

REPORT OF THE
REVIEW COMMITTEE

May, 2012

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The Committee
set up by the Government of Maharashtra
under the Chairmanship of
Dr. Kumud Bansal

Members: Dr. Rajan Welukar

Dr. Suhas Pednekar

Prin. Aniruddha Jadhav

Shri R.G. Jadhav

Actionable points in reports of Kakodkar Committee, Nigavekar Committee and Takwale Committee as identified by the Review Committee

Members of the Review Committee

1. Dr. Kumud Bansal, Former Secretary, Higher & Technical Education, Government of Maharashtra - Chairperson
2. Dr. Rajan Welukar, Vice-Chancellor, University of Mumbai – Convener.
3. Dr. Suhas Pednekar, Principal, Ramnarain Ruia College, Matunga, – Member
4. Prin. Aniruddha Jadhav, Former Principal, Rajarshi Shahu College, Latur - Member
5. Shri R. G. Jadhav, Deputy Secretary, Higher & Technical Education, Government of Maharashtra – Member

The above 3 Committees had been appointed by the Maharashtra Government to give their recommendations on different aspects of Higher Education in the State. All of them produced comprehensive reports and made recommendations of far-reaching implications. To collate and harmonise them and identify actionable points, the State Government had appointed a Review Committee on 18th January 2012 with Vice Chancellor of Mumbai University as the Convener. This Committee held 7 meetings and its report is made in 4 parts.

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Part I: Road map for implementation

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कार्यवाही अहवाल

शासन निर्णय क्र. बैठक -२०११/(३३०/११)/विशि-४ दिनांक १८ जानेवारी, २०१२ व शासन शुद्धीपत्रक संक्रमांक दि. २५ मे, २०१२ अन्वये स्थापन झालेल्या समितीच्या बैठका दिनांक २४ फेब्रुवारी २०१२, २ मार्च २०१२, २६ मार्च २०१२, ५ एप्रिल २०१२ व १७ मे २०१२ रोजी घेण्यात आल्यात. सदर बैठकांमध्ये प्रामुख्याने डॉ. अनिल काकोडकर, डॉ. अरुण निगवेकर तसेच डॉ. राम ताकवले समितीने शासनास सादर केलेल्या अहवालातील शिफारशींवर शासन स्तरावरून योग्य ती कार्यवाही करण्यासाठी उपाययोजना करण्यासंबंधीच्या सूचनांवर सविस्तर चर्चा करण्यात आली. या तीनही अहवालांवर लोकांकडून (comments from General Public) सूचना देखील मागविण्यात आल्यात. त्याप्रमाणे शासनाने करावयाच्या कार्यवाहीचा मसुदा तयार झाल्यानंतर तीनही समित्यांच्या अध्यक्षंबरोबर दि. २२ मे २०१२ व दि. २५ मे २०१२ रोजी सविस्तर चर्चा करण्यात आली. त्यांनी सदर अहवालातील काही शिफारशींवर किरकोळ बदल सुचविल्यानुसार कार्यवाही अहवालास मान्यता असल्याचे मत व्यक्त केले.

समितीने डॉ. अनिल काकोडकर, डॉ. अरुण निगवेकर तसेच डॉ. राम ताकवले यांच्या मूळ अहवालात सुचविलेल्या रचनेमध्ये बदल न करता फक्त आवश्यक तेवढाच बदल करून कार्यवाही अहवाल तयार केला आहे. सदर कार्यवाही अहवाल (Review Report and Road Map) शासनास सादर करण्यात येत आहे.

सदर कार्यवाही अहवाल तयार करण्याची जबाबदारी माननीय मुख्यमंत्री, पृथ्वीराजजी चव्हाण; माननीय राजेश टोपे, मंत्री (उच्च व तंत्रशिक्षण); माननीय डी. पी. सावंत, राज्यमंत्री (उच्च व तंत्रशिक्षण); व श्री संजय कुमार, प्रधानसचिव

(उच्च व तंत्रशिक्षण) यांनी या उप-समितीवर देऊन जो विश्वास दाखविला त्याबद्दल समितीचे सर्व सदस्य त्यांचे आभारी आहेत.

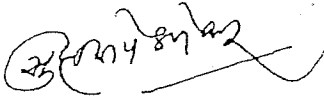
या अहवालाची राज्य सरकारने त्वरित अंमलबजावणी करावी, जेणेकरून "महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम" तसेच इतर दोन्ही समित्यांच्या अहवालातील महत्वपूर्ण शिफारशीची अंमलबजावणी शैक्षणिक वर्ष २०१३-२०१४ पासून करण्यात यावी. त्यामुळे राज्यातील उच्च शिक्षण क्षेत्रामध्ये फार मोठे बदल घडून येतील. तसेच महाराष्ट्र राज्य हे ज्याप्रमाणे पुरोगामी तत्वावर काम करते त्याचे प्रतिबिंब या तीनही अहवालाच्या माध्यमातून संपूर्ण देशभरात एक वेगळे चित्र व संदेश देण्यास मार्गदर्शक ठरेल असा विश्वास वाटतो.

कुमुद बंसल

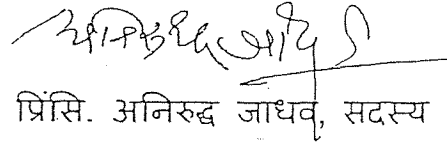
डॉ. कुमुद बंसल, अध्यक्षा



डॉ. राजन वेळूकर, सदस्य



डॉ. सुहास पेडणेकर, सदस्य



प्रिंसि. अनिरुद्ध जाधव, सदस्य



श्री रा. गो. जाधव, सदस्य

Part-I

Roadmap for implementation

Dr. Anil Kakodkar Committee, Prof. Arun Nigvekar Committee and Prof. Ram Takawale Committee set up by State Government of Maharashtra has comprehensively dwelt on the problems and the challenges in the Higher Technical Education sector in Maharashtra. These Committees have noticed that Maharashtra has always been at the forefront of evolving new paradigms, which involve new thought processes. Existence of the largest youth force, rapidly growing economy, emergence of knowledge as a key driver for the economy and the need to quickly bridge the aspiration gaps are all very compelling reasons for accelerating pointers to urgent actions in respect of all encompassing quality higher education in India. The Apex Committee was entrusted with the task to make recommendations to enhance and quality of higher education in Maharashtra while the two other committees were set up to relook at the legislative framework and to restructure the university setup in the State respectively. The Apex Committee had discussed the problems and challenges in this Sector, which are summarized as follows:

- Urgent actions are necessary on this front to quickly reduce the disparity gap as we move up the economic growth path, lest serious problems as a result of unfulfilled aspirations might surface and create potential threats that might become difficult to contain.
- Higher education should encompass learning and scholarship all the way up to the current frontiers of knowledge, research that pushes the frontiers of knowledge, technology at the cutting edge, innovations to address problems and opportunities in industry / society and finally entrepreneurship that generates wealth in the society.
- There is thus a case for more campuses that can focus on education and research around the needs of the neighborhood. While one can visualize a university with more than one campus, a university without a campus should not be envisaged.
- With readjustment of the role of teachers, ICT can in fact lead to enhancement of both quality and access to affordable education.
- China has around 300 research parks. Research parks and incubators at each campus are needed to nurture a spirit of innovation and entrepreneurship and enhance quality of research and academic activities oriented to the needs of the industry. Similarly, a campus in the rural setting should be developed as a Cillage (City in a village) and host state-of-the-art knowledge activities of relevance to the neighbourhood.
- Encourage academic and research enrichment on the university campus with the involvement and actual participation of researchers and faculty from proximate national laboratories / central universities / institutions of excellence. DAE Mumbai University Centre of Excellence in Basic Sciences represents a good Model in this regard.
- Affiliated colleges should get graded autonomy depending on their performance, which should be under periodic review.

purpose, training in skills (soft as well as hard) appropriate to course of study should be added and necessary infrastructure created leveraging inputs from State development plans in the region, industry and NGOs in the neighbourhood, private skill providers and the higher education institution themselves. Education should simultaneously raise the socio-economic and cultural levels of the society.

- A framework that facilitates mobility of faculty to collaborating institutions for extended periods of even a few years, would enable translation of knowledge to viable real life applications and enrich university programs in turn.
- A flexible credit based modular curriculum, with a degree of harmonization across colleges and later perhaps even across universities, with reasonable choices for students in terms of subjects and teachers / colleges, could make education more aligned to the needs of the students. Maharashtra can progressively move forward towards the concept of limitless globalised and inclusive University system using ICT enabled processes through this mode duly facilitated by MAHED.
- Work of conducting examinations in accordance with the requirements and guidance of the university should be entrusted to autonomous examination boards.
- Universities and colleges should periodically subject themselves to comprehensive reviews by an external group of eminent peers. The external peer review process should be backed by a quality assurance framework across the board covering all functions of the university.
- While devising motivational systems through monetary rewards, due caution should be exercised to ensure that individual's cognitive abilities are not constrained but rather the innovative spirit and desire to make true contribution and realize self-achievement is nurtured.
- A hallmark of a world-class university is its autonomous functioning with a flexible governance model that can quickly respond to the needs of handling a new idea somewhat differently. Such a governance system must be exclusively peer driven and endowed with liberal funding.
- Accountability of the university to its stakeholders should be in the form of higher order deliverables such as advancement of frontiers of knowledge, creation of developmental models and applications, being a catalyst for shaping the evolution of socio-economic development in the emerging knowledge society particularly in the neighbourhood and shaping of self-empowered youth who can carry the socio-economic transformation forward in a more meaningful manner.
- A standalone independent legal entity MAHED consisting of academicians, S & T, societal development and industry experts should oversee, facilitate and guide HE institutions in the State.
- The university should be entrusted in the hands of academicians with proven track record as adjudged by peers within and outside the university. It is the mature peer process rather

than electioneering that should prevail in the university. The committee recommends that the elections should be done away with.

- Granting Special Planning Authority status to universities in respect of their campuses, levy of cess for financing higher education, and exemption from state and local taxes are some ways for raising resources.
- The key is to regulate with a keen sense of bringing in the best and keeping out the operators of doubtful quality, track record and credentials, away.

Need for a Change in Higher Education System

- Urgent necessity to translate demographic dividend into faster inclusive growth
- To be effective in the emerging knowledge driven economy in India and abroad
- To be ready to embrace the emerging A3(Anyone, Anywhere and Anytime) connected society
- To address the twin challenge of access and inclusion as well as quality and excellence
- Enhanced role of ICT
- Entrepreneurship that generates wealth in the society.

The Core Committee recommends that in view of the vision and strategy prepared by the three Committees for the development of higher education in the state, the following roadmap should be followed with immediate effect.

A) Creation of MAHED

- 1) All the three Committees have recommended constitution of MAHED¹ which will act as a bridge between the State Government and the Universities for facilitating growth of excellence in higher education in the State. The three Committees have also given the functions, structures and composition of the main bodies of MAHED. All the Committees have recommended that MAHED would be a standalone independent legal entity with appropriate autonomy to develop higher education policies for the State as well as overseas. It would be funded by the State Government. It would be run by eminent academicians, scientists, technocrats, business / industry experts and financial experts. It would become a conduit for funding of public universities by the State Government. It would decide upon and grant permission for expansion and creation of colleges, their academic programs on the recommendations of a particular university. It would have powers to address grievances of teachers and employees, grievances related to admissions & fees structures. Thus MAHED would be the prime entity that plans, works on funding, policy, creates an operative structure and monitors growth and quality of the education system as a whole for the State.
- 2) It would require creation of at least 100 posts to begin with. There would be 7 full time Directors. For each Director there will be requirement of 10 permanent posts. It would require creation of 1 post of President, 7 Directors and for each Director it will be 10 supporting staff on permanent basis. Roughly this would require an outlay of Rs. 15 crores per year for the creation of staff and activities. In addition as envisaged in Chapter 6 of

¹ Page 49 & 57 of Kakodkar Committee, Page 96 & 97 of Takawale Committee and Page 177 to 195 in Nigvekar Committee Report.

Report 2, the activities, which MAHED is expected to perform would require additional at least Rs. 10 crores to begin with.

For accommodating various offices of MAHED a minimum of 10,000 square feet of space would be required. It could be set up in Thane or Mumbai suburban. For the office of MAHED, an outlay of Rs. 50 crores would be required for infrastructure.

3) As the State would be funding MAHED, this Committee therefore recommends:

- i) MAHED should be accountable to the State legislature. Therefore the annual report of MAHED should be submitted to the State legislature.
- ii) A Vision Plan should be developed by MAHED annually keeping in view the goals of academic excellence, administrative reforms and financial improvements suggested in the report of three Committees. This would be binding on all the State Universities for implementation within the given timeframe. We, therefore, recommend additional clause in Section 58 (F) (24) as follows:

“A Vision Plan should be developed by MAHED annually keeping in view the goals of academic excellence, administrative reforms and financial improvements suggested in the report of three Committees. This would be binding on all the State Universities for implementation within the given timeframe.”

- iii) The MAHED should prepare the vision plan and they will report the outcome of the goals achieved every year to the Apex Body and the State Legislature. We, therefore, recommend additional clause in Section 58 (F) (25) as follows:

“to develop the vision plan with specific annual outcomes which will be presented to the Apex Body and the State Legislature annually.”

- iv) As the proposed Act envisages clear role of State Government in Section 8, the recommendations of MAHED would still require State Government's approval in all financial matters. Grant of permission for new colleges, release of grants to affiliated colleges, creation of posts, financial audit all these activities will have to be performed outside MAHED. The Office of Director of Higher Education and Department Higher & Technical Education would continue to perform these duties.

B) Draft Bill

The draft Bill prepared by Committee-2 recognises that we have maintained a healthy rate of economic growth because India was able to ride on the wave of the knowledge related industry. It also recognises that the domain of general education predominantly public is the most popular amongst the middle and lower-middle class families as it is affordable to them. However, today public universities are under a cloud of non-performance. The academic community faces a rigid legal framework which constrains free and flexible working in the university environment at academic, administrative and governance level. The Committee has attempted to create an open legal structure, fix the functions, duties and

powers of the authorities and officers more precisely. The Committee has a vision of an efficient university administration; open governance; vibrant academic environment that (i) encourages use of ICT in delivery of education, (ii) focuses on research and development that creates environment for industry participation and encourages entrepreneurship (iii) encourages exploration of new streams for financial resources and (iv) helps creation of linkages with global partners in education and R & D. The Draft Bill therefore attempts to make the system more reliable, accountable and better equipped to handle the challenges of the twenty-first century.

The Review Committee discussed the Draft Bill and have suggested some modifications. As the Committee is recommending creation of MAHED we have suggested some additional clauses in Section 58 (F) (24) and (25) for making MAHED accountable to the State Legislature and the Universities to be accountable to MAHED. The Committee feels that the university should be entrusted in the hands of academicians with proven track record as adjudged by peers within and outside the university. It therefore, agrees with the recommendations of Dr. Anil Kakodkar Committee that it is the mature peer process rather than electioneering that should prevail in the university. No elections are held in the universities in the West because quality alone is the hallmark of academic excellence. Electoral popularity is unimportant and irrelevant to research and academic excellence. Even in India, in none of the Central Universities or Open Universities elections are held. The Vice-Chancellors of the Universities in Maharashtra also were of the opinion that election should be done away with. This Committee has suggested modifications in the Draft Bill based on the recommendations of the Apex Committee in this regard. However, care has been taken to give adequate representation all stakeholders through nominations. The Review Committee has discussed the modifications which we are proposing to the Draft Bill with all the three Chairpersons.

The amendments which the Review Committee is recommending are as follows: -

Amendments in Chapter I

- 1) In Section 2 (pg.61) the following sub-section shall be added:
(26) (a) "Fee" means tuition and other charges including developmental charges.

Amendments in Chapter II

- 1) In Section 5(11) (pg.69) after the word University the following words shall be deleted:
"with the prior approval of the State Government"
- 2) After Sub-Section 29 of Section 5 (pg.71) the following section shall be added:
"29(a) to constitute a fee fixation committee"
- 3) Sub-Sub-Sec (a) of Sub-section 41 of Section 5 (pg.72) shall be deleted.
- 4) In Section 5 (49) (pg.73) the following words after abroad shall be deleted:
"with the approval of the State Government"
- 5) In Section 5(51) (pg.73) the following words after the word infrastructure shall be deleted:

“that may be decided by the management council from time to time as per the policy and the rules and procedures decided by the management council both for the management purpose and the funds created through investment of corpus”

- 6) In Section 5 (pg.76) the following sub section shall be added:
- (79) to establish centers/institutions in foreign countries with the permission of the State Governments.
 - (80) to establish vocational / skills based community colleges in partnership with industry.
 - (81) to implement directions given by MAHED within the timeframe given by it.
- 7) In sec 8(2)(d)(i) (pg.78) the following words after the word categories shall be deleted:
“for specific period”

Amendments in Chapter III

- 1) Section 10 (pg.81) shall be slightly modified as follows:
- “10. The following shall be the other officers of the University
- 1. The Vice-Chancellor
 - 2. The Pro-Vost
 - 3. The Pro-Vice-Chancellors, Sub-campuses of the University, if any
 - 4. The Deans of Faculties
 - 5. The Registrar
 - 6. The Director of Center for Innovation, Incubation and Enterprise
 - 7. The Director, National and International Linkages
 - 8. The Director, Information Technology
 - 9. The Director, Evaluation
 - 10. The Director, Distance and Open Education, if any
 - 11. The Director, Students’ Development
 - 12. The Director of Sports, Physical Education and Recreation
 - 13. The Controller of Examination
 - 14. The Director, Knowledge Resource Center
 - 15. The Finance and Accounts Officer
 - 16. Such other Officers in the service of the University as may be prescribed by the Statues
- 2) In Section 11(1) (pg.81) the word “Board of Lifelong Learning, Finance Committee” shall be deleted.
- 3) In Section 12(3) sub-section (a) (pg.92) shall be replaced by the following:
“there shall be a search committee, appointed by the Vice-Chancellor, consisting of three members who has held the post of Vice-Chancellor of any University or the Director or Head of an Institute or Organization of national repute such as IIT, IIM, IISC, ISRO / National Research Laboratory / Former Chairperson of National Bodies like UGC, NAAC, NBA etc.
- 4) The following clause shall be inserted in Section 12(3) (pg.93):
“12(3)(g) - the Provost shall act as the Chairperson of the authorities/bodies/committees in the absence of the Vice-Chancellor”

- 5) The following clause shall be inserted in Section 12(4) (pg.96)
"12(4)(s) – Shall act as Chairperson in the absence of the Vice-Chancellor"
- 6) Section 14(4)(a) (pg.99) shall be read as follows:
"The identification and nomination of a Dean will be done by the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor"
- 7) In Section 14(4)(b) (pg.99) the word "/ Principals" shall be added after the word "Professors"
- 8) In the nomenclature of Section 16 and in its sub-sections (pg.104), the word "Director" shall be replaced by the "Pro-Vice-Chancellor"
- 9) Section 16(2)(a) (pg.104) shall be read as follows:
"The appointment of the Pro-Vice-Chancellor, Sub-Campus shall be made by the Vice-Chancellor on the recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor"
- 10) Section 17(2)(a) (pg.106) shall be read as follows:
"The appointment of the Director, Board of Information Technology shall be made by the Vice-Chancellor on the recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor"
- 11) Section 17(2)(b) (pg.106) the following shall be deleted:
"a Ph.D. or an MCA with..... IT infrastructure and service" and replaced by "a B.E. or PG degree in Computer Science or Information Technology with industry experience of at least 15 years at a senior position"
- 12) Section 18(2)(a) (pg.107) shall be read as follows:
"The appointment of the Director, Board of National and International Linkages shall be made by the Vice-Chancellor on the recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor"
- 13) In the nomenclature of Section 20 and in its sub-sections (pg.110), the word "Director, Board of Examination" shall be replaced by the "Director, Board of Evaluation"
- 14) Section 20(4)(a) (pg.111) shall be read as follows:
"The appointment of the Director, Board of Evaluation shall be made by the Vice-Chancellor on the recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor"
- 15) In the nomenclature of Section 22 and in its sub-sections (pg.114), the word "Director, Board of Culture & Students' Welfare" shall be replaced by the "Director, Board of Students' Development (BOSDEV)"

Amendments in Chapter Chapter – IV

- 1) In Section 26(5)(A)(vi) (pg.118) the word "Director" shall be replaced by the "Pro-Vice-Chancellor"

- 2) Section 26(5)(A)(vii) (pg.118) shall be deleted.
- 3) In Section 26(5) (A) (pg.118) the following sub-section shall be added:
"Section 26(5)(A)(x) the Director Sports, the Director, Students' Development, the Director, Evaluation shall be the invitee members"
- 4) In Section 26(5)(B)(ii) (pg.119) number 20 shall be deleted and replaced by "10"
- 5) Section.26(5)(C) (pg.119) shall be replaced by the following:
"The SOUL shall have 9 graduate members having graduated in last 5 years and shall be nominated by the Vice-Chancellor on the recommendation of the Search Committee consisting of not more than 3 members:
 - i) The graduates nominated shall be based on their meritorious achievements.
 - ii) One shall be from NSS, one shall be from Sports, one shall be from NCC and six from academic excellence (out of 9, one shall be a woman and one shall be from the category of SC/ST/DT/NT/OBC by rotation)
- 6) In Section 26(5) (pg.120) the following sub-section shall be added:
"Section 26(5)(D): The SOUL shall have the following representations:
 - i) 8 Principals of the Affiliated, Conducted and Autonomous colleges of whom one shall be a woman and one shall be a person belonging to ST/SC/DT/NT or OBC by rotation nominated by the Vice-Chancellor on recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor.
 - ii) 8 Teachers of the Affiliated, Conducted and Autonomous colleges of whom one shall be a woman and one shall be a person belonging to ST/SC/DT/NT or OBC by rotation nominated by the Vice-Chancellor on recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor.
 - iii) 4 representatives of Managements of Affiliated Colleges or Recognized Institutions of whom one shall be from minority Colleges / Institutions nominated by the Vice-Chancellor on recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor. Where a Management conduct one or more Colleges / Institutions only one Chairman or President or Representative of such Management having served for at least 3 years shall be eligible for the nomination. While nominating the Search Committee shall take into consideration the following:
 - (a) The person to be nominated shall be an office bearer of an educational institution of 10 years standing at degree level
 - (b) Shall have minimum 5 years experience as Chairperson / Secretary of the Institution
 - (c) Shall be representing an Institution having permanent affiliation and a certification by recognized accrediting bodies established by apex bodies in the country e.g. NAAC, NBA etc.
 - iv) 1 Teacher from University Department nominated by the Vice-Chancellor
 - v) 2 Non-teaching Staff (1 from affiliated Colleges and 1 from the University) nominated by the Vice-Chancellor"
- 7) In Section 27(4) sub-section (g, h, i and k) (pg.122) shall be deleted and replaced by the following:
"One representative each elected from the SOUL from UG teacher, Principal, Management Representative respectively"

- 8) In Section 27(5)(jj) (pg.126) the following words after the agencies shall be deleted:
“on contract basis not more than 5 years”
- 9) In Section 27(5) (pg.127) the following sub-sections shall be added:
“Section 27(5)(rr) to impose fine after following the procedure laid down through regulations against the erring Colleges / Institutions and students”
- 10) Section 28 (pg.127), Section 29 (pg.133), Section 32 (pg.141), Section 89 (1)(c),(d),(e) (pg.238), Section 89(2)(b)(c)(d) (pg.239) the elections shall be eliminated by a suitable mechanism of Search Committee as suggested in Section 26 and Section 27. Also related provisions in the Act shall be amended suitably.
- 11) In the nomenclature of Section 36 (pg.154) and in its sub-sections, the word “Board of Examination” shall be replaced by “Board of Evaluation”.
- 12) Section 36(4) (a to e) (pg.155) shall be replaced by the following:
 1. Director, Board of Evaluation – Chairman
 2. Deans of Faculties – Member
 3. Expert in Information Technology nominated by the Vice-Chancellor – Member
 4. Evaluation Expert nominated by the Vice-Chancellor – Member
 5. Financial Expert who shall be a Chartered Accountant nominated by the Vice-Chancellor – Member
 6. Controller of Examination – Member Secretary”
- 13) Section 36(5) (pg.155) shall be deleted.
- 14) Section 36(7)(a) (pg.157) shall be read as follows:
“The appointment of the Director, Board of Evaluation shall be made by the Vice-Chancellor on the recommendation of the Search Committee appointed by the Vice-Chancellor in consultation with the Chancellor”
- 15) Wherever the word “examination” appeared in the Act shall be replaced by “Evaluation”.

Amendments in Chapter Chapter – VI

- 1) In Section 58(3)(A)(iii) (pg.178) the following may be added
 - (a) Minister of Finance
 - (b) Minister of State for Higher and Technical Education
- 2) Section 58(3)(A)(xi) (Pg.178) keep
“one Vice-Chancellor from Public University” and delete “Private University”
- 3) Section 58(3)(A)(xii) (Pg.178) replaced by
“one Principal and one Senior Teacher from Affiliated Colleges”
- 4) Section 58(3)(B) (Pg. 178) – the following may be added as (xi) –
“to get outcome based external audit conducted of MAHED every 3 years”.

- 5) The Members of the Apex Advisory cum Supervisory Committee of MAHED should be given sitting allowance for its meetings.
- 6) Section 58(4)(B)(a)(1) (Pg.181) replaced by
"Retired Supreme Court Judge / Retired Chief Justice of High Court".
- 7) Section 58(4)(B)(a)(2) (Pg.181) may be replaced by
"one member who is an eminent Industrialist"
- 8) Section 58(4)(B)(d) (Pg. 181) – add "70 years" instead of "75 years".
- 9) Section 58(4)(C)(a) (Pg. 184) – the word "academic and" may be deleted
- 10) Section 58(4)(E) (Pg.187) the scope of the authority of MAHED includes professional education including technical, medical, management and Science & Technology. The Higher Education Department will have to take comments of Medical Education Department for the inclusion of Medical Education under the ages of MAHED.
- 11) Section 58(E) (Pg.187) – Add (1) – To implement the above vision MAHED will actively interact with the Public Universities and monitor internally and externally their implementation of various activities proposed under the Universities Act.
- 12) Additional clause in Section 58 (F) (24) (pg.191) as follows:
"A Vision Plan should be developed by MAHED annually keeping in view the goals of academic excellence, administrative reforms and financial improvements suggested in the report of three Committees. This would be binding on all the State Universities for implementation within the timeframe given by MAHED."
- 13) Additional clause in Section 58 (F) (25) (pg.191) as follows:
"to develop the vision plan with specific annual outcomes which will be presented to the Apex Body and the State Legislature annually."
- 14) Section 58(F)(i) (Pg. 191)– add Point (25) - to prepare plans for granting autonomy to the colleges in a time bound manner.
- 15) Section 58(F)(i) (Pg. 191)– add Point (26) – to create mechanism for external evaluation for robust peer assessment.
- 16) Section 58(F)(i) (Pg. 191)– add Point (27) – to create specific accountability of different stakeholders i.e. Principals, Teachers, Non-teaching staff and other employees at the university and affiliated colleges to achieve measurable outcomes annually.
- 17) Section 58(F)(i) (Pg. 191)– add Point (28) – There is no need to provide for a separate Financial Corporation.
- 18) Section 58(F)(ii) (Pg.191) the existing power of MAHED should be replaced with Powers and duties of Directors of every Division of MAHED

- 19) Section 58(G)(i) (Pg.192) Vice-Chancellors should be at number (2) position and Directors at number (3) position
- 20) Section 58(G)(i)(3) (Pg.192) Private Universities at No. (3) should be deleted.
- 21) Section 58(G)(i)(6) (pg.192) instead of "2" keep "1"
- 22) Section 58(G)(i)(3) (Pg. 193) to add
"Director of Higher Education and an Officer of the Department of the Higher Education not less than the rank of Deputy Secretary nominated by Secretary of Higher Education"
- 23) Section 58(G)(ii)(1) (Pg. 193) – add a sentence after the last line
"to develop outcome based annual plan for each of the functions and duties of ADC to be presented to the Board of Directors annually".

Amendments in Chapter Chapter – VII

- 1) Section 59(2)(d) (pg.196) shall be deleted and replaced by
"Practicing Advocated nominated by the Vice-Chancellor"

Amendments in Chapter Chapter – IX

- 1) Section 77(10)(c)(ii) (pg.224) shall be deleted and replaced by the
"Dean of the concerned faculty"
- 2) Section 77(10)(g)(i) to (iii) (pg.224) shall be deleted and replaced by
 - i) to fix the fees for the programmes other than the technical and professional programmes every 3 year,
 - ii) the autonomous colleges shall decide their own fees,
 - iii) the colleges performing extraordinarily and giving additional facilities if wants revision may apply to the Fee Fixation Committee,
 - iv) the fee shall be declared at least 3 months in advance of the academic year begins."

Amendments in Chapter Chapter – X

- 1) Section 100 (pg.247) will read as follows:
Or B Grade to be deleted, above 2.5 deleted and 3:00 should be substituted. Similar changed will be made in section 25, 26, 101 (2)
- 2) Section 101 (1) (pg.248): the word after teaching shall be included in sub-section 1 of section 101 "or having A grade with CGPA 3.5 or above."
- 3) Section 101 (2) (pg.248): (Section shall be changed monitoring point of view / Section 101(1) & (2) may be clubbed)

- 4) Section 102 (1) (pg.249) : a new clause 'c' may be added and will be read as follows:
"the EACI can develop common curriculum, teaching pedagogy and evaluation process.
- 5) Section 102 (1) (pg.249): clause 'd' may be added and will be read as follows:
"the governance structure of EACI will be defined in the statutes prepared by MAHED / State Government in consultation with the Chancellor".

The Review Committee recommends that the Draft Bill with the amendments proposed above should be sent to Law and Judiciary Department for legal scrutiny. So that it can be brought into effect from academic session 2013-14.

C) Creation of sub-campus

The three Committees have highlighted the need to grant autonomy to the colleges as well as to bifurcate the universities to enable them to concentrate on research and development of new frontiers of knowledge. There are 13 universities in Maharashtra with approximately 4000 affiliated colleges. **Pune, Mumbai and Nagpur University have as many as 61% colleges in the State.** These larger universities have around 5 lacs students each. Managing such large system creates a major burden on the universities and leads to distractions from their primary role that is related to the provision of quality education and research.

The Ram Takawale Committee had recommended a Global-Local Model of education is developed as a Central-Local Model under the aegis of Higher Education Commission in Maharashtra. The educational organization is at two levels:

Central Level: With following bodies

- Apex Advisory cum Supervisory Council (AASC)
- Maharashtra State Commission for Higher Education and Development (MAHED)
- Academic and Development Council (ADC)

The Bodies work for creating common policies, programmes, resources and services to support autonomous functioning of the universities.

Local Level: With

- Main University and its Autonomous University Campuses (one per district), Autonomous Colleges and Affiliated Colleges
- Empowered Autonomous Colleges and Empowered Autonomous Cluster Institutions

The Central Bodies under the MAHED ensure autonomy and independence of Education System to function with high performance excellence and enable institutions, small and big or urban or rural, to work with transparency and accountability and offer quality education to their students using networked facilitations under MAHED.

The Committees have therefore recommended (Page 41 of Committee-3):

- Creation of District-wise University Campuses and making all affiliating colleges autonomous with quest for raising their autonomy and self-governance and achieving higher performance excellence.
- It is proposed that 10 Affiliating Universities under the Department of H & T Education be sub-divided into 35 district campuses, including the existing 10 public universities. Each District University Campus should be managed by the autonomous system of decentralized management with empowerment for academic and managerial autonomy with accountability. All the universities and colleges are to be A3 connected by broadband connectivity.
- Every University Campus, existing and new, should have about 500 – 1000 highly qualified and active research teachers in their areas of studies and the total number of students should be about 5000 – 10000 on the campus. They should carry out UG, PG studies and research and development.
- Large Universities (Mumbai, Pune and Nagpur) will immediately have Main Campus and Sub-Centers / Campuses at Suburb and District Places.
- It has been estimated (Page 50 of Dr. Kakodkar's Report) that a new campus would typically need around Rs.200 crores capital outlay. It is therefore estimated that Rs.5,000 crores (Rs.200 crores per new university campus) will be required for the development of 25 new university campuses in districts. In addition it would require an outlay of Rs.15 crores per campus recurring annual budget to sustain its activities. In addition there would be the outlay for salaries of staff. The Committee-3 (Page 42) has recommended that the period of expansion should be between 5 – 10 years and may start from now with the three big universities i.e. Mumbai, Pune & Nagpur.

The Core Committee's recommendation, therefore, is that Government should start district campuses for the three universities i.e. Mumbai, Pune & Nagpur immediately to begin with, which should be functional by 2014 Academic Session. An outlay of Rs. 350 crores would be required for each of the three campuses. This could be staggered in a period of 2 years. The remaining sub-campus as envisaged in the Committee 3's report for other Universities over a period of 5 to 8 years.

D) Raising of financial resources and self-sufficiency of Universities:

The Committee (Page-70 Dr. Kakadkar Committee) had recommended that the public institutions should have a policy to obtain operational costs from their income: from fees as well as community participation. All the developmental costs of public universities should come from the State Government and project work. They have recommended:

- Charging unit cost based fees
- Subsidy to individual student for tuition fees
- Soft loans for getting education
- Self-supported education through Learn-Develop-Earn Programmes (Credits for learning from development and creating wealth and social commons)

Funds and grants should flow to the universities and colleges so as to create equality of conditions and contexts both for the private and public educational institutions. The equity