

गोंडवाना विद्यापीठ, गडचिरोली

महाराष्ट्र शासन अधिसूचना क्रमांक २००७/(३२२/०७) विशि-४ महाराष्ट्र अधिनियम, १९९४ (१९९४ चा महा. ३५) या कलम ३ च्या पोटकलम (२) अन्वये दिनांक २७ सप्टेंबर, २०११ रोजी स्थापीत राज्य विद्यापीठ (विद्या विभाग)

एम.आय.डी.सी. रोडकॉम्प्लेक्सगडचिरोली- ४४२६०५ फोन:०७९३२ - २१६५५४, २२३१०४, २२३३२३
जा.क्र./गोविग/विद्या/ २७१/२०१९ दिनांक: २१/०८/२०१९

अधिसूचना

गोंडवाना विद्यापीठाशी संलग्नित महाविद्यालयांना कळविण्यात येते की, बी.ए. भाग III सेमिस्टर V व VI करिता **Generic (Inter-disciplinary) Elective course (GEC)** या अंतर्गत **General Research Methodology** या विषयाचा समावेश करण्यात आलेला आहे. विद्यापीठाच्या अध्यादेश क्र. ११९ ऑफ २०१७ नुसार बी.ए. भाग III सेमिस्टर VI करिता **Project** देण्याचे ठरविण्यात आले. सदर विषयाचा अभ्यासक्रम व परिक्षा पध्दती सोबत संलग्नित केलेली आहे. कृपया संबंधित महाविद्यालयांनी नोंद घेवून कार्यवाही करावी.



(दिपक जुनघरे)

उपकुलसचिव

गोंडवाना विद्यापीठ, गडचिरोली

प्रतिलिपी:-

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- ३) मा. कुलसचिव कार्यालय गोंडवाना विद्यापीठ, गडचिरोली.
- ४) मा. संचालक परिक्षा व मुल्यामापन मंडळ, गोंडवाना विद्यापीठ, गडचिरोली.
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GONDWANA UNIVERSITY, GADCHIROLI

Choice Based Credit System

**Syllabus for B. A. Semester- V & VI-
Generic (Interdisciplinary) Elective Course (GEC)-
General Research Methodology**

Session- 2019-20 & Onwards

GONDWANA UNIVERSITY, GADCHIROLI

Choice Based Credit System

Syllabus for B. A. Semester- V & VI-

Generic (Interdisciplinary) Elective Course (GEC)-

General Research Methodology

Session- 2019-20 & Onwards

Syllabus Committee

- | | |
|--------------------------------|----------------------------|
| 1. Dr. S. S. Kawale | Dean & Chairman |
| 2. Dr. Anil Shinde | Member |
| 3. Dr. Shriram Gahane | Member |
| 4. Dr. Sudarshan Diwase | Member |
| 5. Dr. Janardhan Kakde | Memebr |

सत्र: ५ वे

सामान्य संशोधन पद्धती-१ (General Research Methodology-1)

२०१९-२० पासून पूढे

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१. अर्थ आणि व्याख्या Meaning and Definitions of Research Method
२. सामाजिक संशोधनाची वैशिष्ट्ये Characteristics of Social Research
३. संशोधकांसाठी मार्गदर्शक तत्वे Principles for Researchers

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१. संशोधनाचा अर्थ Meaning of Research
२. संशोधनाची वैशिष्ट्ये Characteristics of Research
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| २. निरीक्षणाचे प्रकार | Types of Observation |
| ३. निरीक्षणाचे महत्व | Importance of Observation |

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| १. संशोधन अहवालाचा अर्थ | Meaning of Research Report |
| २. संशोधन अहवालाची उद्दिष्ट्ये | Objectives of Research Report |
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| ३- संदर्भसुची | Bibliography |

संदर्भ ग्रंथः

१. सामाजिक संशोधन पद्धती, डॉ. सुधीर बोधनकर, श्री साईनाथ प्रकाशन, नागपूर
२. अर्थशास्त्रीय संशोधनपद्धती, डॉ. बी. डी. कुलकर्णी, आयमंड पब्लिकेशन्स, पूणे
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७. शोधनिबंधाची लेखनपद्धती, स. ग. मालशे, सुविचार प्रकाशन, नागपूर
८. साहित्यसंशोधन वाटा आणि वळणे, डॉ. सुधाकर शेलार, अक्षरवाड्.मय प्रकाशन पुणे.

सामान्य संशोधन पद्धती
सत्र-२०१९-२० पासून
सामान्य संशोधन पद्धती १ व २
सत्र- ५ व ६ साठी
प्रश्नपत्रीकेचे प्रारूप

वेळ: २ तास

एकूण गुण: ५०

सुचना: १. सर्व प्रश्न सोडविणे आवश्यक आहे.

२. सर्व प्रश्नांना समान गुण आहेत.

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| प्रश्न-१. खालीलपैकी कोणत्याही एका प्रश्नाचे थोडक्यात उत्तर लिहा. (Unit- 1) | १० |
| प्रश्न-२. खालीलपैकी कोणत्याही एका प्रश्नाचे थोडक्यात उत्तर लिहा. (Unit- 2) | १० |
| प्रश्न-३. खालीलपैकी कोणत्याही एका प्रश्नाचे थोडक्यात उत्तर लिहा. (Unit- 3) | १० |
| प्रश्न-४. खालीलपैकी कोणत्याही एका प्रश्नाचे थोडक्यात उत्तर लिहा. (Unit- 4) | १० |
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GONDWANA UNIVERSITY, GADCHIROLI.

ORDINANCE NO. 119 OF 2017.

EXAMINATIONS LEADING TO THE DEGREE OF BACHELOR OF ARTS (B.A.) (SIX SEMESTER DEGREE COURSE) BASED ON CHOICE BASED CREDIT SYSTEM IN THE FACULTY OF HUMANITIES ORDINANCE, 2017.

Whereas, it is expedient to provide an ordinance in respect of Examinations leading to the degree of Bachelor of Arts (B.A.) (Six Semester Degree Course) based on Choice Based Credit System in the faculty of Humanities, for the purposes hereinafter appearing, the Management Council is hereby pleased to make the following Ordinance :-

1. This Ordinance shall be called “Examinations leading to the degree of Bachelor of Arts (B.A.) (Six Semester Degree Course) based on Choice Based Credit System in the faculty of Humanities, Ordinance, 2017.”
2. This Ordinance shall come into force with effect from the date of its making by the Management Council.
3. In this ordinance, unless the context otherwise requires:-
 - 1) “Program” means core/traditional undergraduate degree offered under the faculty discipline of Humanities in the University.
 - 2) “Choice based credit system(CBCS)” means pattern of education system designed to provide choice for students to select courses of their interest from the prescribed Program.
 - 3) “Semester” means an academic year comprising 180 working days in the least is divided into two equal period of study i.e. semesters, each semester having at least 90 working days. With six working days in a week. This would mean that each semester will have 15 teaching/working weeks. The odd semester is scheduled from June/July to November/December and the even semester from November/December to April/May. Each week has a minimum 30 working hours spread over 6 days.
 - 4) “Course” is a structured set of instructions that are imparted to a student on the basis of a syllabus or a framework decided beforehand and has the sanction of the different academic and executive bodies of the University extended over a semester.
 - a) Each course is designed variously under instructions given as Lectures, Tutorials, and Practical (laboratory and field exercises). Usually these components are referred to as L, T, and P components (L – T – P). The credits for each course

determine the volume of the course content. The Program shall consist of Courses as outlined in the succeeding paras.

- b) Foundation courses(FC)/Ability Enhancement Course(AEC): These are the courses based upon the content that leads to knowledge enhancement and man-making education.
 - c) Core Courses(CC): These courses are to be compulsorily studies by a student during I to IV semester as a core requirement of bachelors' program in the discipline of the study. It further comprises of two courses as:
 - i) Discipline Specific Elective Courses(DEC): These are extension courses belonging to discipline specific course courses to be opted by a student from the allowed subject combinations during 5th and 6th semester.
 - ii) Generic (Inter Disciplinary) Elective Courses(GEC): These courses may be selected from the pool of courses which will be supportive to the student in a discipline of study.
 - d) Skill Enhancement Course(SEC): These course are designed to provide value-based and /or skill-based knowledge containing both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life skill in hands-on mode so as to increase their employability. Thus in the process, shall provide exposure to some other discipline/domain in order to nurture student's proficiency.
 - e) Allowed Course Combinations: The Faculty and their concerned Board of Studeis(BOS) may allow and revise inclusion/exclusion of these courses/subjects and their combinations from time to time.
- 5) "Credits" refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it. This explains why usually 'credit' is taken to mean 'credit hours'. The credits also determine the volume of course contents and delivery of program by way of lectures, tutorials, practical, assignments etc. Term Credit has a connotation of achievement or earning through learning effort. Credit stands for following in the context of CBCS.
- a) It also implies successful completion of a course of study measured in terms of class room instruction hours/week in the courses being studies in that semester. It also implies learning effort required on the part of the learner.
 - b) It also measures the volume of the content to be delivered in the course being studies under CBCS for Undergraduate

program. Credits of a course also indicates the weightage of a course for calculating Grade Point Average(GPA). Though credits are not directly related to marks, as a rule of thumb, we may consider One Credit point = 25 marks.

- c) For the purpose of credit determination, instruction is divided into three components as L – T – P. Each one of these components is considered as equal to one credit hour. One lecture(L) as well as one Tutorial(T) of one hour a week is considered as one credit, whereas one Practical (P) of two hours a week is considered as one credit. The total weightage given to a course in terms of credits will be equal to $L + P/T$, where L is the number of one hour Lectures per week, T is the number of one hour Tutorials per week, and P is the number of two hours Practical per week. This can be written in symbols as:

$C = L + P/T$ Where, c is the credit weightage for a particular course.

- d) The total minimum credits required for an under graduate B.A. degree program is one hundred and thirty-two(132) as defined in para 5(i).
- e) All Courses need not carry the same weightage. The course should define learning objectives and learning outcomes. A Course is designed to comprise lecture/tutorials/laboratory work/field work /project work /viva /seminars /assignments /presentations etc. or a combination of some of these modes of evaluations.
- f) Credit: It also amounts to a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit shall mean one hour of teaching(lecture of tutorial) or two hours of laboratory/practical work per week in a semester of 15 weeks.

Explanation:

(A) Credit Hour

i) One Hour of Lecture/Tutorial

ii) Two Hours of Practical

(B) One credit(Lecture/Tutorial)=15 hours

(C) One credit(Practical)=30 hours

- 6) “Credit System” means, the course of study under this pattern, where weightage of credits is spread over to different semesters during the period of study and Cumulative Grade Point Average(CGPA) will be awarded(criterion for the Degree) Based on the credits earned by the students.

7) “Project” means a special course or study aimed at introducing research component in under graduate courses, is to be undertaken by each student admitted into the program, either individually or in group.

8) “Transcript” of records describes the learning achievements of the concerned learner/student prior to and after the period of study in another institution.

1. B.A. (Bachelor of Arts) degree under the Faculty of Humanities:-

A participant of the program is a student who enrolled himself/herself with the University for the course and opts to study varied type of courses of study including the core one and attends the same B.A.(Bachelor of Arts)degree under the Faculty of Humanities is a full-time three year/six semester program where the participants study as per the prescribed schedule and are not under any type of employment or similar engagement.

The course content of the undergraduate program leading to B.A. degree is such that the difficulty level of subjects is gradually raised to enable the learner to grasp all that is taught and also as a stepping stone to Post-Graduate level study. The course content also incorporates non-core subject components like ability & skill enhancement and generic elective courses aimed at all-round development of the given student. Table 1.0 given below depicts Courses Structure for Bachelor of Arts(B.A.) Degree Level UG Program with CBCS applicable from the academic year 2017-18 and onwards.

Table 1.0:Course Structure for Bachelor of Arts(B.A.) Degree Level UG Program with CBCS from the Academic Year 2017-18

Type of Courses (No. of Courses x No of Credits)	First Year		Second Year		Third Year		TCV (Credit Value)
	First Semester	Second Semester	First Semester	Second Semester	First Semester	Second Semester	
Core discipline Specific course(CDSC) (12 x 4)	12(3x4) DS1,DS2,D S3	12(3x4) DS1,DS2,D S3	12(3x4) DS1,DS2, DS3	12(3x4) DS1,DS2, DS3	-----	-----	48
Foundation Course(FC) (2x2)	2(1 x 2)	2(1 x 2)	-----	-----	-----	-----	4
Ability Enhancement Compulsory Course(AECC) (8 x 4)	8(2 x 4)	8(2 x 4)	8(2 x 4)	8(2 x 4)	-----	-----	32
Skill Enhancement Course(SEC)	-----	-----	1 (zero-	1 (zero-	8 (2x4)	8 (2x4)	16

(4 x 4) (Non-academic zero-credit/Academic)			credit)	credit)			
Discipline Specific Elective Course(DSE) (6 x 4)	-----	-----	-----	-----	12(3x4) DSE1,DSE 2,DSE 3	12(3x4) DSE1,DSE 2,DSE 3	24
Generic(Inter-disciplinary) Elective Course(GEC) (2 x 2)	-----	-----	-----	-----	2(1 x 2)	2(1 x 2)	4
Project (1 x 4)	-----	-----	-----	-----	-----	4(1 x 4)	4
Total Credits per semester	22	22	20	20	22	26	132

2. Scheme for Teaching & Examinations:-

- (i) There will be total of 132 credits for the given 3-year duration program having six semesters.
- (ii) The Examination scheme of any two or more semesters/examinations shall not be exactly similar.
- (iii) Considering the academic ladder of succession in respect of progressive semesters, the total 132 credits of the program are divided unequally among courses of the study within each of the six semester and in turn that of the program.
- (iv) The Subjects shall be categorized under following heads:-
 - (a) Core Discipline Specific Courses(CDSC)
 - (b) Foundation Courses(FC)
 - (c) Ability Enhancement Compulsory Courses(AECC)
 - (d) Skill Enhancement Courses(SEC)
 - (e) Discipline Specific Elective Courses(DSE)
 - (f) Generic(Inter Disciplinary)Elective Courses(GEC)
- (v) A designated subject as listed in para 5 (iv) shall be placed at the respective semester level as depicted in the Table 1.0 given above showing Course Structure of the program.
- (vi) Core Discipline Sepcific Courses(CDSC): The enrolled student has to choose any three courses from the pool of Core Discipline Sepcific Courses as appended under Appendix I, to be studied from I to IV semester and as offered y the admitting affiliated college of the University.
- (vii) Foundation courses(FC): These courses shall be required to be opted from the pool of courses as shown under Appendix II, by every

admitted student at the beginning of I and II Semester respectively. The course of Environmental studies shall be compulsory during I semester and during II semester, students' can opt for any one from the remaining. The evaluation of this course will be only on internal basis i.e. at the institute/college level for 50 Marks having 2 credits for each of the selected course. Minimum pass marks shall be 20 only. The affiliate college shall forward secured marks by the candidate to the University in the prescribed performa.

(viii) Ability Enhancement Compulsory Courses (AECC): These are compulsory courses as appended under Appendix III to be studied from I to IV semesters objected at enhancing the basic skills and overall ability of the student in the discipline of study.

(ix) Skill Enhancement Courses (SEC): These are categorized as elective and compulsory. The elective papers will be academic in nature, letter grade based having zero-credit as appended under Appendix IV, to be opted from the pool of courses by every student at III and IV semesters level which will be evaluated only on internal basis for 50 marks for each of the selected course at the institute/ college level. The affiliate college shall certify the given candidate/s to have qualified in the given course by way of assigning Letter Grades as A (for a score of 35-50 marks) and B (for a score of 20-34 marks). Being non-credit letter grade course, the performance of the student in the given courses shall not be accounted while estimating his/her SGPA/CGPA.

(x) Similarly, while student makes onward progression in the program, there will be Compulsory Skill Enhancement Courses carrying credits as an extension of ability enhancement courses to be studied at V and VI semesters levels respectively.

(xi) There will be Generic (Inter Disciplinary) Elective Courses as appended under Appendix V to be opted from the pool of courses by every student at the beginning of V and VI semesters levels respectively. The pool of these courses is designed in a way to provide opportunity to the students to study course of their choice across the length and breadth and beyond the boundaries of their chosen discipline. The evaluation of this course will be only on internal basis at the institute/college level for 50 marks having 2 credits for each of the selected course. Minimum pass marks shall be 20 only. The affiliate college shall forward secured marks by the candidate to the University.

(xii) Project: Having studied core foundation, ability enhancement, skill enhancement, discipline specific and generic elective courses upto the end of V semester, the enrolled student is expected to undertake 'Project' as a special course at VI Semester level involving application of knowledge in solving/analyzing/exploring a real-life situation or a difficult problem. The Head of the department of the concerned program shall form a group of 4-6 students and assign a project guide/supervisor from amongst existing teachers who in turn will monitor the progress of project work by the so formed group of students. At the end of the course of study i.e. given semester, the project report of the study undertaken (either hard or spiral bound) should be submitted being certified by the guide/supervisor and duly by the Head of the Department and Principal of the college. This Component shall be evaluated only on internal basis at the institute/college level for 100 marks having a total of 4 credits. Minimum pass marks shall be 40 only.

(xiii) Marking scheme as function of assigned credits to each head of passing viz courses for all the semesters of the given program is as shown in Table 2.0

TABLE 2.0 : COURSE STRUCTURE WISE MARKING SCHEME FOR B.A. UG LEVEL BACHELORS' DEGREE PROGRAM

Type of Courses (No. of Courses x No of Credits)	First Year		Second Year		Third Year		CV (Credit Value)
	First Semester	Second Semester	First Semester	Second Semester	First Semester	Second Semester	
Core discipline Specific course(CDSC) (12 x 4)	300 (100 X 3) DS1,DS2,DS3	300 (100 X 3) DS1,DS2,DS3	300 (100 X 3) DS1,DS2,DS3	---	---	---	1200
Foundation Course(FC) (2x2)	50 (50 X 1)	50 (50 X 1)	---	---	---	---	100
Ability Enhancement Compulsory Course(AECC) (8 x 4)	200 (100 X 2)	200 (100 X 2)	200 (100 X 2)	200 (100 X 2)	---	---	800
Skill Enhancement Course(SEC) (4 x 4) (Non-academic zero-credit/Academic)			1 (Letter grade zero-credit)	1 (Letter grade zero-credit)	200 (100 X 2)	200 (100 X 2)	400

Discipline Specific Elective Course(DSE) (6 x 4)	-----	-----	-----	-----	12(3x4) DSE1,DSE 2,DSE 3	12(3x4) DSE1,DSE 2,DSE 3	600
Generic(Inter-disciplinary) Elective Course(GEC) (2 x 2)	-----	-----	-----	-----	50 (50 X 1)	50 (50 X 1)	100
Project (1 x 4)	-----	-----	-----	-----	-----	100 (100 x 1)	100
Total Credits per semester	550	550	500	500	550	650	3300

(xiv) The Courses having 4 credits shall be evaluated for a total of 100 marks. Theory courses shall consist of evaluation by University(UA) for 80 marks by way of end semester examination(ESE) and by college(CA/IA) for 20 marks. Theory courses having laboratory shall have components as theory course evaluation by University(UA) for 60 marks by way of end semester examination(ESE) and by college(CA/IA) for 15 marks. The laboratory of the given course shall be evaluated exclusively by college(TW) for a total of 25 marks consisting of performance of specified practical's/conduct of experiments, preparation & submission of journal/record and viva-voce.

(xv) The L-T-Ps is reflected in Hours(of 60-minutes each). Therefore, for a 4 credit course with FOUR hours of 'L' means FIVE periods of 50-minutes each,per week. Similarly for courses with 2 credits, 'L' comes out to 2/3 periods/week and for 'Project' having 4 credits, the L-T-P shall be 0-0-8.

(xvi) The passing shall be 40 % for each of the course/head of passing considering all components of assessments taken together i.e. ESE/UA and IA/CA.

(xvii) For rules of ATKT and promotion scheme, refer Table 3.0 placed at below:-

Name of the Examination B.A.(Bachelor of Arts)	Students should have passed in all the courses of the following examination/s	Students should have satisfactorily completed the term work and appeared for at least one theory course of the following	Students should have secured exemption in at least 40% of the credits of the following examinations taken together
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		examination	
I Semester	XII Std. or equivalent	----	----
II Semester	----	I Semester	----
III Semester	----	II Semester	I and II Semester
IV Semester	----	III Semester	----
V Semester	I and II Semester	IV Semester	III and IV Semester
VI Semester	----	V Semester	----

- (xviii) The award of Degree of Bachelor of Arts(B.A.) shall be on the basis of performance in all the semesters of the program.
- (xix) All SGPA/CGPA shall be in 07-point scale only as suggested and adapted by UGC.
- (xx) Transcript of records(Grade Card/Sheet): Every course taken by the learner is recorded on the transcript of records with the corresponding credits and the grade awarded based on secured marks. A copy of the transcripts of records depicting estimated SGPA as a measure of performance in all semesters based on CGPA duly signed by Director, BOEE should be given to all the learners/students.
- (xxi) Provisions in respect of any matter not mentioned in this Ordinance for B.A. degree undergraduate program shall be applicable as per the relevant ordinance of this University in force.
- (xxii) Review : The University can, at any time, review, alter, substitute, amend or delet any of the provisions of this Ordinance subject to such conditions as may be prescribed by the UGC and as per any special situation arising during the operation of this Ordinance as felt by the Academic Council of the University.

6. The degree shall be awarded under the signature of the Vice-Chancellor.

(Statement of object and reasons)

Hon'ble Vice-Chancellor of the university has issued Direction No. 18 of 2017 in respect of Examinations leading to the degree of Bachelor of Arts (B.A.) (Six Semester Degree Course) based on Choice Based Credit System in the faculty of Humanities, Direction, 2017 under provision of sub- section (8) of section 12 of the Maharashtra Public Universities Act, 2016 on 20/07/2017.

The above mentioned Direction was required to converted into an Ordinance within a period of six months as provided under the proviso of sub-section (8) of section 12 of the Maharashtra Public Universities Act, 2016.

For converting Direction No. 18 of 2017 into an Ordinance this Draft ordinance is prepared for its consideration and onwards recommendation to the Management Council by the Academic Council.

APPENDICES

Appendix I : Pool of Core Discipline Specific Courses(DSC)

Courses without Practical Component		Courses with Practical Component	
1	English Literature	1	Geography
2	Literature of the Modern Languages: Marathi,Hindi	2	Indian Music
3	Literature of the Classical Languages: Pali and Prakrit	3	Home Economics
4	History	4	Psychology
5	Economics	5	N.C.C.(Military Science)
6	Sociology		
7	Political Science		
8	Communication English		
9	Supplementary English		
10	Dr. Ambedkar Thought		

Appendix II : Pool of Foundation Course(FC)

1	Indian Societies	4	Social Problem
2	Challenges of Globalization	5	Human Rights
3	Environmental Studies/Awareness/concerns	6	Communities of India

Appendix III : Ability Enhancement Compulsory Courses(AECC)

1	Compulsory English for Ability Enhancement
2	Compulsory Marathi for Ability Enhancement
3	Compulsory Hindi for Ability Enhancement

Appendix IV : Pool of Skill Enhancement (job Oriented)Courses (ESE)

1	Advertising	11	Dress Designing for Kids/Children
2	Population Studies	12	Investment & Portfolio Analysis
3	Travel and Tourism	13	Introduction to Journalism
4	Mass Communication	14	Communication Skills
5	Computer System	15	Communicative English
6	Book Keeping & Accountancy	16	Communicative Marathi
7	Business Communication	17	Communicative Hindi
8	Foreign Languages (German,French, Chinese etc)	18	Communicative Pali/Prakrit
9	Forest food products	19	Soft Skill
10	Environmental Science	20	Principals and applications of surveying

Appendix V : Pool of Generic (Inter-Disciplinary) Elective Courses

1	Consumer Rights	2	Forest as Economic Resource
3	Political Economy	4	Urban Economics & Regional Development
5	Socio-Economic Survey	6	Regional Planning & Development
7	Geography of Water Resource Managemet	8	Geography of Agriculture based Industry
9	Geography of Forest based Industry	10	Historical Places of Chandrapur
11	Modern Indian History	12	Social Methology
13	Sociology of Tourism	14	Gender Sociology
15	United Nations & Globalization	16	Foreign Policy
17	Comparative Politics	18	State politics in india
19	Defense Organization of India	20	Indian Internal Security
21	Military Science	22	Naional Integration
23	Human Development	24	Making of the Indian Constitution
25	Fashion Designing	26	Food Product & their Preservation
27	Bakery	28	Industrial Psychology