Gondwana University, Gadchiroli Syllabus for FYBA

Compulsory English (CBCS)

(To be implemented from the Session 2021-22 and Onwards)

Objectives of the Course:

- 1) To enhance language proficiency by providing adequate exposure to reading and writing skills.
- 2) To orient the learners towards the functional aspects of language
- 3) To expose the learners to light prose and poetry.
- 4) To develop their communicative and written competence.

Course Outcomes:

- 1. Students would become familiar with basic grammar items.
- 2. The writing and communication skills of students would be improved.
- 3. Students would come to know various sentence structures and meanings of
- 4. Students would become familiar with the basic phonetic structure of English.

Semester- I Weightage/Marks Content 20 Unit – I – Basic Language Skills : Grammar Articles i) Prepositions ii) iii) Tenses Subject-Verb Agreement iv) Punctuation v) 20 Unit - II - Communication and Writing Skills

- Meeting People, Exchanging Greetings and Taking Leave i)
- Introducing Yourself ii)
- Information Transfer iii)

Introduction to the Sounds of English-I iv)

(Dr.N.U. Mishra)

(Dr.N.U. Mishra)

Unit – III – Prose		20
 The Home Coming A Lesson My Father Taught Me 	Rabindranath TagoreDr. APJ Abdul Kalam	
3) How I Became a Public Speaker	- G. B. Shaw	
Unit – IV – Poetry		20
1) Quality of Mercy	- William Shakespeare	
2) When I Have Fears	- John Keats	
3) The Mountain and the Squirrel		
4) Where the Mind is Without Fear	- Rabindranath Tagore	
Pattern of Question Paper- Sem- I		
Time: 3 Hours	Total Ma	rks: 80
Que-1. A) Fill in the blanks with appropria	te Articles	4X1 = 04
B) Fill in the blanks with appropria	te Prepositions	4X1 = 04
C) Change the Tense of the given s	entence	4X1 = 04
D) Use appropriate form of Verb in	the sentence	4X1 = 04
E) Punctuate the sentence		2X2 = 04
Que-2. A) Complete/Prepare a Dialogue o	n the given situation	2X5 = 10
B) Information Transfer		5X1 = 05
C) Introduction to the Sounds of E	inglish	5X1 = 05
Que-3. (A) Answer the following question	n in about 150 words. (Unit-III)	1X10 = 10
(B) Answer any Two questions out of Four in 75 words each (Unit-III)-2X5 = 10		

Unit Test, Viva-Voce, Assignment, and Attendance and overall response of the student.

Que-4. (A) Answer the following question in about 150 words. (Unit-IV) 1X10 = 10

(B) Answer any Two questions out of Four in 75 words each (Unit-IV)-2X5 = 10

my hours

t some

Criterion for Internal Assessment-

Hishizs

Ryko

20

Semester- II

Unit – I –	Basic Language Skills : G	rammar and Vocabulary Building	20
i)	Question Tags		
ii)	Synonyms and Antonyms		
iii)	Prefixes, Infixes, Suffixes	and Zero Suffix	
iv)	Homophones		
Unit – II	– Communication and Wr	iting Skills	20
v) N	aking Requests and Respond	ding to Requests	
vi) T	hanking Someone and Respo	onding to Thanks	
vii) D	eveloping a Thought		
viii) I	ntroduction to the Sounds of	English-II	
Unit – I	I – Prose		20
v)	On the Rule of the Road	- A. G. Gardiner	
vi)	A Simple Philosophy	- Seathl	
vii)	The Thief	- Ruskin Bond	
Unit – I	V – Poetry		20
1) The	World is Too Much With Us	- William Wordsworth	
2) Love's Philosophy - P. B. Shelley			
3) Money Madness - D. H. Lawrence			
4) Suc	cess is Counted Sweetest	- Emily Dickinson	

Book for First and Second Semester: Path Maker, Ed. by Board of Editors, Published by Orient BlackSwan

Chaire

(2) X = 1

Mishra PMERE

Pattern of Question Paper- Sem- II

Time: 3 Hours	Total Marks: 80	
Que-1. A) Add a question tag	4X1 = 04	
B) Synonyms and Antonyms (3+3)	6X1 = 06	
C) Prefixes, Infixes, Suffixes and Zero Suffix	6X1 = 06	
D) Homophones	4X1 = 04	
Que-2. A) Complete/Prepare a Dialogue on the given situation	2X5 = 10	
B) Paragraph Writing	5X1 = 05	
C) Introduction to the Sounds of English	5X1 = 05	
Que-3. (A) Answer the following question in about 150 words	S. (Unit-III) $1X10 = 10$	
(B) Answer any Two questions out of Four in 75 words each (Unit-III)-2X5 = 10		
Que-4. (A) Answer the following question in about 150 words	s. (Unit-IV) $1X10 = 10$	
(B) Answer any Two questions out of Four in 75 words each (Unit-IV)- $2X5 = 10$		

Criterion for Internal Assessment-

20

Unit Test, Viva-Voce, Assignment, and Attendance and overall response of the student.

pen

and a

200613