

बी.ए. तृतीय सत्र (आवश्यक मराठी)
अक्षरलेणी भाग 2

सत्र 3

गद्य

1. महाराष्ट्र भाषा :- लोकहितवादी
2. अखेरचे कीर्तन :- गाडगेबाबा
3. या अंधारातून वाट सापडत नाही एवढे खरे :- रा.ग. जाधव
4. स्त्री प्रतिमेची संकल्पना स्वरूप आणि वास्तव :- भा.ल. भोळे
5. लाल चिखल :- भास्कर चंदन"ीव
6. आई समजून घेताना :- उत्तम कांबळे

पद्य

1. लटपट लटपट तुझे चालणे :- होनाजी बाळ
2. फुलपाखरु व कळी :- सावित्रीबाई फुले
3. कोंडवाडा :- दया पवार,
4. नाही पंढरीची वारी :- ना.धो. महानोर
5. दुनियेची रीत :- सुधाकर गायधनी,
6. पेटवू नका दे"ी :- मिर्झा रफी अहमद बेग

व्यावहारिक मराठी :- साहित्य विहार भाग 2 मधील पाठ क्र. 1 व 2

स्वाध्याय :- विभक्तीविचार (पाठ क्र. 12)

संदर्भ ग्रंथ :- सुगम मराठी व्याकरण लेखन : कै. मो.रा. वाळंबे

गोंडवाना विद्यापीठ, गडचिरोली
बी.ए.तृतीय सत्र (ऐच्छीक मराठी)

वर्ष 2013-014 पासून

विषय :- मराठी वाङ्मय (ऐच्छीक मराठी)

तृतीय सत्र :- अभ्यासक्रम

1. ज्ञाने"वरी अध्याय 1 (राजवाडे प्रत) = 60 गुण

2. साहित्यविचार (अ.वा.कुळकर्णी) = 20 गुण

पाठ क्र. 5 :- साहित्याचा आस्वाद

पाठ क्र. 6 :- साहित्याची सामाजिकता

प्रश्नपत्रिकेचे स्वरूप व गुणविभागणी

प्र"न 1 दीर्घोत्तरी प्र"न किंवा दीर्घोत्तरी प्र"न (ज्ञाने.अ.1)	15 गुण
प्र"न 2. दीर्घोत्तरी प्र"न किंवा दीर्घोत्तरी प्र"न (ज्ञाने.अ.1) रसग्रहणात्मक	15 गुण
प्र"न 3. संदर्भासह स्पष्टीकरणे – ज्ञाने.अ.1 चार उपप्र"नांचा एक गट किंवा दुसरा गट	20 गुण
प्र"न 4 लघुत्तरी – तीनचा एक गट किंवा तीनचा दुसरा गट (ज्ञाने.अ.1) वर एक प्र"न व साहित्य विचार वर दोन प्र"न	15 गुण
प्र"न 5 लघुत्तरी तीन प्र"न – सर्व प्र"न अनिवार्य ज्ञाने.अ.1 वर एक प्र"न व साहित्य विचार वर दोन प्र"न	15 गुण
लेखी परीक्षेत एकूण	80 गुण
स्वाध्याय 10 गुण, तोडी परीक्षा 5 गुण आणि उपस्थिती 5 गुण = अंतर्गत :	20 गुण

एकूण 100 गुण

Gondwana University Gadchiroli

Syllabus for B.A. II

English (compulsory)

SEMESTER III

(Effective from June 2013)

B.A. II English (compulsory)
Semester III

Syllabus

Sr No	Unit	Content	Marks weightage
1	I	Prose	20
2	II	Poetry	15
3	III	Communication Skills and Paragraph Writing	20
4	IV	Grammar	25

B.A. II English (compulsory)

Objectives

1. To make students aware of the different communicative skills, and to develop among them an ability to effectively communicate in English, both in written and spoken modes.
2. To develop linguistic and pragmatic competence among the students and to prepare them to develop competence for self-learning.
3. To encourage and enable the students to read the various types of texts on their own and discuss them among peers.

Books prescribed for semester III and IV

1. **New Dawn, An Anthology of Prose and Poetry**,
Board of Editors, Gondwana University, Published by Orient Longman
2. **The Communicator**, Board of Editors, Rev. ed. 2010, Hyderabad, Orient Black Swan.(With CD)
3. **English Grammar Practice** By Raj N. Bakshi , Rev.
ed. 2009. Hyderabad , Orient Black Swan.
4. **English Grammar and Composition** by NDV Prasad Rao (S. Chand & Co.)

SEMESTER- III

Marks 80

No.of Lectures

A. PROSE

25

1. Speech of Indian Independence : Jawaharlal Nehru
2. Water : The elixir of Life : C. V. Raman
3. The Human Environment : Indira Gandhi
4. Mother Teresa : John Frazer

B. POETRY

20

1. Sonnet 29 : William Shakespeare
2. She Walks in Beauty : Lord Byron
3. Gandhi Maharaj : R. Tagore
4. Stopping by Woods on a Snowy Evening : Robert Frost

C i) **Communication Skills :**

15

1. Giving Personal Information
2. Taking and Leaving Messages
3. Giving Introductions and Seeking Clarifications .

ii) **Paragraph Writing**

05

D. **Grammar :**

15

1. Subject- Verb Agreement
2. Do as Directed
 - a) Interrogative
 - b) Negative
 - c) Assertive
 - d) Exclamatory
 - e) Degree of Comparison.

B.A. II English (Compulsory)
(Pattern of Question Paper)
Semester – III

University Examination: 80 marks

Internal Assessment: 20 marks

Time: 3 Hours

Marks: 80

Que. 1 Long answer questions on Prose to be answered
in about 175 words each. (any two out of four with internal choice)
(2x10) (20)

Que. 2 Short answer questions on Poems to be answered
in about 100 words each . (any three out of four) (3x5) (15)

Que. 3 Short answer questions on Communication Skills to be
answered (any three out of five). (3x5) (15)

Que. 4 Paragraph Writing (05)

Que. 5 A) Do As Directed (Interrogative, Negative,
Assertive, Exclamatory, Seven Sentences) (14)

B) Subject-Verb Agreement . (05)

C) Degrees of comparison (any three out of five) (06)

Internal Assessment (20 Marks)

The criteria for the award of internal assessment marks will be as given below:

- | | | |
|-------------------------------------|---|----------|
| • Responsible Behavior & Attendance | : | 5 Marks |
| • Unit Test Performance /Assignment | : | 10 Marks |
| • Oral Test | : | 5 Marks |

Total : 20 Marks

GONDWANA UNIVERSITY GADCHIROLI

SYLLABUS PRESCRIBED FOR B.A.-II

SEMESTER III

ENGLISH LITERATURE

Gondwana University, Gadchiroli
Syllabus Prescribed for B.A.-II (Semester III)
English Literature
(Study of Prose)
(To be implemented from the session 2013-14 onwards)
A Theory Examination

Times-2¹/₂ hours

Full Marks-80

Books Prescribed

1. A Galaxy of English Essayists, edited by M.G. Nayar (Macmillan)

The following eight essays are prescribed

1. **Of Studies**-Francis Bacon.
2. **Sir Roger at the Theatre**-Addison.
3. **Literature**-John Henry Newman.
4. **Bores**-E. V. Lucas.
5. **The Worship Of the Wealthy**-G. K. Chesterton.
6. **Lectures**- J. B. Priestley.
7. **In Praise of Mistakes**- Robert Lynd.
8. **A Fellow-Traveller**- A. G. Gardiner.

2. A Background to the Study of English Literature-by

B. Prasad (Macmillan)

The following three chapters from section-III-Prose are prescribed.

Chapter - I : **The Essay.**

Chapter – IV : **Biography and Autobiography**

Chapter –V : **Criticism**

1. **Practical Criticism**- Edited by Seturaman, Indra, Sriraman (Macmillan)

Section II- Analysis- Fiction & Prose

2. **A Glossary of Literary Terms** – by M. H. Abrams (Macmillan)

The following literary terms are prescribed.

Ambiguity, Archaism, Euphemism, Sarcasm, Utopia, Realism, Point of View, Parable.

Pattern of Question Paper

(Theory)

Time: 2 ½ Hours

Maximum Marks : 80

Q. 1 (A) One out of Two long answer question (to be answered in about 250 words) based on the first four prescribed essays. 10 Marks

(B) One out of Two long answer questions (to be answered in about 250 words) Based on the remaining four prescribed essays 10 Marks

Q.2 (A) One out of Two long answer questions (To be answered in about 250 words) From A Background to the study of English Literature 10 Marks

(B) Two out of four short answer questions (To be answered in about 250 words) From Background to the study of English Literature 10 Marks

Q.3 (A) Two out of Four items for explanation with internal choice from the prescribed essays. 10 Marks

Q.4 (A) Five out of Eight very short answer questions to be answered in a sentence or two from the prescribed section of A Background to the study of English Literature. 10 Marks

(B) Five out of Eight Literary Terms from the prescribed items. 10 Marks

B. Internal Assessment (20 Marks)

1. Assignment based on the prescribed portions criticism 5 Marks

2. Unit Test 5 Marks

3. Attendance 5 Marks

4. Oral Examination 5 Marks

Book Recommended for further reading

(For both the semesters : III & IV)

1. English Literature : An Introduction for Foreign Readers by R. J. Rees
(Macmillan)
2. An outline History of English Literature by W. H. Hudson (B.I. Publications)
3. An Introduction to the Study of Literature by W. H. Hudson (Kalyani
Publications)
4. An Introduction to English Criticism by B. Prasad (Macmillian)

गोंडवाना विश्वविद्यालय, गड़चिरोली
बी. ए द्वितीय वर्ष
हिन्दी (अनिवार्य)
तृतीयसत्र
(III SEMISTER)

समय : 3 घंटे

अंक : 80+20

1) पाठ्यपुस्तक :- 'साहित्य – दिनकर'

खण्ड 'क'

गद्य-विभाग

- | | | |
|---------------------------------|------------|--------------------------|
| 1) प्रतिदान | (कहानी) | मालती जोशी |
| 2) चंद्रोदय | (निबन्ध) | श्रीयुत बालकृष्ण भट्ट |
| 3) भिखारिन | (कहानी) | जय"ांकर प्रसाद |
| 4) परीक्षा | (निबन्ध) | पं. प्रतापनारायण मिश्र |
| 5) मूर्ख बने रहना ही
समझदारी | (व्यंगलेख) | डॉ. रामप्रका"ा सक्सेना |
| 6) गांधीजी | (संस्मरण) | बनारसीदास चतुर्वेदी |
| 7) प्रेमचंद का महत्व | (निबन्ध) | डॉ. हजारीप्रसाद द्विवेदी |

खण्ड 'ख'

पद्य-विभाग

- | | |
|------------------------------|-----------------------|
| 1) रोटी | केदारनाथ सिंह |
| 2) हिन्दुस्थान हमारा है | बालकृष्ण शर्मा 'नवीन' |
| 3) प्रेत का बयान | नागार्जुन |
| 4) काँटें कम से कम मत
बोओ | रामे"वर शुक्ल 'अंचल' |
| 5) वरदान मागूंगा नहीं | ी"वमंगल सिंह सुमन |
| 6) बौनों की दुनिया | गिरिजाकुमार माथुर |
| 7) प्रतिभा का मूल बिन्दु | प्रभाकर माचवे |

खण्ड 'ग'

विज्ञापन लेखन

- 1) आ"ाय/अर्थ/परिभाषा
- 2) महत्व
- 3) वि"षताएँ

- 4) विज्ञापन की भाषा शैली
- 5) विज्ञापन प्रारूपणकार के गुण और योग्यताएँ
- 6) विज्ञापन (समाचारपत्र, दूरदर्शन, रेडियो के संदर्भ में)

प्रश्न पत्र का प्रारूप एवं अंक विभाजन :-

सूचनाएँ :-

1. प्रथम प्रश्न में खण्ड 'क' गद्य विभाग से अंतर्गत विकल्प के साथ प्रश्न दिए जाएँगे, जिसमें से एक का उत्तर लिखना अनिवार्य होगा। 1x 15= 15
2. द्वितीय प्रश्न में खण्ड 'क' गद्य अंतर्गत विकल्प के साथ दो प्रश्न अनिवार्य प्रश्न दिए जाएँगे, जिसमें से एक का उत्तर लिखना अनिवार्य होगा। 1x 15= 15
3. तृतीय प्रश्न में खण्ड 'ख' पद्य विभाग से चार-चार लघूत्तरी प्रश्नों के दो समूह रहेंगे जिनमें से किसी एक समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा। 4x 5= 20
4. चतुर्थ प्रश्न में खण्ड 'ग' संबंधित चार-चार लघुप्रश्नों के दो समूह रहेंगे, जिनमें से किसी एक समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा। 4x 5= 20
5. पंचम प्रश्न में सम्पूर्ण पाठ्यक्रम खण्ड 'क' 'ख' 'ग' से पाँच लघूत्तरी प्रश्न पूछे जाएँगे, सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा। 5x 2= 10
- 6) अंतर्गत मूल्यांकन :-

अंतर्गत मूल्यांकन :-	20
उपस्थिती	05
वर्तन	05
गृहपाठ / मौखिक परीक्षा	10

संदर्भ ग्रंथ

- 1) प्रयोजनमूलक हिन्दी डॉ. विनोद शाही, आधार प्रकाशन हरियाणा
- 2) प्रयोजनमूलक हिन्दी सिद्धांत और प्रयोग दंगल झाडे, वाणी प्रकाशन, नई दिल्ली 102
- 3) प्रयोजनमूलक हिन्दी विनोद गोदरे, वाणी प्रकाशन, नई दिल्ली 102
- 4) प्रयोजनमूलक हिन्दी की नई भूमिका कैलाशनाथ पांडेय, लोकभारती प्रकाशन इलाहाबाद
- 5) प्रयोजनमूलक हिन्दी और पत्रकारिता डॉ. दिनेश सिंह, वाणी प्रकाशन, नई दिल्ली 102
- 6) कामकाजी हिन्दी डॉ. कैलाशचंद्र भाटिया, तक्षिला प्रकाशन, नई दिल्ली 102
- 7) व्यवहारिक हिन्दी भाग दोन ओमप्रकाश सिंहल, पितांबर पब्लिशिंग नई दिल्ली 105
- 8) हिन्दी भाषा व्याकरण संरचना डॉ. अर्जुन तिवारी, विश्वविद्यालय प्रकाशन वाराणसी
- 9) व्यवहारिक हिन्दी आर. एन. दुबे, डॉ. प्रभाकर गुप्ता नेशनल पब्लिशिंग हाऊस नई दिल्ली 102
- 10) बैंकों में हिन्दी पत्राचार दंगल झाडे, प्रभात प्रकाशन, नई दिल्ली 102
- 11) पत्रिका संपादन कला रामचंद्र तिवारी, आलेख प्रकाशन नई दिल्ली
- 12) समाचार पत्र व्यवस्थापन अनंत गोपाल शेवडे, मध्यप्रदेशी हिन्दी ग्रंथ अकादमी, भोपाल

गोंडवाना विश्वविद्यालय, गड़चिरोली
बी. ए द्वितीय वर्ष
हिन्दी साहित्य
तृतीयसत्र
(III SEMISTER)

समय : 3 घंटे

अंक : 80+20

1) पाठ्यपुस्तक :- " गोदान" (उपन्यास), प्रेमचंद

2) पाठ्यविशय :- (अ) "हिन्दी साहित्य का इतिहास"

- आदिकाल :-
- आदिकाल आशय
- नामकरण
- प्रवृत्तियों
- विशेषताएँ
- प्रमुख कवि, रचनाकार

(ब) द्रुतवाचन :-

- महादेवी वर्मा, सचिदानंद हिरानंद वात्सायन 'अज्ञेय',
संत गाडगेबाबा, माखनलाल चतुर्वेदी, चंद्रधर शर्मा गुलेरी,
रविन्द्रनाथ टैगोर।

प्रश्न पत्र का प्रारूप एवं अंक विभाजन :-

सूचनाएँ :-

- 1) प्रथम प्रश्न में 'यही सच है (उपन्यास) से अंतर्गत विकल्प के साथ दो प्रश्न पूछे जाएँगे, जिनमें से किसी एक का उत्तर लिखना अनिवार्य होगा। 10

- 2) द्वितीय प्रश्न में 'यही सच है (उपन्यास) से चार-चार अवतरणों के दो समूह होंगे, जिनमें से किसी एक समूह के सभी अवतरणों की संदर्भ व्याख्या करनी होगी। 4 x 5= 20

- 3) प्रश्न तीन में चार-चार लघूत्तरी प्रश्नों के दो समूह होंगे, जिनमें हिन्दी साहित्य का इतिहास' आदिकाल पर दो एवं द्रुतवाचन पर दो प्रश्न रहेंगे, किसी एक ही समूह के सभी प्रश्नों के उत्तर लिखना अनिवार्य होगा। 4 x 5= 20

- 4) प्रश्न चार में संपूर्ण पाठ्यक्रम से पाठ लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से पाँच का उत्तर लिखना अपेक्षित है। 5X4=20

- 5) प्रश्न पाँच में सम्पूर्ण पाठ्यक्रम से पाँच अतिलघुत्तरी प्रश्न पूछे जाएँगे। सभी प्रश्नों के उत्तर लिखना अनिवार्य है। 5X2=10

- 6) अंतर्गत मूल्यांकन :- 20
उपस्थिति :- 05
वर्तन :- 05
गृहकार्य/मौखिक परीक्षा :- 10

गोंडवाना विद्यापीठ, गडचिरोली
बि. ए. भाग 2
पाली आव"यक (Pali Complsory)
Semester - III

(Theory) - 80
(Internal Assesment)- 20
Total Marks-100

(पिटक साहित्य):-

Unit-I :-

गज्जोपाठो (गद्यपाठ)

जातक कथा :-

- 1) सीहचम्म जातकं
- 2) राजोवाद जातकं
- 3) सस जातकं

Mark 16+4 = 20

Unit-II :-

सुत्तनिपात :-

- 1) आमगंध सुत्तं
- 2) वसल सुत्तं
- 3) पब्बज्जा सुत्तं

Mark 16+4=20

Unit-III :-

विनयपिटक :-

- 1) धम्मचक्कपब्बत्तनसुत्तं
- 2) पञ्चभेसज्जकथा
- 3) राहुलवत्थु

Mark 16+4=20

Unit-IV :-

व्याकरण :-

- 1) आज्ञार्थ
- 2) विभक्ती प्रत्यय
 - अ) 'ई' कारान्त पुल्लिङ्गी भाब्द.
 - ब) 'ई' कारान्त स्त्रील्लिङ्गी भाब्द.
 - क) 'ई' कारान्त नपुसकल्लिङ्गी भाब्द.

Mark 16+4=20

Internal Assesment -

20 Marks

सुत्तपिटक परिचय :-

1) attedence

Mark -04

2) assignment (5x2)

Mark -04

3) case study

Mark -12

(04 Marks प्रमाणे 3 question)

पाठयपुस्तके /संदर्भग्रंथ :-

- 1) जातककथा :- स्वामी दारकादास भास्त्री, प्रकाशक बौध्द भारती, वाराणसी.
- 2) सुत्तनिपात :- स्वामी दारकादास भास्त्री, प्रकाशक बौध्द भारती, वाराणसी.
- 3) विनयपिटके:- महावर्गपाली पधानसंग्रहको भिक्खु जगदिशस्सपो, सिरी.
नवनालंदा महाविरस बिहार राजकियेन पालिपकासनमण्डेन.1956
- 4) पाली व्याकरण :- भिक्षु धर्मरक्षित.

प्र"न पत्रिकेचे स्वरूप

Theory:- 80

Time:- Three Hours

प्र"न 1 ला (Unit-I) :-

अ) गद्याचे भाशांतर

Mark -10

ब) गद्यावरील सामान्य प्र"न

Mark -06 = 16

प्र"न 2 रा (Unit-II) :-

अ) पद्याचे भाशांतर

Mark -10

ब) पद्यावरील सामान्य प्र"न

Mark- 06 = 16

प्र"न 3 रा (Unit-III) :-

अ) अनुपिटक साहित्यातील गद्याचे भाशांतर

Mark -10

ब) अनुपिटक साहित्यावर सामान्य प्र"न

Mark- 06 =

16

प्र"न 4 था (Unit-IV) :-

व्याकरण :-

अ) विभक्ती प्रत्यय

Mark -04

ब) आज्ञार्थ

Mark- 04

क) पालीचे मराठीत भाशांतर

Mark -04

ड) मराठीत पालीचे भाशांतर

Mark- 04 = 16

प्र"न 5 वा (Unit-I,II,III,IV) :-

अ) टिपणे लिहा(चार पैकी दोन)

Mark -08

ब) सामान्य संक्षिप्त प्र"न (चार)

Mark-

08=16

गोंडवाना विद्यापीठ, गडचिरोली

विषय : पाली साहित्य

सत्र 3

गोंडवाना विद्यापीठ गडचिरोली
बी.ए. भाग २ पालि वाङ्मय
सत्र ३

युनिट १

गज्जोपाठो (गद्यपाठ)

गुण 16+ 04 = 20

विनय पिटक

- १) अनत्तपरियायसुत्त
- २) मुचलिन्दकथा

युनिट २

गुण 16+ 04 = 20

सुत्तपिटक

- १) उरगवग्ग
- २) मेत्तसुत्त
- ३) मुनिसुत्त

युनिट ३

गुण 16+ 04 = 20

धम्मपद

- १) भिक्खुवग्ग
- २) अरहंतवग्ग
- ३) कोधवग्ग

युनिट ४

गुण 16+ 04 = 20

पाली व्याकरण

१) आज्ञार्थ

२) विभक्ती प्रत्यय

- अ) 'ई' कारान्त पुल्लिङ्गी शब्द.
- ब) 'ई' कारान्त स्त्रीलिङ्गी शब्द.
- क) 'ई' कारान्त नपुंसकलिङ्गी शब्द.

संदर्भ ग्रंथ

- १) विनय पिटक (लेखक, जगदिश कश्यप)
- २) महावग्ग (लेखक, जगदिश कश्यप)
- ३) सुतनिपात (लेखक, भिक्खु धम्मरक्षीत)

४) धम्मपद

(लेखक, भिक्खु आनंद कौशल्यायन)

GONDWANA UNIVERSITY GADCHIROLI

SYLLABUS III

B.A.-II

MUSIC

GONDWANA UNIVERSITY GADCHIROLI
B. A. II (Third Semester)
Syllabus of Indian Music (Vocal and Instrumental)

Theory – 40

Practical – 40

- 1) दर आठवड्याला प्रात्यक्षिकाचे 6 तास व शास्त्रीय माहितीसाठी 2 तास असावेत.
- 2) एकावेळी एका गटात 7 पेक्षा अधिक विद्यार्थी / विद्यार्थिनी नसाव्यात.
- 3) आवाजाच्या नैसर्गिक भिन्नतेमुळे विद्यार्थी / विद्यार्थिनी यांचा वेगळा वर्ग असावा.

One Practical period of 48 minutes in Music shall be counted equal to one theory lecture period of 48 minutes.

Notes-

- 1) Attention to the candidates, their guardians and teachers is drawn to the fact that harmonium as an accompaniment for vocal music will not be allowed-
- 2) Tabla teachers are permitted to play on tabla along with Candidates. If their the examiner may disallow such person as an accompanist. Only external candidates can bring the Tabla teachers to play on tabla along with them.
- 3) Each candidate must be able to sing जन गण मन as approved by the Government of India and वन्देमातरम्
- 4) Any one of the following instruments can be offered for examination by those who desire to take examination in Instrumental music (A) Violin (B) Dilruba (C) Israj (D) sarangee (E) Bin (F) Got-bin (G) Gitar (H) sarod (I) Sanai (J) Flute (K) Tabla

A) Candidates offering Sitar or Sarod should study and practice मसितखानी गत in place of विलंबित ख्याल and रजाखानी गत in place of दुत्तख्याल Candidates are expected to know the history of their instruments, the method of tuning it, its various parts and various technical terms in connection with the way of playing it.

B) Syllabus for Tabla is given at the end separately and the syllabus of all Other instruments shall be the same as prescribed for Vocal Music. A Private Candidate offering music shall be required to submit the prescribed certificates from any of the teachers/ recognized, registered as competent to impart instruction in vocal music. Candidate shall submit to the examiner the list of songs studied at the time of Practical examination.

c) Bhatkande system of notation will be followed. Practical Text (Vocal and Instrumental) approximately half an hour.

A) Internal Assessment -Marks 20

Each candidate will face and Internal Assessment of 20 Marks in each semester.

Marks distribution will be as follow.

- | | |
|---|------------------|
| 1) Practical Record Book. | (5 Marks) |
| 2) Regular Attendance | (5 Marks) |
| 3) Participation in college activities. | (5 Marks) |
| 4) Overall performance and conduct in class. | (5 Marks) |
| B) Practical Test- (Approximately half an hour) | - Marks-40 Marks |

Syllabus of B. A. Part II- Practical (Third Semester)

a) The Candidate will be required to study सरगम and लक्षणगीत in each of the following Rag. 1. बिहाग २. हमीर ३. बागेश्री ४. देस ५. कालिंगडा

Each student should study five ragas (two detail and Three- Non-detail)

b) विलंबितख्याल or मसीतखानी गत with detail गायकि in any Two of the prescribed Ragas and द्रुतख्याल or रजाखानी गत with गायकि of in any Three ragas with आलाप व तान.

c) One धमार with दुगुण or one धृपद with दुगुण, तिगु and चौगुण and one तराणा or one चतरंग from any ragas.

d) One bhajan, Ghazal, Patriotic song, Natya Geet.

e) Study of the following Talas with their dugun, tigung and chougun.

1) Dipchandi 2) Sooltal 3) Rupak.

g) I) प्रात्यक्षिकाची वही तयार करणे व तपासून घेणे.

II) क्रियात्मक परिक्षेच्या वेळी ती प्रस्तुत करणे.

क्रियात्मक परिक्षेच्या गुण विभाजनाचा तक्ता

1) सरगम व लक्षणगीत	— 3
2) विलंबितख्याल गायकिसह/मसीतखानी गत	— 12
3) छोटाख्याल/ रजाखानी गत	— 10
4) धृपद/धमार	—5
5) तराणा/चतुरंग	—5
6) तालज्ञान व रागज्ञान	—3
7) सुगमसंगीत	—2

एकूण गुण — 40

Syllabus of B.A.II-Theory (Third Semester)

Unit : I

1. Biographics and Contribution of following musician.
 - a) Sadarang – Adarang.
 - b) Pandit V. N. Bharkhande.
 - c) Pandit V. D. Paluskar.
2. Study of theoretical details of Ragas and Talas prescribed for practical course of third semester and their comparative study.

Unit:II

1. Elementary study of medium sound, musical sound, noise, vibratory motion, frequency, pitch. Magnitude and timber, Geet, Gandharra, Gan, Gayak, Nayak.
2. Reading and writing of notations of songs (Bandish)/ Gats prescribed in the practical course of third semester.

Unit: III

1. Kutap, vrunda Gayan, vrunda vadan, margi sangeet, Deshi sangeet, parmer praveshak Rag, Adhra darshak swar.
2. General knowledge of various folk songs as kajri, Baul, Chaiti, Bhatiyali, Mand and writing of Talas in notation with Dugan, Tigun, Chougun.

Unit : IV

- 1 . Essay on any of the following topics.
 - a) Role of Music in national Integration.
 - b) Place of Music in Fine Arts.
2. Comparative study of pt. Bhatkhande and pt. V. N. palus kar notation system.

Gondwana University, Gadchiroli.

Syllabus for B.A. II

(Semester III and IV)

(History) Course Under
Semester System

Session: 2013-14

Onwards

Scheme of Examination for
B.A. II (History)

Gondwana University, Gadchiroli

Syllabus of History B.A.II

Semester – III

Modern India (1757 to 1920 A.D.)

Assignment Marks: 20

Period – 75/Theory Mark: 80

Total Marks: - 100

Unit – 1

[No. of period – 19]

- 1) Rise of British power in Bengal - Battle of Plassey (1757), Battle of Buxor (1764).
- 2) Robert Clive's- Dual government, Lord Cornwallis- permanent settlement, Lord Wellesly's- Subsidiary Alliance, Lord Bentick - Internal reform

Unit – 2

[No. of period – 19]

- 3) Effect of British Rule on Indian Economy- Trade, Agriculture and Industry.
- 4) Revolt of 1857 – Nature, Causes and Effects.
- 5) Religious and social Reforms movement – in 19th century – Bramho Samaj, prarthana Samaj, SatyaShodhak Samaj, Arya Samaj and Depressed Class Movement.

Unit – 3

[No. of period – 19]

- 6) Lord Lytton - Administration,
- 7) Lord Ripon- Internal Reforms,
- 8) Lord Curzon- Internal Administration.

Unit – 4

[No. of period – 18]

- 9) Rise of Indian Nationalism.
- 10) Establishment of Indian National Congress and Moderate Politics.
- 11) Era of Radical Nationalism & Contribution of Tilak.

Books Recommended:

- 1) History of Modern India – Grower and Grower
- 2) A History of Modern India – Ishwari Prasad
- 3) Advanced study in the History a Modern India Vol. I, II, III – G.S. Chabra
- 4) History of Modern India – A.L. Shrivastava
- 5) Freedom Struggle – R.C. Majumdar
- 6) आधुनिक भारत – दिनानाथ वर्मा
- 7) अर्वाचीन भारत – के. मु. केशट्टीवार
- 8) आधुनिक भारत – ढवळे,
- 9) आधुनिक भारत – पि.जी. जोशी
- 10) आधुनिक भारताचा इतिहास – शांता कोटेकर
- 11) भारताचा इतिहास – श. गो. कोलारकर
- 12) आधुनिक भारत – वि. भा. आठल्ये
- 13) सत्तावन्न ते सुभाष – बाळ शास्त्री हरदास
- 14) भारताचा इतिहास – नि. सी. दिक्षीत
- 15) आधुनिक भारत – जावडेकर
- 16) पंडीत नेहरू, एक मागोवा – कुरुंदकर न. राजुरकर

Gondwana University Gadchiroli.
Question Paper Pattern

History

Examination- U.G.Level

B.A.Semester-I,II

B.A.Semester-III,IV

B.A. Semester V,VI.

Time:- Three Hours

Max.Marks- 80.

Instructions:

1. All Questions are compulsory.
2. All Question carry equal marks.
3. Give correct Question number to the answer

Que 1. One Long Answer Question out of Two. { 1x16= 16marks }

Que 2. One Long Answer Question out of Two. { 1x16= 16marks }

Que 3. Two short Answer Questions out of Four { 2x8 = 16marks }

Que 4. Two short Answer Questions out of Four { 2x8 = 16marks }

Que5. Eight very short Answer Question

(Two Questions from each Unit) { 8x2 = 16marks }

Note:-

- One Question from each unit will be asked in Question no 01 to 04.
- In Question no 05:2 Questions will be asked from each unit.

Change in Question Paper Pattern from Winter 2016.

The Question paper has been changed from Winter 2016. Group system has been removed from Question No. 3&4.

Assignment Scheme

1. Assignment	10 Marks
2. Viva/Seminar	05Marks
3. Overall Performance	05Marks

Total Marks	20 Marks
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Marks Scheme

Passing Theory and Internal Assessment.

Maximum Marks		Minimum Marks	
Theory	Internal Assessment	Theory	Internal Assessment
80	20	28	07

Note: There is no change in the syllabus of UG level. The changes in the question paper patterns of UG level will be implemented from winter 2016 examination.

Dr. Rashmi Band

Chairman

(Board of History)

Gondwana University, Gadchiroli

Gondvana University, Gadchiroli

Syllabus for B.A. (Part-II)

(Economics)

Semester System

(III-Semester)

Session : 2013-2014

Onwards

Scheme of Examination for

B.A. II (Economics)

Gondwana University, Gadchiroli
B.A. (Part – II)
(III-Semester) B.A. (Economics)
Macro Economics – I
Syllabus to Implemented from 2013-14
(i.e. from June-2013)
Onwards

Unit1	Introduction to Macro Economics	No of Periods
1.1	Macro Economics:- Meaning, Scope, Importance & Limitations.	18
1.2	Difference between Micro Economics & Macro Economics.	
1.3	National Income:- Meaning & Definition, Concepts GNP, NNP,GDP, PCI, Relation of Income to Growth & Welfare.	
1.4	Index Number:- Meaning, Types, Importance & Limitations.	
Unit 2	Value of Money	No of Periods
2.1	Money:- Definitions & functions.	19
2.2	Quantity Theory of money : Fisher'Veersion	
2.3	Cash Balance Approach.	
2.4	Milton Friedman's Approach.	
Unit 3	Output & Employment	No of Periods
3.1	Say's law of Market:- Classical Theory of Employment, Keynesian Criticism of classical theory.	19
3.2	Keynesian Theory of Employment .	
3.3	Consumption Function:- Meaning, APC & MPC, Factors influencing Consumption Function.	
3.4	Keynes' psychological Law of Consumption.	

Unit 4	Saving & Investment	No of Periods
4.1	Saving:- Saving function, APS & MPS, Paradox of saving, difference between saving & Investment Schedules.	19
4.2	Investment:- Meaning, Induced & Autonomous, investment , kinds of propensity to investment.	
4.3	Marginal Efficiency of capital:- Concept, The MEC curve, factors influencing the MEC.	
4.4	Multiplier:- Concept, Relationship between marginal propensity to consume & Multiplier, working of the multiplier, limitation.	
Total No. of Periods		75

B.A.PART-II EXAMINATION

Books Recommended :

- 1) Musgrave R.A.(1959), The Theory of Public Finance Mc Graw Hill Kogakusha, Tokyo
- 2) Reserve Bank of India (1983), The Reserve Bank of India Functions and working Bombay.
- 3) Reserve Bank of India, Report of Trend and Progress of Banking in India. (Various Years) Mumbai.
- 4) Reserve Bank of India, Report on Currency and Finance (Annual), Mumbai
- 5) Sayers, R.S. (1978), Modern Banking (7th Edition), Oxford University Press Delhi.
- 6) Kenan, P.B. (1994), The International Economics, Cambridge University Press London
- 7) Kindberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
- 8) Krugman P.R. and M. Obstfeld (1994), International Economics, : Theory and Policy Glenview Freeman.
- 9) Salvatore, D.L. (1997), International Economics, Prentice-Hall, Upper Saddle River, N.J.
- 10) Sodersten, Bo (1991), International Economics, Macmillan Press Ltd., London.
- 11) Aggarwal, M.R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
- 12) Bhagwati J. (Ed.) (1981), International Trade, Selected Reading, Cambridge University Press, Mass.
- 13) Crockett, A. (1982) International Money, Issue and Analysis, Cambridge University Press, Mass.
- 14) Greenway, D (1983), International Trade Policy, Macmillan Publishers Ltd, London
- 15) Heller, H.R. (1968), International Monetary Economics, Prentice Hall, India.
- 16) Hoshi V. and I.M.D. Little (1998), India's Economics Reforms, 1999-2001, Oxford University Press Delhi.
- 17) Nayyar D. (1976), Trade Policies of India: A Quantitative Analysis, Concept Publishing Company, New Delhi.
- 18) Patel, S.J. (1995), Indian Economy Towards the 21st Century University Press Ltd. India.
- 19) Singh M. (1964), India Export Trends and the Prospects for Self- Sustained Growth, Oxford University Press, Oxford.
- 20) K.K. Dewett: Modern Economics Theory

- 21) Meyers : Elements of Modern Economics.
- 22) Stonier and Haug : the Text Books of Economics Theory
- 23) मुंजे, गोरे, बाळ दे"पांडे : अर्थ"ास्त्र परिचय मुद्रा व अधिकोषण, विद्या प्रका"ान, नागपूर
- 24) रल्हन तथा गोळवलकर : मुद्रा विनिमय तथा अधिकोषण
- 25) प्रा. शरद कोलते : बँकिंग तत्वे व भारतीय बँका, विद्या प्रका"ान, नागपूर
- 26) भा. ह. मुंजे : केन्सची रोजगारीची मीमांसा, विद्या प्रका"ान, नागपूर
- 27) आनंदस्वरूप गर्ग : मुद्रा अधिकोष विनिमय
- 28) एस. जी. पाचपोर, जे. एम. काकडे : समष्टी अर्थ"ास्त्र, पायल प्रका"ान, नागपूर
- 29) एल. एन. रॉय : मुद्रा और अधिकोष, ज्ञानदा प्रका"ान
- 30) सिंह और शुल्क : मुद्रा अधिकोष, आंतरराष्ट्रीय व्यापार और राजस्व
- 31) बी. एच. मुंजे आणि डॉ. एस. ए. दे"पांडे : मुद्रा"ास्त्र आणि मुद्रा व्यवहार, विद्या प्रका"ान.
- 32) प्रा. नांदे, प्रा. महाजन : समग्रलक्ष्मी अर्थ"ास्त्र, मंगे"ा प्रका"ान, नागपूर
- 33) प्रा. वि. उ. चांदूरकर : समिष्ट अर्थ"ास्त्र (महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ)
- 34) प्रा. ए. बी. साबळे : अर्थ"ास्त्राची मुलतत्वे, भाग - 2 मंगे"ा प्रका"ान, नागपूर
- 35) डॉ. श्री. आ. दे"पांडे, डॉ. वि. श्री. दे"पांडे :- समष्टि अर्थ"ास्त्रीय वि"लेषण-हिमालय पब्ली"िंग हाऊस

Model Question Paper

Model Que. Paper-I		Model Que. Paper-II		Model Que. Paper-III		Model Que. Paper-IV
Q.1 Module or Unit No. 3	Or	Q.I Module or Unit- No. 1	Or	Q.1 Module or Unit No. 2	Or	Q.I Module or or Unit No. 4
Q.2 Module or Unit No, I		Q.2 Module or Unit No. 2		Q.2 Module or U nit No. 4		Q.2 Module or or Unit No. 3
Q.3 Module or Unit No. 2		Q.3 Module or Unit No. 4		Q.3 Module or Unit No. 3		Q.3 Module or or Unit No. 1
Q.4 Module or Unite No.4		Q.4 Module or Unit No. 3		Q.4 Module or Unit No. 1		Q.4 Module or or Unit No. 2
Q.5 Module or Unit 1,2,3,4	Or	Q.5 Module or Unit 1,2,3,4	Or	Q.5 Module or Unit 1,2,3,4	Or	Q.5 Module or or Unite 1,2,3,4

B.A. II (Economics) (Nature of Internal Assessment) Scheme

SEMESTER PATTERN

1. Assignment to Student by respective paper teachers – 05 marks.
2. Attendance of the students – 05 marks.
3. Seminar/presentation of the student to the respective paper (by respective paper teacher) – 10 marks.

III & IV-Semester B. A. (Economics)
Pattern of End Semester Examination
MACRO ECONOMICS-I & II

Time : Three Hours

Max Marks : 80

Instructions-

- i) All question are compulsory.
 - ii) All question carry equal marks.
 - iii) Draw neat diagrams wherever necessary,
 - iv) Give correct question number to the answer,
-
- 1. Broad question Any One internal choice. 16 Marks each - 16
 - 2. Broad question Any One internal choice. 16 Marks each - 16
 - 3. Write Any Two question (Out of 4 – ABCD). 8 Marks each - 16
 - 4. Write Any Two question (Out of 4- ABCD). 8 Marks each - 16
 - 5. Write short notes. (Eight). 2 Marks each - 16

Note : Question pattern from 01 to 05 shall be from any four units. For example, question No, 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question No. 02, 03, 04 shall be from any module or unit of 01 to 04. & question no. 05 will be from all module or all unit. 01 to 04,

GONDWANA UNIVERSITY, GADCHIROLI

Faculty of Social Science

Syllabus for B.A. II

Sociology

Semester Pattern

w.e.f. 2013-14

Scheme of Examination for

B.A.II (Sociology)

Gondwana University, Gadchiroli

B.A. II (Sociology)

Indian Society : Issues and Problems

Sem - III

Objectives –

1. To acquaint students to the complexities and multifaceted issues and problems of Indian Society.

UNIT - I : Social Problems

1. Concept, meaning and definition of Social Problems,
2. Characteristics of Social problems.
3. Causes of Social problems.

UNIT - II : Structural Issues and Problems

1. Inequality of caste - meaning, causes and consequences and factors removing caste inequality (Discrimination on the basis of Socio, Economic, Cultural and Religious factors)
2. National Integration- Meaning, importance and obstacle in the way of National Integration.
3. Meaning and problems of Religious Minorities-Schedule Tribes, Other Backward Classes, Role of Govt. & Non. Govt. organisation in reference to remedies of problems

UNIT - III : Issues and Problems Related to Family

1. Dowry – Definition, Causes and Consequences.
2. Domestic Violence - Meaning, Nature, Causes, consequences.
3. Divorce - Meaning, definition, Causes, Consequences.
4. Problems of Old Aged - Meaning, definition, problems of old aged i.e. physical, economic, social, health, Psychological, suggestions to reduce their problems.

UNIT - IV : Developmental Problems

1. Development - meaning & definition, characteristics.
2. Problems due to development -
 - a. Regional Disparities - meaning, causes, consequences.
 - b. Development induced displacement-Meaning of displacement, nature of development induced displacement.
 - c. Ecological degradation - meaning, causes
 - d. Environmental Pollution - Meaning, types of pollution, effect of environmental pollution, remedial measures.

Reference Books :-

1. Ram Ahuja 1992, Social problems in India (Rawat Publication, Jaipur).
2. Ram Ahuja 1993, Indian Social system (Rawat Publication, Jaipur)
3. Beteille Abdre 1974, Social inequality
4. Dandanean Steven P, 2001 taking it Big, Developing Sociological Consciousness in Post Modern times, Pine Edge Press, London, New Delhi.
5. Gadgil Madhav and Guha Ramchandra, 1996, Ecology and equity, Oxford University Press, New Delhi.
6. Giddens Anthony, (ed), 2001, Sociology, Intoductory Readings, Polity Press Combridge.
7. Gupta M & Chen Maratha Alter, 1996, Health, Poverty & development in India, Stage, New Delhi.
8. Madan G.R. 1974, Social Problems in India, Vol.I & II
9. Mckinney Kathleen, Beck frank (ed), 2001, Sociology through active learning, Pine Edge, Press, London, New Delhi.
10. Pandey Rajendra, 1994, Social problems in contemporary India, Ashish Publishing House, New Delhi.
11. Purushottam G.S., 2003, Social Problems in India, Himalaya Publishing House, Mumbai.
12. Son Amartya, 1992, Inequality re-examined, Russell sage foundation, New York.
13. Vivek P.S.2002, Sociological perspective and Indian Sociology, Himalaya Publishing House, Mumbai
14. लोटे रा.ज. — भारतीय समाज आब्हाने आणि समस्या — जून २००९, पिपंळापूरे अँड क.पब्लीशर्स, नागपूर
15. डॉ.तोष्णीवाल एस.आर. — भारतीय समाज — प्रश्न आणि समस्या, २००९, विश्व पब्लीशर्स एन्ड डिस्ट्रीब्यूटर्स, नागपूर.
16. डॉ.आगलावे प्रदिप — भारतीय समाज — प्रश्न आणि समस्या—२००९, श्री साईनाथ प्रकाशन, नागपूर
17. पाटे सूमन — भारतीय सामाजिक समस्या — विद्या प्रतिष्ठान नागपूर
18. बेहरे सूमन — भारतीय सामाजिक समस्या — विद्या प्रकाशन, नागपूर
19. राम अहुजा — सामाजिक समस्याएँ — रावत पब्लीकेशन, जयपूर
20. अखिलेश्वर लाल श्रीवास्तव — भारत की सामाजिक समस्याएँ — किताब महल इलाहाबाद
21. डॉ. सुनिल मायी — भारतीय सामाजिक समस्या — अंशुल पब्लीकेशन, नागपूर
22. डॉ. प्रदिप आगलावे — आधुनिक भारतातील सामाजिक समस्या — विद्या प्रकाशन नागपूर.

23. प्रा. ए. वाय. कोंडेकर — भारतीय सामाजिक समस्या — फडके प्रकाशन, कोल्हापूर
24. डॉ. ममता—प्राकथन — प्रो. आभा अहुजा — घरेलु हिंसा — रिगल पब्लिकेशन्स, नवी दिल्ली — ११००२
25. कमलेश कुमार गुप्ता — भारतीय महिलाएँ — बुक इनक्लेव, जयपूर
26. प्रा. व्ही.बी. पाटील — मानवी हक्क — के सागर पब्लिकेशन, पुणे
27. डॉ. सुमन बेहरे — भारतातील सांप्रदायिक समाज — विद्या प्रकाशन, नागपूर
28. प्रा. प्र.द. पुरानिक — राष्ट्रीय एकात्मता — इंद्रायनी साहित्य प्रकाशन, पुणे.
२९. डॉ.बी.एम.कच्हाडे— भारतीय समाज प्रश्न आणि समस्या भाग १ — पिंपळापुरे अँड कं. पब्लिशर्स

B.A.-II SOCIOLOGY
Sem-III, IV

Pattern of Question Paper

1. There will be four units in each paper
2. Question paper will consist of five questions & all questions shall be compulsory.
3. Four questions will be an four units with Internal choice (one question on each units)
4. Fifth question will be compulsory with questions from each of the four units having each of weightage & there will be no internal choice.
5. Each paper will be of 3 hours questions.
6. Minimum passing marks in each head (theory, practical & internal assessment) will be, 35%.

Gondwana University, Gadchiroli

Nature of Question Paper for Semester Pattern

B.A. Part-II

Indian Society : Issues and Problems

Sem. III & IV

Time : 3 Hours

Total Marks : 80 Marks

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Instructions : 1. All Questions are compulsory

2. Figures to the rights indicate full marks.

Q. 1 . Answer any one long type question of the following.

(Any one out of two) 16 Marks

Q. 2. Answer any one long types question of the following

(Any one out of two) 16 Marks

Q. 3 Write short answer of the following

(Any two out of four) 08 Marks

08 Marks

Q. 4 Write short answer of the following

(Any two out of four) 08 Marks

08 Marks

Q.5 Write very short answer of the following

(Eight question are compulsory) 02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

02 Marks

Total :

80 Marks

B.A. Part II

Internal Assessment System

Subject: Sociology

Indian Society : Issues and Problems - Sem. - III

- Sem. – IV

Internal Assessment system - 20 Marks (Each Semester)

(As per syllabus)

1. Class seminar:

Two class seminar in academic session :

i) Semester III - 10 Marks

ii) Semester IV - 10 Marks

2. Home Assignment :

i) Semester III - 05 Marks

ii) Semester IV - 05 Marks

3. Oral Test & Personality Test :

(Co-operation, Leadership, Presentation, Confidence)

i) Semester III - 05 Marks

ii) Semester IV - 05 Marks

Total - 40 Marks (20 Marks each Semester)

External and Internal Evaluation Semester Pattern – 80:20 Marks for B.A. Level

(B.A. II Year) Sociology

(A) External Evaluation:

- (I) Two long questions with internal choice : 32 Marks
- 1. 16 Marks
 - 2. 16 Marks
- (II) Two Short questions with internal choice: 32 Marks
- 1. 16 Marks (Two questions each of eight marks out of four)
 - 2. 16 Marks (Two questions each of eight marks out of four)
- (III) Fifth question will be compulsory with questions from each of the four unit 16 Marks
- having equal weightage and there will be no internal choice.
- 1. 16 Marks (Eights questions each of two marks)

Total 80 Marks

(B) Internal Evaluation :

20 Marks

Total 100 Marks

Minimum passing Marks :

- (A) External Evaluation : 80-28 B.A. – II (Passing Marks)
- (B) Internal Evaluation : 20-07 B.A. – II (Passing Marks)

Subject : Sociology

B.A. Part-II - Indian Society : Issues and Problems - Sem.-III & IV

Performance for Internal Assessment System (Valuation Model)

Roll No.	Enrollment No.	Name of Student	Class	Internal Evolution			Total	Remarks
				Class Seminar 10 Marks	Home Assignment 05 Marks	Oral Test / Personality Test / Project Work / Educational Tour 05 Marks		
1.	2.	3.	4.	5.	6.	7.	8.	9.

Date : / /20

Subject Examiner

Principal

BSW- II (SEMESTER 3RD)

SUPPORTIVE DOMAIN

PAPER III

PSYCHOLOGY : HUMAN GROWTH AND DEVELOPMENT

UNIT – 1 : LIFE SPAN DEVELOPMENT :

Meaning of Growth and development; Principles of development; Factors Influencing development; heredity, environment, motivation learning etc. Methods of studying development; cross-sectional, longitudinal and other sequential techniques: observation, field study, interview. Happiness and Unhappiness during the life span.

UNIT – 2 : THE PRENATAL PERIOD :

Characteristics of the prenatal period, How life begins, Importance of conception, Attitude of significant people, The basics of genetics, Newborn reflexes, Hazards.

UNIT – 3 : INFANCY :

Motor development in infancy; Adjustment during infancy, Early deprivation and enrichment, language Development and critical period hypothesis, Emotional changes: Attachment; search for identity.

UNIT – 4 : BABYHOOD, CHILDHOOD

Emotional Behavior in babyhood, Socialization, Beginning of morality, Family relationship, Personality development in Babyhood, Hazards, Childhood physical development, Skills, Emotions Moral Development , Personality Development, Sex role typing, Hazards, Speech development, moral attitude and behavior, Hazards.

UNIT – 5 : PUBERTY

Characteristics , Causes , growth spurt, Body Changes, Effects, Deviant maturing, Hazards.

REFERENCE :-

- Baran, R. A. (2001). Psychology. New Delhi: Pearson Education Pvt. Ltd. Behaviour. Singapore: Thomson Wadsworth
- Benjamin, L. T. (1997). History Of Psychology: Original Sources and Contemporary
- Bernstein, D. A., Roy, E. J., Wickens, C. D. and Srull, T. K. (1988). Psychology. Boston:
- Borkar P. M. (2009). Manasashastrai Manavi vad va Vikas. Nagpur: Pimpalpure
- Ciccarelli, S. & Meyer, G. E. (2006). Psychology. New Delhi: Pearson Education.
- Clifford, Morgen and King, Richard (1975) Introduction to Psychology, New York : McGraw Hill Inc.
- Colman, James C. & Broen William E. (1972) Abnormal Psychology and Modern life, India : D. B. Taraporevala Sons and Co. Pvt. Ltd.
- Coon, D. & Mitterer, J. O. (2007). Introduction to Psychology: Gateways to Mind and Diamond Publication.
- Gardner, Murphy (1964) An Introduction to Psychology, Calcutta : Oxford and IBH Publishing Co.
- Hurlock, Elizabeth (1976) Personality Development, New Delhi :Tata McGraw Hill Publishing Co. Ltd.
- Mangal, S. K. .(2007) General Psychology, New Delhi : Sterling Publisher Pvt. Ltd.
- Munn, Norman (1962) Introduction to Psychology, Boston : Houghton Mifflin Company.
- Sherif, Muzafer and Sherif, Carolyn W. (1969) Social Psychology, New York.

BSW- II (SEMESTER 3RD)
INTERDISCIPLINARY DOMAIN
PAPER – IV
SOCIOLOGY FOR SOCIAL WORK

UNIT - 1 : SOCIOLOGY AND IT'S RELATION TO THE DISCIPLINES :

Meaning, Definition, Scope and signification of Sociology, it's relationship with history, economics, politics, psychology and Social work,

UNIT - 2 : SOCIETY AND SOCIAL GROUPS :

Meaning, concept and charatatics of society, Meaning and types of primary and secondary groups, in group and out groups, reference group.

UNIT - 3 : Indian Society and it's related problem, tribal Society, Rural Society and urban Society.

UNIT - 4 : CULTURE AND SOCIALIZATIONS :

Meaning, charatatics of culture, elements of culture, Socialisation meaning, stages and agents.

UNIT - 5 : SOCIAL CHANGE AND SOCIAL CONTROL AND SOCIAL PROBLEMS :

Meaning, Charatatics and factors including change with reference to India, Meaning and function and agencies of social control, poverty, inequality of caste and gender, Backward class and Dalits, Crime and delinquency, white collar crimes.

Reference :-

1. Acharya, Shankar (2003) India's Economy – Some Issues and Answers, New Delhi : Academic Foundation
2. Adinarayan, S. P. (1964) Social Psychology, New Delhi : Allied
3. Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi :Commonwealth Publishers

4. Bhatnagar, Ved (1998) Challenges to India's Integrity : Terrorism, Casteism, Communalism, New Delhi : Rawat Publication.
Delhi : Rawat Publication
5. Dennis Lorraine Bratt (Third) Psychology of Human Behaviour for nurses, G. D. Makhiya, Delhi : India Offset Press.
6. Desai, A. R. (1978, Reprinted 1994) Rural Sociology in India, Bombay : Popular Prakashan
7. Doshi, S. L. & Jain, P. C. (1999) Rural Sociology, Jaipur : Rawat Publications.
8. Flippo, Osella and Katy, Gardner (2003) Contrivations to Indian Sociology , Migration Modernity and Social Transformation in South Asia, New Delhi : Sage Publication
9. Gandhi P. Jagadish (1982) Indian Economy – some issues, Institute
10. Hall, Calvin S., Lindzey Gardurs, Campbell, John B. (2007) Theories of Personality, National Print – 0 – Pack.
11. Joshi, J.M. (1979) Theory of Value, Distribution and Welfare Economics, New Delhi : Vikas Publishing House Pvt. Ltd.
12. L Dodge Fernald Psychology (Six perspectives), Harvard University, Sage Publication.
13. Lal, Shyam & Saxena, K.S. (1998) Ambedkar and Nation Building, New Delhi : Rawat Publication.
14. Madan, G.R. 2002 (revised edition) Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd.
15. Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi : Sage Publication
16. Morgan, Clifford T., King, Rechar A. Weisz, John R. (2006) Introduction to Psychology, New Delhi : Tata McGraw Hill Publishing Company Ltd.
of Social Sciences and Research, Vellore
Publishers Pvt. Ltd.
17. Puniyani, Ram (2003) Communal Politics : Facts Versus Myths, New Delhi : Sage Publication.
18. Shah, Ghanshyam (2001) Dalit Identity and Politics: Cultural Subordination and Dalit Challenge, New Delhi : Sage Publication.17
19. Singh, Yogendra : Ideology and Theory in Indian Sociology, New Sociology, Allahabad : Kitab Mahal

BSW- II – (SEMESTER 3RD)
PAPER - VI
WORKING WITH COMMUNITIES

UNIT - 1 : INTRODUCTION TO COMMUNITIES :

Meaning, Definition, objectives & functions of communities, Types of Community & Aspects for preparing a community profile.

UNIT - 2 : HISTORY OF COMMUNITY ORGANISATION :

Historical Development of community Organization practice, Relationship of Community Organization with other methods of social Work.

UNIT - 3 : COMMUNITY ORGANISATION A METHOD OF SOCIAL WORK :

Concept, meaning & definition of community organization, values, principles of community organization. Steps and process of community organization.

UNIT - 4 : APPROACHES OF COMMUNITY ORGANISATION :

Gandhian Approach, Rashtasant Tukdoji Maharaj Approach, System change Approach. Social action & community organization.

UNIT - 5 : SKILL AND ROLE OF A COMMUNITY ORGANISER :

Problem Analysis, Observation, Organizing, Resource mobilization, Net working Writing and documentation. Role of Community organizer, Guide, enabler, expert and therapist.

REFERENCES :

- Barager, G. and Specht H. (1967), Community Organization, New York, Columbia University Press.
- Dyed R. (1960), Community Development Programme in India, Allahabad Kitab Mahal Publisher.
- Mishra, P. D. & Mishra, Bina, Social Work Profession in India, New Roytal Book co-publication, 2011.
- Zastrow, Charles H. Evaluating Social Work Practice, Canging learning India, Private Limited, New Delhi, 2010.
- मा. अरुण शेंडे (२००९), ग्रामीण विकासासाठी समुदाय संघटन, २३ नवी रामदासपेठ, नागपूर-४४००१०.
- डॉ. धर्मपाल चौधरी (१९९०), सामाजिक कार्य का परीचय, आत्माराम एन्ड सन्स कश्मीरी गेट, दिल्ली-११०००६.
- कुवर सिंह तिलारा (१९८८), समाजकार्य सिंधदात और व्यवहार, रेल्चे क्रासिंग, सीतापूर रोड, लखनऊ - २२६०२०.



GONDWANA UNIVERSITY, GADCHIROLI

FACULTY OF SOCIAL SCIENCE

B.A. II

(IIIrd Semester)

POLITICAL SCIENCE

SYLLABUS

2013-2014

Incorporation of Details in the B.A. II Syllabus for political science subject

It is resolved by the Board of Studies in Political Science to incorporate details for the sake of convenience of the student of **B.A. - II, Semester Pattern** courses in political science. These detail along with major additions are to be incorporated with the immediate effect in syllabus of B.A. course.

Scheme of Examination: Each theory paper of B.A. course (Political Science) (i.e. B.A.- II,) shall consist of 100 marks, Out of 100 marks, 80 marks examination shall be held on semester pattern by the University at the IIIrd Semester in before Diwali Vacation & IVth Semester End of the second session and an internal assessment of the students for 20 marks shall be held by the respective college/Institution. Each session marks are 100. Distribution of Marks (80 Marks for Theory & 20 Marks are Internal Assesment)

Course Rationale :

Both papers of Sem. III and Sem. IV focuses on detail concepts, Ideas and various theories in Political Theory and Political Analysis. It gives more importance to explain the evolution and usage of these concepts, Ideas and Theories in Political System. The different ideogical standpoints with regards to various concepts and theories are to be critically explained with purpose of highlighting the differences in their perspectives. Furthermore there is a need to emphasize the contain relevance of these concepts today and explain how an idea theory of yesteryears gains prominence in contemporary political theory, political concepts and political analysis.

B.A. Part-II (Political Science)
Political Theory (Semester – III)

3 Hours

80 marks

Unit I : Political Theory

- (a) Political Theory – Meaning, Definition, Nature and scope, significance
- (b) Approaches to Political Theory – Traditional & Modern

UNIT II : Theories of origin of the state

- (a) State : Meaning, Definition, elements of state
- (b) Theories of origin of state : Divine Theory, Social contract theory, Historical theory.

UNIT III : Theories of Sovereignty

- (a) Sovereignty : Meaning, Definition, Types Features.
- (b) Theory of Sovereignty : Austins Theory, Pluralist Theory

UNIT IV : Theories of social change

- (a) Social Change : Meaning Definition, Forms of Social Change, Factor Responsible for social change.
- (b) Theories of Social Change : Cyclic Theory, Idealist Theory, Marxist Theory of Revolutionary change.

Books Recommended:

1. Political Theory : The Foundations of Twentieth Century Political Thought, Brecht, the Times of India Press, 1965
2. A study of the principles of Politics, G. Gatin, London and New York, Oxford University Press, 1930.
3. Introduction Political Theory, O.P. Gauba, Macmillan Publishing.
4. Principles of Social and Political Theory, Sir E. Barker Calcutta, Oxford University Press 1976.
5. Introduction to Modern Political Theory, N.P. Barry, Macmillan, London 1955
6. Introduction to Political Theory, R.C. Virmani, Gitanjali Publishing House, New Delhi.
7. Women in Political Theory : From Ancient Misogyny to contemporary Feminism, D. Coole, New York, Harvester Wheat sheaf, 1993.
8. The Political System : An Inquiry into the State of Political Science, D. Easton, New York, Wiley, 1953.
9. Beyond Ideology “ The Revival of Political Theory, D. Germino, New York, Harper and Row, 1967.
10. Modern Political Analysis, R. Dahl, Englewood Cliffs NJ, Prentice hall 1963.
11. A Grammar of Political, H.J. Laski, Allen and Unwin, London, 1948.
12. The Modern State, R.M. Maciver, Oxford University, Oxford Press, 1920.
13. Modern Political Theory, S.P. Varma, Vikas New Delhi, 1983.
14. Social Justice, D. Miller, The Clarendon Press, Oxford, 1976.
15. Political Theory : Ideas and Concepts, S. Ramaswamy, Macmillan Delhi, 2002.
16. Philosophy, Politics, and Society (series 1-5), P. Laslett and W.G. Runciman (eds), Oxford Blackwell, 1956-79.

17. राजकीय सिद्धांत आणि वि"लेषण, शेख हा"ाम, अडगावकर, दे"ामुख, वि"व पब्लि"र्स अॅन्ड डिस्ट्रीब्युटर्स, नागपूर
18. राजकीय सिद्धांत, डॉ. भा.ल. भोळे, पिंपळापुरे अॅन्ड कंपनी, नागपूर
19. राजकीय सिद्धांत, डॉ. जोगेंद्र गवई, प्रा. शेख हा"ाम, वि"व प्रका"ान, नागपूर, जुलै 2008
20. राजनितीक सिद्धांत, डॉ. सिहल, डॉ. फाडीया
21. राजकीय वि"लेषण आणि राजकीय तत्वज्ञान, ए.जी. सोमव"ी, बजाज पब्लिके"ान, अमरावती.
22. राजकीय सिद्धांत, रा.ज. लोटे, पिंपळापुरे अॅन्ड कंपनी, नागपूर
23. भारतीय राजकीय विचारवंत, पिंपळापुरे अॅन्ड कंपनी, नागपूर
24. राजकीय सिद्धांत आणि वि"लेषण, डॉ. चंद्र"ाखर दिवाण, विद्या प्रका"ान, नागपूर.
25. राजकीय सिद्धांत आणि वि"लेषण, डॉ. भा.ल. भोळे, पिंपळापुरे अॅन्ड कंपनी, नागपूर

B.A. Part – II

Subject – Political Science

Political Theory

(IIIrd Semester)

Political Analysis and Concepts

(IVth Semester)

Internal Assessment System :

20 Marks

[As Per Syllabus]

[1] Class Seminar:

Two Class Seminar in Academic Session :

[i] IIIrd Semester - 10 Marks

[ii] IVth Semester - 10 Marks

2 &3] Home Assignment & Oral Test :-

[2] Home Assignment:

a) IIIrd Semester - 05 Marks

b) IVth Semester - 05 Marks

[3] Oral Test & Personality Test :

- a) IIIrd Semester - 05 Marks
- b) IVth Semester - 05 Marks

[Co-Operation, Leadership, Presentation, _____
confidence, Oral Test, Personality Test] - 40 Marks

20 Marks each Semester

**External and Internal Evaluation Semester Pattern -80:20 Marks for B.A. Level
(B.A. II Year)**

[A] External Evaluations :

- (I) Two long questions with internal choice : 32 Marks
 - 1. 16 Marks
 - 2. 16 Marks
- (II) Two Semilong Questions with internal choice : 32 Marks
 - 1. 16 Marks (Two Questions each of eight marks out of four)
 - 2. 16 Marks (Two Questions each of eight marks out of four)
- (III) Fifth question will be compulsory with questions from each of the four unit 16 Marks
having equal weightage and there will be no internal choice.
 - 1. 16 Marks (Eight questions each of two marks)

Total 80 Marks

[B] Internal Evaluation :

20 Marks

Total 100 Marks

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Performance for Internal Assessment System [Valuation Model]

Date : / / 20

Subject Examine

Principal

SEMESTER PATTERN EXAMINATION

B.A. II SEMESTER III/IV EXAMINATION

POLITICAL SCIENCE

Time : 3 Hours

Max Marks : 80

Instruction :

- i] All question are compulsory
- ii] All question carry equal marks
- iii] Give correct question number to the answer

- 1. Long question any one internal choice 16 Marks each 16
- 2. Long question any one internal choice 16 Marks each 16
- 3. Semi long question any two question (Out of 4 - ABCD) 8 Marks each 16
- 4. Semi long question any two question (Out of 4 - ABCD) 8 Marks each 16

5. Write short answer (Eight question compulsory)

2 Marks each 16

Note :

Question pattern from 01 to 05 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02, 03, 04 shall be from any module or unit of 01 to 04.

GONDWANA UNIVERSITY, GADCHIROLI

Model Question Paper

B.A. II (Semester Pattern)

Model Que. paper		Model Que. paper		Model Que. paper		Model Que. paper
Q.1 Module or Unit No. 3	or	Q.1 Module or Unit No. 1	or	Q.1 Module or Unit No. 2	or	Q.1 Module or Unit No. 4
Q.2 Module or Unit No. 1		Q.2 Module or Unit No. 2		Q.2 Module or Unit No. 4		Q.2 Module or Unit No. 3
Q.3 Module or Unit No. 2		Q.3 Module or Unit No. 4		Q.3 Module or Unit No. 3		Q.3 Module or Unit No. 1
Q.4 Module or Unit No. 4		Q.4 Module or Unit No. 3		Q.4 Module or Unit No. 1		Q.4 Module or Unit No. 2
Q.5 Module or Unit No. 1,2,3,4	or	Q.5 Module or Unit No. 1,2,3,4	or	Q.5 Module or Unit No. 1,2,3,4	or	Q.5 Module or Unit No. 1,2,3,4

GONDWANA UNIVERSITY GADCHIROLI
SEMESTER SYSTEM PATTERN SYLLABUS
B.A. GEOGRAPHY SEMESTER III

PATTERN OF EXAMINATION

Theory :

One theory paper of 50 marks each and of three hours duration will be conducted at the end of each semester.

Practical's :

- 1) One Practical examination of 30 marks and of four hours duration of each semester will be conducted at the end of the same semester.
- 2) Practical examinations of all semesters will be conducted by internal and External examiners appointed by the University.

Internal Assessment:

- 1) Head of the department will carry out internal assessment of the students on the basis of evaluation report from the concerned teacher/ teachers, under the supervision of the principal of the college and will be done at the end of each semester.
- 2) Distribution of 20 marks of internal assessment is as under –
 - i) Class Attendance 05 marks
 - ii) Home Assignment 05 marks
 - iii) Visit to a Geo. Places 05 marks
 - iv) Group discussion / seminar 05 marks

Rules and Regulation

1. There will be four periods per week for theory papers.
2. The batch of Practical class should not be exceeding 16 students.
3. There will be two periods per batch per week for practical's.
4. The minimum passing marks of Theory paper-17, Practical examination -11 and internal Assessment is 07
5. The student has to pass theory, practical and internal assessment separately.

6. Marks will not be allotted to student if he found absent in study tour.

**THEORY PAPER SEMESTER III
GEOMORPHOLOGY**

UNIT -1

Definition, Nature and Scope of Geomorphology, Place of Geomorphology in physical Geography' , Interior of Earth, Earth movements.

UNIT -2

Continental Drift Theory by Wagner, Plate Tectonics, Isostasy, Earthquakes and Volcanoes .

UNIT -3

Weathering Process, Types of weathering and related landforms, Rocks : Origin and composition of rocks ;Types of Rocks.

UNIT -4

Work of River: Erosion, Transportation and Deposition and associated landforms. Types of streams and drainage pattern, Concept of cycle of erosion, interruption of cycle of erosion / Rejuvenation and associated features.

Pattern of Question Paper

Que 1 :	A) from unit I OR B) from unit II	Marks 10
Que 2 :	A) from unit III OR B) from unit IV	Marks 10
Que 3 :	A) from unit I B) from unit I OR C) from unit II D) from unit II	Marks 10 (5 mark each)
Que 4 :	A) from unit III B) from unit III OR C) from unit IV D) from unit IV	Marks 10 (5 mark each)

Que 5 :This Question will have five objective types' questions on all four units there shall be no internal choice.

Marks 10

**PRACTICAL
SEMESTER-III**

1. Preparation of relief maps and diagrams

(a) Drawing of various topographical features by using contours.

(b) Study of at least five contour maps representing different relief features with the help of profiles.

2. Study of Indian Topographical maps

Plains, Plateau and Mountain region.

3. Plane Table survey -Radiation and intersection methods

(At least four plans)

4. Viva -Vice practical record

PLAN OF PRACTICAL EXAMINATIONS

The following-e plan is strictly followed to test the skill develop by the students

UNITS	QUESTIONS	MARKS
1. Relief Maps	a) Drawing of topographical feature by using contours	4
	b) identification of features on contour maps & drawing of profile	6
2. Topographical Maps	interpretation of topographical maps	8
3. Plane Table	Plane Table survey and preparation of map	7
4. Record	Viva Voice on practical record	5

CERTIFICATE

Department of Geography

Name of College..... This is to certify that
this practical record is the Original practical works of

Shri/ Kumari/ Smt.

Class..... Semester..... During the academic year.

He/she has attended/ not attained the field work/ Study tour prescribed by the
Gondwana University Gadchiroli.

Signature of the teacher who taught the examinee.

- 1)
- 2)

Head of the Department

GONDWANA UNIVERSITY GADCHIROLI

B.A. Home Economics

Semester – III

PAPER – Food And Nutrition

FULL MARKS – 100

Semester Exam: 50 Marks

TIME –3 Hrs.

Internal Assessment: 20 Marks

[TH – 50 + Pr.- 30 + IA = 20]

OBJECTIVE:

The following objectives are decided for B.A Semester III / Home Economics / Program.

- To promote basic knowledge pertaining to various food groups and nutrients.
- To relate the composition of foods to their various properties.
- To promote understanding of common nutritional disorders due to the deficiency of nutrients.
- To learn Principles of diet planning and plan balance diet of family members.

Course content : Theory

Unit I

- 1.1 Definition of Health, Nutrition and dietetics. Functions of food.
- 1.2 Dimensions of Health (physical, psychological, emotional, spiritual)
- 1.3 Digestive System- Organs and glands related to food digestion and their functions.

Unit II

- 2 Macro Nutrients
 - 2.1 Proteins – Introduction, classification, function, sources, daily need and deficiency effect.
 - 2.2 Carbohydrates - Introduction, classification, function, sources, daily need and deficiency effect.
 - 2.3 Fats - Introduction, classification, function, sources, daily need and deficiency effect.
- 2.4 Water – Functions, sources, daily need and deficiency.

Unit III

3 Micro Nutrients

3.1 Vitamins – Functions, sources, daily need and deficiency effect

Water Soluble – vit. B complex – B₁, B₂, B₃, B₆, B₁₂, Folic acid

Vit. C

Fats Soluble- Vit. A,D,E,K.

3.2 Minerals – Functions, Sources, daily need and deficiency, effect

a. Major- i) Calcium ii) Phosphorus iii) Iron

b. Minor- i) Sodium ii) Iodine

Unit IV

4.1 Basic food Groups – their sources and nutritional importance

4.2 Balance Diet – use of Balance diet in meal planning,

Factors affecting meal planning (nutritional, socio-cultural, religious, geographic, economic, availability)

4.3 Nutrition through life cycle – Pregnancy, Lactation, Infancy, Preschool,

Adolescent, Adulthood, Old age.

4.4 Energy Requirement – Calorie requirements for Secondary, Moderate and

Heavy Workers.

Factor affecting energy requirement–BMR, activity, age, climate,

physiological condition.

PRACTICAL WORK

Time – 3 Hours

Marks – 30

1. Carbohydrates –
 - a) Sabudana Wada / Cabbage Pulao / Uttapam
 - b) Lavang lata / Jaggery Wheat flour ladu
2. Proteins –
 - a) Stuffed Soya Paratha / Mix Dalwada / egg curry
 - b) Mungdal Halwa / Khova Burfi
3. Fats –
 - a) Pudachi wadi /Chole Bhature /Palak Puri
 - b) Nankhatai / Cake
4. Vitamins –
 - a) Harabhara Kabab / Sprouted Usal / Veg Thalipith
 - b) Carrot Halwa / Lauki Halwa
5. Minerals –
 - a) Paneer Bhurgi / Drum sticks Bhaji / Mater Paneer
 - b) Jaggery Groundnut chikki / Mix chikki
- 6) Water –
 - a) Jaljira, Butter Milk, Fruit punch, Lemon Juice (any two)
 - Calculation of Calories and Particular Nutrient as per Dish.
 - Enlisting the five rich sources of all nutrients with the help of nutritive value table.

Practical Examination

Time – 3 Hrs

Total Marks – 30

Distribution of Marks

- | | |
|--|------|
| 1. Preparation and Presentation of two Dishes | – 14 |
| 2. Calculation of Calories and Particular nutrient as per dish | – 4 |
| 3. Enlisting four important sources of one nutrient | – 4 |
| 4. Viva | – 4 |
| 5. Record Book | – 4 |

Internal Assessment

Total Marks – 20

- | | |
|--------------------|-----|
| 1. Menu Card | – 5 |
| 2. Unit test | – 5 |
| 3. Attendance | – 5 |
| 4. Home Assignment | – 5 |

Private Candidate and Practical Work

In regard to the Practical work the private candidate should be instructed to complete the practical prescribed in the syllabus in the college affiliated to the Godwana University and where this subject is taught. The record book should be duly signed by the Head of the Department or Principal of the College.

Private candidate should write to the Principal concerned in June for Semester III and November for Semester IV for information regarding the time of Practical classes which will be conducted for the private candidate.

Suggested Readings:

1. Nutrition and Dietetics: Triveni Farkade, Pimpalpure Publishes.
2. Diet and Nutrition: Shobha Whagmare, Vidya Books.
3. Diet Planning: Vrunda.Singh, shyam Prakashan
4. Aahar-Vigyan : Sudha Narayan, Research Publishars.
5. Food and Nutrition : Indira Khadse,Himalaya pub. House
6. Science in Kitchen: Varshs Joshi,Rohan Prakashan

Pattern of Question Paper

- Q.No. 1** Two Question of Unit No. I &II with internal choice **Marks 10**
- Q. No.2** Two Questions of Unit No. III&IV with internal choice
Marks 10
- Q.No. 3** Two Question of Unit No. I & II with internal choice **Marks 10**
each question would carry two sub question
- Q.No. 4** Two Question of Unit No.III & IV with internal choice
each question would carry two sub question. **Marks 10**
- Q.No. 5** This Question will have Five short Questions of **Marks 10**
two mark each on all four Units, there shall be
no internal choice.

Rules and Regulation

1. The teacher has to taught the syllabus for theory paper in 4 periods per week.
2. The batch of Practical class should not be exceeding 16 students.
3. The teacher has to teach the syllabus for practical in 2 periods per batch per week.
4. The minimum passing marks of Theory paper + Internal Assessment is 28.
5. The minimum marks for passing practical examination is 12.
6. The student has to pass theory and practical examination separately.

GONDWANA UNIVERSITY, GADCHIROLI

B.A. Semester III

Military Science

Objective:

1. To develop character and comradeship, patriotism, as well as keenness for service and capacity for leadership in the youth.
2. To make students aware about the basic knowledge of Military training and builds a ready reserve, which the Armed Forces could easily make use of in times of national emergency.
3. To make aware about the basics of Military organization.

Semester- III

UNIT I- The Military of Ancient India

1. The Vedic Period
2. The Magadha Dynasties
3. The Golden Age
4. The Classical Age

UNIT-II –Field Craft

1. Concealment
2. Camouflage
3. Judging distance
4. Indication of Targets

UNIT-III –Community Development

1. Adult Education
2. Anti Dowry Drive
3. Anti Malaria Drive
4. Environment Conservation and Wild Life Protection

UNIT-IV – Civil Defence

1. Introduction to Civil Defence
2. Structure of Civil Administration
3. Fire Fighting

4. Rescue Operations

GONDWANA UNIVERSITY, GADCHIROLI

**B. A. Semester III
Military Science
Mark Distribution**

Sr. No	Subject	Name of the Paper	Marks		
			Theory	Internal	Practical
1.	B. A Part- II Military Science				
	Semester – III	Military Science	50	20	30
	Semester – IV	Military Science	50	20	30
2.	B. A Part- III Military Science				
	Semester – V	Military Science	50	20	30
	Semester – VI	Military Science	50	20	30

GONDWANA UNIVERSITY, GADCHIROLI

B. A. Semester III Military Science QUESTION PAPER PATTERN

Semester III

Sr. No	Pattern of Question Paper :	Marks
Q. 1.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text- Unit I & II)	10
Q. 2.	Multiple choice One Long Answer Question to be answered in about 150 words (Based on Prescribed Text- Unit III & IV)	10
Q. 3.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text- Unit I & II)	10
Q.4.	Multiple choice Four Short Answer Question to be answered in about 50 words (Based on Prescribed Text- Unit III & IV)	10
Q. 5.	Five Short Answer Question in about 50 words (Based on Prescribed Text- Unit I, II, III & IV)	10

GONDWANA UNIVERSITY, GADCHIROLI
GONDWANA UNIVERSITY, GADCHIROLI

SYLLABUS OF B.A.II

SEMESTER - III

PHILOSOPHY

GONDWANA UNIVERSITY, GADCHIROLI
SYLLABUS OF B.A.II PHILOSOPHY
PAPER : LOGIC (INDIAN & WESTERN)
SEMESTER-III
PART I : INDIAN LOGIC

UNIT -I : Theories of inference in Nyaya : Defination, Constituents, Process and Types; Pakshta.

UNIT- II : Paramarsha, Lingaparamarsha, Vyaptigrahopaya, Hetvabhasa.

PART II : WESTERN LOGIC

UNIT-III : 1. Introductory topic: Sentence, Propositions, Argument: Truth, Validity, Soundness.

2. Aristotelian classification of propositions.

UNIT-IV : 1. Immediate inference : Square of opposition, conversation, obversion.

2. Categorical syllogism: Figure, Mood, Rules of validity, fallacies.

SUGGESTED READINGS:

1. Annambhatta : Tarkasangraha.
2. C. Bhattacharya: Elements of Indian Logic and Epistemology.
3. S. S. Barlingay : A Modern Introduction to Indian logic.
4. Richard C. Jeffrey: Formal logic: Its Scope and Limits.
5. I. M. Copl : Introduction to logic (Sixth edition)
6. S. Chatterjee : Nyaya Theory of Knowledge.
7. K. T. Basantani: Fairst Course in Logic.
8. प्रा. टकोलकर : तर्कमंजिरी
9. बा. के सावंगीकर : तर्कशास्त्र भाग पहिला (निगमन)
10. रा. बा. मुरकुटे : सुबोध तर्कशास्त्र
11. प्रा दि. य. देशपांडे : सांकेतिक तर्कशास्त्र
12. प्रा दि. य. देशपांडे व डॉ. सुनीती देव : सांकेतिक तर्कशास्त्र
13. श्रीनिवास हरी दिक्षित : भारतीय तत्वज्ञान
14. डॉ. वृषाली कुलकर्णी : भारतीय तर्कशास्त्र
15. डॉ. वृषाली कुलकर्णी: भारतीय दर्शन में अनुमान
16. दत्त एवं चटर्जी : भारतीय दर्शन
17. डॉ. सुनीता इंगळे व प्रा. वंदना घुगे : तर्कशास्त्र

~ A.
Psychology Syllabus
Third Semester
SOCIAL PSYCHOLOGY

- I. This paper carrying total 100 marks and consisting five units. It will require 4 lectures per week for theory and 2 periods per week per batch for practical. There will be 2 questions from each unit and the students are required to answer any one from it.
All questions will carry equal marks.
1. Theory and statistics 50Marks
 2. Practical 30 +20 Marks
- II Separate passing in theory and practical is necessary
- III Completion of the prescribed practical is mandatory to be eligible to appear in the concerned examination.
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UNIT – 1 :

- 1.1 SOCIAL PERCEPTION :** Nature, Goals and Scope of Social Psychology.
Perceiving Ourselves : Self Esteem, Self Presentation and Self Expression.
- 1.2 Perceiving Others:** Forming Impression, Impression, Impression Management, Attribution of Causality, Biases in Attribution.

UNIT – 2 :

- 2.1 ATTITUDE AND PREJUDICE :** Attitude : Nature and Functions of Attitude; Attitude and Behaviour, Formation and measurement. KAP Studies (Knowledge-Attitude-Performance), Attitude Formation, Attitude Change, Cognitive Dissonance.
- 2.2 Prejudices :** Nature and Components of Prejudice, Acquisition and Reduction of Prejudices.

UNIT – 3 :

3.1 PRO – SOCIAL BEHAVIOUR AND AGGRESSION : Personal, Situational and Socio-cultural determinants of Pro-Social Behavior, Bystander Effect, Theoretical Explanation of Pro-Behaviour.

3.2 Aggression : Social and Personal Determinants of Aggression, Prevention and Control of Aggression.

UNIT – 4 :

4.1 ENVIRONMENT AND BEHAVIOUR : Effect of Adverse Environmental conditions on Human Behaviour – Noise, Heat, Toxins.

4.2 Effect of Space on behaviour- Territoriality, Personal Space and Crowding.

UNIT- 5:

5.1 MEASURES OF VARIABILITY: Concept of variability, Range,

5.2 Application of Quartile Deviation, Mean Deviation and Standard Deviation
(Grouped and ungrouped data)

Practical

Note;-

1. Instruction for practical requires 2 periods per week per batch of 16 students.
2. Candidates have to perform any 5 of the following experiments
(Candidates have to submit the Certified record book at the time of examination)

List of practicals.

- ✓ Koh's Block Design Test
- ✓ Bilateral Transfer of Training
- ✓ Muller Lyer Illusion
- ✓ Concept Formation
- ✓ Multiple Choice
- ✓ Differential Aptitude Test
- ✓ Achivement Motivation Test

Separate passing in theory and practical is necessary.

Distribution of marks for practical examination-

Record Book:	08
Conduct of Experiment:	07
Report of Exp:	07
Viva- Voice:	08

References:

1. Kuppuswamy B. (1980) **Elements of Indian Psychology** New Delhi.
1. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
2. Myers, D.G. (1996). *Social Psychology*. (5th ed) New Delhi: Tata McGraw-Hill.
3. Baron, R. A. & Bryne, D. (2005). *Social Psychology*. (10th Ed) New Delhi: Prentice Hall of India.
4. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
5. Singh, A. K., Saamaajik manovidnyaan New Delhi: Motilal Banarasidas
6. Palsane, M.N.,& Talwalkar, V.(2000) *Samajik Manasashastra* Pune: Continental Prakashan
7. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology*. New Delhi: Atlantic Publishers.
- 8 Helode, R. D. (2012). *Basics of Research in Behavioral Sciences*, Psychoscan, Laxminagar, Wardha.

Gondwana University, Gadchiroli

Courses of Study

And

Scheme of Examination

For

B.A. Part II

Ambedkar Thought

(To be implemented from the academic year 2013-14)

Gondwana University, Gadchiroli Syllabus For B.A. Part II – Ambedkar Thought

The syllabus is based on Semester system and it is applicable for students seeking admission to B.A. Part II with Ambedkar Thought as one of optional subjects from the academic year 2013-14. It deals with Economics Thought of Dr. Babasaheb Ambedkar to be thought in two Semester.

Semester III : Economics Thought

Unit –I

1) Predecessors of Economic Thought in India

- | | |
|---------------------|------------------------|
| a) Dadabhai Nauroji | b) M.G. Ranade |
| c) G.K. Gokhale | d) Romeshchandra Dutta |
| e) Jyotirao Fule | |

2) Contemporary Economic Thought

- | | |
|----------------|--------------------------------------|
| a) M.K. Gandhi | b) Jawaharlal Nehru |
| c) Jaiprakash | d) Rajshri Shahu Chhatrapati Maharaj |

Unit-II

3) Economics of Caste

- | | |
|---|--|
| a) Chaturvarna System & Its Religious Approach | |
| b) Economic Characteristics of Caste System | |
| i) Caste has own Occupation | ii) No Choice of Selection of Occupation |
| iii) Hierarchy in Occupation | iv) Lack of Interest |
| v) Caste Divides Labourers | vi) No dignity of Labour |
| vii) Lack of Mobility | viii) Retards Economic Growth |
| ix) Against Humanity | |
| c) Economic Backwardness & Caste System | |
| d) Consequences of Caste System on Economic Development of Indian Society | |

Unit-III

4) Economics of Untouchability

- a) Nature of Untouchability
- b) Economics Characteristics of Untouchability.
 - i) Lowest and Dirty Occupations ii) Labourious Occupation
 - iii) Very less Remuneration iv) Alienation of Intelligence from Physical Labour
 - v) Obstacles in Economic Mobility vi) Exploitation of Untouchables.
- c) Untouchability & Slavery

Unit-IV

- 5) Dr. Ambedkar's Contribution in Economic Development of Modern India
 - a) Development of Electricity & Dr. Ambedkar
 - b) Development of Dams and Dr. Ambedkar
 - c) Multipurpose Projects
 - d) Welfare of Labourers & Dr. Ambedkar
 - e) India Constitution & Economic Development.

Books Reference :

- 1] Dr. Babasaheb Ambedkar : Writing and Speeches, Vol.1 to 14 .
- 2] Dr. Kasare, M.L.: Economic Philosophy of Dr. B. R. Ambedkar, BI. Publication Pvt.Ltd. New Delhi, 1996
- 3] Dongre, M.K. Economic Thought of Dr. B.R. Ambedkar
- 4] Dr. Mangudkar, M.P.: Dr. Ambedkar and Family Planning, Poona, 1978
- 5] Dr. Ambedkar, B.R. : Gandhi and Gandhism, Edited of Bhagwandas, Bhim Patrike Publications, Jallunder, 1970
- 6] डॉ.जाटव,डी.आर : डॉ.अंबेडकर का आर्थिक दर्शन
- 7] डॉ.खांदेवाले, एस.व्ही. : अथशास्त्रीय प्रनालीचा इतिहास,म.ग्रं.निर्मिती मंडळ,औरंगाबाद.
- 8] डॉ.कसबे रावसाहेब : डॉ.अंबेडकर आणि मार्क्स

GONDWANA UNIVERSITY GADCHIROLI

COMMUNICATIVE ENGLISH

SEMESTER III

B. A.- PART II (Communicative English)

SEMESTER III

To be implemented from the academic year 2013-2014

Course Contents:

Unit I : Reading Skills

Reading and Comprehension, Increasing your eye-span, Surveying the Reading matter & Identifying the text type, Skimming the text, scanning the text.

Unit II : Conversational Skills.

Greetings, Introducing self & others, Joining & leaving a conversation, Taking leave.

Unit III : Writing Skills.

Notices, Agendas, Minutes, Note- making.

Books Prescribed for Units I, II & III

1. English for Practical Purpose by Patil, Walke, Thorat, Merchat (Macmillan).
2. Corridors to communication by Ranu Vanikar.
3. Creative English for Communication by N. Krishnaswamy & T. Sriraman (Macmillan)
4. Everday dialogues in English by Robert J. Dixon.

Unit IV : Written Communication Skills.

Report writing, some common foreign words used in English, Words often confused.

Books Prescribed.

1. Strengthen Your English by V. R. Narayan Swami (Orient Longman)
2. Macmillan Foundation English by R. k. Dwivedi and A. Kumar (Macmillan)

Pattern of Question Paper for written Examination

Time : 2 Hours

Max Marks : 50

Q. 1 A. One question out of two based on unit I	5 Marks
B. One question out of two based on unit II	5 Marks
Q.2 A. One question out of two based on unit III	5 Marks
B. One questions out of two based on unit IV	5 Marks
Q.3. A. Two questions out of three based on unit I	8 marks
B. Two questions out of three based on unit II	8 Marks
Q. 4 A. Two questions out of four based on unit III	8 Marks
B. Six objective type questions based on unit IV	6 Marks

Practaical Examination (30 Marks)

(Based on the course contents)

Record of work - - - - - 10 Marks

Viva- voce - - - - - 10 Marks

Communication/Presentation Skills - - - 10 Marks

N.B. Examinees are required to submit a certified record of their work duly signed by the teacher & Co-Ordinator before the internal and external examiners appointed by the University.

Internal Assessment (20 Marks)

Oral Test - - - - - 10 Marks

Home Assignments - - - - - 5 Marks

Attendance in class room - - - - 05 Marks

GONDWANA UNIVERSITY GADCHIROLI

SUPPLEMENTARY ENGLISH

SEMESTER III

B. A. II
SEMESTER III

Time 3 Hours

Maximum Marks : 80

1. General Language skills.

a. Essay writing (An essay of about 300 words from Five given topic) 20

b. Summary of a given passage.

2. Applied Language Skills.

a. Writing resume bio-date. 20

b. Writing an application for a Job against the gives advertisement. 20

Books Recommended

- Professional Communication skills by R. S. Bhatiya & A. M. Shiekh
Published by S. Chand.

GONDWANA UNIVERSITY GADCHIROLI

PUBLIC ADMINISTRATION

SEMESTER III

SEMESTER III

3 HOURS

PUBLIC ADMINISTRATION

80 MARKS

INDIAN ADMINISTRATION

Unit 1 : Development evolution during period, Growth, Since 1947 Administration Reform.

Unit 2 : Salient feature of Indian Constitution- preamble, Federalism, parliamentary Government, Fundamental Rights, Directive Principales.

Unit 3 : Central Administration structure and roles Administration and the president, Prime Minister, Council of Minister and their officer.

Unit 4 : Union – State Administration Relation, Problem of Public undertaking.

Book Recommended;

1. IIPA : Organization of Govt. of Indie.
2. GOI Publication : Organization Set up and functions of the Minister.
3. Chanda A : Indian Administration.
4. Maheshwari, S : Indian Administration.
5. R. K. Arora : The Indian Administration System.
G. D. Sharma, H. Singh.
6. C. P. Bhambri : Public Administration In India.
7. R. B. Jain : Contemporary Indian Administration (Vishal Publication)

8. Rai, H. & Singh, S. P. : Current ideas & issue in Indie. Administration
(Metropolitant Book Co. New Delhi)

External and Internal Evaluation Semester pattern – 80:20

Marks for B. A. Level

B. A. II Year

A. External Evaluation:

I. Two long questions with internal choice. 32 Marks

1. 16 Marks

2. 16 Marks

II. Two Semilong question with internal choice 32 Marks

1. 16 Marks (Two questions each of eight Marks out of four)

2. 16 Marks (Two questions each of eight Marks out of four)

III. Fifth question will be compulsory with questions from each of the four unit
having equal weight age and there will be no internal choice.

1. 16 Marks (Eight questions each of two Marks) 16 Marks

Total 80 Marks

B. Internal Evaluation:

20 Marks

Total 100 Marks

Minimum Passing Marks :

A. Extenal Evaluation 80 – 28 B. A. I (Passing Marks)

B. Internal Evaluation 20 – 07 B. A. I (Passing Marks)

100/35

(Passing Marks)

SEMESTER PATTERN EXAMINATION
B. A. II SEMESTER III/IV EXAMINATION
PUBLIC ADMINISTRATION

Time : 3 Hours

Max Marks :80

Insruction :

I. All questions are compulsory.

II. All questions carry equal marks.

III. Give Correct questions number to the answer.

- | | |
|---|-------------------|
| 1. Long questions any one Internal choice. | 16 Marks each 16 |
| 2. Long questions any one Internal choice. | .16 Marks each 16 |
| 3. Semi long questions any two question (Out of 4 ABCD) | 8 Marks each 16 |
| 4. Semi long questions any two question (Out of 4 ABCD) | 8 Marks each 16 |
| 5. Write short answer (Eight questions compulsory) | 2 Marks each 16 |

Note:

Questions pattern from 01 to o5 shall be from any four units. For example, question no. 01 can be from any Module or unit of 01 to 04 from the syllabus. Similarly question no. 02,03,04 shall be from any module or unit of 01 to 04.

Module Question Paper
B. A. II Semester Pattern
Semester III & IV

Model Que. Paper		Model Que. Paper		Model Que. Paper		Model Que. Paper
Q. 1 Module or unit no.3	or	Q. 1 Module or unit no.2	or	Q. 1 Module or unit no.2	or	Q. 1 Module or unit no.4
Q. 1 Module or unit no.1	or	Q. 1 Module or unit no.2	or	Q. 1 Module or unit no.4	or	Q. 1 Module or unit no.3
Q. 1 Module or unit no.2	or	Q. 1 Module or unit no.4	or	Q. 1 Module or unit no.3	or	Q. 1 Module or unit no.1
Q. 1 Module or unit no.4	or	Q. 1 Module or unit no.3	or	Q. 1 Module or unit no.1	or	Q. 1 Module or unit no.2
Q. 1 Module or unit no.1,2,3,4	or	Q. 1 Module or unit no.1,2,3,4	or	Q. 1 Module or unit no.1,2,3,4	or	Q. 1 Module or unit no.1,2,3,4

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Date:

Subject Examiner

Principal

GONDWANA UNIVERSITY GADCHIROLI

B. A. FASHION DESIGN

SEMESTER III

B. A. FASHION DESIGNING
SEMESTER III
PAPER- HISTORY OF FASHION

Full Marks-100

Theory- 40 Marks

Practical+Project-40 Marks

Internal Asserssment-20 Marks

Time: Theory: 3 hrs

Practicals : 4 hrs

Theory:-

Objectives:-

1. To acquire knowledge of history of fashion cycle.
2. To learn the basic concept of fashion designing.

Unit I :

History of fashion designing.

Fashion cycle, Length of cycle, stage of Fashion cycle Fashion cycle.

Adoption of Fashion.

Unit II :

Estimation of Quantity of fabric, width of Fabric.

Quantity of Fabric.

Effect of Fashion.

Effect of Design.

Preparing Bias Cloth.

Unit III :

Preparing the Fabric for cutting, Identification of Fabric.

Shrinking fabrics-cotton, silk, Wool.

Unit IV :

Selection of fabric suitable for Age, Figure types, Occupation, Occasion and Fashion.

Planning the Cutting.

Practicals:-

Drafting and Stitching of Following garments. (all Compulsory)

1. Pinafore.
2. Half pant & shirt.
3. Night gown.

Project Work

- Visit to textile mill or textile museum & presentation of report.

Practicals Examinations

Distribution of marks:

Drafting	- 08
Stitching	- 12
Finishing	- 05
Design Variation	- 05
Total	-----

30

Record Book	- 05
Garment Sticking	- 05
Total	-----
	10