

**A Detailed syllabus for  
B.A. LL.B. Semester- III &  
B.A. LL.B. Semester-IV  
(5 Yr Course)**

**C.B.C.S Pattern**

**2018**

# **SEMESTER THREE B. A. LL. B FIVE YEAR COURSE**

**AECC**

**(Foundation Course)**

**Subject Code UL53F01**

**Sociology I (Theories)**

## ***Course Objective:-***

- grasp how sociology uniquely contributes to an understanding of the social world and human experience
- apply a sociological perspective and sociological concepts and principles to substantive areas addressed by sociologists
- understand how patterns of thought and knowledge are influenced by social, political, economic structures
- identify major theoretical orientations used in sociology; compare and contrast the underlying assumptions of those orientations

## ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- apply theoretical orientations to the social world
- apply a sociological perspective to the challenges or issues faced by groups or organizations
- identify the nature of Indian Social condition
- apply the knowledge in solving socio legal problems in the society
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## ***Course Content:-***

### **Unit 1 – Theory of Society**

Functionalism

Marxism

Interactionism

Positivism and Phenomenology

## **Unit 2 – Theories of Social Stratification**

Talcott Parsons  
Kingly Davis & Wilbert E. Moore  
Melvin M. Tumin  
Michael Young  
Karl Marx  
Max Weber

## **Unit 3 – Theories of Power and Politics**

Functionalist Perspective  
Marxian Perspective  
Classical Elite Theory  
Elite theory and USA  
Elite Theory and communist Societies

## **Recommended Books**

1. Sociology : Themes & Perspectives – M. Haralambos
2. Karl Marx – Berlin I.
3. Society as Symbolic Interaction – Blumer H.
4. The Rules of Sociological Method – Emil Durkheim
5. The Social System – Talcott Parson

## SEMESTER THREE B.A. LL.B FIVE YEAR COURSE

### Core Subject

**SUBJECT CODE UL5302**

### ENGLISH III

#### ***Course objective:-***

- students of law will be fluent in handling English as a medium of communication.
- Students will be able to master certain basic legal terms before they embark on serious study of legal subjects.
- Students of law will be able use certain basic idioms, phrases , vocabulary in their written and spoken English.
- It will make students conversant with certain legal literature and will create an interest in legal literature.

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#### ***Learning Outcome:-***

On successful completion of this course,

- Students will feel free to use English in their everyday life as a effective mode of communication .
- Students will be free from the inhibitions that is attached to the use of English.
- Students will be in a position to understand the matters expressed in English and will be able to respond to it in English.

#### ***Course Content:-***

#### **Unit I- Seven Prose Selections from *English for LL. B Course* by Dr. Benny M. J. Published by J. V. Publication**

1. A Man from Kabul - Rabindranath Tagore
2. A Different Kind of Learning - Jade Snow Wong
3. The Axe - R. K. Narayan
4. The Struggle for an Education from Slavery: An Autobiography – Booker T. Washington
5. The Happy Prince - Oscar Wilde
6. How Much Land Does a Man Need - Leo Tolstoy
7. Buddha: The Enlightened One - Max Eastman

**Unit II- Seven Poems from *English for LL. B Course* by Dr. Benny M. J. Published by J. V. Publication**

- |                                       |   |                 |
|---------------------------------------|---|-----------------|
| 1. The Story of Pyramus and Thisbe    | - | Ovid            |
| 2. Daedalus and Icarus                | - | Ovid            |
| 3. Richard Cory                       | - | E. A. Robinson  |
| 4. Mending Wall                       | - | Robert Frost    |
| 5. Mirror                             | - | Sylvia Plath    |
| 6. Because I could not Stop for Death | - | Emily Dickinson |
| 7. O Captain! My Captain!             | - | Walt Whitman    |

**Unit III- Composition**

An Essay of Socio-Political, Cultural and Legal nature of 250 words

**Unit IV – Vocabulary**

- a. Synonyms
- b. Antonyms

**Unit V – Grammar**

- a. Transformation of Simple Sentence into Complex and Compound Sentences
- b. Transformation of Complex Sentence into Simple and Compound Sentences
- c. Transformation of Compound Sentence into Complex and Simple Sentences

## SEMESTER THREE B. A. LL. B FIVE YEAR COURSE

### Core Subject Subject Code UL53C03

### ECONOMICS –III (INTERACTIONAL DIMENSIONS OF ECONOMIC AND LAW)

#### ***Course Objective:-***

- demonstrate their knowledge of the fundamental and technical concepts of economics.
- apply the basic theories of economics in critical thinking and problem solving.
- able to identify concept and function of Money
- demonstrate an awareness of their role in the global economic environment.
- Students will demonstrate a basic understanding of career options available to them and will establish career objectives.

#### ***Learning Outcome:-***

On successful completion of this course,

- Students will be able to understand the economic parameters of life.
- Will be effectively use the economic theories in practical .
- Will be analytical and practical in dealing with any economic situation arising out of Money as a mode of exchange
- Will get clear understanding about labour problems and other industrial problems
- Will be able to pursue their career in commercial law.

#### ***Course Contents:-***

#### **UNIT-I**

#### **CONCEPTS AND FUNCTIONS OF MONEY**

- 1.1 Difficulties of Barter System
- 1.2 Nature, Meaning & Functions of Money
- 1.3 Types of Money
- 1.4 Advantages & Disadvantages of Money
- 1.5 Role of Money in Capitalist & Socialist Economy

#### **UNIT-II**

#### **VALUE OF MONEY & CHANGES**

- 2.1 Quantity Theory of Money
- 2.2 Inflation: Meaning, types, causes and Remedies
- 2.3 Deflation, Disinflation, Reflation & Stagflation

**UNIT-III****LABOUR & WAGES**

- 3.1 Definition
- 3.2 Division of Labour: Advantages & Disadvantages
- 3.3 Concepts & Types of Wages
- 3.4 Wage Board

**UNIT-IV****INDUSTRIAL DISPUTE**

- 4.1 Features
- 4.2 Causes of Industrial Dispute
- 4.3 Effects of dispute
- 4.4 Machinery for prevention & Settlement of ID

**UNIT-V****ECONOMIC LEGISLATION**

- 5.1 Meaning, Nature & Scope
- 5.2 Need & Importance of Industrial legislation
- 5.3 Labour Legislation: Principles
- 5.4 Achievements

**REFERENCE BOOKS:**

1. S.B. Gupta, Monetary Economics, S.Chand & Co.
2. T.T. Sethi, —Money, Banking and International Trade
3. D.M.Mithani, — Money Theory and Banking
4. D.N.Jhingam, —Money, Banking and International Theory, Public Finance
5. Datt, R and K.P.M. Sundharam (2001), Indian Economy, S. Chand & Company Ltd, New Delhi
6. Dhingra, I.C (2001) , The Indian Economy : Environment and Policy, Sultan Chand and Sons, New Delhi
7. Posner R.A and F.Parizi (1997) —Law and Economics| Edward Elgar Publishing Ltd,
8. S.R.Mynenei, Principles of Economics for Law Students
9. K.C.Gopalkrishna —Legal Economics

## SEMESTER THREE B. A. LL. B FIVE YEAR COURSE

### Core Subject Subject Code UL53C04

#### HISTORY –III Modern Period: From 1498 to 1857 A.D

#### ***Course Objective:-***

- Present Indian legal system being a legacy of the British the study of modern Indian history would enable the students pursuing legal studies to have a deeper understanding of the circumstances and validity of Indian laws
- Being Indian it is necessary to know our past history and the numerous sacrifices made by our freedom fighters . Keeping this in mind this syllabus of history has been framed to make the students aware of India's struggle for independence
- Study of modern Indian history will provide an edge to those preparing for various competitive examinations like M.P.S.C and U.P.S.C as history is a compulsory part of their syllabus

#### ***Learning Outcome:-***

On successful completion of this course,

- Students pursuing legal studies would be able to understand the gradual evolution of present Indian legal system under the British. Apart from this the current syllabus would immensely help students not only in enhancing their general knowledge but also providing a good platform for preparing various competitive examinations in future.

#### ***Course Contents:-***

##### **UNIT -I**

##### **Advent of the Europeans**

Factors Leading to the Arrival of European Companies in India

- 1.1 The Portuguese
- 1.2 The Dutch
- 1.3 The English
- 1.4 The French

##### **UNIT -II**

##### **Growth of British Empire in Bengal**

- 2.1 Battle of Plessey
- 2.2 Battle of Buxar
- 2.3 Dual Government in Bengal
- 2.4 Grant of Diwani
- 2.5 Lord Cornwallis and his Permanent Land Settlement
- 2.6 Lord Wellesley's Subsidiary Alliance System
- 2.7 Lord Dalhousie's Administrative Measures with Special Reference to his Policy of Doctrine of Lapse



### **UNIT -III**

#### **Some Landmark Cases**

- 3.1 Raja Nandakumar's Case (1775)
- 3.2 The Patna Case (1777-79)
- 3.3 The Cossijurah Case (1779-80)

### **UNIT -VI**

#### **Growth of Modern Means of Communication System and Educational Policies under the British**

- 4.1 Development of Railways, Postal System, Telegraph and Public Works Department
- 4.2 Introduction of English Education in India- Woods Dispatch as the Magna Charta of Modern Education in India.

### **UNIT -V**

#### **Revolt of 1857**

- 5.1 Causes of the Revolt
- 5.2 Nature of the Revolt
- 5.3 Queen's Proclamation and The Act of Better Governance.

#### **REFERENCE BOOKS:**

1. S.B. Gupta, Monetary Economics, S.Chand & Co.
2. T.T. Sethi, —Money, Banking and International Trade
3. D.M.Mithani, — Money Theory and Banking
4. D.N.Jhingam, —Money, Banking and International Theory, Public Finance
5. Datt, R and K.P.M. Sundharam (2001), Indian Economy, S. Chand & Company Ltd, New Delhi
6. Dhingra, I.C (2001) , The Indian Economy : Environment and Policy, Sultan Chand and Sons, New Delhi
7. Posner R.A and F.Parizi (1997) —Law and Economics| Edward Elgar Publishing Ltd,
8. S.R.Mynenei, Principles of Economics for Law Students
9. K.C.Gopalkrishna —Legal Economics

## SEMESTER THREE B. A. LL. B FIVE YEAR COURSE

### Core Subject Subject Code UL53C05

### Philosophy III

#### ***Course Objective:-***

- Students get the knowledge about inductive inference.
- Students state arguments accurately and clearly and identify valid and invalid arguments.
- Students develop and defend their own arguments.
- As a law students, write paragraphs that exhibit clarity, focus , a good command over the subject matter and an orderly development of ideas.

#### ***Learning Outcome:-***

On successful completion of this course, students will:

- Understand the deductive and inductive inference.
- Cultivate the power of logical thinking.
- Enable the students to appear for any competitive exams.
- Argue with precision, balance and insight.

#### ***Course Content:-***

#### **Unit 1 – Inductive Generalization**

- Inductive Inference and Deductive Inference
- Need for Inductive
- Simple Enumeration
- Scientific Induction
- Grounds of Induction: Observation, Experiment

#### **Unit 2 – Law of Nature**

- Meaning and Types of Laws
- Law of Nature

#### **Unit 3 – Hypothesis**

- Definition and Nature of Hypothesis
- Origin of Hypothesis
- Condition of Good Hypothesis
- Ad-Hoc Hypothesis

- Verification and Proof of hypothesis

#### **Unit 4 – Causality**

- Meaning of Cause
- Necessary Condition
- Sufficient Condition

#### **Unit 5 – Mill's Method**

- Method of Agreement
- Method of Difference
- Joint Method of Agreement and Difference
- Method of Residues
- Method of Concomitant

#### **Books Prescribed**

Introduction to Logic - Pratik Hurky  
Inductive Logic - Bholanath Roy  
Introduction to Logic - L. M. Copi

## **SEMESTER THREE B. A. LL. B FIVE YEAR COURSE**

### **Core Subject Subject Code UL53C06**

#### **Law of Torts**

#### ***Course Objective:-***

- The basic objectives are to develop an understanding of the principles, concepts, and purposes of private law governing injuries and of the common-law method of adjudication.
- To provide the Learner with knowledge and understanding of the major principles of a broad range of torts in outline, and the interests they protect;
- Aims to provide with a sound knowledge and understanding of selected issues of central importance to the law of torts.
- To equip learner with knowledge and understanding of the relevance of questions of limitation and the use of defences, including aspects of remedies in the law of torts, and the links between tort and other legal topics
- To provide opportunities for further develop the skills of legal analysis and problem-solving in day to day life.

#### ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- Analyze the foundational principles of tort law, undertake legal research at a foundational level, and evaluate legal information.
- demonstrate knowledge and understanding of the functions of tort law.
- Use appropriate legal problem-solving techniques. Apply tort law to complex problems and critique the operation of tort law from a theoretical & policy perspective.
- Exercise judgement in the application of tort law to simulated client situations in an academic environment.
- Analyse the impact of tort law from a policy perspective.

#### ***Course Content:-***

#### **UNIT-I**

Definitions, Nature, Scope and Objects: Evolution of Law of Torts England -forms of action – Principles of justice ,Equity and Good Conscience, Definition, Nature Scope and Objects, Violation of duty imposed by law. Wrongful Act – Damnum Sine Injuria And Injuria Sine Damnum; Tort distinguished from Contract ,Crime& Breach of Trust; Unliquidated damages; Scope and object of Law of Torts

#### **UNIT – II**

Justification In Tort; Volenty not fit injuria; Necessity; Plaintiffs Default;

Act of God; Inevitable accident; Private defence; Statutory authority; Judicial and quasi judicial act; Parental and quasi parental authority; Executive authority; Exercise of common right; Act causing slight harm, Some general elements in Torts, Personal capacity.

### **UNIT – III**

Extinguishment of Liability – Actio personalis moritur cum persona; Waiver and Acquiescence; Accord and Satisfaction; Limitation; Standing : Who may sue and who may not sued; Doctrine of sovereign Immunity and its relevance in India ;Vicarious liability-Master and Servant relationship, Principal and agent; Absolute\Strict Liability - Rule in Rylands v. Fletcher

### **UNIT- IV**

Defamation – Libel and slander; Negligence - Basic concepts, Standard of care, duty to take care, Doctrine of Contributory Negligence; Nuisance - Definition, essentials and type.

### **UNIT- V**

Justification of Torts, Classification of Torts , Trespass to person , Trespass to land, Legal remedies - Legal remedy; Award of Damages

#### **Suggested Readings:-**

1. D.D. Basu, The Law Of Torts ,Kamal , Calcutta.
2. D.M.Gandhi , Law Of Tort,Eastern, Lucknow.
3. Paras Diwan, Law of Torts
4. Ratanlal And Dhirajlal, The Law of Tort, Universal ,Delhi.
5. J. N. Pandey ,Law of Tort, Central Law Publication Allhabad.
6. Salmond and Heuston – On the Law of Torts (2000)Universal, Delhi

## **SEMESTER FOUR B. A. LL. B FIVE YEAR COURSE**

**AECC**

**(Foundation Course)**

**Subject Code UL54F01**

**Indian Sociology**

### ***Course Objective:-***

- grasp how sociology uniquely contributes to an understanding of the social world and human experience
- apply a sociological perspective and sociological concepts and principles to substantive areas addressed by sociologists
- understand how patterns of thought and knowledge are influenced by social, political, economic structures
- identify major theoretical orientations used in sociology; compare and contrast the underlying assumptions of those orientations

### ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- apply theoretical orientations to the social world
- apply a sociological perspective to the challenges or issues faced by groups or organizations
- identify the nature of Indian Social condition
- apply the knowledge in solving socio legal problems in the society

### ***Course Content:-***

#### **Unit 1 – Family & Kinship**

1. Concepts & Theories
2. Family & Kinship in India
3. Family & Kinship: Social Bases on the Micro Level
4. Family in the Context of Social Change

#### **Unit 2 – Caste and Class**

1. Introduction
2. Social Class
3. Varna & Caste
4. Scheduled Castes and Tribes
5. Sanskritization

**Unit 3 – Law & Society**

1. Evolution of Legal System and significance of Law
2. Law in Relation to Social Order in India
3. Law as a Means of Social Control in India
4. Tribal Judicial System
5. Legal System in Modern India
6. Law and Social Change in India

**Recommended Books**

1. Sociology for Law Students – T. K. Oommen & C. N. Venugopal
2. Traditions and Exchange and Modern Markets – Belshaw C. S.
3. Society in India - Mandelbaum, David
4. Peasant and Peasant Society – Shanin., Theodore

## SEMESTER FOUR B.A. LL.B FIVE YEAR COURSE

### Core Subject

### SUBJECT CODE UL5402

### ENGLISH IV

#### ***Course objective:-***

- students of law will be fluent in handling English as a medium of communication.
- Students will be able to master certain basic legal terms before they embark on serious study of legal subjects.
- Students of law will be able use certain basic idioms, phrases , vocabulary in their written and spoken English.
- It will make students conversant with certain legal literature and will create an interest in legal literature.

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#### ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- Students will feel free to use English in their everyday life as a effective mode of communication .
- Students will be free from the inhibitions that is attached to the use of English.
- Students will be in a position to understand the matters expressed in English and will be able to respond to it in English.

#### ***Course Content:-***

#### **Unit I- Seven Prose Selections from *English for LL. B Course* by Dr. Benny M. J. Published by J. V. Publication**

1. The Trial Scene (The Merchant of Venice) - William Shakespeare
2. The Law and You - Charles Fox
3. Mother Teresa - F. G. Herod
4. The Cop and the Anthem - O' Henry
5. Legal Texts as Literature:
  - a. US Vs Susan B. Anthony
  - b. Plessey Vs Ferguson
  - c. I have a dream
  - d. We the People
  - e. The Supreme Courts Judgments in the Minerva Mills Case



**Unit I- Seven Prose Selections from *English for LL. B Course* by Dr. Benny M. J. Published by J. V. Publication**

1. The Unknown Citizen - W. H. Auden
2. Do Not Go Gentle Into That Good Night - Dylan Thomas
3. The Mystic Drum - Gabriel Okara
4. This is a Photograph of Me - Margaret Atwood
5. I'm Getting Old Now - Robert Kroetsch
6. Woman to Man - Judith Wright
7. No Men are Foreign - James Kirkup

**Unit III – Legal Terms**

Legal Terms (reference Book – *English For LL. B Course* by Dr. Benny M. J.)

**Unit IV – Grammar**

- a. Two or More Simple Sentences into One Simple Sentence
- b. Two or More Simple Sentences into One Compound Sentence
- c. Two or More Simple Sentences into One Complex Sentence

## SEMESTER FOUR B. A. LL. B FIVE YEAR COURSE

### Core Subject Subject Code UL54C03

#### ECONOMICS –IV (INDIAN ECONOMY)

#### ***Course Objective:-***

- demonstrate their knowledge of the fundamental and technical concepts of economics.
- apply the basic theories of economics in critical thinking and problem solving.
- able to identify concept and function of Money
- demonstrate an awareness of their role in the global economic environment.
- Students will demonstrate a basic understanding of career options available to them and will establish career objectives.

#### ***Learning Outcome:-***

On successful completion of this course,

- Students will be able to understand the economic parameters of life.
- Will be effectively use the economic theories in practical .
- Will be analytical and practical in dealing with any economic situation arising out of Money as a mode of exchange
- Will get clear understanding about labour problems and other industrial problems
- Will be able to pursue their career in commercial law.

#### ***Course Content:-***

#### **UNIT-I**

##### **STRUCTURE OF THE INDIAN ECONOMY**

- 1.1 Basic Features
- 1.2 Natural Resources
- 1.3 Population: Issues & concerns
- 1.4 Infrastructure

#### **UNIT-II**

##### **ECONOMIC DEVELOPMENT AND GROWTH**

- 2.1 Concepts
- 2.2 Differences
- 2.3 Developed, Underdeveloped and Developing Countries
- 2.4 Factors affecting Economic Growth

**UNIT-III****AGRICULTURE AND INDUSTRY**

- 3.1 Nature and Importance
- 3.2 Trends in Agricultural production and productivity
- 3.3 Recent Industrial policy- Features and Objectives
- 3.4 Liberalization, Privatization and Globalization

**UNIT-IV****CENTRE STATE FINANCE RELATION**

- 4.1 Features & Achievements
- 4.2 Problems
- 4.3 Suggestions
- 4.4 Monetary & Fiscal Policy

**UNIT-V****CONCENTRATION OF ECONOMIC POWER & COMPETITION ACT**

- 5.1 Causes of Concentration and its Effects
- 5.2 MRTP Act- Objectives & Features
- 5.3 Competition Act- Objectives & Features
- 5.4 Achievements

**REFERENCE BOOKS:**

1. Datt,R. and K.P.M. Sundharam (Recent Edition),Indian Economy,S.Chand & Company Ltd,New Delhi
2. Misra, S.K. and V.K.Puri (Recent Edition)- Indian Economy, Himalaya Publishing House,Mumbai
- 3.Ahluwalia, I.J. and I.M.D Little (Eds.) India's Economic Reforms and Development,(Essays in Honour of Man)
4. Jalan B. (1996) India's Economic Policy –Preparing for the twenty first century, Viking, New Delhi.
5. Datt R. (Ed.) (2001), Second generation economic reforms in India, Deep and Deep publications, New Delhi.
6. Rayami. Y. (1997) Development Oxford University Press, New York
7. Thirlwal, A.P. (1999), Growth and development Macmillan, London
8. Brahmananda, P.R. and C.N. Planning for and expanding economy, Vora and Co., Bombay
9. Jathar and Jathar: Indian Economic
10. Slok Ghosh: Indian Economy, Its Nature and problem
11. Mehrotra,S. and J. Richard (1998) Development with a Human face, Oxford University press, New Delhi.
12. Mynenei, S.R. Indian Economics, Allahabad Law Agency.

## SEMESTER FOUR B. A. LL. B FIVE YEAR COURSE

### Core Subject Subject Code UL54C04

### HISTORY-IV Modern Period- From 1858 TO 1947 A.D.

#### ***Course Objective:-***

- Present Indian legal system being a legacy of the British the study of modern Indian history would enable the students pursuing legal studies to have a deeper understanding of the circumstances and validity of Indian laws
- Being Indian it is necessary to know our past history and the numerous sacrifices made by our freedom fighters . Keeping this in mind this syllabus of history has been framed to make the students aware of India's struggle for independence
- Study of modern Indian history will provide an edge to those preparing for various competitive examinations like M.P.S.C and U.P.S.C as history is a compulsory part of their syllabus

#### ***Learning Outcome:-***

On successful completion of this course,

- Students pursuing legal studies would be able to understand the gradual evolution of present Indian legal system under the British. Apart from this the current syllabus would immensely help students not only in enhancing their general knowledge but also providing a good platform for preparing various competitive examinations in future.

#### ***Course Content:-***

#### **UNIT-I**

##### **Socio-religious Reform Movements:**

- 1.1 Brahma Samaj and Raja Ram Mohun Roy
- 1.2 Arya Samaj and Swami Dayanand Saraswati
- 1.3 Prarthana Samaj
- 1.4 Ramakrishna Mission
- 1.5 Theosophical Society
- 1.6 Muslim Reform Movement
- 1.7 Parsi Reform Movement
- 1.8 Sikh Reform Movement
- 1.9 Lower Caste Movement and Role of Mahatma Jyotiba Phule and Dr.B.R.Ambedkar

**UNIT-II****Changes in Administrative Structure and Policies under the Crown:**

- 2.1 Judiciary
- 2.2 Local Self-government
- 2.3 Educational Reforms under the Crown after 1858

**UNIT-III****Rise of Indian National Movement:**

- 3.1 Causes Leading to the Rise of Nationalism in India
- 3.2 Birth of Indian National Congress
- 3.3 Era of Moderates
- 3.4 Era of Extremists

**UNIT-IV****Struggle for Freedom under Gandhiji:**

- 4.1 Non-co-operation Movement
- 4.2 Civil Disobedience Movement
- 4.3 Quit India Movement

**UNIT-V****Role of some Prominent Leaders in Indian Freedom Struggle:**

- 5.1 Role of Gandhiji
- 5.2 Role of Tilak
- 5.3 Role of Pandit Jawaharlal Nehru

**REFERENCE BOOKS:**

1. B.L.Grover and S.Grover: A New Look at Modern Indian History
- 2... V.D.Mahajan: Modern Indian History from 1707 to the Present Day
3. B.B.Mishra: Administration of East India Company
4. Majumdar, Raychaudhari and Dutta: An Advanced History of India
5. M.P.Jain: Outlines of Indian Legal History
6. M.P.Jain: Constitutional Law of India
7. M.Rama Jois; Legal and Constitutional History of India
8. A.B.Keith: Constitutional History of India
9. J.K.Mittal : Indian Legal and Constitutional History
10. K.B.Keshwani: History of Modern India
11. P.K.Mishra: Political History of India
12. P.E.Robert: History of British India
13. S.C.Sarkar and K.K.Dutta: Modern India History
14. R.P.Manasi: British in India

## SEMESTER FOUR B. A. LL. B FIVE YEAR COURSE

### Core Subject Subject Code UL54C05 Philosophy IV

#### *Course Objective:-*

- Students get the knowledge about basic ethical concept.
- Students get acquainted with psychological bases of ethics.
- Students can be aware about the nature of moral judgment and know how it differ from other judgment.

#### *Learning Outcome:-*

On successful completion of this course,

- Identify the moral judgment and other judgment or scientific judgment.
- Decision making capacity is developed.
- Moral values are inculcated among the students.

#### *Course Content:-*

##### **Unit 1 – Definition and Nature of Ethics**

- Definition
- Nature of Ethics
- Branches of Ethics

##### **Unit 2 – Ethics : A Science?**

- Is Ethics a Science
- Methods of Ethics
- Uses of the Study of Ethics.

##### **Unit 3 – Moral Concepts**

- Right
- Wrong
- Good
- The Good
- Duty
- Virtue
- Action and Conduct

**Unit 4 – The Psychological Basis of Ethics**

- Moral and Non-Moral Action
- Voluntary and Non-Voluntary Action
- Desire – Want, Appetite and Desire
- Wish and Will

**Unit 5 – Moral Judgment**

- Nature of Moral Judgment
- Object of Moral Judgment

**Books Prescribed**

A Manual of Ethics	-	Jadunath Sinha
Outline of Ethics	-	Dr. R. N. Sharma
The Method of Ethics	-	Henry Sidewick

## SEMESTER FOUR B. A. LL. B FIVE YEAR COURSE

### Core Subject Subject Code UL54C06

#### Constitutional Law I

##### ***Course Objective:-***

- To understand the significance of the Constitution in the context of the history of Indian Freedom Movement
- To learn about the process of the drafting of Indian Constitution
- To know and cherish the fundamental values and principles of the Indian Constitution
- To understand working of the Indian democracy and role, functioning and interrelationship of the different organs of the State as provided in the Constitution of India
- To understand how Constitution operates in peace and emergency times
- To learn how Constitution adapts to the changing needs by way of amendment
- To critically analyze and review working of the Indian Constitution

##### ***Learning Outcome:-***

On successful completion of this course, students will be able to:

- The students develop a necessary insight to value the Constitutional Ideals and goals and the efforts required to achieve them.
- The students learn to appreciate the efforts of the forefathers of the Indian Constitution
- They understand the significance of Constitutional functioning of the different organs of the State.
- They can differentiate between Constitutional and Unconstitutional acts.
- They can relate Constitution to other laws enacted in India and develop an aptitude to analyze every act performed by organs of the State on Constitutional parameters.
- They understand the importance of research in Constitutional areas and develop an interest in further studies.

##### ***Course Content:-***

#### **UNIT - I**

Meaning and Significance of Constitution ,Classification of Constitution, Nature of Indian Constitution,; Historical Background - Government of India Act, Constituent Assembly etc.; Salient Features of Indian Constitution; Preamble - Nature and Significance



**UNIT - II**

Legislature under Indian Constitution -Union and State Legislatures -  
 Composition, Powers, Functions and Privileges - Anti-Defection Law –  
 Executive under Indian Constitution - President and Union Council of Ministers - Governor and  
 State Council of Ministers - Powers and position of President and Governor Judiciary under  
 Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction -  
 High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate  
 Judiciary - Independence of judiciary -  
 Judicial Accountability

**UNIT - III**

Centre State Relations - Legislative, Administrative and Financial Relations - Cooperation and  
 Coordination between the Centre and States - Judicial Interpretation of Centre - State Relations -  
 Doctrines evolved by Judiciary

**UNIT -IV**

Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Inter  
 course - Services under the State - All India Services - Public Service Commission's  
 Emergency – Need of Emergency Provisions - Different kinds of Emergency - National, State  
 and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights –  
 Amendment of Indian Constitution - Need of Amending the Constitution, Methods of  
 Amendment, Process of Amendment and Basic Structure Theory

**UNIT-V**

Emerging Challenges and Need For Review of Indian Constitution -  
 Working of Parliament , Governor - Status and Role; Judiciary -Parliament Relationship etc.

**Suggested Readings**

- 1.M.P.Jain, Indian Constitutional Law, Wadhwa&Co, Nagpur
2. V.N.Shukla, Constitution of India, Eastern Book Company, Lucknow
- 3.Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
- 4.H.M.Seervai, Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay
- 5.G.C.V.SubbaRao, Indian Constitutional Law, S.Gogia& Co., Hyderabad
6. B.ShivaRao, Framing of India's Constitution (in 5 Volumes), Indian Institute of Public  
 Administration, New Delhi
- 7.J.N.Pandey, Constitutional Law of India, Central Law Agency, Allahabad

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