hindu Law,SPARC Publ.Chandrapur

**B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55C04**

## **Family Law-II(Muslim Law)**

### ***Course Objectives:-***

- To understand the significance of personal laws in the Indian Legal System
- To learn the essential characteristics of personal laws and understand differences between personal law and other laws
- To learn the sources of Muslim law and its necessary elements
- To study the Muslim law governing marriage, adoption, inheritance, succession, inheritance, maintenance etc.
- To examine the relation between Right to religion and personal laws
- To identify the challenges faced in implementation and enforcement of personal laws

### ***Learning Outcomes:-***

On successful completion of this course, students will be able to:

- Understand the rationale behind different personal laws in India
- Know the difficulties faced in unification of personal laws in India
- Compare between different personal laws in India
- Practice law governing the personal relations of individual in India
- Suggest reforms for addressing the contemporary challenges in personal laws

### ***Course Contents:-***

#### **UNIT I**

- Development of Islamic Law
- Advent of Islam
- development of Muslim Law
- Schools of Islamic Law
- Sources of Islamic Law,

#### **UNIT II**

- The Shariat Act, 1937
- Concept of Marriage: Definition, object, nature
- Essential requirements of a Muslim marriage,
- classification of marriage Legal effects of valid,
- void and irregular marriage;
- Pre-emption.

#### **UNIT III**

- Guardianship,
- Succession;

- Child And Family: Legitimacy, Custody, maintenance and education,
- Guardianship and parental rights.

#### **UNIT IV**

- Matrimonial Remedies under Islamic Law
- Nullity of marriage
- Bar to matrimonial relief;
- Alimony and Maintenance:
- Alimony and Maintenance as an independent remedy
- A review under Muslim law, Criminal Procedure Code 1973;
- Maintenance of divorced Muslim Women under the Muslim Women (Protection of Rights on Divorce) Act, 1986.

#### **UNIT V**

- Will and Inheritance: Will Meaning,
- difference between will and gift,
- Will made in death bed or during illness;
- Muslim law of Inheritance Shia and Sunni schools;
- Distribution of property .
- Dower
- Law of Gifts
- Law of Wakf.

#### **Reference Books:**

1. A.A.A Fyzee Outline of Mohammedan Law.
2. A.M Bhattacharjee Muslim Law and Constitution, Easter Law House, Calcutta.
3. Purohit DR. Nishi ,The principles of Mohammedan Law, Orient publications.
4. Mulla Mohammedan Law. Butterworthco.
5. Paras Diwan Family Law. ,Allahabad Law Agency, Faridabad
6. Kureshi, M.M Muslim Law.
7. Myneni, S R, Muslim Law (other Muslim Law, Family Law II) .
8. Hidayatulla, M, Principles of Mohammedan Law.
9. Qazal Basha, yawer, Principles of Muslim Law, modern Law

**B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55C05**

**Law of Crimes**

***Course Objectives:-***

- To understand the concept of crime and different theories of punishment
- To analyze the effects of crime on society and different means to prevent and prohibit them
- To understand the functioning of criminal law in legal system
- To know the definition of different crimes and punishment provided thereupon in general legislations
- To study the place of Accused, Victim and State in criminal trials
- To understand the different new approaches adopted to deal with crimes
- To find out and address the challenges faced in effective control of crime in India

***Learning Outcomes:-***

On successful completion of this course, students will be able to:

- Understand ingredients of different criminal acts and punishment provided thereupon
- Know the rationale behind the criminal law and the remedies offered thereunder
- Practice criminal law in the Indian trial courts
- Analyze the application of new approaches under criminal law under the Indian Legal system
- Suggest reforms and measures to achieve the objectives of the criminal law by taking into consideration all the necessary parties involved
- Undertake research to make functioning of criminal legal system more efficient and fruitful in India

***Course Contents:-***

**UNIT-I**

- Concept of crime
- Definition and meaning of crime
- Distinction between crime and tort
- Stages of crime - Intention, Preparation, Attempt and Commission of Crime
- Elements of Crime - *Actus Reus and Mensrea*
- Codification of Law of Crimes in India
- Application of the Indian Penal Code
- Territorial and Extra Territorial application
- General Explanations
- Punishments.



## **UNIT-II**

- General exceptions
- Abetment
- Criminal Conspiracy
- Offences against the State
- Offences against public peace and Tranquility.

## **UNIT-III**

- Offences affecting human body (offences affecting human life)
- Culpable Homicide and Murder
- Hurt and Grievous Hurt
- Wrongful restraint and Wrongful confinement
- Criminal force and Assault
- Kidnapping and abduction
- Offences Against Women
- Rape, custodial rape, marital rape ,
- Prevention of immoral traffic Prohibition of indecent representation of women
- Dowry Harassment ,
- Dowry Death,

## **UNIT-IV**

- Offences affecting the public health, safety, convenience, decency and morals
- Unnatural offences
- Offences against Property
- Theft
- Extortion
- Robbery & Dacoity
- Cheating
- Mischief
- Criminal Trespass
- Criminal misappropriation and Criminal breach of trust.

## **UNIT-V**

- Offences by or relating to public servants
- False Evidence and Offences against Public Justice
- Offences relating to documents
- Offences relating to Marriage
- Cruelty by husband and relatives of husband
- Defamation

### **Suggested Readings:**

1. Ratan Lal and Dhiraj Lal: *Indian Penal Code*, Wadhwa & Co., 2000
2. Achutan Pillai: *Criminal Law*, Butterworth Co., 2000.
3. Gour K.D.: *Criminal Law - Cases and Materials*, Butterworth Co., 1999.
4. Kenny's: *Outlines of Criminal Law*, (1998 Edition)
5. S. R . Myneni : *Law of Crimes*, Asia Law House 2009
6. Upendra Baxi (ed.) *Law and Poverty: Critical Essays* (1998)
7. Rabindra K Mohanty, Satyajit Mohanty '*Criminology Penology, and Victimology*' Himalaya Publishing House 2012

## **B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55E06**

### **History-V**

#### ***Course Objectives:-***

In an age of inter-dependency and faster communication system when the entire world appears like a global village study of both European and World history will certainly enrich the knowledge of the world

- Study of modern world history will provide an edge to those preparing for various competitive examinations including M.P.S.C and U.P.S.C as history is a compulsory part of their syllabus
- With universal laws and study of international laws being part and parcel of B.A.LL.B syllabus a deeper understanding of the world and its history will help a lot in shaping their career and study of laws

#### ***Learning Outcomes:-***

- On successful completion of this course,
  - Will be able to understand the history of the world in general and other important countries in particular.
  - Apart from this the current syllabus would immensely help students not only in enhancing their general knowledge but also providing a good platform for preparing various competitive examinations in future.

#### ***Course Contents:-***

##### **Unit-I: 1) Advent of Modern Age in Europe**

- Renaissance
- Reformation Movement
- Geographical Discoveries
- Rise of Nation States
- Industrial Revolution

##### **2) Certain Important Nationalistic Movements**

- American War of Independence
- French Revolution of 1789
- Unification of Italy
- Unification of Germany

**Unit-II :1) First World War (1914-19)**

- Nature of First World War
- Causes of First World War
- Consequences of First World War- Paris Peace Conference and Treaty of Versailles

**2) The League of Nations**

- Establishment of the League of Nations
- The Covenants and Purposes of the League
- Achievements of the League
- Causes Leading to its Failure

**Unit-III: Russian Revolution of 1917**

- Causes and Course of Menshevik revolution
- Causes and Course of Bolshevik Revolution
- Foreign Policy of Soviet Union under Lenin and Stalin

**Unit-IV: Rise of Fascism in Italy**

- Causes of the Rise of Fascism
- Basic Principles of Fascism
- Role of Benito Mussolini
- Fascist Italy's Foreign Policy

**Unit-V: 1) Weimer Republic and the Rise of Nazi Germany**

- Causes Leading to the Rise of Nazism in Germany
- Salient Features of Nazi Ideology
- Domestic and Foreign Policy of Germany under Hitler

**2) Second World War**

- Causes Leading to the Second World War
- Results of the Second World War

**Recommended Books**

1. S.P.Nanda : History of Modern World
2. K.B.Keshwani: International Relations in Modern World
3. O.Bhattacharya: An Outline of World Politics
4. E.H.Carr: International Relations since Peace Treaties
5. R.Chakravarty: International Relations
6. S.N.Dhar: Europe Between the Two World Wars
7. Gathon and Hardy: A Short History of International Affairs
8. C.J.Hays: Contemporary Europe since 1871
9. W.C.Langsam: The World since 1919
10. E.Lipson: Europe in the 19<sup>th</sup> and 20<sup>th</sup> Century
11. J.Martell: The Twentieth Century World
12. Palmer and Parkins: International Relations
13. R.N.Rundle: International Relations
14. D.Thomson: Europe since Napoleon

**B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55E07**

**Economics -V**

***Course Objectives:-***

- Instrumental in developing knowledge about key-factors of Indian Economy
- Demonstrate their knowledge about the factors leading to economic development of India.
- Apply the knowledge in achieving the economic growth and economic prosperity of the Nation.
- Help to understand the factors responsible for achieving the status of developed and rich economy.
- Student will demonstrate a basic understanding about major economic issues related to Indian economy which interrupt the process of economic development in India.
- Help to understand the pattern of primary sector of India and its share in India's GDP.

***Learning Outcomes:-***

On successful completion of this course students will be able to

- Apply the principles and theories of economic growth and economic development in reality.
- Apply an economical perspective to the challenges and problems faced by an individual as well as the group in real economic World.
- Identify the nature and structure of Indian economic condition in pre and post Liberalization era.
- Apply the knowledge in solving the problems created by structural transformation in Indian economy.

## ***Course Contents:-***

### **UNIT-I STRUCTURE OF THE INDIAN ECONOMY**

- Basic features.
- Mixed Economy of India.
- Major Issues of Indian Economic Development.

### **UNIT- II POPULATION GROWTH**

- Causes for Population Explosion
- Demographic Features of India
- Measures to control Population growth in India.

### **UNIT-III GENERAL PROFILE OF INDIAN AGRICULTURE**

- Role and importance of Agriculture in the Indian Economy
- Causes of Low Agricultural Productivity
- Measures to increase Agricultural Productivity-Policy prospect.

#### **AGRICULTURAL CREDIT (RURAL CREDIT)**

- Sources of Agricultural Credit
- Institutional Credit
- Non-Institutional Sources

### **UNIT-IV ROLE OF CAPITAL FORMATION**

- Meaning of Capital Formation
- Measurement of Capital Formation
- Reasons for Low Rate of Capital Formation in India

#### **LARGE SCALE INDUSTRY**

- Role of Large Scale Industries
- Problems of Large-scale Industries

### **UNIT-V SOURCES OF LONG-TERM INDUSTRIAL FINANCE**

- Constituents of the Indian Capital Market
- Loan-term lending financial institutions

#### **INDUSTRIAL SICKNESS**

- Causes for Industrial Sickness
- Consequences of Industrial Sickness
- Remedial Measures

#### **Suggested Books:**

1. Datt, R and K.P.M. Sundharam (2001) , Indian Economy, S.Chand & Company Ltd, New Delhi.
2. Misra, S.K. and V.K. Puri (2004), Indian Economy – Its Development experience, Himalaya Publishing House, Mumbai.

3. Ahluwalia, I.J. and I.M.D Little (Eds.) (1999) India's Economy reforms and development (Essays in honour of Manmohan Singh), Oxford University Press, New Delhi.
4. Jalan B. (1996) India's Economic Policy – Preparing for the twenty first century, Viking, New Delhi.
5. Datt R. (Ed.) (2001), Second generation economic reforms in India, Deep and Deep publications, New Delhi.
6. Rayami. Y. (1997) Development Oxford University Press, New York
7. Thirlwal. A.P. (1999), Growth and development Macmillan, London
8. Brahmananda, P.R. and C.N. Planning for and expanding economy, Vora and Co., Bombay
9. Jathar and Jathar : Indian Economic
10. Slok Ghosh : Indian Economy, Its Nature and problem
11. S.R. Myneni: Indian Economics.

**B.A.LL.B. Fifth Semester (5yrs)**

**Unique Subject Code:- ULC55E08**

## **Philosophy -V**

### ***Course Objectives:-***

- To make the students acquaintain with different standards of law
- To focus on the rights and duties of human beings and the conflict between rights and duties
- To throw light on object and theories of punishment
- To outline different theories of Ehics

### ***Learning Outcomes:-***

On successful completion of this course -

- Students will be able to comprehend various theories of law relating to society, state, god and the tribe
- Students will know the object and punishment of punishment
- Knowledge will be developed as regards rights, duties and ethics and their inter relationship.

### ***Course Contents:-***

#### **Unit – I The standard as law**

- External Law
- The law of tribe
- The law of society
- The law of state
- The law of God

#### **Unit – II Rights and duties**

- Distinction between rights and duties
- Rights and duties of Man
- Conflict of duties

#### **Unit – III Theories of Punishment**

- Retributive Theory
- Preventive Theory

- Reformative Theory
- Capital Punishment

**Unit – IV Teleological Theory in Ethics**

- Ethics of Charvaka
- Act - Utilitarianism

**Unit – V Deontological Theory in Ethics**

- Kant's Ethical Theory
- Karmyoga
- Rule - Utilitarianism

**Books Prescribed**

A Manual of Ethics – Jadunath Sinha  
Outlines of Ethics – Dr. R. N. Sharma  
Ethics – William K. Frankena

**B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6F01**

**Computer Theory**

**COMPUTER (THEORY)**

**Course Objective:-**

This course aims that the students should:

- gets students an in-depth understanding of why computers are essential components in business, education and society
- learn basics of operating systems
- be able to learn the Internet, Worldwide Web, as well as use Internet directories and search engines, and locate www addresses for law studies.
- learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste,



- spell check, margin and tab controls, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and charts.
- in general, develop an intuitive sense of how computers work and how they can be used to make your academic work more efficient.

### ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- develop a vocabulary of key terms related to the computer and to software program menus
- identify the components of a personal computer system
- demonstrate mouse and keyboard functions
- Student to demonstrate window and menu commands and how they are used
- Student to demonstrate how to organize files and documents on a USB/hard drive
- compose, format and edit a word document

### ***Course Contents:-***

#### **Unit -I**

##### **Computer Fundamentals& Internet**

Block Diagram of Computer, Characteristics and Classification of Computer, Advantages and Limitations of Computer, Computer Memory (Primary and Secondary), Introduction to Secondary Storage Devices, Input Devices and Output Devices  
Internet (History, Working and Uses), Web Browsers, URL's, e-mail, Blogs

#### **UNIT- II**

##### **Current Trends& e-Commerce**

Mobile Internet,GPS,3G,4G,  
Wi-Fi,Bluetooth,CloudTechnology,Firewall,  
VirtualReality,iPod,Social and Ethical Issue,Social Networking,  
YouTube, FaceBook,Linkedin,Orkut., Study of legal online & off line softwares  
Definition of e-Commerce, types, Advantages and Disadvantages, Introduction to Internet  
Payment System, e – Auction and e-Jobs.

#### **UNIT-III**

##### **Windows Operating System (Windows 7 or above)**

Introduction to Windows Operating System, GUI, Various applications and Utilities of Windows Operating System, Starting applications, Creating shortcuts,files, folders and sub-folders, Copying files and folders, Control Panel (Add Hardware, add or remove program, display properties, date and time properties, taskbar and start button, mouse, keyboard), Accessories (Notepad, WordPad, Paint, Calculator), My Documents, My Computer, Recycle Bin, Windows Explorer  
**System Tools:** Disk Cleanup, Disk Defragmenter, Scandisk,

**Recommended Books:**

1. Computer Fundamentals, P.K. Sinha, Priti Sinha, BPB Publications
2. Information Technology Act 2008, Bare Act, Universal Law Publishing Co. Pvt. Ltd.
3. Law relating to Computer, Internet and E-Commerce, Nandan Kamat, Universal Law Publishing Co. Pvt. Ltd.

**B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6C02**

**Jurisprudence**

**JURISPRUDENCE**

***Course Objectives:-***

- The basic objective of the course is to provide the students with basic knowledge, abilities and skills in the area of law.
- The question “what is law?” has many answers. The students will be suggested to make comparisons of main legal theories, modern legal trends.
- The students will study the specifics of law, interaction of law and moral, other social regulations.
- The students study main legal categories (law, sources of law, system of law, law enforcement, etc.).

- This objective can be achieved only by providing the understanding of main legal methods, approaches to law, and of the balance between Law, Rights and Justice.
- The student may defend their rights in property, possession and ownership.
- They develop logical ability to find legal arguments for supporting a position in a hypothetical conflict.

### ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- Understand the political, social, historical, philosophical, and economic context of law.
- Engage in identification, articulation and critical evaluation of legal theory and the implications for policy
- Demonstrate sophisticated cognitive and creative skills in approaching legal theory;
- Demonstrate the intellectual and practical skills needed to justify and interpret theoretical propositions.

### ***Course Contents:-***

#### **UNIT-I**

- General-Meaning, Nature and Scope of Jurisprudence,
- Legal Studies and Jurisprudence
- Jurisprudence- Interdisciplinary Approach
- Law-Definition of Law
- Nature and Kinds
- Sources of Law
- Law and Morality
- Law and Justice
- Law, State and Sovereignty
- Law and Administration of Justice

#### **UNIT-II**

- Natural School of Jurisprudence- - Thomas Aquinas- Rousseau, and Fuller –
- Analytical School- Approaches of John Austin, H.L.A.Hart, Hans Kelsen
- Historical School -Volksgeist- Savigny, Legal Fiction- Sir Henry Maine
- Sociological School - Social Engineering
- Realistic School -Justice Holmes Theory

#### **UNIT-III**

- Legal Rights and Duties-Definition of Legal rights,
- Essential elements of Legal Rights,
- Theories of Legal Rights
- Kinds of Legal Rights
- Right and Duty relationship,

#### **UNIT-IV**

- Persons-Definition , Kinds of Person,
- Legal Status of Animals, Unborn Person, Dead Person, Idol etc.
- Emerging Issues- State as Person,
- Human right violations and traditional concept of Person;

- Liability-Definition , nature and Kinds of Liability;
- Difference between Civil and Criminal Liability;
- Liability for Negligent acts; Exemptions from Liability;
- Emerging issues- Death Penalty, Quantum of Compensation,
- Liability for terrorist attacks, International crimes and Liability.

#### **UNIT-V**

- Property-Meaning ,Kinds of Property; Modes of acquiring Property,
- Ownership - Definition, Essentials , Kinds of Ownership;
- Possession- Meaning ,Scope, Elements of Possession; Possessory Remedies

- **Suggested Readings**

1. Salmond: Jurisprudence, Universal Publishers 12th Edn. 1966.
2. Paton : Jurisprudence
3. Allen : Law in the Making, Universal Publishers 7th Edn. 2001.
4. Mahajan V.D.: Legal Theory and Jurisprudence, Eastern Book Company, Lucknow, 5 th Edn. 1977.
5. Dias : Jurisprudence, Aditya Books, 5th Edn. 1985.
6. Rama Jois, Legal and Constitutional History of India, Universal Law Publications, Delhi.

### **B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6C03**

## **Company Law**

### ***Course Objectives:-***

- To inform the students about the elementary ideas and the logic of the corporate law. In that respect, the students will be acquainted with the legal norms regulating the subjects of the Company law,
- It gives the important developments that have taken place in the corporate sector, in recent time
- The course is designed to understand the formation, management and other activities of the companies.
- It also provides important regulations pertaining to the issue of shares and the capital raising that have come into force.

- This course aims to impart the students, the corporate management, control, possible abuses, the remedies and government regulation of corporate business and winding up of companies.

### ***Learning Outcome:-***

#### **On successful completion of this course, students will be able to:**

- Provide an overview of the concepts and principles of company law in India
- Identify and distinguish between the essential elements of each company
- Evaluate and appreciate the comparative advantage(s) and disadvantage(s) of each business medium.
- Provide an overview of the rights, duties, obligations and liabilities of the parties to the various business enterprises.
- Apply the knowledge acquired during the course to solve practical problems with regard to business enterprises.
- Apply the knowledge in deciding career opportunities like in corporate sector and examinations like CA, CS, Corporate Lawyering etc

### ***Course Contents:-***

#### **UNIT –I**

- Definition and attributes of Company
- Distinction between Partnership Firm and Company ,
- Kinds of Companies ,
- Advantages and Disadvantages of Incorporation
- **Promoters-** Meaning, duties and liability;
- **Registration and Incorporation-**Procedure of Incorporation, Incorporation of One Person Company (OPC), Incorporation of Non Profit making Company
- Memorandum and Article of Association
- Doctrine of Ultra-vires,
- Alteration of Memorandum, & Article of association,
- Binding force of Memorandum and Articles of Association,
- Doctrine of Constructive Notice,
- Doctrine of Indoor Management ;

#### **UNIT –II :**

- **Prospectus** -Meaning and contents, Remedies for misrepresentation,Civil &Criminal liability , Golden Rule
- **Membership of Company**-modes of getting membership, cancellation of membership
- **Shares** –Definition, Types, Allotment, Statutory restrictions, Transfer of shares and Buy back of shares- procedure,
- **Debentures** – Definition, Kinds, Fixed and Floating charges, remedies of debenture holders, shareholders and debenture holders Shareholders’ democracy
- **Dividend-** Concepts and provisions

#### **UNIT- III      Management of Company**

- Concept of Corporate Governance

- **Directors** and other Managerial persons
- Position, Qualification, Disqualification, Appointment and Removal, Powers ,Duties, and Liability of Director;
- Independent Director,
- Women Directors & other kinds of Directors under Company Law,2013
- **Company Secretary** – Definition, Qualification, Statutory Duties and liabilities.;
- **Meetings** – Kinds, procedure, Voting , Qorum;

#### UNIT-IV :

- Protection of Minority rights ,
- Rule in Foss vs. Harbottle ;
- Prevention of Oppression and Mismanagement;
- Company Law Tribunal, & its powers;

#### UNIT-V

- **Amalgamation, Takeover, Mergers**
- **Winding up** of Company -Meaning and Types,
- **Liquidator-** Appointment, Powers and Dutie
- **Corporate Social Responsibility(CSR)**

#### Reference Books

- 1) Company Law- Avtar Singh
- 2) Lectures on Company Law- Ashwin Labnnai Sha
- 3) Guide to Company Act- S.M. Shah
- 4) Lectures on Company Law- S. S. Gulshan
- 5) Company Law- Dr. N.V. Paranjape

**B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6C04**

## **Environmental Law**

### **Environmental Law**

#### ***Course Objective-***

- This course is aims to introduce the concepts and principles which underpin environmental law from the international to the local level.
- The course will address Constitutional responsibilities and roles relating to the environment
- This course will focus on sustainable development and the law, environmental planning through environmental impact assessment .

- It will also focus on many environmental protection principles, climate change water resources law; heritage issues and the protection of biological diversity.

### ***Learning Outcomes:-***

#### **On successful completion of this course, students will be able to:**

- Identify key environmental issues at the planetary, international, national, state and local level;
- Describe State and Federal powers, responsibilities and institutions in the field of Indian Environmental Law
- Analyse the relationships between environmental laws across multiple sectors and jurisdictions (local, state, national and international) and the interactions with regulatory and policy frameworks beyond the environmental sector;
- Develop and execute original environmental law research on a focused topic area.

### ***Course Contents:***

#### **UNIT-I**

- The meaning and definition of environment
- Ecology -Ecosystems-Biosphere Biomes
- Ozone depletion -Global Warming -Climatic changes
- Need for the preservation, conservation and protection of environment
- Ancient Indian approach to environment
- Environmental degradation and pollution
- Kinds, causes and effects of pollution.

#### **UNIT –II**

- Common Law remedies against pollution
- trespass, negligence,
- Theories of Strict Liability & Absolute Liability
- Relevant provisions of I.P.C. and Cr.P.C. and C.P.C., for the abatement of public nuisance in pollution cases
- Remedies under Specific Relief Act
- Reliefs against smoke and noise -Noise Pollution.

#### **UNIT –III**

- The law relating to the preservation, conservation and protection of forests, wild life and endangered species, marine life, coastal ecosystems and lakes etc. –
- Prevention of cruelty towards animals
- The law relating to prevention and control of water pollution-Air Pollution

- Environment pollution control mechanism
- Law relating to environment protection
- National Environmental Tribunal and National Environmental Appellate Authority.

#### **UNIT -IV:**

- Art.48AandArt.51A(g) of the Constitution of India
- Right to wholesome environment
- Right to development
- Restriction on freedom of trade, profession,
- occupation for the protection of environment –
- Immunity of Environment legislation from judicial scrutiny(Art.31C)
- Legislative powers of the Centre and State Government
- Writ jurisdiction
- Role of Indian Judiciary in the evolution of environmental jurisprudence.

#### **UNIT –V**

- International Environmental Regime
- Transactional Pollution
- State Liability
- Customary International Law
- Liability of Multinational Corporations/Companies
- Stockholm Declaration on Human Environment, 1972
- Rio Conference 1992
- Ramsar Convention 1971 -Bonn Convention (MigratoryBirds) 1992 -Nairobi Convention, 1982 (CFCC) -Biodiversity Convention (EarthSummit), 1992 - KyotoProtocol 1997, Johannesburg Convention 2002.

#### **Suggested Readings:**

- 1.Paras Diwan: Studies on Environmental Cases
- 2.S.N. Jain (ed.): Pollution Control and the Law.
- 3.Armin Rosencranzand Shyam Divan: Environmental Law and Policy in India
- 4.A.Agarwal (ed.): Legal Control of Environmental Pollution
- 5.Chetan Singh Mehta: Environmental Protection and Law
- 6.V.K. Krishna Iyer: Environment Pollution and Law
- 7.Shah : Environmental Law



- 8.Paras Diwan : Environmental Law and Policy in India,1991
- 9.Dr. N. Maheshwara Swamy, Environmental Law, Asia Law House, Hyderabad.
10. Dr. Sukanta K. Nanda, Central Law Publications, Allahabad, First Edition 2007

**B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6C05**

## **Labour Law-I**

### ***Course Objective:-***

- In this course, the students are to be acquainted with the development of labour laws specially in India and its constitutional basis also role of the judiciary in strengthening Industrial relations framework in our country.
- Further, the importance of the maintenance of Industrial peace and efforts to reduce the incidence of Strikes and Lockout and Industrial Strike are to be emphasised.
- The main theme underlying the Programme is to critically examine the provisions in the Trade Unions Act, 1926;
- the machineries contemplated under the provisions of the Industrial Disputes Act for the prevention and settlement of Industrial Disputes.

- Further, the objectives underlying the Industrial Employment (Standing Orders) Act, 1946 and Disciplinary Enquiry for Misconduct are to be studied with a view to acquaint misconduct and the procedure to be followed before imposing punishment for misconduct alleged and established.

### ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- Become acquainted with the basic principles of Industrial legislation like social justice, social equality, welfare and National economy.
- Apply labour legislation in practical subjects pertaining to their professional life.
- Acquire the ability to understand the legal framework regarding relations within the entrepreneurial environment
- to deal with basic subjects pertaining to the structure and application of collective labour relations, and in particular acquire the ability to process collective labour agreements
- Gain the ability of decision-making in labour matters.

### ***Course Content:-***

#### **UNIT-I General Introduction**

- Approach to Labour Law
- Basis of Labour Law
- Historical Aspects
- Master and slave relationship
- Social Justice and Labour Law
- Constitutional Perspective and Labour Law
- Approaches of Indian Judiciary and Judicial Legislation on Industrial Relations
- International labour Organization and its influence on Indian labour laws

#### **UNIT-II**

##### **Trade Unions Act, 1926 & Collective Bargaining:**

- History and development of Trade Union In India
  - Registration of Trade Union
  - privileges of registered trade union Rights and Liabilities of Registered Trade Union
- Collective Bargaining**
- Meaning ,
  - concept
  - important principles of collective bargaining and importance in Industrial Relations

#### **UNIT—III**

##### **Industrial Disputes Act, 1947**

- Scope, objects and features of the Act
- Definitions:—

- Industry
- Industrial Disputes(Industrial and Collective)
- Workman
- Strikes and Lock-outs,
- Lay-off
- Retrenchment
- Closure

## UNIT--IV

### **Industrial Disputes Act, 1947**

- Authorities under the I.D. Act
- Works committee
- Conciliation
- Court of inquiry
- Labour Courts
- Tribunal
- Powers and functions of authorities
- Voluntary Arbitration
- Alteration of conditions of service
- Management rights of action during pendency of proceedings
- Recovery of money due from employer
- Unfair labour practices
- miscellaneous provisions of the Act.

## UNIT—V

### **The Industrial Employment (Standing Orders) Act, 1946**

- Meaning and application of the Act
- Standing orders
- Model Standing Orders Certificate
- Cancellation of Standing Orders Provision of Appeal
- Disciplinary Procedures: Departmental Inquiries

### **Suggested Readings:**

1. Srivastava: *Law of Trade Unions* , Eastern Book Company, Lucknow
2. Goswami :*Labour and Industrial Law*, Central Law Agency.
3. R.F. Rustomji: *Law of Industrial Disputes* : Asia Publishing House, Mumbai
4. S.N. Misra :*Labour and Industrial Law*
5. J.N. Malik :*Trade Union Law*
6. Khan& Khan: *Labour Law* , Asia Law House, Hyderabad
7. S.C. Srivastava : *Industrial Relations and Labour Law*, Vikas Publishing House

**B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6E06**

## **History-VI**

### ***Course Objectives:-***

Syllabus of history for VIth semester B.A.LL.B an extension course prescribed in V<sup>th</sup> Semester with some additional and updated knowledge of the world history and its latest developments

-In an age of inter-dependency and faster communication system when the entire world appears like a global village study of both European and World history will certainly enrich the knowledge of the world in general and international relations in particular.

-Study of international history will provide an edge to those preparing for various competitive examinations including M.P.S.C and U.P.S.C as history is a compulsory part of their syllabus

- With universal laws and study of international laws being part and parcel of B.A.LL.B syllabus a deeper understanding of the world and its history will help a lot in shaping their career and study of laws

## ***Learning Outcomes:-***

On successful completion of this course, students will be able to:  
understand the history of the world in general and other important countries in particular. Apart from this the current syllabus would immensely help students not only in enhancing their general knowledge but also providing a good platform for preparing various competitive examinations in future.

## ***Course Contents:-***

### **Unit-I: The United Nations**

- Establishment of the UNO
- Membership, Organization and Specialized Agencies of the UNO
- The UNO and Political Disputes
- Role of the UNO as a Peace-keeper

### **Unit-II: Cold War**

- Origin and Evolution
- Various Dimensions of Cold War and its Different Phases
- Effects of Cold War on International Relations

### **Unit-III: Emergence of People's Republic of china**

- Chinese Revolution under Mao Tse Tung
- Chinese Foreign Policy under the Communist Regime

#### **The Middle –East Crisis**

- Importance of the Middle –east
- Resurgent Nationalism in Egypt
- Birth of Israel
- Arab-Israel Conflict

### **Unit-IV: African Resurgence**

- A Glimpse of the History of Africa before 1945
- Rise of Nationalism, pan-Africanism and Decolonization in Africa
- Impact of African Resurgence on International Relations

### **Unit-V:**

#### **India in the Post- independence Period**

- Origin, Meaning, Characteristics and Growth of Non-alignment Movement
- Sino-Indian Relations: From Friendship to Confrontation and from Confrontation to Normalization
- Indo-Pak Relations: Causes Leading to their Conflict and Kashmir Problem

#### **Gulf War and Latest Developments in Asia**

- Causes and Impact of Gulf War
- Crisis in Afghanistan
- Spread of Terrorism in South-east Asia and its Impact on International Affairs

### **Recommended Books**

1. S.P.Nanda: History of Modern World
2. K.B.Keshwani: International Relations in Modern World
3. O.Bhattacharya: An Outline of World Politics
4. E.H.Carr: International Relations since Peace Treaties

5. R.Chakravarty: International Relations
6. S.N.Dhar: Europe between the Two World Wars
7. Gathon and Hardy: A Short History of International Affairs
8. C.J.Hays; Contemporary Europe since 1871
9. W.C.Langsam:The World since 1919
10. E.Lipson: Europe in the 19<sup>th</sup> and 20<sup>th</sup> Century
11. J.Martell: The Twentieth Century World
12. Palmer and Parkins: International Relations
13. R.N.Rundle: International Relations
14. D.Thomson: Europe since Napoleon

**B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6E07**

**Economics -VI**

***Course Objectives:-***

***Learning Outcomes:-***

On successful completion of this course, students will be able to:

***Course Contents:-***

## **UNIT-I**

### **INDIA'S FOREIGN TRADE**

- Volume of India's Foreign Trade and Trade Balance
- Composition of India's Exports
- Composition of India's Imports

## **UNIT- II**

### **TRADE POLICY OF INDIA**

- Recent Import and Export Policy
- Recent Foreign Trade Policy

## **UNIT-III**

### **INTERNATIONAL INVESTMENT (FOREIGN CAPITAL)**

- Meaning of Foreign Capital
- Types of Foreign Capital

### **INTERNATIONAL AID**

- The Impact of Foreign Aid on Indian Economic Development

## **UNIT-IV**

### **INTERNATIONAL CORPORATION**

- Merits of Multinational Corporations
- Demerits of Multinational Corporations

## **UNIT-V**

### **TRENDS IN NEW ECONOMIC ORDER**

- The General Agreement on Tariff and Trade(GATT)-Features

### **BALANCE OF PAYMENTS**

- Meaning of Balance of Payments
- Causes of Deficit in Balance of payments

### **Suggested Books:**

1. Datt, R and K.P.M. Sundharam (2001) , Indian Economy, S.Chand & Company Ltd, New Delhi.
2. Misra, S.K. and V.K. Puri (2004), Indian Economy – Its Development experience, Himalaya Publishing House, Mumbai.
3. Ahluwalia, I.J. and I.M.D Little (Eds.) (1999) India's Economy reforms and development (Essays in honour of Manmohan Singh), Oxford University Press, New Delhi.
4. Jalan B. (1996) India's Economic Policy – Preparing for the twenty first century, Viking,New Delhi.

5. Datt R. (Ed.) (2001), Second generation economic reforms in India, Deep and Deep publications, New Delhi.
6. Rayami. Y. (1997) Development Oxford University Press, New York
7. Thirlwal. A.P. (1999), Growth and development Macmillan, London
8. Brahmananda, P.R. and C.N. Planning for and expanding economy, Vora and Co., Bombay
9. Jathar and Jathar : Indian Economic
10. Slok Ghosh : Indian Economy, Its Nature and problem

**B.A.LL.B. Sixth Semester (5yrs)**

**Unique Subject Code:- ULC6E08**

## **Philosophy -VI**

***Course Objectives:-***

***To provide an overview regarding ethics in general***

***To throw light on professional ethics such as medical ethics and legal ethics***

***To deal with contemporary concerns such as Mercy Killing***



## ***Learning Outcomes:-***

On successful completion of this course, students will be able to:

***Comprehend concept, significance and values of ethics***

***Get insights into ethical principles regarding business, medical and legal professions***

***Understand the desirability of Euthanasia and the arguments for and against it.***

## ***Course Contents:-***

### **Unit – I Applied Ethics.**

- Nature & scope
- Normative and Meta-ethics

### **Unit – II Professional and business Ethics.**

- Profession and business
- Professional Code of Ethics

### **Unit – III Legal Ethics.**

- Nature of legal Ethics
- Primary duties of lawyer
- Problems before legal Ethics

### **Unit – IV Medical Ethics.**

- Development of Medical Ethics
- Medical Ethics and public interest
- Doctor's Virtue
- The principles of Medical Ethics

### **Unit – V Euthanasia.**

- Concept of Mercy death and mercy killing
- Argument in favour and against to euthanasia.

## **Books prescribed.**

1. Practical Ethics - Peter Singer
2. Applied Ethics - Peter Singer
3. Ethics for today - Titus

#### 4. Ethics - William K. Frankena