



गोंडवाना विद्यापीठ, गडचिरोली

(महाराष्ट्र शासन अधिसूचना क्रमांक २००७/(३२२/०७) विशि -४ महाराष्ट्र अधिनियम १९९४ (१९९४ चा महा.३५) च्या कलम ३ च्या पोटकलम (२) अन्वये दिनांक २७ सप्टेंबर, २०११ रोजी स्थापित व महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ (सन २०१७चा महाराष्ट्र विद्यापीठ अधिनियम क्रमांक ६)द्वारा संचालित राज्य विद्यापीठ

विद्यापीठ विकास विभाग

एम.आय.डी.सी. रोड कॉम्प्लेक्स गडचिरोली - ४४२६०५(महा.)

फोन: ०७९३२ २१६५५४, २२३१०४ फॅक्स : ०७९३२ २२२६५९

जा.क्रमांक/गो.वि.वि.वि./३१३३/२०१८

दिनांक : १५ /०२/२०१८

प्रति,

मा.प्राचार्य,
सर्व संलग्नीत महाविद्यालये,
गोंडवाना विद्यापीठ, गडचिरोली

गोंडवाना विद्यापीठ, गडचिरोली
विकास विभाग
आवक क्र ३..... दि.
जावक क्र ३.१.३३दि.१६/२/१८

विषय:— “Seminar on Quality of Education in SC/ST Students in India ,21st -23rd March-2018,request presentation-reg-


संदर्भ:— National Institute Of Rural Development & Panchayati Raj यांचे पत्र.

महोदय;

उपरोक्त संदर्भाकित विषयान्वये कळविण्यात येते की “Seminar on Quality of Education in SC/ST Students in India ,21st -23rd March 2018 At National Institute Of Rural Development & Panchayati Raj,Rajendranagar,Hyderabad Telangana” येथे आयोजित केलले आहे, सदर सेमिनार मध्ये सहभागी होण्यासाठी संदर्भीय पत्राचे अवलोकन करुन कार्यवाही घ्यावी, ही विनंती.

सधन्यवाद.

सहपत्र:— सदर्भीय पत्र


उपकुलसचिव(प्र)
विद्यापीठ विकास विभाग
गोंडवाना विद्यापीठ, गडचिरोली.



Dr. G. VALENTINA

Associate Professor

Centre for Equity & Social Development

Phone : (O) : +91-40-24008410

(M) : +91-09553390444

E-mail : myvaluei@gmail.com

golla_tina@rediffmail.com

राष्ट्रीय ग्रामीण विकास एवं पंचायती राज संस्थान

(ग्रामीण विकास मंत्रालय, भारत सरकार)

राजेन्द्रनगर, हैदराबाद - 500 030 (भारत)

NATIONAL INSTITUTE OF RURAL DEVELOPMENT & PANCHAYATI RAJ

(Ministry of Rural Development, Government of India)

Rajendranagar, Hyderabad - 500 030, INDIA

F.No: CESD/NIRDPR/Quality Edu./2017-18

Date: 24.01.2018

Dear Sir/Madam,

Sub: Seminar on "Quality of Education in SC/ST Students in India", 21st - 23rd
March, 2018 - request presentation-reg.

We are happy to inform you that the above mention seminar is scheduled from 21st -23rd March, 2018, at National Institute of Rural Development & Panchayatiraj, Rajendranagar, Hyderabad, Telangana.

The Seminar is planned with an objective to assess the quality of education in SC&ST children in primary and secondary schools is the focus area, to examine role and contribution of Sarva Shiksha Abhiyan (SSA) and Jawahar Navodaya Vidyalaya Samities (JNVS) as models in promoting quality education at primary and secondary levels in SC/STs in rural areas, assess the bottlenecks in its implementation and to develop of model for improving quality of education for SC/ST Children in primary and secondary schools in India.

The programme is intended for, Researchers, Officials & Teachers who are working in Primary & Secondary Schools across India, NGOs, Departments of Education from various states and Universities.

We shall be grateful to you for presenting your papers in the seminar and make this seminar a fruitful one. We would appreciate a line of confirmation of your participation cum Presentation in the seminar so as to make arrangements for your stay and participation in the seminar.

A detailed brochure is enclosed for your information. Looking forward to hear from you.

Thanking you,

Yours faithfully,


(Dr. G. Valentina)

पोन : +91-40-24008526, फैक्स : +91-40-24016500 / 24015277

Phone : +91-40-24008526, Fax : +91-40-24016500 / 24015277, Website : www.nird.org.in

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आवक क्र..... दि.....

NATIONAL SEMINAR

ON

Quality of Education in SC/ST Students in India: Issues & Challenges

(21st-23rd March- 2018)

PROGRAMME DIRECTOR

Dr. G. Valentina & Dr. Joseph
Centre for Equity & Social
Development

गोडवना विद्यापीठ, गडचिरोली
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DR. DC
18/2/18



NATIONAL INSTITUTE OF RURAL
DEVELOPMENT &
PANCHAYATIRAJ
Rajendranagar, Hyderabad - 500 030.

100 - 5715
18/2/18

During the seminar as per the listing of the contents. At the end of the seminar corrected copies should be submitted to the Seminar Director for publication of the papers.

11. Logistics

NIRD PR provides boarding & lodging facilities to all participants (not chargeable) as per NIRD PR norms.

12. Seminar Director

Dr. G. Valentina,
Associate Professor & Head i/C
Centre for Equity & Social Development
National Institute of Rural Development
& Panchayatiraj, Rajendranagar,
Hyderabad, Telangana – 500 030.
Phone: 040-24008423/421
Tele fax: 040 - 24008456
Tele/Fax: 040 24008423.

Contact Person

Dr. Joseph A
Research Associate-CESD
Email: josephcesdnirdpr@gmail.com
Phone: 040-24008423/421

1. Introduction

Historically, Scheduled Castes (SCs) and the Scheduled Tribes (STs) constituted the vulnerable sections of Indian society and have suffered serious deprivations throughout the ages in all walks of life including basic Education. In ancient times, schools were instituted in Ashrams (Gurukulas) and people from lower castes never had access to these institutions as they were considered untouchables. Unlike the Scheduled Castes, The Scheduled Tribes (STs) problem of education was mainly due to isolation from main-stream life of Society. In this backdrop it was only during British rule and concerted efforts by Christian Missionaries that it was realised that Education alone can bring socio-economic and political changes in the lives of such downtrodden people.

In post-independence period, Constitution of India made special provisions against discrimination of SC/STs and through Article 46, Directive Principle of Constitution, suggested that the state shall take special care of educational interests of weaker sections. Similarly Article 15 (4) of Fundamental Rights states that nothing shall prevent the state from making special provision for socially and educationally backward classes, particularly SC/STs. Hence, Government of India has taken many

Provisions to strengthen educational privileges for persons belonging to SC/STs.

A Significant trend in recent education policy emphasises on excellence and efficiency in education. The stress is on the need for 'quality' rather than 'quantity' in education." Lack of these standards is putting a negative correlation between the understandings of the child against the standard of education of his class. Therefore the acumen and understanding of the child of a particular class is falling below expected standards. Therefore the present seminar will substantiate this aspect specifically with respect to SC/ST children and assess the quality of education and help in developing specific models to overcome the problems and as to establish quality of education, in SC & ST Children.

2. Objectives of the seminar are designed to explore in detail

- a. To assess the quality of education in SC&ST children in primary and secondary schools.
- b. To examine role and contribution of various (Sarva Shiksha Abhiyan (SSA) and Jawahar Navodaya Vidyalaya Samities (JNVS)) as a models in promoting quality education at primary and secondary levels in SC/ST in rural areas and

assess the bottlenecks in its implementation.

- c. To develop a model for improving quality of education for SC/ST Children in primary and secondary schools in India.

3. Contents of the Seminar

- a. Quality of Education in SC/ST Students in Primary and Secondary Schools in India.
- b. Education Models for improvement for quality education in SC/ST Students (Sarva Shiksha Abhiyan, Jawahar Navodaya Vidyalayas, Aided Schools.) etc.

4. Methodology

Pedagogy for the Seminar includes presentations and discussions on the subject & reflection for Policy.

5. Level of Participants

Officials & Teachers who are working in Primary & Secondary Schools across India, Researchers, NGOs, Departments of Education from various states and Universities.

6. Boarding and Lodging

NIRD & PR is well equipped with Guest Houses to accommodate participants from various walks of life. All logistical arrangement for Boarding & Lodging is arranged by NIRD PR.

7. Duration

The duration of the Seminar is three days from 21st-23rd March, 2018. Participants are advised to reach the Institute one day prior to commencement of the Seminar and present themselves by 9.30 am at the venue.

8. Venue

The Seminar will be conducted at the Institute's campus at Rajendranagar, Hyderabad.

9. Art of Living Programme

All the participants are required to attend the "Art of Living" course taught at the institute during the course of the programme. This is beneficial in bringing in attitudinal change in the participants.

10. Last Date for Receipt of Papers

Individuals interested in presenting papers on the contents mentioned in the brochure may submit the papers Maximum 8-10 pages in A4 size paper in Times New Roman font. The last date for submission is 20th March; 2018. The papers may be submitted to josephcesdnirdpr@gmail.com

Abstracts may be submitted by 10th March; 2018. Participants will be given an opportunity to present their papers