### बी.ए. चवथे सत्र (आवश्यक मराठी)

#### सत्र ४

### अक्षरलेणी भाग २

#### गद्य

१. हा विद्येचा समय आहे	:— शाहू महाराज
२. दोन शब्दांत दोन संस्कृती	:- वि.दा. सावरकर
३. गुरु—शिष्य	:— साने गुरुजी
४. हा माझा अपमान	:- शंकरराव खरात
५. दलित वाङ्मय :एक विचार	:– शरच्चंद्र मुक्तिबोध
६. इतस्ततः	:—अनिल अवचट

#### पद्य

१. प्रेम आणि मरण	:— गोविंदाग्रज
२. गतीचे गीत	:– बाबा आमटे
३. स्वप्ने उडाली दिगंती	: इंदिरा संत
४. सखी	:- हिरा बन्सोडे
५. माणसे गेली कुठे?	:— बबन सराडकर
६. माझ्या डोळया समोरुन	:– अनुराधा पाटील

### व्यावहारिक मराठी

साहित्य विहार भाग २ मधील पाठ क. ३ व ४.

स्वाध्याय :- संधी-स्वरसंधी (पाठ क. ६)

संदर्भ ग्रंथ :- सुगम मराठी व्याकरण लेखन : कै. मो.रा. वाळंबे

गोंडवाना विद्यापीठ, गडचिरोली

बी.ए. चवथे सत्र (ऐच्छीक मराठी)

वर्ष २०१३-०१४ पासून

विशय :-- मराठी वाङ्मय (ऐच्छीक मराठी)

चवथे सत्र :- अभ्यासकम

 १. सुरेशभटांची कविता (संपा. शिरीष पै) = ६० गुण कविता १ ते ४८ व गजल
 २. साहित्यविचार (अ.वा.कुळकर्णी) = २० गुण

पाठ क. ७ :— साहित्यिक अभिरुची पाठ क. ८ :— साहित्यप्रकाराची संकल्पना

### प्रश्नपत्रिकेचे स्वरुप व गुणविभागणी

प्रष्न १ दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न (सुरेशभटांची कविता)	१५ गुण
प्रष्न २. दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न ( सुरेशभटांची कविता) रसग्रहणात्मक	१५ गुण
प्रष्न ३. संदर्भासह स्पष्टीकरणे – सुरेशभटांची कविता चार उपप्रश्नांचा एक गट किंवा दुसरा गट	२० गुण
प्रष्न ४ लघुत्तरी — तीनचा एक गट किंवा तीनचा दुसरा गट ( सुरेशभटांच एक प्रश्न व साहित्य विचार वर दोन प्रश्न	गि कविता) वर १५ गुण
प्रष्न ५ लघुत्तरी तीन प्रश्न — सर्व प्रश्न अनिवार्य सुरेशभटांची कविता व साहित्य विचार वर दोन प्रश्न	र एक प्रश्न व १५ गुण
लेखी परीक्षा	८० गुण
स्वाध्याय १० गुण, तोडी परीक्षा ५ गुण आणि उपस्थिती ५ गुण = अंतर्गत	:२० गुण
ए	कूण १०० गुण

Gondwana University Gadchiroli

Syllabus for B.A. II

English (compulsory)

#### SEMESTERI IV

(Effective from Nov. 2013)

.

### **B.A. II English (Compulsory)**

### Semester IV

### Syllabus

Sr No	Unit	Content	Marks weightage
1	Ι	Prose	20
2	П	Poetry	15
3	III	Communication skills and Composition	25
4	IV	Grammar	20

#### **B.A. II English (Compulsory)**

#### Objectives

1. To make students aware of the different communicative skills, and to develop among them an ability to effectively communicate in English, both in written and spoken modes.

2. To develop linguistic and pragmatic competence among the students and to prepare them to develop competence for self-learning.

3. To encourage and enable the students to read the various types of texts on their own and discuss them among peers.

#### Books prescribed for semester III and IV

1.New Dawn, An Anthology of Prose and Poetry,

Board of Editors, Gondwana University, Published by Orient Longman

2. **The Communicator**, Board of Editors, Rev. ed. 2010, Hyderabad, Orient Black

Swan.(With CD)

3. English Grammar Practice By Raj N. Bakshi, Rev.

ed. 2009. Hyderabad, Orient Black Swan.

4. English Grammar and Composition by NDV Prasad Rao (S. Chand & Co.)

#### **SEMESTER-IV**

Marks 80	Periods
A.Prose:	25
1. Wings of Fire : A. P. J. Abdul Kalam	
2. Education : Indian and American : And	urag Mathur
3. Mohammad Yunus : An Economist for	Peace : Farida Khan.
4. Making History along the Way : Barac	k Obama : Domenick Di Pasanale
B.Poetry :	15
1. Bangle Sellers : Sarojini Naidu	
2. See off the Shine : Imogen Grosberg.	
3. An old Woman : Arun Kolatkar	
4. Father Returning Home : Dilip Chitre	
C. i) Communication Skills	15
1.Apologizing	
2. Asking For Giving and Refusing Permi	ssion
3.Describing Daily Routine	
ii) Unseen Passage	05
D. Grammar:	
1.Punctuation	05
2.Use of Idioms and Phrases	05
3.Formation of Adjectives, Nouns, Adv	verbs 05
4.Narration (Direct and Indirect Speech)	05

### **B.A. II English (compulsory)**

### (Pattern of Question Paper)

#### Semester – IV

University Examination: 80 marks	
Internal Assessment: 20 marks	
Time: 3 Hours Mar	ks: 80
Que. 1 Long Answer Questions on Prose to be answered	
in about 175 words each. (any two out of four with internal	
choice) (2x10)	(20)
Que. 2 Short Answer Questions on Poems to be answered	
in about 100 words each. (any three out of four) (3x5)	(15)
Que. 3 Short Answer Questions on Communication	
Skills to be answered (any three out of five) $(3x5)$	(15)
Que. 4 Unseen Passage	(10)
Que. 5. A) Punctuation	(04)
B) Use of Idioms and Phrases (five out of Eight)	(05)
C) Formation of Adjectives, Nouns,	
Adverbs	(05)
D)Narration (Direct and Indirect) (three out of five)	(06)

### Internal Assessment (20 marks)

The Criteria for the Award of internal assessment marks will be as given below:

		Total :	20 Marks
•	Oral Test	:	5 Marks
٠	Unit Test Performance /Assignment	:	10 Marks
•	Attendance and Responsible Behavior	:	5 Marks

GONDWANA UNIVERSITY GADCHIROLI

SYLLABUS PRESCRIBED FOR B.A.-II

SEMESTER IV

ENGLISH LITERATURE

### SEMESTER IV A Theory Examination

Time : 2.00

### **Books Prescribed**

- 1. Far From the Madding Crowd by Thomas Hardy (Orient Blackswan)
- 2. A Backgroun to the Study of English Literature by B. Prasad (Macmillan)

The Following there chapters from section – III are prescribed

Chapter- II : The Novel

Chapter-III: The Short Story.

Chapter- IV : Style

3. Practical Criticism edited by seturaman, Indra, Sriraman (Macmillan)

Section – III- Exercises- Fiction & Prose.

4. A Glossary of Literary terms by M. H. Abrams (Macmillan)

The following literary terms are prescribed :

Gothic Novel, Narrative, Stream of Consciousness, Plot, Picaresque Novel, Sentimentalism, Stock Response, Novella, Decorum.

### SEMESTER IV Pattern of Question Paper

Time: 2 <sup>1</sup> / <sub>2</sub> Hours	Maximum Marks : 80
Q. 1 (A) One out of Two Long Answer Question based on fail	r from the Midding Crowd.
(to be answered in about 250 words)	10 Marks
(B) One out of Two Long Answer Questions based on A Back	
English Literature (To be answered in about 250 words)	10 Marks
Q.2 (A) Two out of Four Short Answer Questions to be answ	
each with internal choice from Far From the Madding Cr	rowd. 10 Marks
(B) Two out of four short answer questions (To be answered Each with internal choice from A Background to the Study	
	, 0 10 Marks
Q.3 (A) Five out of Eight versy short answer questions to	be answered in a sentence
or two from far from the Madding crowd.	10 Marks
(B) An unseen prose passage followed by five short ques or three sentences. The questions are designed to tes comprehend the content and to appreciate the style	st student's ability to
	10 Marks
· · · · · ·	
Q. 4 (A) Five out of Eight very short answer questions to be two from A Background to the study of English Literature.	answered in sentence or 10Marks
comprehend the content and to appreciate the style (One out of Two) Q. 4 (A) Five out of Eight very short answer questions to be	of passage. 10 Marks answered in sentence or

(B) Five out of Eight Literary Terms from the prescribed items. 10 Marks

- 1. Internal Assessment -5 Marks
- 2. Unit Test 5 Marks
- 3. Attendance 5 Marks
- 4. Oral Examination 5 Marks
  - -----20 Marks

# गोंडवाना विश्वविद्यालय, गड़चिरोली

बी. ए व्दितीय वर्ष हिन्दी (अनिवार्य) चतुर्थ सत्र् (IV SEMISTER)

समय : ३ घंटे

अंक :

८०+२०

**१) पाठयपुस्तक :--** 'साहित्य -- दिनकर'

### <u>खण्ड 'क'</u>

### <u>गद्य—विभाग</u>

१)	दर्द	(कहानी)	मोहनदास नैमिशराय
२)	आत्मबल	(निबन्ध)	आचार्य रामचंद्र शुक्ल
३)	प्रतिकिया एक जीवन कसौटी	(व्यंगलेख)	कन्हैयालाल मिश्र
			'प्रभाकर'
૪)	साहित्य की षक्ति	(निबन्ध)	विनोबा भावे
५)	माँ	(कहानी)	ममता कालिया
<i>Ę</i> )	साहित्य : मानवात्मा की	(आत्मकथन)	विष्णु प्रभाकर
	बन्धनहीन अभिव्यक्ति		
૭)	मेरी योरप यात्रा	(यात्रा वर्णन)	डॉ. राजेंद्र प्रसाद

#### <u>खण्ड 'ख'</u>

#### <u>पद्य—विभाग</u>

१)	मैया मोरी कबहूँ बढ़ेगी चोटी	:—	सुरदास
२)	मेरे तो गिरधर गोपाल दूसरों न कोई	:—	मीरा
३)	दोहे (१०)	:—	कबीरदास
૪)	दंभी दगाबाजन	:—	भूषण
	'रूप है न रस है'		
५)	सुंदरकांड रावण सीता संवाद	:—	केशवदास
६)	विनय : हरि तुम बहुत अनुग्रह	:—	तुलसीदास
	कीन्ही		
૭)	दोहे (१०)	:—	रहीम

### खण्ड **'ग'**

— अ) कम्प्युटर : सामान्य परिचय

१. कम्प्युटर की संरचना

- २. कम्प्युटर के अंग
- ३. कम्प्युटर की उपयोगिता
- 4. कम्प्युटर के प्रकार
- 5. कम्प्युटर की प्रोग्रामिंग भाषाएँ
- आ) कम्पुटर में हिन्दी का प्रयोग
  - हिन्दी में शब्द
  - हिन्दी में डाटा संसाधन
  - डेस्कटॉप प्रकाशन

प्रश्न पत्र का प्रारूप एंव अंक विभाजन :--

सूचनाएँ :--

- प्रथम प्रश्न में खण्ड 'क' गद्य विभाग से अंतर्गत विकल्प के साथ प्रश्न दिए जाएँगे, जिसमें से एक का उत्तर लिखना अनिवार्य होगा।
   1x 15=15
- विदतीय प्रश्न में खण्ड 'क' गद्य अंतर्गत विकल्प के साथ दो प्रश्न अनिवार्य प्रश्न दिए जाएँगे, जिसमें से एक का उत्तर लिखना अनिवार्य होगा।
   1x 15=15
- तृतीय प्रश्न में खण्ड 'ख' पद्य विभाग से चार—चार लघूत्तरी प्रश्नों के दो समूह रहेंगे जिनमें से किसी एक समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।

4x 5= 20

 चतुर्थ प्रश्न में खण्ड 'ग' संबंधित चार—चार लघुप्रश्नों के दो समूह रहेंगे, जिनमें से किसी एक समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।

4x 5= 20 5. पंचम प्रश्न में सम्पूर्ण पाठयक्रम खण्ड 'क' 'ख' 'ग' से पाँच लघूत्तरी प्रश्न पूछे जाएँगे, सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।

5x 2= 10

6) अंतर्गत मूल्यांकन :- 20
 उपस्थिती 05
 वर्तन 05
 गृहपाठ / मौखिक परीक्षा 10

# <u>संदर्भ ग्रंथ</u>

डॉ. विनोद शाही. आधार प्रकाशन हरियाणा प्रयोजनमूलक हिन्दी 1) दंगल झाडे, वाणी प्रकाशन, नई दिल्ली 102 प्रयोजनमूलक हिन्दी सिध्दांत और प्रयोग 2) विनोद गोदरे, वाणी प्रकाशन, नई दिल्ली 102 प्रयोजनमूलक हिन्दी 3) कैलाशनाथ पांडेय, लोकभारती प्रकाशन प्रयोजनमूलक हिन्दी की नई भूमिका 4) इलाहाबाद प्रयोजनमूलक हिन्दी और पत्रकारिता डॉ. दिनेश सिंह, वाणी प्रकाशन नई दिल्ली 102 5) डॉ. कैलाशचंद्र भाटिया, तक्षशिला प्रकाशन, नई कामकाजी हिन्दी 6) दिल्ली 102 व्यवहारिक हिन्दी भाग दोन ओमप्रकाश सिंहल, पितांबर पब्लिशिंग नई 7) दिल्ली 105 हिन्दी भाषा व्याकरण संरचना डॉ. अर्जुन तिवारी, विश्वविद्यालय प्रकाशन 8) वाराणसी आर. एन. दुबे, डॉ. प्रभाकर गुप्ता नेशनल व्यवहारिक हिन्दी 9) पब्लिशिंग हाऊस नई दिल्ली 102 दंगल झाडे, प्रभात प्रकाशन, नई दिल्ली 102 10) बँकों में हिन्दी पत्राचार रामचंद्र तिवारी, आलेख प्रकाशन नई दिल्ली 11) पत्रिका संपादन कला अनंत गोपाल शेवडे, मध्यप्रदेश हिन्दी ग्रंथ 12) समाचार पत्र व्यवस्थापन अकादमी. भोपाल

# गोंडवाना विविद्यालय, गड़चिरोली बी. ए व्दितीय वर्ष हिन्दी साहित्य चतुर्थसत्र् (IV SEMISTER)

समय : 3 घंटे

अंक : 80+20

1) पाठ्यपुस्तक :--"लहर की बरखा"

वं. राष्ट्रसंत तुकडोजी महाराज का साहित्य (भजन)

निम्न लिखित भजन पाठ्यकम में संम्मिलित हैं

- १. देश धर्म तथा शांतिसेवक
- २. दुनियाँ में कुछ कर दिखाओ!
- ३. छात्रों का आन्दोलन क्यों?
- ४. राष्ट्रजागृति की आवश्यकता
- ५. सतसंग और शांती मार्ग
- ६. राजनिती के तुषार
- ७. खुद सुधरों और महात्मा बनो
- ८. सत्कर्म करो
- ९. इन्सान ही सब कुछ
- १०. संसार में सुख मूलमंत्र
- ४. प्रकाशक : मो. रा. पुनसे
  - प्रमुख : श्रीगुरूदेव प्रकाशन,
  - गुरूकुंज आश्रम, जि. अमरावती
- 2) पाठयविषय :-- (अ) ''हिन्दी साहित्य का इतिहास''
  - भक्तिकाल
  - भक्तिकाल की पृष्ठभूमि

- प्रवृत्तियाँ
- विशेषताएँ
- सगुण, निर्गुण काव्य
- प्रमुख कवि

(ब) द्रुतवाचन

- मलिक महुम्मद जायसी
- रसखान
- गुरूनानक देव
- रैदास
- अमीर खुसरो
- बिहारी

प्रश्न पत्र का प्रारूप एंव अंक विभाजन :--सूचनाएँ :--

 प्रथम प्रश्न में राष्ट्रसंत तुकडोजी महाराज का पद्य साहित्य से अंतर्गत विकल्प के साथ दो प्रश्न पूछे जाएँगे, जिनमें से किसी एक का उत्तर लिखना अनिवार्य होगा।

10

- 2) व्दितीय प्रश्न में 'राष्ट्रसंत तुकडोजी महाराज का पद्य साहित्य' से चार—चार अवतरणों के दो समूह होंगे, जिनमें से किसी एक समूह के सभी अवतरणों की संसदर्भ व्याख्या करनी होगी।
  4 x 5= 20
- 3) प्रश्न तीन में चार—चार लघूत्तरी प्रश्नों के दो समूह होंगे, जिनमें हिन्दी साहित्य का इतिहास भक्तिकाल पर दो एवं द्रुतवाचन पर दो प्रश्न रहेंगे किसी एक ही समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा।
- 4 प्रश्न चार के संपूर्ण पाठयक्रम से आठ लघूत्तरी प्रश्न पूछे जाएंगे। जिनमें से पाँच का उत्तर लिखना अपेक्षित है। 5 x 4=20

5) प्रश्न पाँच में सम्पूर्ण पाठयकम से पाँच अतिलघुत्तरी प्रश्न पूछे जाएँगे। सभी प्रश्नों के उत्तर लिखना अनिवार्य है। 5 x 2=10

<li>6) अंतर्गत मूल्यांकन</li>	:—	20
उपस्थिति	:—	05
वर्तन	:—	05
गृहकार्य / मौखिक परीक्षा	:—	10

# संदर्भ ग्रंथ

- 1) हिंन्दी साहित्य का सरल इतिहास विश्वनाथ त्रिपाठी
- 2) हिंन्दी साहित्य का आदिकाल
- 3) हिंन्दी साहित्य का वैज्ञानिक इतिहास ड
- 4) हिंन्दी साहित्य का आलोचनात्मक इतिहास –
- 5) हिंन्दी रिती साहित्य
- 6) हिन्दी साहित्य का इतिहास
- 7) हिन्दी साहित्य की भुमिका
- 8) हिंन्दी साहित्य का दूसरा इतिहास
- 9) हिन्दी साहित्य का इतिहास
- 10) हिन्दी साहित्य उद्भव ओर विकास

- हजारी प्रसाद व्दिवेदी
- डॉ.गणपतिचंद्र गुप्त
- डॉ.रामविलास शर्मा
  - डॉ. भगीरथ मिश्र
  - आचार्य रामचंद्र शुक्ल
  - हजारी प्रसाद व्दिवेदी
  - डॉ.बच्चन सिंह
  - डॉ.माधव सोनटक्के
- हजारी प्रसाद व्दिवेदी

	गोंडवाना विद्यापीठ, गडचिरोली बि. ए. भाग 2	
	पाली आव[] यक(Pali Complsory) Semester - IV	
(Theory) – 80 (Internal Assest Total Marks-10(		
Unit-I :- गज्जोपाठो ( गद्यपाठ) विनयपिटक :	<u> </u>	Mark 16+4 = 20
	1) यसपब्बज्जा 2) उपालीदारकवत्थु 3) लिच्छवीवत्थु	
Unit-II :-		Mark 16+4=20
<u>पज्जोपाठो ( पद्यपाठ)</u>	 1) पटाचारा थेरीगाथा 2) अम्बपाली थेरीगाथा 3) उप्पल्लवण्णा थेरीगाथा	
Unit-III :- गज्जोपाठो ( गद्यपाठ)	·	Mark 16+4=20
Unit-IV :- व्याकरण :–		Mark 16+4=20
Internal Assestn	1) अव्यय <u>( उपसर्ग, हेत्वर्थक, पूर्वकालवाचक, तदि्ध</u> 2) विभक्ती प्रत्यय अ) 'उ' कारान्त पुल्लिड्गी भाब्द. ब) 'उ' कारान्त स्त्रील्लिड्गी भाब्द. क) 'उ' कारान्त नपुसकल्लिड्गी भाब्द. ment - 20 Marks	।तान्त, रूढ <u>ी)</u>
	1) attedence 2) assignment (4x3) 3) seminar	Mark -04 Mark -12 Mark -04 = 20

<u>पाठयपुस्तके / संदर्भग्रंथ</u> :– 1) थेरीगाथा :– स्वामी दारकादास भाास्त्री, प्रका[] ाक बौध्द भारती, वाराणसी

-	़ ः− महावग्गपाली: सिरी नवनालंदा महावि पालिपकासनमण्डलेन. 1956 नेकायः− प्रकाी ाक महाबोधी सभा सारनाथ(	
4) पाली व्या	करण : भिक्षु धर्मरक्षित.	
	प्र] नपत्रिकेचे स्वरूप	
Theory:- 80		Time:- Three Hours
<u>प्र[] न 1 ल</u> ा(Unit·	-I) :-	
	अ) गद्याचे भाशांतर	<b>Mark -10</b>
	ब) गद्यावरील सामान्य प्र॑ न	Mark -06 = 16
<u>प्र[]</u> न 2 र(Unit-I)	I) :-	
<b>`</b>	अ) पद्याचे भाशांतर	Mark -10
	ब) पद्यावरील सामान्य प्र🛛 न	Mark- 06 = 16
<u>प्र</u> ] न <u>3</u> रा(Unit-	III) :-	
	अ) गद्याचे भाशांतर	Mark -10
	ब) सामान्य प्र□ न	Mark- 06 =
16	W D	
<u>प्र∐ न 4 थ</u> (Unit- व्याकरण :-	IV):-	
	अ) विभक्ती प्रत्यय	Mark -04
	ब) अव्यय	Mark-04
	क) पालीचे मराठीत भाशांतर	Mark -04
	ड) मराठीत पालीचे भाशांतर	Mark- 04 = 16
<u>प्रविन 5 वा</u> (Unit-	I,II,III,IV) :-	
	अ) टिपणे लिहा( चार पैकी दोन )	Mark -08
	ब) सामान्य संक्षिप्त प्र॑िन ( चार)	Mark-

08=16

# गोंडवाना विद्यापीठ, गडचिरोली

# विषय : पाली साहित्य

सत्र 4

गोंडवाना विद्यापीठ गडचिरोली बी.ए. भाग २ पालि वाड्मय

## सत्र ४

युनिट १		गुण 16+ 04 = 20
् गज्जोपाठो (गद्य	गठ)	-
विनय पिटक		
	१) आदित्यपरियायो	
	२) सारिपुत्तमोग्गलायनपब्बजा	
युनिट २		गुण 16+ 04 = 20
मज्झिम निकाय		
	१) जीवकसुत्त	
	२) भद्देकरत्तसुत्त	
	३) भरिया सुत्त	
युनिट ३		गुण 16+ 04 = 20
पज्जोपाठो (पद्य	रपाठ)	
धम्मपद		
	१)पंडित वग्ग	
	२)चित्तवग्ग	
	३)तण्हावग्ग	
युनिट ४		गुण 16+ 04 = 20
पाली व्याकरण		
१) अव्यय		
(उपसर्ग	, हेत्वर्थक, पूर्वकालवाचक, तद्धितान्त, रूढी)	
२) विभक्ती प्रत	यय	
अ) 'उ	' कारान्त पुल्लिड्गी शब्द.	
ब) 'उ'	कारान्त स्त्रीलींड्गी शब्द.	
क) 'उ	' कारान्त नपुसकल्लिङ्गी शब्द.	

### संदर्भ ग्रंथ

१) विनय पिटक	(लेखक, जगदिश कश्यप)
२) महावग्ग	(लेखक, जगदिश कश्यप)
३) सुतनिपात	(लेखक, भिक्खु धम्मरक्षीत)
४) धम्मपद	(लेखक, भिक्खु आनंद कौशल्यायन)

# GONDWANA UNIVERSITY GADCHIROLI

# SYLLABUS IV

B.A.-II

# MUSIC

# SEMESTER IV

### GONDWANA UNIVERSITY GADCHIROLI B. A. II (Fourth Semester)

\_\_\_\_\_

Theory -40

Practical – 40

1) दर आठवडयाला प्रात्यक्षिकाचे 6 तास व शास्त्रीय माहितीसाठी 2 तास असावेत.

2) एकावेळी एका गटात 7 पेक्षा अधिक विद्यार्थी / विद्यार्थीनी नसाव्यात.

3) आवाजाच्या नैसर्गिक भिन्नतेमुळे विद्यार्थी / विद्यार्थीनी यांचा वेगळा वर्ग असावा.

One Practical period of 48 minutes in Music shall be counted equal to one theory lecture period of 48 minutes.

Notes-

1) Attention to the candidates, their guardians and teachers is drawn to the fact that harmonium as an accompaniment for vocal music will not be allowed.

2) Tabla teachers are permitted to play on tabla along with Candidates. If their the examiner may disallow such person as an accompanist. Only external candidates can bring the Tabla teachers to play on table along with them.

3) Each candidate must be able to sing जन गण मन as approved by the Government of India and वन्देमातरम्

4) Any one of the following instruments can be offered for examination by those who desire to take examination in Instrumental music (A) Violin (B) Dilruba
(C) Israj (D) sarangee (E) Bin (F) Got-bin (G) Gitar (H) sarod (I) Sanai (J) Flute (K) Tabla

A) Candidates offering Sitar or Sarod should study and practice मसितखानी गत in place of विलंबित ख्याल and रजाखानी गत in place of दुतख्याल Candidates are expected to know the history of their instruments, the method of tunning it, its various parts and various technical terms in connection with the way of playing it.

B) Syllabus for Tabla is given at the end separately and the syllabus of all Other instruments shall be the same as prescribed for Vocal Music. A Private Candidate offering music shall be required to submit the prescribed certificates from any of the teachers/ recognized, registered as competent to impart instruction in vocal music. Candidate shall submit to the examiner the list of songs studied at the time of Practical examination.

c) Bhatkande system of notation will be followed. Practical Text (Vocal and Instrumental) approximately half an hour.

A) Internal Assessment

-Marks 20

Each candidate will face and Internal Assesment of 20 Marks in each semester.

Marks distribution will be as follow.

1) Practical Record Book.	(5 Marks)
2) Regular Attendance	(5 Marks)
3) Participartion in college activities.	(5 Marks)
4) Overall performance and conduct in class.	(5 Marks)

B) Practical Test- (Approximately half an hour) - Marks-40 Marks

### Syllabus of B.A.II Practical (Fourth Semester)

a) The Candidate will be required to study सरगम and लक्षणगीत in each of the following Rag. 1) केदार 2) जौनपुरी 3) देशकार 4) मालकेस 5) भिमपलासी Each student should study Five ragas. (Two detail and three non-detail) b) विलंबित ख्याल or मसीतखानी गत with detail गायकि in any Two of the prescribed Ragas and द्रुतख्याल or रजाखानी गत with गायकि in any Three ragas with आलप व तान.

c) One धमार with दुगुन or one धृपद with दुगुनए तिगुण and चौगुण and one तराणा or one चतरंग from any ragas.

d) One Bhajan, Ghazal, Patriotic song, Notya Geet.

e) Study of the following Talas with their dugun, tigun and chaugun.

1) झुमरा 2) धमार 3) तिव्रा

g) 1) प्रात्यक्षिकांची वही तयार करणे व तपासून घेणे.

2) कियात्मक परिक्षेच्या वेळी ती प्रस्तुत करणे.

### Syllabus of B. A.II Theory (Fourth Semester)

# <u>Unit –I</u>

1. Biographics and Contribution of following musicians

a) Alaudin khan.

b) Ustad Abdual Karim khan.

2. Study of theoretical details of Ragas and Talas prescribed for practical course of Fourth semester and their comparative study.

# <u>Unit –II</u>

 Vaggeykar, Merits and demerits of Vaggeykar and Gayak, Vadak, Shikshkar, Anukar as prescribed in sangeet Ratnakar.
 Reading and writing of noatations of songs (Bandish) / Gats prescribed in the practical course of Fourth semester.

# <u>Unit-III</u>

1. General knowledge of Robindra sangeet, General knowledge of various folk songs as Garaba. Lawani, Bharud, Powada, Hon. Garaba, Lawani, Bharud, Powada, Hon.

2. Writing of Talas in notation with Dugun, Tigun and Chougun.

**<u>Unit IV</u>** Essay on any of the following topics.

- a) Importance of Music festivals/seminars/conferances.
- b) Evolution of notation system.
- c) Importance of music in general education.
- 2. General knowledge of Karnataka sangeet as varnam, kirti, Javali, padam.

# Gondwana University, Gadchiroli.

Syllabus for B.A. II (Semester IV) (History) Course Under Semester System

> Session: 2013-14 Onwards

Scheme of Examination for

# B.A. II (History)

### **BOARD OF STUDIES IN HISTORY B.A. (PART- II) (HISTORY) Syllabus Committe**

1) Dr. Prakash R. Shende	-	Chairman
2) Dr. Bhupesh Chikte	-	Member
3) Dr. Rashmi Band	-	Member
4) Dr. Diwakar Kamdi	-	Member
5) Dr. Raju Ghonmode	-	Member

6) Dr. Gautam Shambharkar - Member

### Gondwana University, Gadchiroli

#### Syllabus of History B.A.II

#### Semester – IV

### Modern India (1920 to 1971 A.D.)

Assignment Marks: 20	Period – 75/Theory Mark: 80	Total Marks: - 100
Assignment Marks. 20	1  chou = 73/11 cory Mark. 60	10tai Marks 100

#### Unit – 1

[No. of period -19]

- Gandhian Era Non Co-operation Movement, swaraj party, Simon commission, Nehru report. Civil Disobedience Movement, Round table conference.
- Revolutionary movement Vasudev balwant phadke, chafekar bandhu, veer sawarkar, chitgaon kat, sardar bhagat Singh and chandrashekhar azad.

**Unit** – 2

[No. of period -19]

- 3) Subhash Chandra Bose and Indian National Army.
- 4) Quit India Movement, Chimur and Ashti.
- Partition of India Cripps mission, vewhel plan, cabinet Mission, Mount Baton Plan.

#### **Unit** – 3

- 6) Integration of Indian States.
- 7) Indian Constitution.
- 8) Non Alignment Policy.

#### Unit - 4

- 9) Indo-China war 1962.
- 10) Indo- Pak War 1965,
- 11) Indo- Pak War 1971.

[No. of period – 18]

[No. of period -19]

#### **Books Recommended:**

- 1) History of Modern India Grower and Grower
- 2) A History of Modern India Ishwari Prasad
- 3) Advanced study in the History a Modern India Vol. I, II, III G.S. Chabra
- 4) History of Modern India A.L. Shrivastava
- 5) Freedom Struggle R.C. Majumdar
- 6) आधुनिक भारत दिनानाथ वर्मा
- 7) अर्वाचीन भारत के. मु. केशट्टीवार
- 8) आधुनिक भारत ढवळे,
- 9) आधुनिक भारत पि.जी. जोशी
- 10) आधुनिक भारताचा इतिहास शांता कोठेकर
- 11) भारताचा इतिहास श. गो. कोलारकर
- 12) आधुनिक भारत वि. भा. आठल्ये
- 13) सत्तावन्न ते सुभाष बाळ शास्त्री हरदास
- 14) भारताचा इतिहास नि. सी. दिक्षीत
- 15) आधुनिक भारत जावडेकर
- 16) पंडीत नेहरू, एक मागोवा कुरूंदकर न. राजुरकर

# Gondwana University Gadchiroli. Question Paper Pattern

### History

**Examination- U.G.Level** 

**Time:-** Three Hours

B.A.Semester-I,II B.A.Semester-III,IV

B.A. Semester V,VI.

### Max.Marks- 80.

**Instructions:** 1. All Questions are compulsory.

2. All Question carry equal marks.

3. Give correct Question number to the answer

Que 1. One Long Answer Question out of Two.	{ 1x16= 16marks}
Que 2. One Long Answer Question out of Two.	{ 1x16= 16marks}
Que 3. Two short Answer Questions out of Four	$\{ 2x8 = 16 \text{marks} \}$
Que 4. Two short Answer Questions out of Four	$\{ 2x8 = 16marks \}$
Que5. Eight very short Answer Question	
(Two Questions from each Unit)	{ 8x2 = 16marks}

Note:-

• One Question from each unit will be asked in Question no 01 to 04.

• In Question no 05:2 Questions will be asked from each unit.

### Change in Question Paper Pattern from Winter 2016.

The Question paper has been changed from Winter 2016. Group system has been removed from Question No. 3&4.

### **Assignment Scheme**

1.	Assignment	10 Marks
2.	Viva/Seminar	05Marks

3. Overall Performance

05Marks

**Total Marks** 

20 Marks

### **Marks Scheme**

Passing Theory and Internal Assessment.

Maximum Marks		Minimum Marks	
Theory	Internal Assessment	Theory	Internal Assessment
80	20	28	07

Note: There is no change in the syllabus of UG level. The changes in the question paper patterns of UG level will be implemented from winter 2016 examination.

Dr. Rashmi Band Chairman (Board of History) Gondwana University, Gadchiroli

# Gondvana University, Gadchiroli

Syllabus for B.A. (Part-II)

(Economics)

Semester System

(III-Semester)

# Session : 2013-2014

# Onwards

Scheme of Examination for B.A. II (Economics)

# **BOARD OF STUDIES IN ECONOMICS** B.A. (Part-II) (Economics) Syllabus Committee

1)	Dr. J.M. Kakde	—	Chairman
2)	Dr. Sharyu Potnurwar	_	Member
3)	Dr. A.K. Mahatale	_	Member
4)	Dr. S.N. Bute	_	Member
5)	Dr. N. Umate	_	Member
6)	Dr. S. Kawale	_	Member
7)	Dr. S.H. Indurwade	_	Spl. Invitee., H
			(ECO.)

- HOD. (ECU.)
- P.G.T.D. Nagpur

### Gondvana University, Gadchiroli B.A. (Part – II) IV-Semester MACRO ECONOMICS – II

Syllabus to be Implemented from 2013-14

Onwards

Unit 1	Inflation, Deflation & Business Cycle	No of Periods
1.1	Inflation:- Meaning, Causes & Effects.	
1.2	Deflation:- Meaning, Causes & Effects.	
1.3	Business Cycle:- Meaning, Features of Business Cycle, phases of a Business cycle.	19
1.4	Control of Business cycle Monetary Measures & Fiscal Measures.	
Unit 2	Commercial & Central Banking	No of Periods
2.1	Bank:- Meaning & Definition, ATM CARD, DEBIT CARD, CREDIT CARD	
2.2	Functions of commercial Banks.	
2.3	The Process of Credit Creation & It's Limitations.	19
2.4	Progress of Commercial Banking after Nationalization.	
2.5	Functions of Central Bank.	
2.6	Credit Control-Objectives & Methods.	
Unit 3	Public Finance & Taxation	No. of Periods
3.1	Public Finance- Meaning, scope, Difference between public & Private Finance.	
3.2	The Principle of maximum social Advantage	
3.3	Public expenditure- meaning, classification, causes of Growth of public expenditure & Effects	19
3.4	Taxation - :- meaning, Classification of Taxes Proportional, Progressive & Regressive	
3.5	Direct & Indirect Taxes- Meaning, Merits & Demerits	

Unit 4	Foreign Trade & International Financial	No. of Periods
	Institutions	
4.1	Foreign Trade:- Meaning, Importance, An Engin of	
	Economic Growth.	
4.2	Policy of free trade:- Advantages & Disadvantages of free trade.	18
4.3	Policy of protection:- Advantages & Disadvantage of protection.	
4.4	The world Bank:- Objectives, organization &	
	functions.	
3.5	The Asian Development Bank:- organization &	
	Management functions.	
	Total No. of Periods	75

### **B.A.PART-II EXAMINATION**

### **Books Recommended :**

- 1) Musgrave R.A.(1959), The Theory of Public Finance Mc Graw Hill Kogakusha, Tokyo
- 2) Reserve Bank of India (1983), The Reveserve Bank of India Functions and working Bombay.
- 3) Reserve Bank of India, Report of Trend and Progress of Banking in India. (Various Years) Mumbai.
- 4) Reserve Bank of India, Report on Currency and Finance (Annual), Mumbai
- 5) Sayers, R.S. (1978), Modern Banking (7<sup>th</sup> Edition), OxFord University Press Delhi.
- 6) Kenan, P.B. (1994), The International Economics, Cambridge University Press Lodon
- 7) Kindiberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
- 8) Krugman P.R. and M. Obstgeld (1994), International Economics, : Theory and Policy Glenview Fresman.
- 9) Salvatore, D.L. (1997), International Economics, Prentice-Hall, Upper Saddle River, N.J.
- 10) Sodersten, Bo (1991), International Economics, Macmillan Press Ltd., London.
- 11) Aggarwal, M.R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
- 12) Bhagwati J. (Ed.) (1981), International Trade, Selected Reading, Cambridge University Press, Mass.
- 13) Crockett, A. (1982) International Money, Issue and Annalysis, Cambridge University Press, Mass.
- 14) Greenway, D (1983), International Trade Policy, Macmillan Publishers Ltd, London
- 15) Heller, H.R. (1968), International Monetary Economics, Prentice Hall, India.
- 16) Hoshi V. and I.M.D. Little (1998), India's Economics Reforms, 1999-2001, Oxford University Press Delhi.
- 17) Nayyar D. (1976), Trade Polixies of India: A Quantity Nalysis, Concept Publishing Company, New Delhi.
- 18) Patel, S.J. (1995), Indian Economy Towards the 21<sup>st</sup> Century University Press Ltd. India.
- 19) Singh M. (1964), India Export Trends and the Prospects for Self- Sustained Growth, Oxford University Press, Oxford.
- 20) K.K. Dewott: Modern Economics Theory

- 21) Meyers : Elements of Modern Economics.
- 22) Stonier and Haug : the Text Books of Economics Theory
- 23) मुंजे, गोरे, बाळ देशपांडे : अर्थशास्त्र परिचय मुद्रा व अधिकोषण, विद्या प्रकाशन, नागपूर
- 24) रल्हन तथा गोळवलकर : मुद्रा विनिमय तथा अधिकोषण
- 25) प्रा. शरद कोलते : बॅकिंग तत्वे व भारतीय बॅका, विद्या प्रकाशन, नागपूर
- 26) भा. ह. मुंजे : केन्सची रोजगारीची मीमांसा, विद्या प्रकाशन, नागपूर
- 27) आनंदस्वरूप गर्ग : मुंद्रा अधिकोष विनिमय
- 28) एस. जी. पाचपोर, जे. एम. काकडे : समष्टी अर्थशास्त्र, पायल प्रकाशन, नागपूर
- 29) एल. एन. रॉय : मुद्रा और अधिकोष, ज्ञानदा प्रकाशन
- 30) सिंह और शुल्क : मुद्रा अधिकोष, आंतरराष्ट्रीयं व्यापार और राजस्व
- 31) बी. एच. मुंजे आणि डॉ. एस. ए. देशपांडे : मुद्राशास्त्र आणि मुद्रा व्यवहार, विद्या प्रकाशन.
- 32) प्रा. नांदे, प्रा. महाजन : समग्रलक्ष्मी अर्थशास्त्र, मंगेश प्रकाशन, नागपूर
- 33) प्रा. वि. उ. चांदूरकर : समिष्ट अर्थशास्त्र (महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ)
- 34) प्रा. ए. बी. साबळे : अर्थशास्त्राची मुलतत्वे, भाग २ मंगेश प्रकाशन, नागपूर
- 35) डॉ. श्री. आ. देशपांडे, डॉ. वि. श्री. देशपांडे :- समष्टि अर्थशास्त्रीय विश्लेषण-हिमालय पब्लीशींग हाऊस

## **Model Question Paper**

Model Que.		Model Que.		Model Que.		Model Que.
Paper-I		Paper-II		Paper-III		Paper-IV
Q.1 Module or	Or	Q.I Module or	Or	Q.1 Module or	Or	Q.I Module or or
Unit No. 3		Unit- No. 1		Unit No. 2		Unit No. 4
Q.2 Module or		Q.2 Module or		Q.2 Module or		Q.2 Module or or
Unit No, I		Unit No. 2		U nit No. 4		Unit No. 3
Q.3 Module or		Q.3 Module or		Q.3 Module or		Q.3 Module or or
Unit No. 2		Unit No. 4		Unit No. 3		Unit No. 1
Q.4 Module or		Q.4 Module or		Q.4 Module or		Q.4 Module or or
Unite No.4		Unit No. 3		Unit No. 1		Unit No. 2
Q.5 Module or	Or	Q.5 Module or	Or	Q.5 Module or	Or	Q.5 Module or or
Unit 1,2,3,4		Unit 1,2,3,4		Unit 1,2,3,4		Unite 1,2,3,4

B.A. II (Economics) (Nature of Internal Assessment) Scheme SEMESTER PATTERN

- 1. Assignment to Student by respective paper teachers 05 marks.
- 2. Attendance of the students -05 marks.
- 3. Seminar/presentation of the student to the respective paper (by respective paper teacher) -10 marks.

## III & IV-Semester B. A. (Economics) Pattern of End Semester Examination MACRO ECONOMICS-I & II

#### **Time : Three Hours**

Max Marks: 80

#### **Instructions-**

- i) All question are compulsory.
- ii) All question carry equal marks.
- iii) Draw neat diagrams wherever necessary,
- iv) Give correct question number to the answer,
- Broad question Any One internal choice.
   Broad question Any One internal choice.
   Broad question Any One internal choice.
   Marks each 16
   Write Any Two question (Out of 4 ABCD).
   Write Any Two question (Out of 4- ABCD).
   Write short notes. (Eight).
   Marks each 16
   Marks each 16
- Note: Question pattern from 01 to 05 shall be from any four units. For example, question No, 01 can be from any Module or unit of 01 to 04 from the syllabus. Similary question No. 02, 03, 04 shall be from any module or unit of 01 to 04. & question no. 05 will be from all module or all unit. 01 to 04,

## BSW – II ( SEMESTER 4<sup>TH</sup>) PSYCHOLOGY OF AGEING AND DEVELOPMENT PAPER - III

#### UNIT -1: ADULT DEVELOPMENT :-

Daniel Levinson's Conception Of Adult Development; Early Adulthood, Leaving Home, Choosing A Carrier, Establishing Close Relationship, Starting A Family. Middle Adulthood: Midlelife Transition, The Empty Nest Phenomenon.

#### UNIT – 2: OLD AGE : PERSONAL AND SOCIAL DEVELOPMENT :

Adjustment, changes in motor abilities, mental Abilities, interest, Vocational Adjustment and family adjustment, Geographic mobility in the old age, Hazards. Aging : Theories of aging : Death, Dying and Bereavement:

- **UNIT 3 : Cognitive and Intellectual development**: Piaget's Theories Of Cognitive Development ; Play And Cognitive Development : Development Of Creativity: Expressions Of Creativity In Childhood.
- UNIT 4: Moral and Personality development : The Stages Of Moral Development ; Discipline And Moral, Development ; Cognitive Approach To Moral Development ; The Personality Pattern In Development ; Individual; Change In Personality ; Important Personality Determinants.
- UNIT 5: Environmental stress: Nature And Characteristics: Natural Disasters, Technological Catastrophe. Noise, Heat And Air Pollution: Nature, Characteristics And Their Influences On Behavior With Special Reference To Indian Conditions.

#### **REFERENCE :**

- Borkar P. M. (2009). Manasashastrai Manavi vad va Vikas. Nagpur: Pimpalapure
- Ciccarelli, S. & Meyer, G. E. (2006). Psychology. New Delhi: Pearson Education.
- Clifford, Morgen and King, Richard (1975) Introduction to Psychology, New York : McGraw Hill Inc.
- Craig, Grace J. (1983). Human Development, Prentice Hall.
- Elkind & Weiner (1978), **Development of the Child**, John Wiley.
- Hurlock, E.B. (1978), Child Development, McGraw Hill.
- लाल, जे. एन. (1988), विकासात्मक मनोविज्ञान

## BSW- II – (SEMESTER 4<sup>TH</sup>) MANAGEMENT OF WELFARE SERVICE PAPER - IV

#### UNIT - 1 : WELFARE AND DEVELOPMENTAL ORGANIZATIONS :

Need for Welfare and developmental Organizations, Registration of Organisations with reference to the societies Registration Act-1980, Public Trust Act-1951, Importance of the Constitution and policy for an Organization.

#### UNIT - 2 :- DELIVERY SERVICES :

Types of Service, Programme delivery, Management and evaluation.

#### UNIT - 3 :- MANAGEMENT PROCESSES :

Work Oriented environment. Understanding authority.

#### UNIT - 4 :- PERSONNEL POLICIES AND PRACTICES.

Policies and practices. Management of volunteers. Communication in an organisation. Effective communication.

#### UNIT - 5 :- PROGRAM MANAGEMENT :

Program Management Maintenance of records. Documentation Budgets Accounts Public relations.

#### **REFERENCES**:

- Dandavate. M (1977) Marx and Gandhi, Bombay : Papular Prakashan, Pvt. Ltd.
- Moyo H. Jones D. (1974), Community Work, London Ruttedge and Kegan Paul.
- National Conference on social welfare (19961), Community Organisation Paper Presented at the 88<sup>th</sup> Annual forum of the National Conference on Social Welfare, New York : Columbia University Press.
- पाण्डेय तेजस्कर, पाण्डेय ओजस्कर (२००१) आवृत्ती समाजकार्य (Social Work), भारत प्रकाशन, १७, अशोक मार्ग, लखनऊ,
- निंबाळकर, संजीव के. द्वारा प्राचार्य के. उ. निंबाळकर, समाजकल्याण (Social Welfare), केशव कृष्णा प्रकाशन, चंद्रपूर.
- मदन, जी. आर. आवृत्ती (२०१०) समाजकार्य (Social Work) विवेक प्रकाशन, ७ यु.ए., जवाहर नगर, दिल्ली-७.
- टांकसाळे, प्राजक्ता (२००६), एकात्मिक समाजकार्य, श्री. मंगेश प्रकाशन, श्री. शांतादुर्गा निवास, २३ नवी रामदास पेठ, तरुण भारत जवळ, नागपूर.

## SYLLABUS BSW - SEMESTER 4<sup>TH</sup> SOCIAL WORK RESEARCH PAPER - V

**Marks-40+10** 

#### **UNIT-1:** SCIENTIFIC INQUIRY:

The scientific approach to human inquiry in comparison to native or common sense approach; Meaning and purpose of research; Attitudes consonant to the scientific method; Social work Research- Meaning, scope and importance

#### UNIT-2: STEPS IN RESEARCH:

An overview of the aspects of the research process-Problem formulation Designing the study, data collection, Data processing, analysis and interpretation, writing the Research Report.

#### **UNIT-3: INTRODUCTION TO RESEARCH STRATEGIES:**

Quantitative and Qualitatative methods-Meaning, content, scope, underling's assumption and strategy.

#### **UNIT-4 : SAMPLING METHODS :**

Element of sampling- Meaning of sample, Rationale for sampling, Qualities of a good sample. Sampling strategy; Meaning and significance of a random and non-random sampling procedures; simple and stratified random sampling.

#### **REFERENCES:-**

- Aaglave pradeep (2000) Sanshodhan padhathi shashatra wa tatntra vidya prakashan Nagpur.
- Aahuja Ram (2003), Samajik sarvekshan avam aanusandhan, Rawat publication, Jaipur.
- Bailey, Kenneth D (1987) Methods of social Research New yark. The Free press.
- Bhandarkar P.L.(1999) Samajik sanshodhan Padhathi, Vidyabooks Aurangpura, Aurangabadh.
- Bodhankar sudhir/ Alone vivek (1993) Samajik sanshodhan padhathi, Sainath prakashan Nagpur.
- Ghatole R. N. (1997) Samaj shastriya sanshodhan Tatve wa pathathi, Mangesh prakashan Nagpur.
- Karhade B.M. (2009) Samajik shanshodhan pathathi, Pimplapure & Company publishers, Nagpur.
- Laldas D. K. (2000) Practice of social Research, Rawat Publication Jaipur.
- Meshram suresh (2000) prathshik samajik sanshodhan, Yash prakashan, Nagpur.
- Nadgonde gurunath (1999) Samajik shanshodhan pathathi, Phadke prakashan, Kolhapur.
- Padgett, Deborah K, (1988) Qualitative Methods in social work Research in India Bombay, Institute for community organization research.
- Patil, wa. Bha. (1988) sanshodhan padhthi Shri Mangesh prakashan Nagpur.
- Sharma aanurag (2011) Samajik shodh wa sankhiki shivank praakashan Nai Delhi.



## GONDWANA UNIVERSITY, GADCHIROLI

## FACULTY OF SOCIAL SCIENCE

## B.A. II

(IIIrd & IVth Semester)

## **POLITICAL SCIENCE**

## **SYLLABUS**

2013-2014

Date :

The Asst. Registrar (Academic) Gondwana Univeersity, Gadchiroli

Subject : Regarding submission of Semester Pattern New syllabus of Political Science U.G. Level (B.A. Part II).

#### **Respected Sir**,

Political Science Study Committee, Gondwana University, Gadchiroli has prepared Semester Pattern syllabus of Political Science under graduate level for B.A. Part II - 2013-14, according to the newly changed subjects given below -

Sr.	Semester	Semester Year	
No.			
1.	B.A. Part II	Year 2013	Political Theory
	IIIrd Semester		
2.	B.A. Part II	Year 2014	Political Analysis
	IVth Semester		and Concepts

Accordingly above mentioned Copies of newly Semester Pattern syllabus are attached herewith.

Kindly take note and do the needful.

Thanking you.

Yours faithfully

Encl. :

Dr. Sanjay B. Gore

1) B.A. Part II (IIIrd Semester)

#### 2) B.A Part II (IVth Semester)

4) Recommendations for Marking system.

. 6) Model question paper

Chairman

**Study Committee Political Science** 

#### **Gondwana University**

Gadchiroli

#### **Members of Study Committee**

- 1. Dr. R.M. Zade
- 2. Dr. R.S. Muddamwar
- 3. Dr. Padma Pande

# Incorporation of Details in the B.A. II Syllabus for political science subject

It is resolved by the Board of Studies in Political Science to incorporate details for the sake of convenience of the student of **B.A.** - **II, Semester Pattern** courses in political science. These detail along with major additions are to be incorporated with the immediate effect in syllabus of B.A. course.

**Scheme of Examination:** Each theory paper of B.A. course (Political Science) (i.e. B.A.- II,) shall consist of 100 marks, Out of 100 marks, 80 marks examination shall be held on semester pattern by the University at the IIIrd Semester in before Diwali Vacation & IVth Semester End of the second session and an internal assessment of the students for 20 marks shall be held by the respective college/Institution.Each session marks are 100. Distribution of Marks (80 Marks for Theory & 20 Marks are Internal Assessment)

#### **Course Rationale :**

Both papers of Sem. III and Sem. IV focuses on detail concepts, Ideas and various theories in Political Theory and Political Analysis. It gives more importance to explain the evolution and usage of these concepts, Ideas and Theories in Political System. The different ideogical standpoints with regards to various concepts and theories are to be critically explained with purpose of highlighting the differences in their perspectives. Furthermore there is a need to emphasize the contain relevance of these concepts today and explain how an idea theory of yesteryears gains prominence in contemporary political theory, political concepts and political analysis.

## B.A. Part-II (Political Science)

### Political Analysis and Concepts (Semester – IV)

#### 3 Hours

#### 80 marks

#### **Course Contents:**

#### **UNIT I : Political Analysis**

- (a) Political Analysis : Meaning, Definition, Types.
- (b) Nature and subjects of political analysis.

#### UNIT II: Power, Authority and Legitimacy

- (a) Power : Meaning, Definition, Nature, Elements, Forms and Bases of power.
- (b) Authority : Meaning, Definition, Nature, Forms of Authority, Difference between power and authority.
- (c) Legitimacy : Meaning, Definition, Nature, Way of legitimacy, Importance of Legitimacy.

#### UNIT III: Law and Rights

- (a) Law : Meaning, Definition, Characteristic, Types, sources of law.
- (b) Right : Meaning, Definition, Characteristics, Types of right.

#### UNIT IV : Political Elite, Political Leadership and Ideology

- (a) Political Elite : Meaning, Definition, Characteristics, Types of Political Elite.
- (b) Political Leadership : Meaning, Definition, Elements of Leadership,Characteristics, Types of Political Leadership.
- (c) Ideology: Meaning, Definition, Characteristics, Elements of formation of Ideology, Role of Ideology in Politics.

#### **Books Recommended:**

- 1. Introduction to Political Theory, R.C. Virmani, Gitanjali Publishing House, New Delhi.
- 2. Introduction Political Theory, O.P. Gauba, Macmillan Publishing.
- Principles of Social and Political Theory, Sir E. Barker Calcutta, Oxford University Press 1976.
- 4. Political Theory : The Foundations of Twentieth Century Political Thought, Brecht, the Times of India Press, 1965
- 5. Introduction to Modern Political Theory, N.P. Barry, Macmillan, London 1955
- 6. A study of the principles of Politics, G. Gatin, London and New York, Oxford University Press, 1930.
- 7. Modern Political Analysis, R. Dahl, Englewood Cliffs NJ, Prentice hall 1963.
- Women in Political Theory : From Ancient Misogyny to contemporary Feminism,
   D. Coole, New York, Harvester Wheat sheaf, 1993.
- The Political System : An Inquiry into the State of Political Science, D. Easton, New York, Wiley, 1953.
- 10. A Grammar of Political, H.J. Laski, Allen and Unwin, London, 1948.
- Philosophy, Politics, and Society (series 1-5), P. Laslett and W.G. Runciman (eds), Oxford Blackwell, 1956-79.
- Beyond Ideology "The Revival of Political Theory, D. Germino, New York, Harper and Row, 1967.
- 13. The Modern State, R.M. Maciver, Oxford University, Oxford Press, 1920.
- 14. Political Theory : Ideas and Concepts, S. Ramaswamy, Macmlillan Delhi, 2002.
- 15. Social Justice, D. Miller, The Clarendon Press, Oxford, 1976.
- 16. Modern Political Theory, S.P. Varma, Vikas New Delhi, 1983.
- 17. राजकीय सिद्धांत, डॉ. भा.ल. भोळे, पिंपळापुरे ॲन्ड कंपनी, नागपूर

- 18. राजनितीक सिद्धांत, डॉ. सिहल, डॉ. फाडीया
- 19. राजकीय सिद्धांत, डॉ. जोगेंद्र गवई, प्रा. शेख हाशम, विश्व प्रकाशन, नागपूर, जुलै 2008
- 20. राजकीय विश्लेषण आणि राजकीय तत्वज्ञान, ए.जी. सोमवंशी, बजाज पब्लीकेशन, अमरावती.
- 21. भारतीय राजकीय विचारवंत, पिंपळापुरे ॲन्ड कंपनी, नागपूर
- 22. राजकीय सिद्धांत आणि विश्लेषण, डॉ. चंद्रशेखर दिवाण, विद्या प्रकाशन, नागपूर.
- 23. राजकीय सिद्धांत, रा.ज. लोटे, पिंपळापुरे ॲन्ड कंपनी, नागपूर
- 24. राजकीय सिद्धांत आणि विश्लेषण, शेख हाशम, अडगावकर, देशमुख, विश्व पब्लिशर्स ॲन्ड डिस्ट्रीब्युटर्स, नागपूर
- 25. राजकीय सिद्धांत आणि विश्लेषण, डॉ. भा.ल. भोळे, पिंपळापुरे ॲन्ड कंपनी, नागपूर

## **B.A.** Part – II

## Subject – Political Science

Political Theory						
	Political A	Analysis and	d Concepts			
al Asses	sment System :					
r Syllabu	ıs]					
ass Semi	nar:					
o Class S	eminar in Academi	c Session :				
i]	IIIrd Semester	-	10 Marks			
ii]	IVth Semester	-	10 Marks			
Home A	Assignment & Oral	Test : -				
me Assig	gnment:					
IIIrd Se	emester	-	05 Marks			
IVth Se	emester	-	05 Marks			
al Test &	Personality Test :					
IIIrd Se	emester	-	05 Marks			
b) IVth Semester - 05 Marks						
[Co-Operation, Leadership, Presentation,						
ence, Ora	al Test, Personality	Test] -	40 Marks			
	r Syllabu ass Semin o Class S i] ii] Home A me Assig IIIrd Se IVth Se al Test & IIIrd Se IVth Se peration,	Political A al Assessment System : ass Seminar in Academi a) IIIrd Semester ii) IVth Semester iIIrd Semester IVth Semester IVth Semester IIIrd Semester IVth	Political Analysis and aal Assessment System : aal Assessment System : ass Seminar in Academic Session : o Class Seminar in Academic Session : o Class Seminar in Academic Session : i] IIrd Semester - ii] IVth Semester - ith Semester - iVth Semester - ith Semes			

20 Marks each Semester

20 Marks

(IIIrd Semester)

(IVth Semester)

## External and Internal Evaluation Semester Pattern -80:20 Marks for B.A. Level (B.A. II Year)

#### [A] External Evaluations :

- (I) Two long questions with internal choice : 32 Marks 1. 16 Marks 2. 16 Marks (11) Two Semilong Questions with internal choice : 32 Marks 1. 16 Marks (Two Questions each of eight marks out of four) 2. 16 Marks (Two Questions each of eight marks out of four) (111) Fifth question will be compulsory with questions from each of the four unit 16 Marks
- (III) Fifth question will be compulsory with questions from each of the four unit 16 Marks having equal weightage and there will be no internal choice.
  - 1. 16 Marks (Eight questions each of two marks)

			Total	80 Marks
[B] I	nternal Evaluation :			20 Marks
			Total	100 Marks
Min	imum Passing Marks:			
[A]	External Evaluation:	80 -28	B.A. – II ( Passing Marks )	
[B]	Internal Evaluation:	20 -07	B.A-II (Passing Marks)	
		100/35	(Passing Marks)	

#### **B.A.** Part – II

#### Subject – Political Science

#### Performance for Internal Assessment System [Valuation Model]

Roll	Enrolment	Name of	Class		Internal Evolution			Remarks
No.	No	Student						
				Class	Home	Oral Test /		
				Seminar	Assignment	Personality		
				10 Marks	05 Marks	Test / Project Work / Educational Tour / Local Self Government visit [local Level] 05 Marks		
1.	2.	3.	4.	5.	6.	7.	8.	9.

Date : / / 20

Subject Examine

Principal

#### SEMESTER PATTERN EXAMINATION

#### B.A. II SEMESTER III/IV EXAMINATION

#### **POLITICAL SCIENCE**

Time : 3 Hours

Max Marks : 80

#### **Instruction :**

- i] All question are compulsory
- ii] All question carry equal marks
- iii] Give correct question number to the answer

1.	Long question any one internal choice	16 Marks each 16
2.	Long question any one internal choice	16 Marks each 16
3.	Semi long question any two question (Out of 4 - ABCD)	8 Marks each 16
4.	Semi long question any two question (Out of 4 - ABCD)	8 Marks each 16
5.	Write short answer (Eight question compulsory)	2 Marks each 16

#### Note :

Question pattern from 01 to 05 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02, 03, 04 shall be from any module or unit of 01 to 04.

#### GONDWANA UNIVERSITY, GADCHIROLI

#### Model Question Paper

#### **B.A. II (Semester Pattern)**

Model Que. paper		Mod	el Que. pa	per		Mod	lel Que. pa	per		Mod	el Que. pa	per
Q.1 Module or	or	Q.1	Module	or	or	Q.1	Module	or	or	Q.1	Module	or
Unit No. 3		Unit	No. 1			Unit	No. 2			Unit	No. 4	
Q.2 Module or		Q.2	Module	or		Q.2	Module	or		Q.2	Module	or
Unit No. 1		Unit	No. 2			Unit	No. 4			Unit	No. 3	
Q.3 Module or		Q.3	Module	or		Q.3	Module	or		Q.3	Module	or
Unit No. 2		Unit	No. 4			Unit	No. 3			Unit	No. 1	
Q.4 Module or		Q.4	Module	or		Q.4	Module	or		Q.4	Module	or
Unit No. 4		Unit	No. 3			Unit	No. 1			Unit	No. 2	
Q.5 Module or	or	Q.5	Module	or	or	Q.5	Module	or	or	Q.5	Module	or
Unit No. 1,2,3,4		Unit	No. 1,2,3,4			Unit	No. 1,2,3,4	Ļ		Unit	No. 1,2,3,4	
L												

## GONDWANA UNIVERSITY GADCHIROLI SEMESTER SYSTEM PATTERN SYLLABUS B.A. GEOGRAPHY THEORY PAPER SEMESTER - IV

#### Geomorphology and Oceanography

#### UNIT -1

Glaciers -their type -work of erosion and deposition - landforms associated with the work of valley glaciers. Work of wind in arid regions -landforms developed due to erosional and depositional work of wind.

#### UNIT -2

The work of underground water, karst topography .

Work of sea rvaves in coastal regions -landforms developed due to erosional and depositional work of sea

#### UNIT -3

Definition of oceanography .Surface configuration of ocean floor, continental shelf, continental slope, abyssal plain, mid -oceanic and oceanic ridges and trenchers

Distribution of temperature and salinity of oceans and seas .

#### UNIT-4

Circulation of oceanic waters :Waves, tides and currents ; Al Nino, LA Nina Coral Reefs, Oceans as storehouse of resources for the future'

### Pattern of Question Paper

Que 1 :	A) from unit I OR B) from unit II	Marks 10
Que 2 :	A) from unit III OR B) from unit IV	Marks 10
Que 3 :	<ul> <li>A) from unit I</li> <li>B) from unit I</li> <li>OR</li> <li>C) from unit II</li> <li>D) from unit II</li> </ul>	Marks 10 (5 mark each)

Que 4 : A) from unit III B) from unit III OR C) from unit IV D) from unit IV Marks 10 (5 mark each)

Que 5 : This Question will have five objective types' questions on all four units there shall be no<br/>internal choice.Marks 10

## PRACTICAL SEMESTER-IV

#### 1. Construction, Merits, Demerits, characteristics and uses -

A)

- 1. Zenithal stereographic protection The Polar case
- 2. Zenithal Gnomonic projection The Polar case
- 3. Simple conical with one standard parallel
- 4. Simple conical with two standard parallel

#### B)

- 1. Bonne's conical projection.
- 2. Simple cylindrical projection
- 3. Cylindrical equal area projection.

#### 2. Statistical methods -Measuring of dispersions -

- a. Mean deviation
- b. Quartile Deviation.
- c. Standard Deviation.

#### 3. Viva Vice on practical record

UNITS	QUESTION	MARKS
1. Projections	A) Construction of Projection, Merits, demerits & Uses	7
	B) Construction of Projection, Merits, demerits & Uses	8
2. Statistical methods	Two problems on any two methods	10
3. Viva Voice	Viva Voice on practical record	5

#### PLAN OF PRACTICAL EXAMINATIONS FOR SEMESTER - IV

## **RECOMMENDED BOOKS**

Sr. No	<b>Books Author</b>	Books Name	Publication
1	Worcester P.G	A Text book of Geomorphology	Affiliated East West Press, New Delhi, 1981
2	Monkhouse	Principals of Geography	University of London press,'1980
3	Strahler A.N.	Physical Geography	John Wiley & Sons
4	Rinch,V.C. & G.T. Trowartha	Physical Elementary of Geography	Mc-Grae Hill Book Co,. 1971
5	Anikouchine,W.A.& Sternberg ,R.W.	The World Oceans -An Introduction to Oceanography	Englewood Cleffs N.J. 1973
6	Grolds, S.	General Oceanography-An Introduction	John Wliey & Sons New York, 1 980
7	Singh R.L.	Elements of Practical Geography	Students, Friends, Allahabad
8	lshtiaw, M.	A text Book of Practical Geography	Heritage Publishers ,New Delhi, 1 989
9	Bygott,Jonh (Revised by D.C. Money)	An Introduction to Mapwork and PracticalGeography	University Tutorial Press
10	Brich, R.WMaps	Topographical and Statistics	Oxford University Press 1989 edition
11	Tamaskar, B.G. & Dr.V.M. Deshmukh	Geographical interpretation of Indian Topographical Maps	
12	डॉ. जयकुमार मगर	भुरुपशास्त्राची मुलतत्वे	ॲकेडेमीक इंटरप्राइजेस औरंगाबाद
13	.पा. सु.प्र. दाते. सौ. संजीवनी दाते. प्रा. डोईफोडे	प्राकृतिक भू विज्ञान	अनिरुध्द पब्लीशींग हाऊस पुणे.
14	डॉ. पी.एम. नागतोडे, प्रा. जे.ए. शेख, प्रा. वाय. वाय. दुधपचारे	भुरुपशास्त्र व सागर विज्ञान	विद्या प्रकाशन, नागपूर
15	डॉ. अर्जुन कुंभार	प्रात्यक्षिक भुगोल	
16	डॉ. मगर, डॉ. जगताप	प्रात्यक्षिक भुगोल भाग – 1,2,3	

## **GONDWANA UNIVERSITY, GADCHIROLI**

Faculty of Social Science

Syllabus for B.A. II

Sociology

**Semester Pattern** 

w.e.f. 2013-14

Scheme of Examination for B.A.II (Sociology) Τo,

The Dept. Registrar, Gondwana University, Gadchiroli.

## Sub. : Regarding submission of Semester Pattern new syllabus of subject Sociology UG Level (B.A. II)

Res/Sir,

With respect to above mentioned subject Sociology Study Board Gondwana University, Gadchiroli has prepared Semester Pattern Syllabus of Subject 'Sociology' Under Graduate Level for B.A. II w.e.f. 2013-14 accordingly your instructions as given below.

Sr. No.	Semester	Year	Subject
1.	B.A. II Sem. – III	2013	Indian Society : Issues and Problems
2.	B.A. – II Sem IV	2014	Indian Society : Issues and Problems

According to above mentioned copies of newly Semester Pattern Syllabus are attached herewith.

Kindly take note & do the needful.

Thanking you

Yours faithfully

Dr. D.G. Mhashakhetri

Chairman of Sociology Study Board, Gondwana University, Gadchiroli

#### Members of Study Board

1. Dr. R.B. Meshram	
2. Dr. Sulabha Gawande	
3. Dr. Ranjana Lad	

## Gondwana University, Gadchiroli

B.A. II (Sociology)

#### Sem - IV

#### UNIT - I : Structural Problems

- 1. Poverty Meaning, definition, causes, consequences and role of Govt.
- 2. Gender Inequality Meaning, consequences and factors reducing gender inequality
- 3. Unemployment Meaning, definition, causes, consequences, remedial measures.

#### **UNIT - II** : Disorganizational Issues and Problems

- 1. Crime Meaning, definition, causes, consequences and factors preventing crime.
- Juvenile Delinquency Meaning, definition, causes, consequences and factors preventing delinquency
- 3. Honour killing Meaning, causes, consequences
- 4. Female Foeticide Meaning, causes, consequences, remedial measures.

#### UNIT - III : Women Problems

- 1. Role of working womens (Organized & Unorganized sector)
- 2. Eve teasing Meaning, Nature and Consequences
- 3. Sexual abuse and Rape Meaning, Nature and Consequences.

#### **<u>UNIT - IV</u>** : Population Problems

- 1. Meaning, definition types of population problem over population & low population.
- 2. Causes of the problems, Consequences.
- Suggest the remedies of the same, family planning, population education its importance in contemporary India.

#### **Reference Books :-**

- 1. Ram Ahuja 1992, Social problems in India (Rawat Publication, Jaipur).
- 2. Ram Ahuja 1993, Indian Social system (Rawat Publication, Jaipur)
- 3. Beteille Abdre 1974, Social inequality
- 4. Dandanean Steven P, 2001 taking it Big, Developing Sociological Consciousness in Post Modern times, Pine Edge Press, London, New Delhi.
- Gadgil Madhav and Guha Ramchandra, 1996, Ecology and equity, Oxford University Press, New Delhi.
- 6. Giddens Anthony, (ed), 2001, Sociology, Intoductory Readings, Polity Press Combridege.

7. Gupta M & Chen Maratha Alter, 1996, Health, Poverty & development in India, Stage, New Delhi.

- 8. Madan G.R. 1974, Social Problems in India, Vol.I & II
- 9. Mckinney Kathleen, Beck frank (ed), 2001, Sociology through active learning, Pine Edge, Press, London, New Delhi.
- 10. Pandey Rajendra, 1994, Social problems in contemporary India, Ashish Publishing House, New Delhi.
- 11. Purushottam G.S., 2003, Social Problems in India, Himalaya Publishing House, Mumbai.
- 12. Son Amartya, 1992, Inequality re-examined, Russell sage foundation, New York.
- Vivek P.S.2002, Sociological perspective and Indian Sociology, Himalaya Publishing House, Mumbai
- 14. लोटे रा.ज. भारतीय समाज आव्हाने आणि समस्या जून २००९, पिपंळापूरे ॲन्ड क.पब्लीशर्स, नागपूर

15 डॉ.तोष्णीवाल एस.आर. — भारतीय समाज — प्रश्न आणि समस्या, २००९, विश्व पब्लीशर्स एन्ड डिस्ट्रीब्यूटर्स, नागपूर.

16 डॉ.आगलावे प्रदिप – भारतीय समाज – प्रश्न आणि समस्या–२००९, श्री साईनाथ प्रकाशन, नागपुर

17 पाटे सूमन – भारतीय सामाजीक समस्या – विद्या प्रतिष्ठान नागपूर

- 18. बेहरे सूमन भारतीय सामाजीक समस्या विद्या प्रकाशन, नागपूर
- 19. राम अहजा सामाजिक समस्यांऍ रावत पब्लीकेशन, जयपूर
- 20. अखिलेश्वर लाल श्रीवास्तव भारत की सामाजिक समस्याएँ किताब महल इलाहाबाद
- 21. डॉ. सुनिल मायी भारतीय सामाजिक समस्या अंशुल पब्लीकेशन, नागपूर
- 22. डॉ. प्रदिप आगलावे आधुनिक भारतातील सामाजिक समस्या विद्या प्रकाशन नागपूर.
- 23. प्रा. ए. वाय. कोंडेकर भारतीय सामाजिक समस्या फडके प्रकाशन, कोल्हापूर
- 24. डॉ. ममता—प्राकथन प्रो. आभा अहुजा घरेलु हिंसा रिगल पब्लीकेशन्स, नवी दिल्ली ११००२
- 25. कमलेश कुमार गुप्ता भारतीय महिलाएँ बुक इनक्लेव, जयपूर
- 26. प्रा. व्ही.बी. पाटील मानवी हक्क के सागर पब्लीकेशन, पुणे
- 27. डॉ. सुमन बेहरे भारतातील सांप्रदायिक समाज विद्या प्रकाशन, नागपूर
- 28. प्रा. प्र.द. पुरानिक राष्ट्रीय एकात्मता इंद्रायनी साहित्य प्रकाशन, पुणे.
- २९. डॉ.बी.एम.कऱ्हाडे भारतीय समाज प्रश्न आणि समस्या भाग –२,पिंपळापुरे ॲड कं. पब्लिशर्स,महाल नागपूर

#### **B.A.-II SOCIOLOGY**

#### Sem-III, IV

#### Pattern of Question Paper

- 1. There will be four units in each paper
- 2. Question paper will consist of five questions & all questions shall be compulsory.
- 3. Four questions will be an four units with Internal choice (one question on each units)
- 4. Fifth question will be compulsory with questions from each of the four units having each of weightage & there will be no internal choice.
- 5. Each paper will be of 3 hours questions.
- 6. Minimum passing marks in each head (theory, practical & internal assessment) will be,35%.

## Gondwana University, Gadchiroli

#### Nature of Question Paper for Semester Pattern

#### B.A. Part-II

#### **Indian Society : Issues and Problems**

#### Sem. III & IV

	Time : 3 Hours			Total Marks : 80 Marks	
Instruc	====	<ol> <li>All Questions are compulsory</li> <li>Figures to the rights indicate</li> </ol>			
Q. 1 .		r any one long type question of t ne out of two)	he following. 16 Marks		
Q. 2.	2. Answer any one long types question of the following				
	(Any o	ne out of two)	16 Marks		
Q. 3	Write short answer of the following				
	(Any tv	vo out of four)	08 Marks		
			08 Marks		
Q. 4	4 Write short answer of the following				
	(Any tv	vo out of four)	08 Marks		
			08 Marks		

Q.5 Write very short answer of the following

Total :

(Eight question are compulsory) 02 Marks

#### B.A. Part II

#### **Internal Assessment System**

#### Subject: Sociology

Indian Society : Issues and Problems	-	Sem III
	-	Sem. – IV
Internal Assessment system -	20 Mar	ks (Each Semester)

(As per syllabus)

1. Class seminar:

Two class seminar in academic session :

i) Semester	111	-	10 Marks

ii) Semester IV - 10 Marks

#### 2. Home Assignment :

i) Semester	Ш	-	05 Marks
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- ii) Semester IV 05 Marks
- 3. Oral Test & Personality Test :

(Co-operation, Leadership, Presentation, Confidence)

- i) Semester III 05 Marks
- ii) Semester IV 05 Marks

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Total - 40 Marks (20 Marks each Semester)

#### External and Internal Evaluation Semester Pattern – 80:20 Marks for B.A. Level

(B.A. II Year) Sociology

(1)	Two long questions with internal choice :	32 Marks

- 1. 16 Marks
- 2. 16 Marks

#### (II) Two Short questions with internal choice: 32 Marks

- 1. 16 Marks (Two questions each of eight marks out of four)
- 2. 16 Marks (Two questions each of eight marks out of four)
- (III) Fifth question will be compulsory with questions from each of the four unit 16 Marks

having equal weightage and there will be no internal choice.

1. 16 Marks (Eights questions each of two marks)

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Total 80 Marks

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(B) Internal Evaluation :

20 Marks

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Total 100 Marks

#### Minimum passing Marks :

(A)	External Evaluation :	80-28 B.A. – II (Passing Marks)
(B)	Internal Evaluation :	20-07 B.A. – II (Passing Marks)

# Subject : Sociology

#### B.A. Part-II - Indian Society : Issues and Problems - Sem.-III & IV

#### Performance for Internal Assessment System (Valuation Model)

Roll	Enrollment	Name of	Class	Internal Evolution			Total	Remarks
No.	No.	Student						
				Class	Home	Oral Test /		
				Seminar	Assignment	Personality		
				10 Marks	05 Marks	Test / Project		
						Work /		
						Educational		
						Tour		
						05 Marks		
1.	2.	3.	4.	5.	6.	7.	8.	9.

Date: / /20

Subject Examiner

Principal

#### **B.** A.

# Psychology Syllabus Fourth Semester ORGANIZATIONAL PSYCHOLOGY

I. This paper carrying total 100 marks and consisting five units. It will require 4 lectures per week for theory and 2 periods per week per batch for practical. There will be 2 questions from each unit and the students are require to answer any one from it.

All questions will carry equal marks.

- 2. Theory and statistics 50Marks
- 1. Practical 30 +20 Marks
- **II** Separate passing in theory and practical is necessary
- **III** Completion of the prescribed practical is mandatory to be eligible to appear in the concerned examination.

#### **UNIT** – 1 :

- **1.1** WORK MOTIVATION : Nature, Goal and Scope of Organizational Pychology, Concept of work motivation.Content Theories Maslow's Theory, Herzberg's Two factor Theory, Process Theories-Equity theory, Theory X and Theory Y.
- 1.2 Skill Involved in Motivating workers Management by Objectives, Behaviour Management, Employee Involvement Program, Total Quality Management (TQM).

#### **UNIT – 2:**

- 2.1 **CONSUMER BEHAVIOUR AND ADVERTISING:** Consumer Behaviour Psychological Principals of Consumer Behaviour, Techniques of Consumer studies.
- 2.2 Advertisement Meaning of Advertisement, Objectives of Advertisement Business Objectives and Psychological Objectives of Advertisings, attention Getting Devices in Advertisement, Appeals- Rationalized, Negative Vs Positive appeals, Ill Effects of Advertisements.

### UNIT -3:

- **3.1 LEADERSHIP** : Definition and Concept of Leadership, Approaches to Leadership Trait, Behavioural, Situational Approach (Fiedler's Theory, Harsey-Blanchard's Theory)
- **3**.2 Communication organization : Definition and Concept in of Communication, Communication Model. Verbal and Non-Verbal Communication, Direction and Network of Communication, Barriers in Communication, Skill Involved in Communication and Listening.

**UNIT – 4:** 

- **4.1 ORGANIZATIONAL CONFLICT**: Definition, Conflict as process, models of conflict, conflict management.
- **4.2** Organizational effectiveness-problems of definitions: Efficiency of organization, Efficiency and effectiveness, Maximization of return to organization.

### **UNIT – 5 :** STATISTICS :

- 5.1 NORMAL DISTRIBUTION : Characteristics of Normal Probability Curve, Deviation form NPC- Skewness and Kurtosis. Application of NPC – (% of Cases within the limit, Limit in which the given % of Cases lies)
- 5.2 Chi-square : Computation of Chi-square from simple and contingency table.

#### Practical

Note;-

- 1. Instruction for practical requires 2 periods per week per batch of 16 students.
- 2. Students have to perform any 3 of the following experiments.
- 1. Students have to visit to hospitals, clinics, remand homes, prisons, orphanage and NGOS as a part of practical training. It will be necessary for students to submit their reports based on field visit.
- 2. (They have to submit the Certified record book at the time of examination)

List of practicals.

- ✓ Test of Attitude measurement
- ✓ Projective test
- ✓ Interest record
- ✓ Sentence completion test
- ✓ Stress Scale

Separate passing in theo Distribution of marks fo	bry and practical is necessary.
Record Book:	05
Conduct of Experiment:	05
Report of Exp:	05
Visit Report:	05
Viva on visit:	05
Viva on experiment	05
Total Marks	30

#### REFERENCES

- 1. Katz, D & Kahn, R.I. (1978) **The Social Psychology of Organizations,** New York : John Wiley..
- 2. Weick, K.E. (1969): **The Social Psychology of Organizing (Ed. 2)** Readings. Mass : Addison Wesley.
- 3. Schein, E.H. (1972) **Organizational Psychology,** Englewood Cliffs, N.J. Prentice Hall.
- 4. Robbins Stephens (1992) **Organizational Behaviour**, McGraw Hill India.
- 5. Tosi, H. (1978).Organizational & contingency approach.
- 6. Deshpande .C.G. (1999). Social Psychology, part 1 and part 2, Uma Prakashan, Pune

# GONDWANA UNIVERSITY, GADCHIROLI

# **B.A. Semester IV**

# **Military Science**

# **Objective**:

- 1. To develop character and comradeship, patriotism, as well as keenness for service and capacity for leadership in the youth.
- 2. To make students aware about the basic knowledge of Military training and builds a ready reserve, which the Armed Forces could easily make use of in times of national emergency.
- 3. To make aware about the basics of Military organization.

# Semester –IV

# **UNIT- I Military Science**

- 1. History of Military Science
- 2. Employment of Military Skills
- 3. Military Concepts and Methods
- 4. Military Systems

# UNIT- II – Field Training

- 1. Description of Ground
- 2. Simple Verbal Orders
- 3. Selection of Fire Position
- 4. Field Signals

# UNIT- III – First Aid

- 1. Structure and Function of the Human Body and Principles of First Aid.
- 2. First Aid Equipment
- 3. Respiration- Natural and Artificial
- 4. Snake Bite, Scorpion and Dog Bites.

# UNIT- IV – Natural Disaster

- 1. Earthquake
- 2. Volcano
- 3. Tsunami Waves
- 4. Land Slide and Storm Cyclone

# GONDWANA UNIVERSITY, GADCHIROLI

# B. A. Semester IV Military Science Mark Distribution

Sr.	Subject	Name of the Paper	Marks			
No			Theory	Internal	Practical	
1.	B. A Part- II Military Science					
	Semester – III	Military Science	50	20	30	
	Semester – IV	Military Science	50	20	30	
2.	B. A Part- III Military Science					
	Semester – V	Military Science	50	20	30	
	Semester – VI	Military Science	50	20	30	

# GONDWANA UNIVERSITY, GADCHIROLI

# B. A. Semester IV Military Science QUESTION PAPER PATTERN

# **Semester IV**

Sr.	Pattern of Question Paper :				
No					
Q. 1.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text- Unit I & II)	10			
Q. 2.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text- Unit III & IV)	10			
Q. 3.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text- Unit I & II)	10			
Q.4.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text- Unit III & IV)	10			
Q. 5.	Five Short Answer Question in about 50 words (Based on Prescribed Text- Unit I, II, III & IV)	10			

# Gondwana University, Gadchiroli

# Courses of Study

# And

# Scheme of Examination

# For

# **B.A. Part II**

# **Ambedkar Thought**

(To be implemented from the academic year 2013-14)

# Gondwana University, Gadchiroli Syllabus For B.A. Part II – Ambedkar Thought

The syllabus is based on Semester system and it is applicable for students seeking admission to B.A. Part II with Ambedkar Thought as one of optional subjects from the academic year 2013-14. It deals with Economics Thought of Dr. Babasaheb Ambedkar to be thought in two Semester.

#### Semester IV : Economics Thought

#### Unit –I

- 1) Dr. Ambedkar's Views on Population Rise & Birth Control
- 2) Dr.Ambedkar on the Problem of the Rupee.
- 3) Dr. Ambedkar's Thought on Administration & Finance of the East India Company.

#### Unit-II

4) Dr.Ambedkar's Views on

 a)Mahar Watan
 b)Bounded labour
 c)Unemployment
 d)Land Reform
 e)Rural Backwardness
 e)Poverty

#### Unit-III

- 5) Models of Economic Development
  - a)Critique of other Models
    - i)Socialist
    - ii)Marxist
    - iii)Gandhian
  - b)Dr.Ambedkar's model of economic development (Concept of State Socialism)
  - c)Buddhist Economics
  - d)Difference between Marxism & Buddhism

#### Unit-IV

- 6) Economic views in Directive Principles of Indian Constitution
- 7) Dr. Ambedkar on Nationalization
- 8) Dr. Ambedkar's views on Economic Democracy

#### **Books Reference :**

- 1] Dr. Babasaheb Ambedkar : Writing and Speeches, Vol.1 to 14.
- 2] Dr.Kasare, M.L.: Economic Philosophy of Dr. B. R.a Ambedkar, BI. Publication Pvt.Ltd. New Delhi, 1996
- 3] Dongre, M.K. Economic Thought of Dr. B.R. Ambedkar
- 4] Dr. Mangudkar, M.P.: Dr. Ambedkar and Family Planning, Poona, 1978
- 5] Dr. Ambedkar, B.R. : Gandhi and Gandhism, Edited of Bhagwandas, Bhim Patrike Publications, Jallunder, 1970
- 6] डॉ.जाटव,डी.आर ः डॉ.आंबेडकर का आर्थिक दर्शन
- 7] डॉ.खांदेवाले, एस.व्ही. : अथशास्त्रीय प्रनालीचा इतिहास,म.ग्रं.निर्मिती मंडळ,औरंगाबाद.
- 8] डॉ.कसबे रावसाहेब ः डॉ.आंबेडकर आणि मार्कस

# **GONDWANA UNIVERSITY GADCHIROLI**

# **COMMUNICATIVE ENGLISH**

# **SEMESTER IV**

### B. A.- PART II (Communicative English)

#### **SEMESTER IV**

#### **Course Contents:**

### Unit I: Reading Skills

Understanding Logical relationships between sentences, Understanding the structure and the text, Distinguishing Facts from beliefs and opinions etc.

### Unit II : Conversational Skills.

Requesting, Inviting, Accepting and deelining Invitations : Agreeing, partly agreeing disagreeing.

# Unit III : Writing Skills.

Reports, Letters, Fax-messages, E-mail messages.

# Books Prescribed for Units I, II & III

- 1. English for Practical Purpose by Patil, Walke, Thorat, Merchat (Macmillan).
- 2. Corridors to communication by Ranu Vanikar.
- 3. Creative English for Communication by N. Krishnaswamy & T. Sriraman (Macmillan)
- 4. Everday dialogues in Englsih by Robert J. Dixson.

# Unit IV : Written Communication Skills.

Memorandum and short task. One word for a group of words, idioms and Phrases.

Practical : Exercises based on the above to be checked by the teacher and be filled in the record book.

#### **Books Prescribed**.

- 1. Strengthen Your English by V. R. Narayan Swami (Orient Longman)
- 2. Macmillan Foundation English by R. k. Dwivedi and A. Kumar (Macmillan)

# Pattern of Question Paper for written Examination

# **Time : 2 Hours**

Max Marks : 50

Q. 1 A. One question out of two based on unit I	5 Marks
B. One question out of two based on unit II	5 Marks
Q.2 A. One question out of two based on unit III	5 Marks
B. One questions out of two based on unit IV	5 Marks
Q.3. A. Two questions out of three based on unit I	8 marks
B. Two questions out of three based on unit II	8 Marks
Q. 4 A. Two questions out of four based on unit III	8 Marks
B. Six objective type questions based on unit IV	6 Marks

Practaical Examination (30 Marks)								
(Based on the course contents )								
Record of work		-	-	-	10 Marks			
Viva- voce		-	-	-	10 Marks			
Communication/Presentation	Skills	-	-	-	10 Marks			

N.B. Examinees are required to submit a certified record of their work duly signed by the teacher & Co-Ordinator before the internal and external examiners appointed by the University.

Internal Assessment (20 Marks) Oral Test - - - - - 10 Marks Home Assignments - - - - 5 Marks Attendance in class room - - - 05 Marks

# **GONDWANA UNIVERSITY GADCHIROLI**

# SUPPLEMENTARY ENGLISH

**SEMESTER IV** 

### B. A. II

### **SEMESTER IV**

### **Time 3 Hours**

#### Maximum Marks: 80

1. General Language skills.	
a. Writing a story on the given points.	20
b. Development of an idea.	
2. Applied Language Skills.	
a. Writing an application for a Job against the gives advertisement.	20
3. Text book prescribed. The Count of Monte Christo by Alexander	
Dumas abridged & published by Macmillan India.	20

Pattern of Questions on the Text Books :

- Four SAQ with internal choice each carrying five marks each. 20
- Two LAQ critical questions with Internal choice each carrying marks each.

# **GONDWANA UNIVERSITY GADCHIROLI**

# **PUBLIC ADMINISTRATION**

**SEMESTER IV** 

#### **SEMESTER IV**

#### **3 HOURS PUBLIC ADMINISTRATION**

**80 MARKS** 

#### PERSONAL ADMINISTRATION AND FINANCIAL ADMINISTRATION

Unit 1 : Organization Administration and Financial Administration.

- 1. Organization of all Indie and central service, recruitment and training. Constitution provision for civil service central personal Agencies-UPSC.
- Unit 2 : Budget and Budgeting process, control over public Expenditure- Audit and Accounts. CAG, Finance commission.
- Unit 3 : Relationship between political and permanent Executive, Generalist and Specialist corruption and its machinery to Control.
- Unit 4 : Feature of Planning and socialism Redressal of public grievances, Lokpal and Lokyukta.

Book Recommended;

 Maheshwari, S. R. : Administration reform in Indie (Mac Millan, Delhi)
 Gadgil, N.V. : Rajya Vyawhar Vichar (Marathi)
 Harishchandra Sharma : Bharat Mein Lok Prashasan (Hindi)
 R. C. Sagar : Karyalaya Karya Vidhi.
 Dwivedi, Manualal : Adarsha Karyalaya Paddhait
 Johnson & Sarage : Administration office Management
 Carl Heyel (Ed.) : Hand Book of Modern Office management and Administration Service.

# External and Internal Evaluation Semester pattern – 80:20 Marks for B. A. Level B. A. II Year

### A. External Evalution:

- I. Two long questions with internal choice. 32 Marks
- 1.16 Marks
- 2. 16 Marks
- II. Two Semilong question with internal choice 32 Marks
- 1. 16 Marks (Two questions each of eight Marks out of four)
- 2. 16 Marks (Two questions each of eight Marks out of four)
- III. Fifth question will be compulsory with questions from each of the four unit having equal weight age and there will be no internal choice.
- 1. 16 Marks (Eight questions each of two Marks)16 Marks

Total 80 Marks 20 Marks

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B. Internal Evaluation:

Total 100 Marks

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#### **Minimum Passing Marks :**

A. Extend Evaluation 80 - 28 B. A. I (Passing Marks)

B. Internal Evaluation 20 - 07 B. A. I (Passing Marks)

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100/35 (Passing Marks)

# SEMESTER PATTERN EXAMINATION B. A. II SEMESTER III/IV EXAMINATION

### PUBLIC ADMINISTRATION

Time : 3 Hours

Max Marks :80

Insruction :

I. All questions are compulsory.

II. All questions carry equal marks.

III. Give Correct questions number to the answer.

16 Marks each 16
.16 Marks each 16
8 Marks each 16
8 Marks each 16
2 Marks each 16

#### Note:

Questions pattern from 01 to o5 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02,03,04 shall be from any module or unit of 01 to 04.

# **Module Question Paper**

# **B. A. II Semester Pattern**

# Semester III & IV

Model Que.		Model Que.		Model Que.		Model Que.
Paper		Paper		Paper		Paper
Q. 1 Module or	or	Q. 1 Module or	or	Q. 1 Module or unit	or	Q. 1 Module or
unit no.3		unit no.2		no.2		unit no.4
Q. 1 Module or	or	Q. 1 Module or	or	Q. 1 Module or unit	or	Q. 1 Module or
unit no.1		unit no.2		no.4		unit no.3
Q. 1 Module or	or	Q. 1 Module or	or	Q. 1 Module or unit	or	Q. 1 Module or
unit no.2		unit no.4		no.3		unit no.1
Q. 1 Module or	or	Q. 1 Module or	or	Q. 1 Module or unit	or	Q. 1 Module or
unit no.4		unit no.3		no.1		unit no.2
Q. 1 Module or	or	Q. 1 Module or	or	Q. 1 Module or unit	or	Q. 1 Module or
unit no.1,2,3,4		unit no.1,2,3,4		no.1,2,3,4		unit no.1,2,3,4

# PERFORMANCE FOR INTERNAL ASSESSMENT SYSTEM (VALUTION MODEL)

# B. A. II

# SEMESTER III & IV

# PUBLIC ADMINISTRATION

Roll	Enrolment	Name	Class		Internal Ev	Total	Remark	
No.	No.	of Student						
				Cl	Home	Oral Test/		
				ass	Assignme	Personality		
				Se	nt 05	Test/ Project		
				mi	Marks	work/		
				nar		Educational		
				10		Tour/ Local		
				М		Self		
				ark		Government		
				S		Visit (Local		
						level 05		
						Marks		
1	2	3	4	5	6	7	8	9

Date:

Subject Examiner

Principal

# **GONDWANA UNIVERSITY GADCHIROLI**

# **B. A. FASHION DESIGN**

# **SEMESTER IV**

### **B. A. FASHION DESIGNING**

#### **SEMESTER IV**

#### **PAPER-** Advance Skills of Pattern Making

#### Full Marks-100

Theory- 40 Marks

Practical+Project-40 Marks

Internal Asserssment-20 Marks

#### Time: Theory: 3 hrs

**Practicals : 4 hrs** 

#### **Objectives:-**

1. To develop skill of taking accurate measurement.

2. To learn the basic concept of Pattern.

3. To learn about the traditional embroidery.

#### Unit I :

Sketching female figure of eight head.

Different methods of pattern designing, drafting, draping and flat pattern. Types of pattern.

Pattern Grading – Definition of grading, different method of grading.

#### Unit II :

Finishes- General finishes- Scouring, bleaching, tentering.

Special Finishes- mercerizing, water proofing, shrinkage control, wrinkle resistance.

# Unit III :

Traditional embroidery from different regions of India.

- 1. Chamba rumal of Himachal Pradesh.
- 2. Chikankari of Uttar Pradesh.
- 3. Kantha of Bengal.
- 4. Kashmir Embroidery.

# Unit IV :

A brief study of garment details.

1. Collars.

- 2. Pckets.
- 3. Sleeves.

### **Practicals:-**

Drafting and Stiching of Following garments

Scart & Top with Traditional

Embroidery – 05 Marks.

Making album of regional.

Embroidery - 05 Marks

# **Distribution of Marks:**

Drafting	- 08
Stiching	- 12
Finishing	- 05
Design Variation	- 05
Total -	
	30

#### **GONDWANA UNIVERSITY GADCHIROLI**

#### **B.A. Home Economics**

#### Semester – IV

#### **PAPER** – Health And Nutrition

FULL MARKS – 100	Semester Exam: 50 Marks
TIME –3 Hrs.	Internal Assessment: 20 Marks

[TH - 50 + Pr.- 30 + IA = 20]

#### **OBJECTIVE:**

The following objectives are decided for B.A Semester IV / Home Economics / Program.

- To develop ability to improve the nutritional quality of food.
- To develop food preparation and care ability.
- To provide knowledge about causes, symptoms and role of diet management of diseases.
- To plan, calculate and prepare diets for common ailments.
- To comprehend concept of community nutrition, communication and understand the techniques of nutrition education.

#### **Course content : Theory**

#### Unit I

1.1 Types of cooking -

i)Boiling ii) frying iii) roasting iv) steaming v) baking

1.2 Improving Nutritional quality of foods

i)Germination ii) Supplementation iii) Fermentation iv) Substitution v) Fortification and enrichment

#### Unit II

2.1 Food Preservation—Meaning and Importance

Dehydration, Chemical preservation, By control of temperature, with use of sugar, Salt, Oil & Spices.

- 2.2 Food Spoilage Causes and Remedies
- 2.3 Adulteration in food Meaning, definition and effect

Milk, Chilli Powder, Tea, Turmeric, Rava, Tur Dal, Oil

#### Unit III

3.1 Principles of dietary management for therapeutic modification to normal

Diet . a) Liquid diet b) Soft diet c) Low fiber diet

3.2 Principles of Diet Therapy:

Modification of Normal diet for therapeutic purposes

Diarrhea

Anemia Diabetes mellitus

Piles

#### Unit IV

#### Malnutrition in India

Resources of the family, Size and composition of the family

Dietary practices – food habits, food consumption pattern, food losses, customs and prejudice, ignorance.

#### **Nutrition Education**

Meaning and Definition

Objectives

Methods of Nutrition Education

#### **PRACTICAL WORK**

#### Time – 3 Hours

Marks – 30

- 1) Dishes by improving nutritional quality of food.
  - a. Mix Sprouted usal
  - b. Dosa
  - c. Veg Mung-dal Khichadi
  - d. Pav Bhaji
- 2) Food Preservation
  - a. Tomato / Tamarind Ketchup
  - b. Jam / Murabba
  - c. Pickle Chilli/ Lemon
  - d. Squash / sarbat Ambadi / Kokam / Moha
- 3) Regional Cookery
  - a. Dhokla
  - b. Veg Upma with chutney
  - c. Tilgul poli
  - d. Malpua
- 4) Calculation of Calories and Proteins of the Dish.

Enlisting the five rich sources of all nutrients with the help of nutritive value table

#### **Practical Examination**

Time – 3 HrsTotal Marks – 30Distribution of Marks1. Preparation and Presentation of two Dishes– 142. Calculation of Calories and Protein of the prepared dish– 43. Enlisting four important sources of one nutrient– 44. Viva– 4

5. Record Book -4

#### Internal Assessment

Total Marks – 20

2.	Vegetable Market Survey	-	5
3.	Unit test	_	5
4.	Attendance	-	5
5.	Home Assignment	_	5

#### **Private Candidate and Practical Work**

In regard to the Practical work the private candidate should be instructed to complete the practical prescribed in the syllabus in the college affiliated to the Gondwana University and where this subject is taught. The record book should be duly signed by the Head of the Department or Principal of the College.

Private candidate should write to the Principal concerned in June for Semester III and November for Semester IV for information regarding the time of Practical classes which will be conducted for the private candidate.

#### **Suggested Readings:**

- 1) Dietetics: B.Srilaxmi, New Ae International Pvt.Ltd.Pub
- 2) Food science: B.Srilaxmi, New Ae International Pvt.Ltd.Pub
- 3) Food Preservation: H.A Modi, Avishkar Pub.
- 4) Food Technology: Harish Bhatt, Crescent Pub.Corp.
- 5) Diet & Health: H.V. Sardesai, Shrividya Prakashan
- 6) Nutrition and Dietetics: Triveni Farkade, Pimpalapure and pub.
- 7) Nutrition and Dietetics: Indira Khadse, Himalaya pub. House.

# **Pattern of Question Paper**

Q.No. 1	Two Question of Unit No. I &II with internal choice Marks 10
Q. No.2	Two Questions of Unit No. III&IV with internal choice Marks 10
Q.No. 3	Two Question of Unit No. I & II with internal choice Marks 10 each question would carry two sub question
Q.No. 4	Two Question of Unit No.III & IV with internal choice each question would carry two sub question. Marks 10
Q.No. 5	This Question will have Five short Questions of two mark each on all four Units, there shall be no internal choice.Marks 10

# **Rules and Regulation**

- 1. The teacher has to taught the syllabus for theory paper in 4 periods per week.
- 2. The batch of Practical class should not be exceeding 16 students.
- 3. The teacher has to teach the syllabus for practical in 2 periods per batch per week.
- 4. The minimum passing marks of Theory paper + Internal Assessment is 28.
- 5. The minimum marks for passing practical examination is 12.
- 6. The student has to pass theory and practical examination separately.