## Gondwana University, Gadchiroli

Syllabus for F. Y. B. Com. / B. Sc./B. Sc. (I.T.)/B. C. A. (Sci.)

(CBCS)

**Semester-I** 

**Compulsory English** 

**Core Course-UCA1C02** 

(To be implemented from June 2017)

And

**Semester-II** 

**Compulsory English** 

**Core Course-UCA2C02** 

(To be implemented from November 2017)

# Compulsory English Core Course

This Syllabus has been designed as per the instructions from the Ministry of Human Resource Development and University Grants Commission.

#### **Objectives:-**

- i) To enable and inspire the students to read and learn various types of texts and discuss among them about great achievers.
- ii) To instill poetic sense among students through reading of poetry.
- iii) To equip students with the practical business communication skills and to develop among them the ability to communicate effectively in English.
- iv) To inspire students to learn various soft skills regarding use of English in business and competitive world.
- v) To upgrade students' grammatical sense and master the basic grammatical aspects of English language.

#### **Books Prescribed for Semester I and II:**

Prelude: A Text Book for College Students, edited by the Board of Editors (Published by OrientBlackSwan)

### Recommended reading for Grammar, Writing Skills and Soft Skills:

- i) English Grammar and Composition, R. C. Jain, Macmillan India Limited, Chennai, 2003.
- ii) A Course in English Grammarby R. N. Bakshi, Orient Black Swan.
- iii) The Communicator, Orient BlackSwan, 2013.
- iv) A Course in English Grammar by R. N. Bakshi, Orient Black Swan.
- v) Macmillan Foundation English by R. K. Dwivedi& A. Kumar (Macmillan).
- vi) Contemporary English Grammar & Composition by David Green (Macmillan).

## Gondwana University Gadchiroli Syllabus for

F. Y. B. Com. / B. Sc./B. Sc. (I.T.)/B. C. A. (Sci.)

(To be implemented from June 2017) 80 Marks Theory (University Examination) + 20 Marks Internal Assessment

F. Y. B. Com. / B. Sc./B. Sc. (I.T.)/B. C. A. (Sci.)

### **Semester I- Compulsory English**

### **Core Course**

#### **Course Code- UCA1C02**

#### **Prose Section**

1	The Homecoming – Rabindranath Tagore
2	Playing the English Gentleman – M. K. Gandhi
3	Prospects of Democracy in India- Dr. B. R. Ambedkar
4	IndraNooyi : A Corporate Giant

#### **Poetry Section**

1	The Village School Master – Oliver Goldsmith
2	If- Rudyard Kipling
3	My Grandmother's House – Kamala Das

#### **Grammar and Communication Skills**

Articles
Prepositions
Tenses
Synonyms and Antonyms
Correction of Sentences
Paragraph Writing
Introduction to Soft Skills- Leadership Skills, Team Work Skills, Time
Management, Goal Setting

## **Compulsory English-**

### **Core Course**

### **Course Code- UCA1C02**

#### **Semester-I**

#### **Unit Wise Allotment of Marks**

Sr. No.	Unit	Portion	Marks Allotted
1	I	Prose	25
2	II	Poetry	15
3	III	Grammar	20
4	IV	Writing Skills, Communication	20
		Skills and Personality	
		<b>Development Skills</b>	

### **Semester- I**

## **Compulsory English**

## **Pattern of Question Paper-**

Time: Three Hours Total Marks		
Que. 1. A) One Long Answer Question out of Two to be answered in about 150 words		
(Based on Prescribed Prose)	10	
B) One Long Answer Question out of Two to be answ	ered in about 150 words	
(Based on Prescribed Poems)	10	
Que. 2. A) Three Short Answer Questions out of Four to be an	nswered in about 75 wordseach	
(Based on Prescribed Prose)	3X5=15	
B) One Short Answer Question out of Two to be answ	ered in about 75 words each	
(Based on Prescribed Poems)	1X5=5	
Que. 3. A) Fill in the Blanks with appropriate Articles	3X1 = 3	
B) Fill in the Blanks with appropriate Prepositions	3X1 = 3	
C) Fill in the Blanks with appropriate Tense forms of	Verbs $4X1 = 4$	
D) Correction of Sentences	4X1= 4	
E) i) Synonyms	3X1 = 3	
ii) Antonyms	3X1 = 3	
Que. 4. A) Paragraph Writing with the help of given points	10	
Que. 5. A) Two Short Answer Questions out of Four with internal choice on Leadership Skills		
, Team Work Skills, Time Management and Goal Sett	ing. 2X5= 10	

#### **Semester-I**

### **Compulsory English**

#### **Internal Assessment (20 Marks)**

The criteria for the award of Internal Assessment Marks will be as given below:

i) Unit Test Performance and Assignment Submission : 10 Marks

ii) Oral Test : 05 Marks

iii) Attendance/Overall Performance and Responsible Behaviour : 05 Marks

### **Semester II**

## **Compulsory English**

### **Core Course**

## **Course Code- UCA2C02**

#### **Prose Section**

1	The Three Questions – Leo Tolstoy
2	The Chicago Speech – Swami Vivekananda
3	Work Brings Solace – APJ Abdul Kalam
4	Why Is the Sea Blue? – G. Venkataraman

### **Poetry Section**

1	Where the Mind is Without Fear – Rabindranath Tagore
2	Money-Madness – D. H. Lawrence
3	Leisure – W. H. Davies

#### **Grammar and Communication Skills**

Question Tag
Voice
Advertisements
Dialogue Writing
Giving Personal information
Describing Daily Routine
Notices, Agenda & Minutes

## **Compulsory English-**

### **Core Course**

### **Course Code- UCA2C02**

#### **Semester-II**

### **Unit Wise Allotment of Marks**

Sr. No.	Unit	Portion	Marks Allotted
1	I	Prose	25
2	II	Poetry	15
3	III	Grammar	10
4	IV	Writing Skills, Communication	30
		Skills and Personality	
		Development Skills	

### **Semester-II**

## **Compulsory English**

### **Pattern of Question Paper-Sem-II**

Time: Three Hours	Total Marks :80
Que. 1. A) One Long Answer Question out of Two to be answered i	n about 150 words
(Based on Prescribed Prose)	10
B) One Long Answer Question out of Two to be answered in	n about 150 words
(Based on Prescribed Poems)	10
Que. 2. A) Three Short Answer Questions out of Four to be answere	ed in about 75 words
each (Based on Prescribed Prose)	3X5=15
B) One Short Answer Question out of Two to be answered in	n about 75 words
(Based on Prescribed Poems)	1X5=5
Que. 3. A) Question Tags	2X2=4
B) Change the Voice (Three out of Five)	3X2= 6
Que. 4. A) Writing Advertisements (One out of Two)	10
B) Dialogue Writing (One Long Answer Question out of Tw	vo) 10
Que. 5. A) Giving Personal Information or Describing Daily Routin	e (Any One) 5
B) One Short Answer Question out of Two on Notices, Ager	nda & Minutes5

#### **Semester-II**

### Compulsory English-

#### **Internal Assessment (20 Marks)**

The criteria for the award of Internal Assessment Marks will be as given below:

iv) Unit Test Performance and Assignment Submission : 10 Marks

v) Oral Test : 05 Marks

vi) Attendance/Overall Performance and Responsible Behaviour : 05 Marks

## Gondwana University, Gadchiroli

Syllabus for F. Y. B. Com. / B. Sc./B. Sc. (I.T.)/B. C. A. (Sci.)

(CBCS)

**Semester-I** 

**Compulsory Marathi-**

**Foundation Course- UCA1F01** 

(To be implemented from June 2017)

And

**Semester-II** 

Compulsory Marathi-

**Foundation Course- UCA2F021** 

(To be implemented from November 2017)

#### बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

#### मराठीआवश्यक

#### **Elective Foundation**

केंद्रीयमानवसंसाधनआणिविकासमंत्रालयाने व विद्यापीठअनुदानआयोगानेनिर्देशीतकेलेल्यासुचनांनुसारबी. कॉम./बी. एससी. भाग एक च्या सत्र प्रथम व सत्र द्धितीयच्यापरीक्षेकरिताआवश्यक मराठीविषयाचाअभ्यासक्रमसंपादनमंडळानेसंपादितकेलाआहे.

गोंडवानाविद्यापीठातीलआवश्यक मराठी (भाषा) शिकणाऱ्याविद्यार्थ्यांनादर्जेदार व उच्चप्रतीचेशिक्षणलाभावे, त्यांनामराठीभाषेतीलसाहित्य प्रकारांतीलसर्वोत्कृष्ठ साहित्याचापरिचय साहित्यातीलजीवनमूल्य, व्हावा. कलामूल्यांचात्यांनीस्वत:च्याजीवनातअंगिकार ज्ञानसंपन्नव्हावे. करून ज्ञानसंवर्धनाचीप्रक्रियासतततेवतठेवृनमराठीभाषेलागौरवप्राप्त करून देणारेलेखनकरावे. संवादकौशल्य आत्मसात बुध्दीआणिअनुभवातुनसमाजजागृतीचेकार्यकरीतशिक्षणाचासंबंध समाजाशीसंपर्क वाढवावा. मन, व्यवहाराशीजोडूनआपले व समाजजीवन समृध्द करावे. समाजातसमता, बंधूता, न्याय आणिराष्ट्रीय एकात्मता यासारखीजीवनमूल्य रूजविण्यातपुढाकार घ्यावा. भारतवर्षातमानवतावादीसांस्कृतिकमूल्यांचापरीघविस्तारूनमूल्याधिष्ठीतमाणूस घडविण्याच्याप्रक्रीयेतपुढाकार अशामुल्यवाचकअभ्यासक्रमाचीनिवडकेलेलीआहे.

पाठयपुस्तक:- 'अक्षरधारा' (संपादित), राघवप्रकाशन, नागपूर.

### बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

मराठीआवश्यक : प्रथम सत्र

'अक्षरधारा'

## अभ्यासकमवर्षजून २०१७पासूनपुढे

#### गद्य विभाग:--

- १. अखेरचेकीर्तन—गाडगेबाबा
- २. लोकशाहीचेभवितव्य-डॉ. बाबासाहेबआंबेडकर
- ३. विज्ञानयुगातभारत. जयंतनारळीकर
- ४. भटक्या—कचरू जनार्दनगिऱ्हे
- ५. माणूस—उत्तमकांबळे

#### पद्य विभाग:--

- १. पसायदान-ज्ञानेश्वर
- २. विद्यार्थ्याप्रत—केशवसुत
- ३. भंगू दे काठीण्य माझे—बा. सी. मर्ढेकर
- ४. स्वपांचीसमाप्ती—कुसुमाग्रज
- ५. लेखनीच्यातलवारी—उषाकिरणआत्राम

#### व्यावहारिकमराठी व व्याकरण:--

- १. भाषिककौशल्य आणिव्यक्तीमत्वविकास
- २. भाषा, लिपीआणिवर्णविचार

## बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

मराठीआवश्यक : प्रथम सत्र

विद्यापीठपरीक्षाः एकूणगुणः ८०

### गुणविभाजन

प्रश्न १: गद्य विभागावरआधारित एकदीर्घोत्तरीप्रश्न (पर्यायासह)	१५ गुण
प्रश्न २: पद्य विभागावरआधारित एकदीर्घोत्तरीप्रश्न (पर्यायासह)	१५ गुण
प्रश्न ३: तीनलघुत्तरीउपप्रश्नांचा एक गट (गद्य विभाग— पर्यायासह)	१५ गुण
प्रश्न ४: तीनलघुत्तरीउपप्रश्नांचा एक गट (पद्य विभाग— पर्यायासह)	१५ गुण
प्रश्न ५. अ: व्यावहारिकमराठीविभागावारदोनप्रश्न (पर्यायासह)	१० गुण
बः मराठीव्याकरणावरसातपैकीपाचप्रश्नअनिवार्य	१० गुण

## अंतर्गतमुल्यमापन : एकुणगुण: २०

१. वर्गातीलउपस्थिती : ५ गुण

२. गृहपाठ : ५ गुण

३. महाविद्यालयीनउपक्रमांतसहभाग : ५ गुण

४. मौखिकपरीक्षा : ५ गुण

### बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

मराठीआवश्यक : द्धितीय सत्र

#### 'अक्षरधारा'

### अभ्यासकमनोव्हेंबर २०१७पासूनपुढे

#### गद्य विभाग:--

- १. तोडूनटाकाहयासातस्वदेशीबेडया—स्वा. वि. दा. सावरकर
- २. शिक्षकहाचराष्ट्राचाभाग्यविधाता—राष्ट्रसंततुकडोजीमहाराज
- ३. संकुचितप्रांतियतेचे धोके—पु. ल. देशपांडे
- ४. भरती—वसंतवऱ्हाडपांडे
- ५. पाणी अडवा, पाणी जिखा-बाबाभांड

#### पद्य विभाग:-

- १. तुकारामाचेअभंग—तुकाराम
- २. खरा धर्म-सानेगुरूजी
- ३. प्रेमाचागुलकंद—प्र. के. अत्रे
- ४. आडवेळचापाऊस— शांता शेळके
- ५. जहर खाऊनका—ज्ञानेशवाकुडकर

#### व्यावहारिकमराठी व व्याकरण:--

- १. पत्रव्यवहार-व्यक्तीगत व कार्यालयीन
- २. संधी-स्वरसंधी, व्यंजनसंधी व विसर्गसंधी

## बी. कॉम / बी. एससी / बी. एससी. (I. T.) / बी. सी. ए. भाग १

मराठीआवश्यक : द्धितीय सत्र

विद्यापीठपरीक्षाः एकूणगुणः ८०

### गुणविभाजन

प्रश्न १: गद्य विभागावरआधारित एकदीर्घोत्तरीप्रश्न (पर्यायासह)	१५ गुण
प्रश्न २: पद्य विभागावरआधारित एकदीर्घोत्तरीप्रश्न (पर्यायासह)	१५ गुण
प्रश्न ३: तीनलघुत्तरीउपप्रश्नांचा एक गट (गद्य विभाग— पर्यायासह)	१५ गुण
प्रश्न ४: तीनलघुत्तरीउपप्रश्नांचा एक गट (पद्य विभाग— पर्यायासह)	१५ गुण
प्रश्न ५. अ: व्यावहारिकमराठीविभागावारदोनप्रश्न (पर्यायासह)	१० गुण
बः मराठीव्याकरणावरसातपैकीपाचप्रश्नअनिवार्य	१० गुण

## अंतर्गतमुल्यमापन : एकुणगुण: २०

५. वर्गातीलउपस्थिती : ५ गुण

६. गृहपाठ : ५ गुण

७. महाविद्यालयीनउपक्रमांतसहभाग : ५ गुण

८. मौखिकपरीक्षा : ५ गुण

## Gondwana University, Gadchiroli

Syllabus for F. Y. B. Com. / B. Sc./B. Sc. (I.T.)/B. C. A. (Sci.)
(CBCS)

**Semester-I** 

Supplementary English-

**Foundation Course- UCA1F01** 

(To be implemented from June 2017)

And

**Semester-II** 

**Supplementary English** 

**Foundation Course- UCA2F01** 

(To be implemented from November 2017)

#### Sem- I & II

#### **Supplementary English**

### **Foundation Course- UCA1F01**

This Syllabus has been designed as per the instructions from the Ministry of Human Resource Development and University Grants Commission.

#### **Objectives**

- vi) To enable and inspire the students to read and learn various types of texts and enrich vocabulary and understand men and manners.
- vii) To instill poetic sense among students through reading of poetry.
- viii) To upgrade students' grammatical sense and master the basic grammatical aspects of English language.
- ix) To provide an opportunity to students to learn language elements and their application in practice.

#### **Book Prescribed for Semester I and II:**

1. Literary Landscapes: An Anthology of Prose and Poetry by Orient BlackSwan.

### Recommended reading for Grammar, Writing Skills and Soft Skills:

- vii) English Grammar and Composition by R. C. Jain, Macmillan India Limited, Chennai, 2003.
- viii) A Course in English Grammar by R. N. Bakshi, Orient BlackSwan.
- ix) The Communicator, Orient BlackSwan, 2013.
- x) A Course in English Grammar by R. N. Bakshi, Orient BlackSwan.
- xi) Macmillan Foundation English by R. K. Dwivedi& A. Kumar (Macmillan).
- xii) Contemporary English Grammar & Composition by David Green (Macmillan).

## Gondwana University Gadchiroli Syllabus for

F. Y. B. Com. / B. Sc./B. Sc. (I.T.)/B. C. A. (Sci)

### Supplementary English- Semester-I& II 80 Marks Theory (University Examination) + 20 Marks Internal Assessment

F. Y. B. Com. / B. Sc./B. Sc. (I.T.)/B. C. A. (Sci)

### **Semester I- Supplementary English**

## **Foundation Course**

#### **Course Code- UCA1F01**

#### **Prose Section**

1	Playing the English Gentleman- M. K. Gandhi
2	The Home Coming- Rabindranath Tagore
3	A Letter by Hazlitt to His Son- William Hazlitt
4	Freedom of the Press- Shashi Tharoor

#### **Poetry Section**

1	The Quality of Mercy- William Shakespeare
2	The Village Schoolmaster- Oliver Goldsmith
3	Laugh and Be Merry- John Masefield

#### **Grammar and Communication Skills**

Tenses
Synonyms and Antonyms
Transformation of Sentences
Unseen Passage

#### Semester-I

## **Supplementary English-**

### **Foundation Course**

#### **Course Code- UCA1F01**

### **Unit Wise Allotment of Marks**

Sr. No.	Unit	Portion	Marks Allotted
1	I	Prose	30
2	II	Poetry	15
3	III	Grammar	25
4	IV	Writing Skills	10

## **Supplementary English**

## **Pattern of Question Paper- Sem-I**

Time: Three Hours	Total Marks :80
Que. 1. A) One Long Answer Question out of Two to be answ	wered in about 150 words
(Based on First Two Prescribed Essays)	10
B) One Long Answer Question out of Two to be answ	vered in about 150 words
(Based on Last Two Prescribed Essays)	10
Que. 2. Three Short Answer Questions out of Five to be answ	wered in about 75 words
each (Based on Prescribed Poems)	3x5 = 15
Que. 3 Two Short Answer Questions out of Four to be answer	red in about 75 words
each (Based on Four Prescribed Essays)	2x5 = 10
Que. 4. A)Tenses	5x1=5
B)Synonyms C)Antonyms	5x1=5 $5x1=5$
Que. 5. A) Transformation of Sentences	10
<ul> <li>i) Assertive and Exclamatory</li> <li>ii) Affirmative and Negative</li> <li>iii) Assertive and Interrogative</li> <li>iv) Remove 'too'</li> <li>v) Use of 'No sooner than.</li> </ul>	
B) Unseen Passage	10

### **Supplementary English- Sem- I**

### **Internal Assessment (20 Marks)**

The criteria for the award of Internal Assessment Marks will be as given below:

vii) Unit Test Performance and Assignment Submission : 10 Marks

viii) Oral Test : 05 Marks

ix) Attendance/Overall Performance and Responsible Behaviour : 05 Marks

### **Semester-II**

## **Supplementary English**

### **Foundation Course**

### **Course Code- UCA2F01**

#### **Prose Section**

1	A Cup of Tea- Katherine Mansfield
2	The Last Leaf- O. Henry
3	Kalpana Chawla
4	My Lost Dollar- Stephen Leacock

#### **Poetry Section**

1	Still I Rise- Maya Angelou
2	Another Woman- ImtiazDharkar
3	My Grandmother's House-Kamala Das

#### **Grammar and Communication Skills**

Voice
Interchange of Simple Compound and Complex Sentences
Idioms/Phrases
Letter Writing
Paragraph Writing

#### **Semester-II**

## **Supplementary English-**

### **Foundation Course**

#### **Course Code- UCA2F01**

### **Unit Wise Allotment of Marks**

Sr. No.	Unit	Portion	Marks Allotted
1	I	Prose	30
2	II	Poetry	15
3	III	Grammar	15
4	IV	Writing Skills	20

## **Supplementary English**

## **Pattern of Question Paper- Sem-II**

Time: Three Hours	Total Marks:80
Que. 1. A) One Long Answer Question out of Two to be answer	red in about 150 words
(Based on First Two Prescribed Essays)	10
B) One Long Answer Question out of Two to be answer	ed in about 150 words
(Based on Last Two Prescribed Poems)	10
Que. 2. A) Three Short Answer Questions out of Five to be answ	wered in about 75 words
each (Based on Prescribed Poems)	3X5 =15
Que. 3. Two Short Answer Questions out of Four to be answere	ed in about 75 words
each (Based on Four Prescribed Essays)	2X5 = 10
Que. 4. A) Active and Passive Voice (Any Three out of Five) B) Interchange of Simple Compound and Complex Sent	3X2=6 ences
(Any Three out of Five)	3X2=6
C) Idioms/Phrases	3X1=3
Que. 5. A) Letter Writing- Personal / Official (Any One)	10
B) Paragraph Writing	10

### **Supplementary English- Sem- II**

### **Internal Assessment (20 Marks)**

The criteria for the award of Internal Assessment Marks will be as given below:

x) Unit Test Performance and Assignment Submission : 10 Marks

xi) Oral Test : 05 Marks

xii) Attendance/Overall Performance and Responsible Behaviour : 05 Marks